Please fill out this form and attach it to your program proposal.

<table>
<thead>
<tr>
<th>The following information will be published in the Courses section of the Summer Sessions website:</th>
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<tbody>
<tr>
<td><strong>Course Title:</strong></td>
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<td><strong>Course Number:</strong></td>
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<tr>
<td><strong>First Instructor:</strong></td>
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<tr>
<td><strong>Second Instructor:</strong></td>
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<tr>
<td><strong>Program location(s):</strong></td>
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<td><strong>Program start date:</strong></td>
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<td><strong>Does your course fulfill any AXLE credit? If so, what?</strong></td>
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<td><strong>What are the pre-requisites (if any) for enrolling in your course?</strong></td>
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<td><strong>What is covered in the student budget?</strong></td>
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<td><strong>What is not covered in the student budget?</strong></td>
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<td><strong>Is a visa needed for US passport holders?</strong></td>
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<tr>
<td><strong>Please provide the course description below (500 words maximum):</strong></td>
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</table>

Maymester in Russia 2020

**Experience Russian hospitality and post-Soviet political, socio-economic and cultural change from the inside out.**

Spend four weeks in the ancient provincial city of Vladimir – one of Russia’s first capital cities and political-economic powerhouses – studying, serving, exploring, interacting with Russians from many different social groups, including Russian university students, and reflecting about your knowledge and perceptions of contemporary Russia.

**STUDYING**

Daily presentations, lectures and excursions focus on aspects of economics, political science, international relations, education, culture, history, sociology, law, religious studies, etc. Every effort is made to include something relevant to each participant’s area of interest.

**SERVING**

To experience first-hand how history and current economic, political, social, educational, legal, and cultural developments intersect and impact specific groups in Russian society we work in several community organizations, possibly including the Vladimir Handicapped Children’s Association, a local preschool, a non-profit organization working with adult orphans, a local veterans’ home, the Russian Orthodox Church, a dog shelter being organized and built by three local retired women.
EXPLORING
The schedule includes:

- Home stays (including home-cooked breakfasts and dinners)
- Conversations, dinners, and fun evenings with Russians from different social groups, including university students
- Excursions to UNESCO World Heritage Sites and other fascinating places
- Trips to Moscow, St. Petersburg (during the famous “White Nights”), Suzdal, Bogoliubovo, Murom, the rural village Schukhurdinovo
- Weekend at a dacha (summer home) with a Russian banya
- Concerts, ballet in St. Petersburg, and a soccer match
- Train, boat, bus, and bike rides

REFLECTING
While in Russia, each participant considers the guiding questions for the program: What is the current situation in Russia in general and in terms of my area of interest and specialization? How does my understanding of the current situation in Russia coincide and differ with what I am learning, hearing, seeing, and feeling in Russia?

ADDITIONAL INFORMATION AND CONTACTS
Blog posts from previous years:

Russian Television Reports:
http://vladtv.ru/society/78658/
http://variant33.ru/ekspressnovosti1/22590_prikosnulis_k_nacional_nym_tradiciyam/
https://www.youtube.com/watch?v=SHSmJKk5QiQ

Please include the following in your Maymester program proposal for internal review:

- Course syllabus
- Program itinerary (itineraries should be finalized by April 15)
- Safety plan
- Detailed budget that includes estimated total cost and clearly describes what’s included in the fee AND what is not/what students should expect to cover out-of-pocket
- Maximum enrollment