

The following information will be published on the Courses page of the Summer Sessions Website :			
Course Title:	Health and Well-Being at the Margins of Indian Society		
Course Number:	ASIA 1780	Course Credit:	3hrs ASIA and MHS
First Instructor:	Elliott McCarter	First Instructor Email:	e.c.mccarter@vanderbilt.edu
Second Instructor:		Second Instructor Email:	
Program start date:	May 09, 2022	Program end date:	May 27, 2022
Program location(s): (City, Country)	Mysuru (Mysore), India		
If program goes to multiple countries (US included), please indicate specific start and end date for each country	N/A – though option to depart together from Nashville is available		
Does this course fulfill any AXLE credit? If so, what?	INT		
What are the pre-requisites (if any) for enrolling in this course?	None		
What is covered in the student budget: (how many nights of housing, how many meals, travel, any necessary supplies textbooks, visa, admission to museums, etc.)	food and accommodation for the entire duration (except 1-2 on site meals), transportation for the entire group to and from Bangalore airport, all field trips and site fees, administrative and local academic costs and a cultural program.		
What is <u>not</u> covered in the student budget: (e.g., international airfare, supplies, visa costs, meals, etc.)	additional meals, clothing, baggage overage, cellular, laundry, gifts and donations, and visa fees.		
Visa needed for US passport holders?	Yes		
Please provide the course description below:			
<p>How do you provide healthcare to a pregnant woman with HIV in an impoverished rural environment with no facilities? Even if we can provide for her medical needs, will this be sufficient for her well-being given the lack of sanitary conditions, transportation challenges, low development and economic opportunity, insufficient access to nutritious food, and myriad other obstacles present in her environment? Are there ways to address the needs of individuals and communities that are more thorough? This service-learning course introduces students to the complex of issues that surround healthcare for marginalized individuals. Working with a Non-Governmental Organization in India, students will learn first-hand from workers and scholars serving sidelined populations. Students will shadow NGO workers in their daily work and gain direct experiential knowledge of their practice. The Indian context will provide students with the opportunity to experience and reflect upon providing comprehensive well-being services globally.</p> <p>Students will travel to Mysuru (Mysore), Karnataka, India to learn from experts at the Swami Vivekananda Youth Movement Institute. Medical caregivers will share about their practices among underserved communities and discuss the integration of allopathic and ayurvedic (traditional Indian medical science) approaches. Students will learn from NGO staff about the manifold services they provide to rural, tribal, and other marginalized populations including individuals with psychologic healthcare needs, individuals with physical disabilities, individuals with economic disadvantages, among others. In the classroom, students will receive a two-week</p>			

introduction to comprehensive well-being services by specialists in medicine, social service, agricultural practice, education, and other allied areas. Students will also attend courses on Indian culture and engage with a variety of local individuals. English will be spoken throughout the institute and program, but students will also receive language training to help them deepen their local interactions. Following two-weeks of classroom work, students will spend a week shadowing NGO workers in groups and gain first hand observation and experience in their practices.

The Swami Vivekananda Youth Movement Institute (SVYM) will host the faculty and students during this Maymester. The SVYM is a non-governmental organization founded in 1984 by Dr. Ramaswami Balasubramaniam, inspired by the work of Swami Vivekananda who held a commitment to social justice and cross-cultural understanding. Dr. Balasubramaniam founded this organization as an extension of the volunteer work he performed while in medical school in Mysore. He also holds an M.Phil in Hospital Administration & Health Systems Management from BITS, Pilani and a Master's degree in Public Administration from the Harvard Kennedy School, Harvard University. Upon this educational foundation, he has led the SVYM to extensive growth and awards including awards for "Excellence in Primary Healthcare" by the World Health Organization in 2012 and Resource Alliance's "Best NGO – Large NGO group" in 2015. Having expanded their work into multiple services beyond primary care, SVYM has collaborated with several institutions and universities including Wellesley College, Princeton University, Cornell University, and several others, earning its reputation for excellence. You can learn more about SVYM here, <http://svym.org/> and get a glimpse of life at the institute and read student testimonials here, <http://www.viis.in/>. In this video, <https://www.youtube.com/watch?v=bMf9l0En19c>, the institute describes its work and mission.