## Committee Charges
### 2019-2020

**Committee:** Student Life  

**Chair:** Lourdes Estrada  

**Members:** Peter Martin, Moses Ochonu, Abby Parish, Kyla Terhune, Florence Sanchez, Joe Rodgers  

**EC Liaison:** Ben Harris

To be concerned with policies relating to student matters including residential colleges, rules and discipline, student grievances, future composition of the student body, fraternities and sororities, intercollegiate athletics and club sports, intramurals, the Honor System, faculty student relations, religious affairs, and the student health service. (Formerly known as Student Affairs.)

<table>
<thead>
<tr>
<th>Charge #</th>
<th>Specific Charge</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>1.</td>
<td>To hear student grievances</td>
<td>As needed</td>
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<td>2.</td>
<td>Follow-up with student government on the progress of implementation and faculty participation in the test preparation bank proposal.</td>
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<td>3.</td>
<td>Follow-up with the Associate Dean G.L. Black on the transition from the Psychological Counseling Center (PCC) to the University Counseling Center (UCC).</td>
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<td>4.</td>
<td>Discern communication outlets for faculty and staff – who are in key positions to interact with students- on student mental wellness.</td>
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<td>5.</td>
<td>Continue the recommended annual update of Greek Life Chairs to the Student Life Committee</td>
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<td>6. N</td>
<td>Understand opportunities that may exist within graduate and professional schools. SLC should work with leaders and or student organizations in the Graduate School, the School of Nursing, and the School of Medicine to help them identify opportunities to collaborate. E.g. centralizing communication and advertising opportunities for under-represented groups, professional and social.</td>
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<td>7. N</td>
<td>Faculty Involvement in Residential life of students.</td>
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<td>- Generate a progress report on the Graduate Student Neighborhood and potential faculty involvement.</td>
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<td>- Generate a progress report on Residential Colleges and potential faculty involvement (Vanessa Beasley)</td>
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<td>8. N</td>
<td>Consider incorporation of student grievance process for all class syllabi.</td>
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