

THEME COMBINATIONS

For each theme listed in column A, column B represents the theme most likely to appear with it in an individual's top five. Column C represents the theme least likely to appear with it.

THEME (A)	MOST LIKELY WITH (B)	LEAST LIKELY WITH (C)
Achiever	Learner (0.40)	Command (0.04)
Activator	Strategic (0.33)	Deliberative (0.02)
Adaptability	Empathy (0.36)	Focus (0.01)
Analytical	Achiever, Learner (0.35)	Positivity, Woo (0.02)
Arranger	Responsibility (0.40)	Command (0.02)
Belief	Responsibility (0.46)	Significance, Focus, Command (0.02)
Command	Strategic (0.35)	Developer, Discipline (0.01)
Communication	Woo (0.45)	Deliberative (0.01)
Competition	Achiever (0.49)	Connectedness (0.01)
Connectedness	Empathy (0.29)	Competition, Command, Focus, Significance, Self-Assurance (0.01)
Consistency	Harmony (0.57)	Command, Self-Assurance (0.01)
Context	Input (0.24)	Command, Focus, Significance (0.01)
Deliberative	Responsibility (0.36)	Woo (0.00)
Developer	Empathy (0.50)	Command, Significance (0.00)
Discipline	Responsibility (0.42)	Ideation (0.00)
Empathy	Developer (0.37)	Significance (0.00)
Focus	Achiever (0.55)	Connectedness (0.02)
Futuristic	Strategic (0.37)	Context, Consistency (0.04)
Harmony	Responsibility (0.36)	Ideation (0.01)
Ideation	Strategic (0.46)	Consistency (0.01)
Includer	Positivity (0.38)	Command (0.01)
Individualization	Relator (0.27)	Consistency (0.03)
Input	Intellection (0.46)	Self-Assurance (0.01)
Intellection	Input (0.53)	Significance, Self-Assurance, Woo (0.01)
Learner	Achiever (0.44)	Command (0.02)
Maximizer	Strategic (0.30)	Restorative (0.00)
Positivity	Woo (0.31)	Significance, Command (0.01)
Relator	Responsibility (0.36)	Woo, Command (0.03)
Responsibility	Achiever (0.33)	Command (0.02)
Restorative	Responsibility (0.28)	Maximizer (0.00)
Self-Assurance	Strategic (0.36)	Developer, Empathy (0.02)
Significance	Achiever (0.38)	Developer (0.01)
Strategic	Ideation, Learner (0.29)	Harmony (0.00)
Woo	Communication (0.55)	Deliberative (0.00)

The results are based on a random sample of 250,000 people who have taken the Clifton StrengthsFinder assessment (Asplund et al., 2013).