

Academic Strategic Plan

Progress Report

January 2015

Leadership Planning

Planning for the February 3 faculty retreat – Student Life Center, Ballroom C, 9 am – 3pm.

- Goal is to develop 3-year roadmap to prioritize implementation of the plan's initiatives
- 43 faculty members are confirmed to attend. See attached list. (A&S 11, Blair 1, Divinity 2, Owen 2, Law 2, Peabody 5, SOE 6, SOM 13, SON 1)

Undergraduate Residential Experience

Immersion

Meetings and Progress

- Faculty and student committee meetings in November and December resulted in draft definitions of "Immersion" and a working list of current immersion experiences. Input was solicited from all schools and colleges to ensure that the formal, final *Immersion Vanderbilt* definition is widely applicable and yet distinctive to Vanderbilt.
- Draft of a white paper on *Immersion Vanderbilt* for the Board of Trust has helped to further flesh out the concept and to identify next steps for implementation.
- Two "Ted-Style" talks and a video on immersions at Vanderbilt are in development. The committees should discuss opportunities for repurposing the video and talks.
- The undergraduate research portal is ready to be launched and will provide resources to students looking for research opportunities

Next Steps

- Talking points will be developed for Admissions and other stakeholders
- The Immersion Faculty Committee will reconvene on February 16

Cross College Teaching

Meetings and Progress

- Meetings in November and December focused on identifying hurdles to expanding cross college teaching
- An inventory of current CCT was solicited from the committee. Three primary categories were identified
 - Faculty teaching outside of their home department
 - Co-teaching
 - Students taking courses outside of their college
- It was concluded that interest is strong across the university but bureaucratic hurdles were the primary obstacles

- Concerns were also raised about incentives for CCT (promotion and tenure consideration, for example)
- Potential models were discussed including establishing a tax or surplus account from each college that could be used to keep an accounting of CCT and for compensating departments with a net loss in teaching.

Next Steps

- In the process of collecting data on how peer institutions pursue such teaching, which can not only provide valuable information but suggest areas of advantage for VU.
- Draft committee report to make recommendation about cross college teaching to the leadership at VU by end of April.

Trans-Institutional Programs

TIPS

Meetings and Progress

- Response to the call for TIPS pre-proposals was overwhelming with a total of 107 submissions. 68 were recommended for full proposal.
- Proposals reached across all of the university's academic colleges and included more than 700 faculty members.
- The TIPS Council met several times to develop criteria by which to make recommendations for the next step. The chairs of the TIPS review panels met to discuss the process for reviewing full proposals.

TIPS Pre-Proposals by School					
	Full Proposal	Revise & Resubmit	Discovery Grant	Rejected	Total
Peabody	6	1			7
Blair	1				1
SOM	18	2	7		27
SON					0
Arts & Sciences	20	9	7*	2	39
SOE	20	2	3		25
Owen	1	1			2
Law	1		1		2
Divinity	1	2	1		4
Total	68	17	20	2	107
* includes one referral to a research scholar grant					

Next Steps

- Full proposals were submitted on January 30th.
- The TIPS Co-Chairs have assigned the proposals to one of the three review panels.
- Final decisions will be made by the end of the spring semester with funding available in July 2015.

Chancellor's Faculty Fellows

Meetings and Progress

- 62 nominations were submitted, 54 of which met the criteria for consideration (Law 2, A&S 15, Blair 2, Divinity 2, SOE 4, SOM 22, SON 1, Owen 2, Peabody 4)
- The TIPS Council established criteria for rating the proposals and ranked the top 20 which were submitted to Provost Wentz and Vice Chancellor Balsler for consideration. They will put forth a recommendation to the Chancellor. Those not funded will be eligible next year, along with most of the other 42 nominees.
- The TIPS Council discussed ways of streamlining the process for next year in order to facilitate comparisons across colleges.

Next Steps

- There will be a formal announcement of the CCF winners in the near future.

Healthcare Solutions

N/A

Education Technologies

Meetings and Progress

- The response to the fall survey of educational technologies was excellent with more than 1,000 respondents. The information is being analyzed, and a preliminary summary has appeared on the VIDL Blog (<https://my.vanderbilt.edu/vidl/2015/01/sneak-peek-inventory-of-educational-technology-in-the-classroom-results/>), including a downloadable power-point.
- A broader group of campus leaders is reviewing the question of "in-sourcing vs outsourcing" for the development of for-credit degree programs, analyzing the question both from a budget and a logistical perspective; the first meeting was Jan 20th, and those meetings will occur every three weeks.

Next Steps

- Further work to identify actionable items is ongoing and should be in place by mid-February.
- One direct outcome of the survey data is a faculty forum on classroom technology focused around Peabody needs, scheduled for Feb 12th at 4:00 p.m. and jointly sponsored by VUIT (Jason Reusch) and the VP for Learning and Residential Affairs (Cynthia Cyrus).
- January held interviews with Qubed (Johnson and Wentz), Helix (Cyrus), and Wiley (Cyrus), plus conversations with Pearson and Laureate. Laureate Online Education will be returning to campus February 2 to talk with Peabody (Benbow as lead) and Clinical Informatics (Gadd as lead).

Advisory Boards

Staff Advisory Board

The staff advisory board met this month and set out its charge in supporting implementation of the plan. They will focus on the following:

- encourage transparency,
- facilitate communication to staff,
- identify potential obstacles and training gaps, and
- assess resource capabilities.

Undergraduate Student Advisory Board

- The student advisory committee offered insight into current immersion experiences and identified characteristics believed to be crucial for a meaningful immersion experience.
- The committee has also been charged with developing a proposal for the SEC Academic Collaboration Award that is centered on showcasing immersion experiences.

Graduate Student Advisory Board

- The Graduate Committee appointed by Provost Wentz will issue a report on Graduate Education by March 1st. As part of that process, they have been meeting weekly and have secured input from a graduate student advisory board that they appointed.

Professional Student Advisory Board

- First meeting of this advisory board has taken place in early February.

MyVU Stories

Since this is the first monthly report previous Strategic Plan related MyVU stories are listed here. Going forward only the stories for that month will be included.

1. [TIPS, Chancellor Faculty Fellow applications under review](#)
2. [Staff advisory board to provide guidance on Academic Strategic Plan](#)
3. [Future of the Libraries Committee named and charged with charting the course ahead.](#)
4. [Graduate Education Study Group launched to align the Strategic Plan with the future of graduate education.](#)
5. [New program launched to support faculty at critical career stage](#)
6. [The Trans-Institutional Program call for pre-proposals](#) was launched in November.
7. [Members named to Academic Strategic Plan committees](#)