

Please fill out this form and attach it to your program proposal.

The following information will be published on the Courses page of the <a href="#">Summer Sessions Website</a> :			
<b>Course Title:</b>	Above and Below The Surface: The Caribbean between Climate Change and Tourism		
<b>Course Number:</b>	<b>Anth 2114 / EES 2114</b>	<b>Course Credit:</b>	Click here to enter text.
<b>First Instructor:</b>	Norbert Ross	<b>First Instructor Email:</b>	Norbert.o.ross@vanderbilt.edu
<b>Second Instructor:</b>	Click here to enter text.	<b>Second Instructor Email:</b>	Click here to enter text.
<b>Program start date:</b>	05/08/2023	<b>Program end date:</b>	05/28/2023
<b>Program location(s):</b> (City, Country)	Island of Utila, Honduras		
<b>If program goes to multiple countries (US included), please indicate specific start and end date for each country</b>	Click here to enter text.		
<b>Does this course fulfill any AXLE credit? If so, what?</b>	Int		
<b>What are the pre-requisites (if any) for enrolling in this course?</b>	Basic ability to swim (10 min and 250m)		
<b>What is covered in the student budget:</b> (how many nights of housing, how many meals, travel, any necessary supplies textbooks, visa, admission to museums, etc.)	Housing, food, scuba certification, local transportation		
<b>What is <u>not</u> covered in the student budget:</b> (e.g., international airfare, supplies, visa costs, meals, etc.)	Flight to Roatan; scuba rental gear		
<b>Visa needed for US passport holders?</b>	No visa needed for US citizens		
<b>Does your course have a service-learning component?</b>	no		
Please provide the course description below:			
<p><b>Above and Below the Surface: The Caribbean between Climate Change and Tourism (ANTH 2114)</b>, takes place on the Caribbean Island of Utila, Honduras. Students will explore island life both above and below the surface. As part of this course students will be trained and certified in scuba diving, learning about the underwater world, the Mesoamerican Barrier Reef, its ecological role and endangerment, as it pertains to tourism, colonialism as well as global warming. Above the surface we will be exploring the islands historical and socio-economic settings as their relate to its ecology. To complicate our views of Caribbean Island life we will apply a historical lens, exploring how colonial systems have extended into the present, including the tourism and the ecological crises it carries with it (energy, waste, habitat destruction), always moving back and forth between above and below the ocean's surface.</p> <p>Students will learn how to scuba dive in a responsible and safe manner, applying these new skills toward exploring the effects of human activities (including global warming) on the ocean's most productive bio-systems - coral reefs. As such, students have described this course as life changing: Learning to scuba dive and literally see the world from a different perspective and angle. The Caribbean constitutes a fragile and threatened environment, home of the largest barrier reef in the northern hemisphere. Through their long colonial histories, islands such as Utila became part of the historical imaginations of "The West," inspiring the "Pirates of the Caribbean," while becoming one of the most important tourist destinations worldwide. Yet, these islands are</p>			

threatened by environmental degradation, natural disasters such as hurricanes, caused or exacerbated by some of the same activities that provide for their current economic survival - tourism. Experiencing the wonders of these ecosystems above and below the surface first hand, interacting with local scientists and activists will shape student's awareness of the fragility of our world, including what it means to be human. Students will be scuba diving, swimming with wild dolphins, hiking, and kayaking through mangroves. They will help clean up beaches, explore the waste management system of the island, learn about the provision of goods and energy, as well as investigate affiliated issues of social inequality and environmental degradation and endangerment. Through this course, students will gain a greater appreciation of the diversity, complexity and fragility of life on our planet. Additionally, they will gain a better understanding of their role as a consuming and producing human amidst a complex ecological system.

**Check out this youtube link for a past experience:**

<https://youtu.be/SX83kSmgZ5k>

**Please include the following in your Maymester program proposal for internal review:**

- Course syllabus
- Program itinerary (itineraries should be finalized by April 15)
- Safety plan
- Detailed budget that includes estimated total cost and clearly describes what's included in the fee AND what is not/what students should expect to need to cover out-of-pocket
- Maximum enrollment