Imagine (or remember) your first days, weeks, and months as a college student. Imagine setting foot on campus not necessarily for the first time, but certainly for the first time as a real student. Imagine all the introductions, all the new faces and names, all the curiosity about who these people would become for you. Had you just met your best friend? The love of your life? Your closest competitor? Imagine the first day of class, the first football game, the first trip home, the first exam. If you’re at all like me, if you imagine (or remember) these things for long enough, you begin to feel a little tired.

One’s first year in college is an exciting but stressful, wonderful but trying, ultimately overwhelming experience, just as full of challenge as it is of opportunity. Enter Vanderbilt Visions, a first-year university core program that is now entering its second year of existence. The program, which seeks to address this challenging experience, brings together fifteen to sixteen first-year students in a weekly discussion, team-led by a faculty and a student VUceptor, around life at Vanderbilt and the transition from high school to college. Participants in Vanderbilt Visions discuss the structure and function of the university, the values held by this community, the responsibilities of an educated citizen, and other related topics.

In addition to easing this important transition, Vanderbilt Visions also serves as a model of faculty-student collaboration at Vanderbilt, in both the teamwork of the student and faculty VUceptor pairs and in the leadership of the program. The Vanderbilt Visions Executive Committee includes student and faculty VUceptors, members of the VUcept Executive Board, university staff and administrators. This committee is in regular conversation and collaboration with the all-student VUcept Executive Board. As the second year of the program was being designed, it was an administrator on the program’s executive committee who suggested that the first-year students who were experiencing the program at that time should advise the writers of the second draft — and the ideas offered by these students remain at the center of the final product.

Vanderbilt Visions also serves as an important bridge to The Commons, which is scheduled to open in Fall 2008. The student-faculty interaction in Vanderbilt Visions is a foretaste of interaction to come in The Commons, where the Visions program will ultimately reside beginning that fall.

After all the facts, though, the question that remains is “why”? Why Vanderbilt Visions? This, of course, was the question that sat at the front of my mind the first time the idea was presented to the 2006 VUcept Executive Board, and the rhetoric swirling around the answer is complicated and varied. My answer, however, is simple enough. Why Vanderbilt Visions? Connection. Vanderbilt Visions provides a unique opportunity to connect: with fellow classmates, with an upperclass mentor, with a member of the faculty, with the university, with the community. Connecting in this way is an important step in carving out a career for oneself at Vanderbilt, and Vanderbilt Visions helps to jump-start that important step. That’s why.
Understanding Responsibilities
Regarding Information Technology
by F. Clark Williams, Jr., for the ResNet Support Group

As students and parents prepare for arrival in the fall, they may sometimes feel inundated with information, making it difficult to absorb even the most important of matters. In terms of Vanderbilt’s robust data network, a Website (http://www.vanderbilt.edu/resnet/), a booklet (http://www.vanderbilt.edu/resnet/files/ResNet_Mailing_2007.pdf), and sessions at Summer Academic Orientation are designed to assist students in taking greatest advantage of the resource. In addition, awaiting students in their rooms to assist them with setting up their computers will be an instruction sheet with references to a Website.

So with all this information available, what’s missing?

Prohibited Wireless Devices & 2.4 GHz Cordless Phones
The Office of Housing and Residence Education has implemented a wireless data network throughout the residence halls. Wireless consumer electronic devices—sometimes called routers, access points (AP’s) or AirPorts—interfere with the university wireless data network, and, in worst-case circumstances, could even take down the data network. Manufacturers of such devices include Belkin, D-Link, Linksys, etc.

Certain cordless phones—2.4 GHz—also interfere with the wireless data network. These devices and phones are prohibited by university policy. Note that both 900 MHz and 5.8 GHz cordless phones are compatible with the wireless data network, and may be used in residence halls.

“Free” File Sharing Proves Costly
Like many institutions around the country, Vanderbilt has had to deal with complaints and subpoenas regarding students’ illegal sharing of copyrighted material over the university’s data network. Efforts responding to the complaints consume valuable resources that could be applied to the university’s core missions of teaching, learning, and patient care. For students and their families, however, the costs associated with attorney’s fees, judgments, and out-of-court settlements can amount to tens of thousands of dollars. The best way to deal with these costs is to avoid them in the first place, and the best way to avoid them is to limit “downloading” to legal methods.

The most popular portable music player at Vanderbilt is probably the Apple iPod. The device is compatible with current operating systems on both Mac and Windows platforms. iPod users are generally familiar with the process of copying music from purchased compact discs to their devices, or purchasing materials online at the iTunes store.

Vanderbilt has entered into partnerships with several content providers in a program the University calls VUmix, to encourage legal use of digital music and other materials. The subscription services currently offered are described at http://www.vanderbilt.edu/vumix/.

These services—and other “digital life” services in the planning stages (http://digitallife.vanderbilt.edu/)—are being made available to assist students in obtaining “entertainment content” in a manner that acknowledges the rights of creators of intellectual property, and, consequently, enables students to make choices that will not create legal problems for themselves or their families. And, students who use these services help reduce the number of resources that the university must commit to responding to complaints and subpoenas.

User.Name@vanderbilt.edu
For a number of years, the @vanderbilt email address was the first email account for most new students. Such is rarely the case, now. Most students arrive with at least one non-Vanderbilt email address.

However, it is imperative that students understand that they must review their Vanderbilt email on a regular basis.

As stated in the Student Handbook:
Certain federal statutes require that information be delivered to each student. The University delivers much of this information via email. Official electronic notifications, including those required by statutes, those required by university policy, and instructions from university officials, will be sent to students’ Vanderbilt email addresses: user.name@vanderbilt.edu. Students are required to be familiar with the contents of official University notifications, and to respond to instructions and other official correspondence requiring a response.

The university makes every effort to avoid inundating students with nonessential email (often called “spam”), and maintains separate lists from which students may unsubscribe for announcements of general interest.

In addition to the “official” correspondence cited above, faculty use electronic mailing lists automatically populated with their students’ @vanderbilt email addresses. By failing to check their Vanderbilt email accounts regularly, students may miss important information regarding their classes.

Although it is technically possible to forward @vanderbilt mail to other accounts, the practice is strongly discouraged. Many off-campus mail services block bulk mail of the type that Vanderbilt uses for its electronic mailing lists. In addition, accounts with forwarded mail can fill up and become “over quota,” thereafter “bouncing” incoming messages.

Passwords: As Personal as Toothbrushes and Underwear
Every year, well-meaning parents (or siblings), for a variety of reasons, will try to help their students by creating the students’ passwords for them. Some will even go so far as to complete students’ online housing applications.

With some frequency, this practice creates problems for the student. First, some of the password creators do not realize that the password is used for a variety of purposes, and when students arrive without them, they face a number...
**Combined BA/MA 5-Year Program: Flexibility in Academic and Career Planning**

By Martin Rapisarda, Ph.D, Associate Dean

The idea of spending five years at Vanderbilt just got a whole lot better with the addition of the Combined BA/MA (4+1) degree program. Implemented earlier in the 2007 academic year in the College of Arts & Science, the program offers added flexibility to students as they plan their academic and professional careers.

A&S offers a program to allow VU students to earn both a Bachelor’s and a Master’s degree within five years, instead of the usual six or more years. Professor Richard McCarty, Dean of Arts & Science, noted that program plans have been underway for the past year. Currently, there are 11 departments and programs participating: Chemistry, English, French, German, Mathematics, Philosophy, Political Science, History, Psychology, and Religious Studies. Other programs and departments are expected to join later.

The combined BA/MA program allows VU students to study for both degrees often, but not necessarily, in the same department. Undergraduates with strong academic records may apply for admission to the program in their junior year and in some cases early in the senior year. Interested students should consult the director of graduate studies in the prospective department or program they wish to pursue and me in the A&S Dean’s Office (martin.rapisarda@vanderbilt.edu).

What’s the benefit of the 4+1? Dean McCarty answered, “My colleagues and I felt this was an attractive option for Vanderbilt students to consider as they plan their careers.” A Master’s degree may strengthen a student’s application to a top-flight professional school. Or, it may give the student an edge in launching her or his career. It may also be a way to test whether she or he wants to pursue a doctorate. For some, the Master’s may be a way of fulfilling a personal goal. Whatever the reason, the option is there for the student’s consideration.

When I was asked why the 4+1 option was implemented, I cited four reasons. First, students are interested in beginning graduate work a little quicker and at VU. Second, the A&S faculty has noted that many students were already taking graduate-level courses. Third, more than 60% of our peer schools offer something analogous to the 4+1. And fourth, there are a number of dual degree programs at VU. The Arts & Science 4+1 is a natural next step in that direction.

Additional information on the program can be found at: www.vanderbilt.edu/4plus1.

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**At Peabody, Fifth-year Master’s Programs Add Professional Finish**

By Kurt Brobeck, Director of Communications, Peabody College

In May, Stacy Tolos received her first Vanderbilt degree: a bachelor of science in human and organizational development and sociology. Thanks to Peabody College’s fifth-year program in education policy, it won’t be long before she receives her master’s degree, as well.

Tolos applied for the master’s program during the second semester of her junior year, and began taking classes as a senior. Working at an accelerated pace, she’ll finish the program in August.

Says Tolos, “I applied for the program because I loved my experience at Peabody with the HOD undergraduate program and wanted to extend it into graduate level study. I also wanted more time to finish projects that I had started at Vanderbilt and to be able to study while I did that.”

Tolos was an Ingram Scholar as an undergraduate, benefiting from a scholarship program that combines academic study with service work. Among many notable efforts, she founded Synergy, a group that pairs Vanderbilt student mentors with high schoolers to encourage college readiness and provide support for the college application process.

It was her interest in education that sparked a desire to apply for a fifth-year master’s program, Tolos says, “In my search for the most effective ways to make a difference in the world, I consistently found that improving public education seemed to be a very high impact approach. So I applied for the master’s in education policy.”

Kim Tanner, Peabody’s director of graduate student recruitment, says that Peabody’s fifth-year programs are a popular option with undergraduates, whether enrolled at Peabody or one of Vanderbilt’s other undergraduate schools. “We offer master’s degrees in many areas, with fifth-year options in most of them. Current undergraduates find these programs can strengthen their intellectual credentials while also enabling them to become qualified for a specific career,” she says.

Peabody offers fifth-year master’s degrees in applied behavior analysis, child studies, education policy, higher education administration, community development, human resource development, international education policy and management, organizational leadership, and several majors leading to teacher licensure.

Other than enabling undergraduates to get a head start on graduate work, fifth-year programs are no different in their academic rigor and course requirements than a student would encounter if enrolling in the master’s program after receiving their undergraduate degree. In most cases, students can apply as juniors and begin taking courses during their senior year. Depending on the amount of work completed while an undergraduate, the programs can generally be completed with twelve months of study following receipt of a student’s undergraduate degree.

*Continued on page 6*
Fall Concert Series at Blair Features a Stellar Lineup
By Cindy Steine, Marketing Specialist, Blair School of Music

Fall 2007 promises to be an exciting concert season at Blair, with a host of student and faculty concerts, as well as special collaborations with noted performers from across the musical spectrum. Here’s a quick glance at just a few of the events offered:

The BLAIR SIGNATURE SERIES focuses on our celebrated faculty performers performing at the height of their powers and are free to the public:
October 6 - Pianist Craig Nies continues with his “marathon” series of eight solo performances, begun in spring 2007, focused on the complete 48 Preludes and Gugues of J.S. Bach’s Well Tempered Clavier.
October 12 - The Blair String Quartet presents their fall concert program, with works by Beethoven, Ives and Brahms.
October 28 - The ebullient Blair Woodwind Quintet returns with another of their always unexpected and entertaining programs.
November 9 and 11 - The Vanderbilt Opera Theatre presents Mozart’s “The Magic Flute” - fully staged, orchestrated and costumed.

The BLAIR PRESENTS SERIES is host to three special ticketed events this season - all featuring guest artists and special “one time only” collaborations:
September 28 (Family Weekend) - BMI President Del Bryant invites you to help celebrate the music of his legendary parents, Felice and Boudleaux Bryant, on the 50th anniversary of their hit song “Bye Bye Love.” The guest artist list is still a secret, but popular, country, and classical artists who plan to perform will be sure to dazzle the audience! (This concert is free - but will have limited seating and will REQUIRE a ticket). For more information on ticket availability, contact the Blair office at 615-322-7651.
November 15 and 16 - Blair joins once again with the Nashville Ballet for EMERGENCE III - a special presentation of original dance and music... and it only happens once every two years. Three choreographers - James Canfield, Thaddeus Davis, and Kimberly Ratcliffe - are paired with Blair School of Music composers Michael Kurek, Michael Slayton, and Stan Link to create three exceptional new ballets for you to enjoy at the unbelievable price of only $10.00 per person ($5 for VU students with ID). Tickets will be on sale at the Ballet office and the Blair main desk after September 15.
December 1 - Blair joins with the Country Music Hall of Fame to celebrate the holidays with a special concert in honor of the music of Ray Charles, as part of the “I Can’t Stop Loving You: Ray Charles and Country Music” exhibition at CMHF. David “Fathead” Newman, star tenor saxophone soloist for more than a dozen years with the Ray Charles Band, will join in a very special guest appearance with Blair’s resident professional jazz repertory ensemble, the Nashville Jazz Orchestra, for a sizzling hot concert that will also feature Blair’s own Big Band Orchestra. (Tickets are General Admission: $15 adults/ $10 VU faculty/ $5 VU students with ID). For ticket information, contact Cindy Steine at 615-322-7651.

The GLOBAL MUSIC SERIES continues for its second year - and this season, the concerts will be offered free to all audiences:
September 14 with guest Iranian guitarist and head of the University of Memphis guitar program Lily Afshar in a solo performance. Public Radio International claims Ms. Afshar as “one of the world’s foremost classical guitarists.” Her most recent CD, “Hemispheres,” was one of Billboard Magazine’s top classical recordings of 2006, and was featured on NPR’s All Things Considered last year.
October 5 is the date for the second GLOBAL offering, by the Vanderbilt Wind Symphony, Chamber Players and String Orchestras in conjunction with the Nashville Chinese Arts Alliance (CAAN) and the Chinese Musicians Association of Beijing. “Gon xiang Ren Jian” (Share the World) is an ambitious project that will feature world premieres of works by visiting percussionist and composer Ronald CHIN and by composer CHEN Qian, along with choreography arranged by CAAN director Jen-Jen Lin.

The NIGHTCAP SERIES continues for its third, highly-anticipated season with talks and one-hour short programs, complete with coffee and desserts:
September 17 - Pianist Mark Wait and violinist Carolyn Huebl.
October 15 - Allan Cox, trumpet with talk by Jim Lovensheimer.
November 8 - Mark Wait, piano solo program with talk by Melanie Lowe.

And that’s not all! Blair is host to a wide array of lectures, masterclasses, Vanderbilt’s Great Performances, the VU Chancellor’s Lecture Series, and Blair’s own faculty and students in solo and chamber music recitals throughout the year. For more information on the full roster of events, visit the VU Calendar of Events at www.vanderbilt.edu/calendarofevents or the Blair webpage at www.vanderbilt.edu/blair.

These and hundreds of similarly varied innovations share one thing in common: reliance on advanced computing to make them happen. Whether the enabling computers are huge high-power systems or smaller computers working in concert through secure distributed networks, they must give the right answers at the right time.

Computer scientists are the designers, integrators, and programmers of this technology, and Vanderbilt is one of the best places in the country to launch a computer science career. Computer science is also an excellent major for launching careers in healthcare and finance, as the discipline is increasingly recognized as requiring the same high-tech computer skills that power the innovation in healthcare and finance.

This fall, Vanderbilt will offer two new computer science programs to help students capitalize on these opportunities. One program helps prepare computer science majors for medical school, while the other enables the computer science major to obtain a master’s in financial engineering within one year of obtaining the computer science B.S.

The Premedical Track in Computer Science provides an excellent background for future medical studies, allowing students to prepare for medical school while earning a degree in computer science. The program is designed to be completed in four years by taking a normal course load. This track incorporates all the chemistry and biology needed for the Medical College Admission Test with an information technology/computer science core, and also provides a strong liberal arts component.

“Many of our engineering graduates go on to medical school, so this track should be appealing to a lot of students,” said Electrical Engineering and Computer Science Chair Dan Fleetwood. “Technology is a significant driver in medical advances, so having a computer science degree is certain to give prospective medical students an advantage, both in applying to medical school and afterwards when shaping their medical careers.”

The Financial Engineering Track in Computer Science enables students to obtain a B.S. in Computer Science and an M.S. in Finance from Vanderbilt’s Owen School of Management during a fifth year. The bachelor’s degree includes a minor in Engineering Management, two C++ programming courses, economics, and the statistics background needed to prepare for graduate study in finance and a career in business.

“This program is a joint effort between the School of Engineering and the Owen School of Management,” Fleetwood said. “We know that at least a third of our students go on to graduate school, and many of them go on to obtain an MBA. This way, they can get their master’s in finance from one of the nation’s top management schools in just a year.”

The undergraduate program in computer science blends engineering and scientific principles with theoretical analysis and hands-on computing experience. Graduates with computer science degrees can obtain jobs as programmers, system administrators, computer security specialists, or software/hardware marketing.

The U.S. Department of Labor predicts that employment in the computer science field should grow “much faster than the average” for all occupations at least through 2014. New technology must be developed and managed, and computer scientists, database administrators, network systems managers, data communication analysts and computer security experts are just a few of the computer science positions that will be in strong demand.

Graduate study in computer science opens up a broader range of career options to students. With advanced degrees, particularly a doctorate, computer scientists can work in:

- Computer design and engineering
- Artificial intelligence
- Computer architecture
- Software engineering
- Computer theory
- Information technology
- Operating systems
- Distributed networks

“Computer technology is ubiquitous, expanding into more products and services all the time,” Fleetwood said. “It is an exciting career field.”

More than ever, Vanderbilt is an excellent place in which to prepare for it.

Information Technology

continued from page 2

of hurdles. Second, since the students did not create their own passwords, they are more likely to forget them. Third, since somebody else completed the process, the students may not know the answers to the security questions that would enable them to recover from a forgotten password. In any case, the students must go through extra steps to recreate their passwords, delaying their ability to check email, to log on to academic services to adjust schedules, or to complete a variety of other tasks.

The recovery hassle, however, is not chief among the reasons that parents and others should refrain from creating their students’ passwords. First is that it undermines the student’s accepting responsibility as a member of the Vanderbilt community and user of community resources. Second is that it undermines the student’s understanding of how important it is to protect the password from potential use by others. Passwords are as personal as toothbrushes and underwear,
Diploma.

Graduates go on to positions as directors and program managers of nonprofit organizations, child life specialists, policy analysts, directors of development, school or college administrators, human resource officers, highly-credentialed teachers, and business consultants. Others proceed to law or business school or further graduate study at the doctoral level.

Parents, too, are pleased by the fifth-year option, according to Tanner. “I’ve had parents tell me they had no idea that Peabody was among the top-three graduate schools of education and human development in the country,” she says. “And they’re even happier when they learn that the cost of graduate tuition is about a third less than what they’ve been paying for their undergraduate.”

For Stacy Tolos, who is currently completing an internship in Washington, D.C., with College Summit - an organization that provides school districts strategic help and tools to increase college enrollment - it’s all about the experience. “The master’s program has been above and beyond my expectations,” Tolos says, “I’ve learned a great deal about education policy and feel equipped to improve U.S. education policy for the better.”

Parents and students can learn more about Peabody’s fifth-year master’s programs on the college’s Web site at peabody.vanderbilt.edu/x5518.xml or by contacting Kim Tanner, Director of Graduate Student Recruitment, at kim.tanner@vanderbilt.edu.

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Price drafted No. 1 to Tampa Bay
Weathers goes No. 8 to Rockies
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With the No. 1 overall pick, the Tampa Bay Devil Rays selected Vanderbilt junior pitcher David Price (left) in the 2007 Major League Baseball draft June 7. Senior closer Casey Weathers (right) was taken seven picks later in the first round by the Colorado Rockies.

For more information regarding Commodores’ success in the draft, visit http://vucommadores.cstv.com.

Peabody College 5th Year Program, Continued from page 3

New Student and First Year Programs at Vanderbilt are a longstanding and helpful tradition for familiarizing families and students with the University. You are strongly encouraged to accompany your student to campus, and to attend activities planned for families. For more information on Move-In Day, visit www.vanderbilt.edu/incoming/movein.html.

Below is the tentative schedule for Parents during Move-In August 25, 2007.

Saturday, August 25
7:00 am-1:00 pm Move In (Branscomb, Kissam, Vanderbilt/Barnard)
3:00-4:15 pm College Overviews (Locations TBD)
4:45-5:15 pm Chancellor’s Address to Parents and Families (Memorial Practice Gym)
5:30-7:30 pm Founders Walk (24th Avenue South)
7:30-9:30 pm Founders Walk Picnic

Sunday, August 26
7:00-11:00 am Breakfast (Rand)
9:00-11:00 am Religious Services (Various Locations)
Noon Kiss Goodbye

Move-In Day Information

With the No. 1 overall pick, the Tampa Bay Devil Rays selected Vanderbilt junior pitcher David Price (left) in the 2007 Major League Baseball draft June 7. Senior closer Casey Weathers (right) was taken seven picks later in the first round by the Colorado Rockies.

For more information regarding Commodores’ success in the draft, visit http://vucommadores.cstv.com.
Vanderbilt alumna wants to help mothers deal with Empty Nest

Loss of purpose, feeling incomplete, depression... Empty Nest.

College parents are well aware of this stage in the family’s life cycle when the children have grown up and left home to begin their own adult lives.

Vanderbilt alumna, Anne Meckstroth Menter, went through a difficult time when both her children went to college – her son to Vanderbilt. “I decided that I wanted to do something to help other moms move more easily through this time – and that possibly I could accomplish that by sharing my experience,” she said in describing her book.

While the book was written to help mothers transition into Empty Nest, it is not a “to-do” advice book. Rather, it is the story of one mother’s personal journey, and is unique in that it allows readers to create their own interpretation and relate the book to their personal situation.

The following poem is one of 37 original poems published in the recently released book, Empty Nest: one mother’s journey. Along with the poems, the 72-page book contains personal journal entries, and quotes of wisdom from authors of parenting and self-help books. The book is tied together with 22 colorful, original paintings created for the book by Australian artist-and college student - Taz Phillips. The bibliography provides helpful resources for further reading and exploration.

You can visit Anne’s website, www.emptynestmom.com, to view the artwork created for this poem and to see an example of the book’s colorful presentation. The book is available online through Xlibris.com, Amazon.com and BarnesandNoble.com. Anne can be contacted via email at anne.menter@gmail.com.

A mother’s thoughts from the canyon

Poem by Anne Menter, Vanderbilt Alumna and Past Vanderbilt Parent

It has been my desire, dedication, responsibility, passion, To be the best mom I could be – To raise my kids to be the best they can be. I like what I see. I’m proud of the results.

So now, why, when it is time to let them go Is it so difficult? To be the best mom –

All the years of deep emotional attachment, The motherly fears and joys for their growth, health, safety, happiness – Can this simply be released and not expressed anymore? Can this be suffocated because of an 18th birthday? or high school graduation?

My heart cries. Do I just step back and quietly say, “you’re on your own”? Don’t I need more time to teach them? Share with them? Enjoy them? Love them? Where is my happy heart?

We are on new terms. I need to find strength to do this right. No longer a mother of children, but of young adults, Who need a mother’s care, encouragement, laughter. A mother who trusts their judgment, believes in their choices, Believes in them.

God be with my kids. Help me find the strength to let go. God be with the mother they leave behind. Help me become the mother they need now.

Note from the Parents & Grandparents Campaign Office

By Shawn Briggs, Director

Thanks to your support and the leadership of Jim and Alinda Wikert, 2006-2007 Parents Campaign Chairs and parents of Cody and Margretta (AS’09), The Parents Campaign for Vanderbilt has received $9.6 million in gifts, with over half of Vanderbilt parents participating (totals as of May 31st). Parent gifts support a variety of needs that include financial aid and scholarships, faculty support, classroom and facility enhancements, upgraded equipment and technology, student travel to competitions and conferences, and guest lecturers. For more information on making a gift to Vanderbilt, please contact Shawn Briggs, Director of the Parents & Grandparents Campaign Office at 615/343-3120 or PAG.campaign@vanderbilt.edu.
Calendar Highlights

Fall 2007

August 25, Saturday
Move-In Day for Freshman

August 26, Sunday
Residence halls open at 9 a.m. for upper-class students

August 29, Wed
Classes Begin

Sept 28-30, Fri - Sun
Family Weekend

Oct 12-13, Fri - Sat
Reunion/Homecoming (VU vs. Univ. of Georgia)

Oct 22-23, Mon-Tues
October Break

Nov 17-25, Sat-Sun
Thanksgiving Break
Undergraduate residence halls close at 9:00 am

Dec 13, Thursday
Classes End

Dec 14-22, Fri-Sat
Examinations and Reading days

Dec 23, Sunday
Undergraduate residence hall close at 9:00 am

Dec 23-Jan 8
Winter Break

Vanderbilt University
Parents & Family Programs
VU Station B #351627
2301 Vanderbilt Place
Nashville, TN 37235-1627

Find out what’s happening at Vanderbilt with the University Calendar
One click...endless possibilities
http://calendar.vanderbilt.edu