

## CURRICULUM VITA

Name	Bahr Weiss
Address	Department of Psychology and Human Development Peabody Box #552 Vanderbilt University Nashville, TN 37203 (615) 829-6624 bahr.weiss@vanderbilt.edu
Current position	Research Professor
1989 – present	Licensure. Licensed psychologist in the State of Tennessee (license #1363)

### Education and training

1987 – 1988	<i>Brown University School of Medicine, APA-approved Internship in Clinical Psychology: Bradley Hospital and Butler Hospital, Providence, Rhode Island</i>
1988 – Ph.D.	University of North Carolina at Chapel Hill Major: Clinical Psychology Minor: Quantitative Analysis
2017-08	Acceptance and Commitment Therapy (ACT) training at Vietnam National University, two day training led by Dr. Marie Bolduc (Institute for Contextual Psychology, Quebec).
2018-12	School-based Mental Health Implementation Science training workshop – One week training led by Dr. Susan Forman, Rutgers University
2020-01 – 2020-05	Mindfulness Based Stress Reduction (MBSR) training course with silent retreat, Osher Center for Integrative Medicine, Vanderbilt University Medical Center
2020-07 – 2020-09	Mindfulness Based Cognitive Therapy (MBCT) online training course with silent retreat, Centre for Mindfulness Studies, Toronto, Ontario
2020-11 – 2020-12	Mindfulness Based Cognitive Therapy (MBCT) Teacher Training Intensive, with Zindel Segal and Patricia Rockman, Centre for Mindfulness Studies, Toronto, Ontario

### Professional Positions / Responsibilities

2020 - present	Research Professor, Department of Psychology and Human Development, <i>Vanderbilt University</i>
2019 - 2020	Professor, Department of Psychology and Human Development, <i>Vanderbilt University</i>

2016 - 2020	Director of Clinical Training, Peabody College, <i>Vanderbilt University</i>
2010 - present	Senior Fellow, Vanderbilt Institute for Global Health, <i>Vanderbilt University</i>
2009 - present	Visiting Foreign Professor, <i>Vietnam National University</i>
1998 - 2018	Associate Professor, Department of Psychology and Human Development, <i>Vanderbilt University</i>
1998 - 2009	Co-Director, Center for Psychotherapy Research and Policy, Vanderbilt Institute for Public Policy Studies, <i>Vanderbilt University</i>
1991 - 2009	Fellow, Vanderbilt Institute for Public Policy Studies, <i>Vanderbilt University</i>
1991 - 2012	Investigator, John F. Kennedy Center, <i>Vanderbilt University</i>
1991 - 1998	Assistant Professor, Department of Psychology and Human Development, <i>Vanderbilt University</i>
1988 - 1991	Research Associate, Department of Psychology and Human Development, <i>Vanderbilt University</i>
1988 - 1989	Psychology Associate, <i>Cumberland House</i> (Middle Tennessee Mental Health Institute)

#### **Manuscripts under review**

(Underlined name indicates trainee or former trainee)

Ho, H., Hoang-Minh, D., Odum, A.L., DeHart, W.B., & Weiss, B. (2022). Sooner is better: Longitudinal relations between delay discounting, and depression and anxiety symptoms among Vietnamese adolescents. *Research in Child and Adolescent Psychopathology*.

Dang, H.-M., Ho, H., & Weiss, B. (2022). The "Big Four" health risk behaviors among Vietnamese adolescents: Co-occurrence and socio-cultural risk factors. *Health Psychology and Behavioral Medicine*, Revise and Resubmit.

Dao, A.T., Khann, S., Seponski, D.M., Hoang-Minh, D., Tran, C.V., & Weiss, B. (2022). Concurrent and convergent validity of culture-specific psychopathology syndromes among Cambodian adolescents. *Transcultural Psychiatry*, Revise and Resubmit.

Le, T., Dang, H.-M., & Weiss, B. (2022). Prevalence of adverse childhood experiences among Vietnamese high school students. *Child Abuse and Neglect*, Revise and Resubmit.

Ngo, V.K., Weiss, B., Lam, T.T., Dang, T., Nguyen, T., Nguyen, M.H. & Miles, J. (2022). The incremental value of a task-shifting behavioral activation treatment for depression in primary care: A cluster randomized trial evaluating a multicomponent collaborative care depression program in Vietnam. *PLOS-One*, Revise and Resubmit.

### Publications

(Underlined name indicates trainee or former trainee)

Tsai, W., Weiss, B., Kim, J. H. J., & Lau, A. S. (2021). Longitudinal relations between emotion restraint values, life stress, and internalizing symptoms among Vietnamese American and European American adolescents. *Journal of Clinical Child and Adolescent Psychology*, *50*(5), 565-578. doi: 10.1080/15374416.2019.1650364

Dang, H.M., Phan, R., Weiss, B., Dang, T., Pollack, A., Tran, N., Nguyen, M.L. (2021). Child mental health literacy among Vietnamese and Cambodian mothers. *Psychological Studies*, *66*(1), 62-72. doi: 10.1007/s12646-020-00590-8

Kodish, T., Weiss, B., Duong, J., Rodriguez, A., Anderson, G., Nguyen, H., Olaya, C., & Lau, A.S. (2021). Interpersonal Psychotherapy—Adolescent skills training with youth From Asian American and immigrant families: Cultural considerations and intervention process. *Cognitive and Behavioral Practice*, *28*, 147-166. doi: 10.1016/j.cbpra.2020.05.009.

McCutchan, G., Weiss, B., Quinn-Scoggins, H., Dao, A., Downs, T., Deng, Y., Ho, H., Trung, L., Emery, J., Brain, K. (2021). Psychosocial influences on help-seeking behaviour for cancer in low-income and lower middle-income countries: A mixed-methods systematic review. *BMJ Global Health*, *6*, 004213. doi:10.1136/bmjgh-2020-004213.

Tran, C.V., Weiss, B., & Nguyen, N.P.H. (2020). Academic achievement, and cyber-bullying and cyber-victimization among middle- and high-school students in Vietnam. *International Journal of School and Educational Psychology*, *10*, 118-127. doi: 10.1080/21683603.2020.1837700

Lau, A.S., Kim, J.J., Nguyen, D.J., Nguyen, H.T., Kodish, T., & Weiss, B. (2020). Effects of preference on outcomes of preventive interventions among ethnically diverse adolescents at-risk of depression. *Journal of Clinical Child and Adolescent Psychology*, *49*(6), 820-836. doi: 10.1080/15374416.2019.1639514

Weiss, B., Dang, MH, Lam, TT, Nguyen, MC (2020). Urbanization, and child mental health and life functioning in Vietnam: Implications for global health disparities. *Social Psychiatry and Psychiatric Epidemiology*, *55*, 673–683. doi: 10.1007/s00127-020-01838-4. PMC7276283.

Park, H., Weiss, B., Trung, L. T., Ngo, V. K., & Lau, A. S. (2020). Adolescents' family obligation and activities in rural and urban Vietnam: Implications for social change. *International Journal of Psychology*, *56*, 106-117. doi: 10.1002/ijop.12682

Dang, H.M., Lam, T.L., Dao, A., & Weiss, B. (2020) Mental health literacy at the public health level in low and middle income countries: An exploratory mixed methods study. *PLOS-One* *15*(12): e0244573. doi: 10.1371/journal.pone.0244573

Nguyen, A.J., Dang, H.M., Bui, D., Phoeun, B. & Weiss, B. (2020). Experimental evaluation of a school-based mental health literacy program in two Southeast Asian countries. *School Mental Health*, *12*, 716-731. doi: 10.1007/s12310-020-09379-6

Collier, M., Weiss, B., Pollack, A.A. & Trung, L.T. (2020). Explanatory variables for women's increased risk for mental health problems in Vietnam. *Social Psychiatry and Psychiatric Epidemiology*, 55, 359-369. doi: 10.1007/s00127-019-01761-3

Sareth, K., Dang, H.M., Weiss, B., Seponski, D.M., Tran, C.V. (2019). The unique relations between the Cambodian Somatic Symptom and Syndrome Inventory (CSSI) items and functional impairment among adolescents in Cambodia. In D.H. Minh (Ed.), *Mental Health Literacy in Schools and the Community*, pp. 247-258. Hanoi, Vietnam: Vietnam National University Press. ISBN: 978-604-9870-57-6

Kim, J.H.J., Tsai, W., Kodish, T., Trung, L.T., Lau, A.S. & Weiss, B. (2019). Cultural variation in temporal associations among somatic complaints, anxiety, and depressive symptoms in adolescence. *Journal of Psychosomatic Research*, 124, 109763 (online)  
. doi: 10.1016/j.jpsychores.2019.109763.

Ho, H.T., Dang, H.M., Weiss, B. (2019). Delay discounting and health risk behaviors: A review and suggestions for school based intervention in Vietnam. *VNU Journal of Science: Education Research*, 35, 75-86. doi: 10.25073/2588-1159/vnuer.4326.

Tsai, K. M., Nguyen, H., Weiss, B., Ngo, V. K., & Lau, A. S. (2019). Effects of family obligation values and autonomy support on internalizing symptoms of Vietnamese-American and European-American adolescents. *Journal of Child and Family Studies*, 29(4), 1136-1146 doi: 10.1007/s10826-019-01584-5

Phoeun, B., Nguyen, A.J., Dang, H.M. & Weiss, B. (2019). Adaptation, implementation, and pilot testing of a school-based mental health literacy program in Cambodia. In D.H. Minh (Ed.), *Mental Health Literacy in Schools and the Community*, pp. 29-43. Hanoi, Vietnam: Vietnam National University Press. ISBN: 978-604-9870-57-6

Sareth, K., Dang, H.M. & Weiss, B. (2019). Predictors of mental health help seeking among Cambodian adolescents. *VNU Journal of Science: Education Research*, 35, 115-124. doi: 10.25073/2588-1159/vnuer.4280

Weiss, B., Nguyen, T., Trung, L.T., Ngo, V.K. & Lau, A. (2019). Tobacco smoking and antisocial deviance among Vietnamese, Vietnamese-American, and European-American adolescents. *Journal of Abnormal Child Psychology*, 47, 59-69. doi: 10.1007/s10802-018-0416-8

Weiss, B., Dao, A., Dang, M.H. & Lam, T.T. (2019). Mental health literacy at the public health level in LMIC: Supporting effective help-seeking behavior. In D.H. Minh (Ed.), *Mental Health Literacy in Schools and the Community*. Hanoi, Vietnam: Vietnam National University Press. ISBN: 978-604-9870-57-6.

Phoeun, B., Nguyen, A.J., Dang, H.M., Tran, T.N. & Weiss, B. (2019). Assessing the effectiveness of teachers' mental health literacy training in Cambodia: A randomized controlled trial. *VNU Journal of Science: Education Research*, 35 (3), 100-114. doi: 10.25073/2588-1159/vnuer.4279

Dang, M.H., Weiss, B. & Trung, L.T. (2018). Mental health literacy and intervention program adaptation in the internationalization of school psychology for Vietnam. *Psychology in the Schools*, 55, 941-954. doi: 10.1002/pits.22156

Hinton, D.E., Pollack, A.A., Weiss, B. & Trung, L. T. (2018). Culturally sensitive assessment of anxious-depressive distress in Vietnam: Avoiding category truncation. *Journal of Transcultural Psychiatry*, 55, 384-404. doi: 10.1177/1363461518764500

Tran, C.V. & Weiss, B. (2018). Characteristics of agencies providing services for children with Autism Spectrum Disorders in Vietnam. *International Journal of Social Science and Humanity*, 8, 116-121. doi: 10.18178/ijssh.2018.8.4.946, PMID: PMC6197059

Nguyen, D. J., Kim, J. J., Weiss, B., Ngô, V., & Lau, A. S. (2018). Prospective relations between parent-adolescent acculturation conflict and mental health symptoms among Vietnamese American adolescents. *Cultural Diversity and Ethnic Minority Psychology*, 24, 151-161. doi: 10.1037/cdp0000157, PMID: PMC5771994

Weiss, B. & Pollack, A.A. (2017). Barriers to global health development: An international quantitative survey. *PLoS ONE* 12(10): e0184846. doi: 10.1371/journal.pone.0184846, PMID: PMC5626426

Dang, H.M., Nguyen, H. & Weiss, B. (2017). Incremental validity of the Child Behavior Checklist (CBCL) and the Strengths and Difficulties Questionnaire (SDQ) in Vietnam. *Asian Journal of Psychiatry*, 29, 96-100. doi: 10.1016/j.ajp.2017.04.023, PMID: PMC5679093

Dang, H.M., Weiss, B., Nguyen, C.M., Tran, N. & Pollack, A. (2017). Vietnam as a case example of school-based mental health services in LMIC: Efficacy and effects of risk status. *School Psychology International*, 38, 22-41. doi: 10.1177/0143034316685595, PMID: PMC5331614

Tsai, W., Nguyen, D.J., Weiss, B., Ngô, V., & Lau, A. S. (2017). Cultural differences in the reciprocal relations between emotion suppression coping, depressive symptoms and interpersonal functioning among adolescents. *Journal of Abnormal Child Psychology*, 45, 657-669. doi: 10.1007/s10802-016-0192-2, PMID: PMC5274630

Do, K.N. & Weiss, B. (2017). Depression among Vietnamese women. *Vietnamese Journal of Psychology*, 214, 50-60. ISSN: 1859-0098 [Vietnamese language publication]

Ngoc, T.N., Weiss, B., & Trung, L.T. (2016). Effects of the Family Schizophrenia Psychoeducation Program for individuals with recent onset schizophrenia in Viet Nam. *Asian Journal of Psychiatry*, 22, 162-166. doi: 10.1016/j.ajp.2016.06.001, PMID: PMC4988340

Pollack, A.A., Weiss, B. & Trung, L. (2016). Mental health and life functioning among people exposed to frequent natural disasters in central coastal Vietnam. *British Journal of Psychiatry - Open*, 2(3), 221-232; doi: 10.1192/bjpo.bp.115.002170, PMID: PMC4957519

Lau, A, Tsai, W., Guo, S., Nguyen, D.J., Nguyen, H., Ngô, V. & Weiss, B. (2016). Adolescents' stigma attitudes toward internalizing and externalizing disorders: Cultural influences and implications for distress manifestations. *Clinical Psychological Science*, 4(4), 704-717. doi: 10.1177/2167702616646314, PMID: PMC5228599

Yen, N.T.K., Weiss, B. & Trung, L.T. (2016). Caseness rates and risk factors for depression among Vietnamese cancer patients. *Asian Journal of Psychiatry*, 23, 95-98. doi: 10.1016/j.ajp.2016.07.020, PMID: PMC5160994

Ngoc, T.N., Weiss, B., & Trung, L.T. (2016). Evaluation of the effects of the Schizophrenia Family Psychoeducation program at the Danang Psychiatric Hospital. *Journal of Practical Medicine*, 997, 98-99. [Vietnamese language publication]. ISSN: 1859-1663.

Sobowale, K., Nguyen, M., Weiss, B., Van, T. T. H., & Trung, L. T. (2016). Acceptability of internet interventions for youth mental health in Vietnam. *Global Mental Health*, 3, e22. doi: 10.1017/gmh.2016.18

Cottler, L.B., Zunt, J., Weiss, B., Kamal, A.K., & Vaddiparti, K. (2015). Building global capacity for brain and nervous disorders research. *Nature*, 527, s207-s213. doi: 10.1038/nature16037, PMID: PMC5228466

Dang, M.H., Weiss, B. & Trung, L.T. (2015). Functional impairment and mental health functioning among a nationally representative sample of Vietnamese children. *Social Psychiatry and Psychiatric Epidemiology*, 51, 39-47. doi: 10.1007/s00127-015-1114-2, PMID: PMC4724307

Guo, S., Nguyen, H., Weiss, B., Ngo, V. K., & Lau, A. S. (2015). Linkages between mental health need and help-seeking behavior among adolescents: Moderating role of ethnicity and cultural values. *Journal of Counseling Psychology*, 62, 682-693. doi: 10.1037/cou0000094, PMID: PMC4605858

Tran, C. V., Weiss, B., Khuc, T. N., Tran, T. T. L., Nguyen, T. T. N., Nguyen, H. T. K., & Dao, T. T. T. (2015). Early identification and intervention services for children with autism in Vietnam. *Health Psychology Report*, 3, 191-200. doi: 10.5114/hpr.2015.53125, PMID: PMC4831621

Weiss, B., Han, S., Tran, N.T., Gallop, R., & Ngo, V.K. (2015). Test of "Facilitation" vs. "Proximal Process" moderator models for the effects of Multisystemic Therapy on adolescents with severe conduct problems. *Journal of Abnormal Child Psychology*, 43, 971-983 doi: 10.1007/s10802-014-9952-z, PMID: PMC4428997

Tran, C.T., Weiss, B., & Cole, D. (2014). Development of a peer victimization scale for Vietnamese children. In The Young Psycho-educational Talent Group (eds.), *Mental health in school settings*, pp. 228-247. Ho Chi Minh City, Vietnam: Vietnam National University Publishing House. ISBN: 978-604-73-2638-9. [Vietnamese language publication]

Ngo, V.K., Weiss, B., Lam, T., Dang, T., Nguyen, T., & Nguyen, M.H. (2014). The Vietnam Multicomponent Collaborative Care for Depression Program: Development of depression care for low and middle income nations. *Journal of Cognitive Psychotherapy*, 28, 156-167. doi: 10.1891/0889-8391.28.3.156, PMID: PMC4283138

Weiss, B., Han, S., Dang, H.M. & Nguyen, C.M. (2014). *The RECAP-Vietnam social skills program for grades 1 to 5*. Hanoi, Vietnam: Giao Thong Van Tai Publishing House. ISBN: 978-604-76-0280-3 [Vietnamese language publication]

Weiss, B., Dang, M., Trung, L., Nguyen, M.C., Thuy, N.T.H., & Pollack, A. (2014). A nationally-representative epidemiological and risk factor assessment of child mental health in Vietnam. *International Perspectives in Psychology: Research, Practice, Consultation*, 3, 139-153. doi: 10.1037/ipp0000016, PMID: PMC4199236

Rescorla, L.A., Boichichio, L., Achenbach, T.M., Ivanova, M.Y., Almqvist, F., Begovac, I., Bilenberg, N., Bird, H., Dobrean, A., Erol, N., Fombonne, E., Fonseca, A., Frigerio, A., Fung, D.S.S., Lambert, M.C., Leung, P.W.L., Liu, X., Markoviæ, I., Markovic, J., Minaei, A., Ooi, Y.P., Roussos, A., Rudan, V., Simsek, Z., Ende, J.V.D., Weintraub, S., Wolanczyk, T., Woo, B., Weiss, B., Weisz, J., Zukauskiene, R. & Verhulst, F.C. (2014). Parent-teacher

agreement on children's problems in 21 societies. *Journal of Clinical Child & Adolescent Psychology*, 43, 627-642. doi: 10.1080/15374416.2014.900719

Dang, M.H., Weiss, B., & Nguyen, M.C. (2013). *Results of the first nationally representative child mental health epidemiological and risk factor assessment in Vietnam*. Hanoi, Vietnam: Vietnam National University Press. ISBN: 987-604-9800-34-4. [Vietnamese language publication]

Do, K.N., Weiss, B., & Pollack, A. (2013). Cultural beliefs, intimate partner violence, and mental health functioning among Vietnamese women. *International Perspectives in Psychology: Research, Practice, Consultation*, 2, 149-163. doi: 10.1037/ipp0000004, PMID: PMC3866026

Han, S.S., Dang, M.H. & Weiss, B. (2013). *The RECAP school-based mental health program – Vietnam*. Hanoi, Vietnam: Vietnam National University Publishing House. [Vietnamese language publication]

Weiss, B., Han, S., Harris, V., Catron, T., Ngo, V.K., Caron, A., Gallop, R. & Guth, C. (2013). An independent randomized clinical trial of multisystemic therapy with non-court referred adolescents with serious conduct problems. *Journal of Consulting and Clinical Psychology*, 81, 1027-1039. doi: 10.1037/a0033928, PMID: PMC3830634

Weiss, B., Nguyen, C.M. & Dang, H.M. (2012). Prevalence of mental health problems in adolescents in northern Vietnam. *Vietnamese Journal of Social Sciences*, 28, 34-40. ISSN: 1859-0098 [Vietnamese language publication]

Weiss, B., Ngo, V.K., Dang, H.M., Pollack, A., Trung, L.T., Tran, C.V., Tran, N.T., Sang, D.L. & Do, K.N. (2012). A model for sustainable development of child mental health infrastructure in the LMIC world: Vietnam as a case example. *International Perspectives in Psychology*, 1, 63-77. doi: 10.1037/a0027316, PMID: PMC3971880

Weiss, B., Dang, H.M., & Nguyen, C.M. (2012). *The mental health functioning of Vietnamese children: A nationally representative epidemiological survey*. Hanoi, Vietnam: Vietnam National University Press.

Do, K.N. & Weiss, B. (2012). Health, mental health, and violence among Vietnamese street children. *Vietnamese Journal of Psychology*, 158, 36-50. ISSN: 1859-0098 [Vietnamese language publication]

Tran, C.V., Cole, D.A., & Weiss, B. (2012). Testing reciprocal longitudinal relations between peer victimization and depressive symptoms in young adolescents. *Journal of Clinical Child and Adolescent Psychology*, 41, 353-360. doi: 10.1080 / 15374416.2012.662674, PMID: PMC3715139.

Dang, H.M. & Weiss, B. (2012). Mental health education and training in Vietnam: The role of clinical psychology in Vietnam. In N. Taylor, M. Littledyke, F. Quinn & R. K. Coll (eds.), *Health education in context: An international perspective of the development and implementation of health education in schools and local communities*, pp. 243-252. Rotterdam, The Netherlands: Sense Publishers. ISBN: 978-9460918742, doi: 10.1007/978-94-6091-876-6\_26

Dang, H.M., Weiss, B., Pollack, A. & Nguyen, M.C. (2011). Adaptation of the Wechsler Intelligence Scale for Children-IV (WISC-IV) for Vietnam. *Psychological Studies*, 56, 387-392. doi: 10.1007 / s12646-011-0099-5, PMID: PMC3702178

Do, K.N. & Weiss, B. (2011). Causes of children's early dropping out of school and becoming street children. *Vietnamese Journal of Psychology*, 152, 12-23. ISSN: 1859-0098 [Vietnamese language publication]

Weiss, B., Dang, H.M., Ngo, V., Pollack, A.A., Sang, D., Lam, T.T., Nguyen, M.L.T., Le, H.N., Tran, N., Tran, C. & Do, K. (2011). Development of clinical psychology and mental health resources in Vietnam. *Psychological Studies*, 56, 185-191. doi: 10.1007 / s12646-011-0078-x, PMCID: PMC3140280

Ellis, M., Weiss, B., Han, S. & Gallop, R. (2010). The influence of parental factors on therapist adherence in multi-systemic therapy. *Journal of Abnormal Child Psychology*, 38, 857-868. doi: 10.1007 / s10802-010-9407-0, PMCID: PMC3744186

Weiss, B., Tram, J.M., Weisz, J.R., Rescorla, L. & Achenbach, T.M. (2009). Differential symptom expression and somatization in Thai versus American children. *Journal of Consulting and Clinical Psychology*, 77, 987-992. doi: 10.1037 / a0016779, PMCID: PMC3798036

Tran, C.V., Weiss, B. & Cole, D. (2009). Targeted peer victimization, cognitions, and depression. *Vietnamese Journal of Psychology*, 128, 50-59. ISSN: 1859-0098 [Vietnamese language publication]

Ellis, M., Weiss, B. & Lochman, J. (2009). Executive functions in children: Associations with aggressive behavior and appraisal processing. *Journal of Abnormal Child Psychology*, 37, 945-956. doi: 10.1007/s10802-009-9321-5, PMCID: PMC3978175

Weiss, B., Lam, T.T., and Tran, C.V. (2009). Mass Psychogenic Illness, and the role of parents, peers, and personality. *Vietnamese Journal of Psychology*, 128, 8-14. ISSN: 1859-0098 [Vietnamese language publication]

Weisz, J.R., Southam-Gerow, M.A., Gordis, E.B., Connor-Smith, J.K., Chu, B.C., Langer, D.A., McLeod, B.D., Doss, A.J., Updegraff, A. & Weiss, B. (2009). Cognitive-behavioral therapy versus usual clinical care for youth depression: An initial test of transportability to community clinics and clinicians. *Journal of Consulting and Clinical Psychology*, 77, 383-396. doi: 10.1037/a0013877, PMID19485581

Weiss, B. (2007). A program for research training on Vietnamese children's mental health. In L.B. Dang & B. Weiss (eds.), *Research findings from the Vietnam Children's Mental Health Research Training Program* (pp.37-59). Hanoi: Educational Publishing House. [Vietnamese language publication]

Han, S.S. & Weiss, B. (2007). Maintaining treatment fidelity after the thrill - and external support - is gone. In S. Evans, M. Weist & Z. Serpell (eds.), *Advances in School-based Mental Health Interventions: Best Practices and Program Models* (Vol. 2), pp. 20-1 – 20-17. Kingston, NJ: Civic Research Institute. ISBN: 978-1887554626.

Dang, L.B. & Weiss, B. (2007). *Research findings from the Vietnam Children's Mental Health Research Training Program*. Hanoi, Vietnam: Educational Publishing House. [Vietnamese language publication]

Weisz, J.R., Weiss, B., Suwanlert, S. & Chaiyasit, W. (2006). Testing the syndromal sensitivity model: Culture and psychopathology in Thai and American adolescents. *Journal of Consulting and Clinical Psychology*, 74, 1098-1107. doi: 10.1037/0022-006X.74.6.1098, PMCID: 17154738

Weiss, B. (2006). Te nan Xa hoi, mental health challenges, and education in the 21<sup>st</sup> Century. *Proceedings of the Centennial Anniversary Celebration of the Founding of Vietnam National University* (pp. 76-81). Hanoi, Vietnam: Vietnam National University. [Vietnamese language publication]



Caron, A., Weiss, B., Harris, V. & Catron, T. (2006). Parenting behavior dimensions and child psychopathology: Specificity, task dependency, and interactive relations. *Journal of Clinical Child and Adolescent Psychology*, *35*, 34-45. doi: 10.1207/s15374424jccp3501\_4, PMC4001805.

Lam, T.T. & Weiss, B. (2006). *SMART-Vietnam*. Danang, Vietnam: Danang Psychiatric Hospital. [Vietnamese language publication]

Weiss, B., Caron, A., Ball, S., Tapp, J., Johnson, M. & Weisz, J. R. (2005). Iatrogenic effects of group treatment for antisocial youths. *Journal of Consulting and Clinical Psychology*, *73*, 1036-1044. doi: 10.1037/0022-006X.73.6.1036, PMID: PMC4024049

Han, S.S. & Weiss, B. (2005). Sustainability of teacher implementation of school-based mental health programs. *Journal of Abnormal Child Psychology*, *33*, 665-679. doi: 10.1007/s10802-005-7646-2, PMID: 1632874

Han, S.S., Catron, T., Weiss, B. & Marciel, K. (2005). A teacher-consultation approach to social skills training for pre-kindergarten children: Treatment model and short-term outcome effects. *Journal of Abnormal Child Psychology*, *33*, 681-693. doi: 10.1007/s10802-005-7647-1, PMID: PMC16328744

Weiss, B., & Garber, J. (2003). Developmental differences in the phenomenology of depression. *Development and Psychopathology*, *15*, 403-430. doi: 10.1017/S0954579403000221

Weisz, J.R., Weiss, B., Suwanlert, S. & Chaiyasit, W. (2003). Syndromal structure of psychopathology in children of Thailand and the United States. *Journal of Consulting and Clinical Psychology*, *71*, 375-385. doi: 10.1037/0022-006X.71.2.375

Weiss, B., Harris, V., Catron, T. & Han, S.S. (2003). Efficacy of the RECAP intervention program for children with concurrent internalizing and externalizing problems. *Journal of Consulting and Clinical Psychology*, *71*, 364-374. doi: 10.1037/0022-006X.71.2.364, PMID: 12699030

Hollon, S.D., DeRubeis, R.J., Shelton, R.C. & Weiss, B. (2002, posted July 15, 2002). The emperor's new drugs: Effect size and moderation effects. *Prevention and Treatment*, *5*, np. doi: 10.1037/1522-3736.5.1.528c

Weiss, B., Harris, V. & Catron, T. (2002). Development and initial validation of the Peer-report Measure of Internalizing and Externalizing Behavior. *Journal of Abnormal Child Psychology*, *30*, 285-294. doi: 10.1023/A:1015158930705.

Han, S.S., Weisz, J.R. & Weiss, B. (2001). Specificity of relations between children's control-related beliefs and internalizing and externalizing psychopathology. *Journal of Consulting and Clinical Psychology*, *69*, 240-251. doi: 10.1037/0022-006X.69.2.240

Weiss, B., Catron, T. & Harris, V. (2000). A two year follow-up of the effectiveness of traditional child psychotherapy. *Journal of Consulting and Clinical Psychology*, *68*, 1094-1101. doi: 10.1037/0022-006X.68.6.1094

Weiss, B., Catron, T., Harris, V. & Phung, T. (1999). The effectiveness of traditional child psychotherapy. *Journal of Consulting and Clinical Psychology*, *67*, 82-94. doi: 10.1037/0022-006X.67.1.82

Stone, W.L., Lee, E.B., Ashford, L., Brissie, J., Hepburn, S.L., Coonrod, E.E. & Weiss, B. (1999). Can autism be diagnosed accurately in children under 3 years? *Journal of Child Psychology and Psychiatry*, *40*, 219-226. doi: 10.1111/1469-7610.00435

Weiss, B. (1998). Routine monitoring of the effectiveness of child psychotherapy. *Journal of Child Psychology and Psychiatry*, *39*, 943-950. doi: 10.1111/1469-7610.00397

Thompson, M., Kaslow, N.J., Weiss, B. & Nolen-Hoeksema, S. (1998). Children's Attributional Style Questionnaire - Revised: Psychometric examination. *Psychological Assessment*, *10*, 166-170. doi: 10.1111/1469-7610.00397

Weiss, B., Süsser, K. & Catron, T. (1998). Common and specific features of childhood psychopathology. *Journal of Abnormal Psychology*, *107*, 118-127. doi: 10.1037/0021-843X.107.1.118

Catron, T., Harris, V. & Weiss, B. (1998). Post-treatment results after two years of services in the Vanderbilt School-Based Counseling Project. In M.H. Epstein, K. Kutash, and A.J. Duchnowski (Eds.), *Community based programming for children with serious emotional disturbance and their families: Research and evaluation* (pp. 633-656). Pro-Ed: Austin, TX.

Weiss, B., Jackson, E.W., & Süsser, K. (1997). The effect of co-occurrence on the referability of internalizing and externalizing problem behavior in adolescents. *Journal of Clinical Child Psychology*, *26*, 198-204. doi: 10.1207/s15374424jccp2602\_8

Shadish, W.R., Matt, G.E., Navarro, A.M., Siegle, G., Crits-Christoph, P., Hazelrigg, M.D., Jorm, A.F., Lyons, L.C., Nietzel, M.T., Prout, H.T., Robinson, L., Smith, M.L., Svartberg, M. & Weiss, B. (1997). Evidence that therapy works in clinically representative conditions. *Journal of Consulting and Clinical Psychology*, *65*, 355-365. doi: 10.1037/0022-006X.65.3.355

Weiss, B., Catron, T. & Harris, V. (1996). *The Peer-report Measure of Internalizing and Externalizing Behavior*. Pittsburgh: Behavioral Measurement Database Services.

Weiss, B. & Weisz, J.R. (1995). Relative effectiveness of behavioral versus non-behavioral child psychotherapy. *Journal of Consulting and Clinical Psychology*, *63*, 317-320. doi: 10.1037/0022-006X.63.2.317

Garber, J., Braafladt, N. & Weiss, B. (1995). Affect regulation in depressed and nondepressed children and young adolescents. *Development and Psychopathology*, *7*, 93-115. doi: 10.1017/S0954579400006362

Weisz, J.R., Weiss, B., Han, S.S., Granger, D.A. & Morton, T. (1995). Effects of psychotherapy with children and adolescents: A meta-analysis of treatment outcome studies. *Psychological Bulletin*, *117*, 450-468. doi: 10.1037/0033-2909.117.3.450

Weiss, B. & Weisz, J.R. (1995). Effectiveness of psychotherapy. *Journal of the American Academy of Child and Adolescent Psychiatry*, *34*, 971-972. doi: 10.1097/00004583-199508000-00001

Weisz, J.R., Chaiyasit, W., Weiss, B., Eastman, K. L. & Jackson, E.W. (1995). A multimethod study of problem behavior among Thai and American children in school: Teacher reports versus direct observations. *Child Development*, *66*, 402-415. doi: 10.2307/1131586

Weisz, J.R., Donenberg, G.R., Han, S.S. & Weiss, B. (1995). Bridging the gap between lab and clinic in child and adolescent psychotherapy. *Journal of Consulting and Clinical Psychology, 63*, 688-701. doi: 10.1037/0022-006X.63.5.688

Weiss, B. & Catron, T. (1994). The specificity of comorbidity of aggression and depression in children. *Journal of Abnormal Child Psychology, 22*, 389-401. doi: 10.1007/BF02168081

Catron, T. & Weiss, B. (1994). The Vanderbilt School-Based Counseling program. *Journal of Emotional and Behavioral Disorders, 2*, 247-253. doi: 10.1177/106342669400200407

Weisz, J. R. & Weiss, B. (1993). *Effects of child and adolescent psychotherapy: What we know and what we need to know*. New York: Sage Publications.

Garber, J., Weiss, B. & Shanley, N. (1993). Cognitions, depressive symptoms and development in adolescents. *Journal of Abnormal Psychology, 102*, 47- 57. doi: 10.1037/0021-843X.102.1.47

Weisz, J.R., Sigman, M., Weiss, B., & Mosk, J. (1993). Parent reports of behavioral and emotional problems among children in Kenya, Thailand, and the United States. *Child Development, 64*, 98-109. doi: 10.2307/1131439

Weisz, J.R., Suwanlert, S., Chaiyasit, W., Weiss, B. & Achenbach, T.M. (1993). Behavioral and emotional problems among Thai and American children: Parent reports for ages 12-16. *Journal of Abnormal Psychology, 102*, 395-403. doi: 10.1037/0021-843X.102.3.395

Weisz, J. R., Weiss, B., & Donenberg, G. R. (1993). The lab versus the clinic: Effects of child and adolescent psychotherapy. In M.E. Hertzog & E.A. Farber (Eds.), *Annual progress in child psychiatry and child development* (Vol 26). (Reprinted from *American Psychologist*, 1992, 47, 1578-1585).

Weiss, B. & Nurcombe, B. (1992). Age, clinical severity, and the differentiation of depressive psychopathology: A test of the orthogenetic hypothesis. *Development and Psychopathology, 4*, 113-124. doi: 10.1017/S0954579400005599

Weiss, B., Weisz, J.R., Politano, M., Carey, M., Nelson, W. M., & Finch, A. J. (1992). Relations among self-reported depressive symptoms in clinic-referred children versus adolescents. *Journal of Abnormal Psychology, 101*, 391-397. doi: 10.1037/0021-843X.101.3.391

Weisz, J. R., Weiss, B., & Donenberg, G. R. (1992). The lab versus the clinic: Effects of child and adolescent psychotherapy. *American Psychologist, 47*, 1578-1585.

Weiss, B., Dodge, K. A., Bates, J. E. & Petit, G. S. (1992). Some consequences of early harsh discipline: Child aggression and a maladaptive social information processing style. *Child Development, 63*, 770-806. doi: 10.2307/1131558

Weisz, J.R., Suwanlert, S., Chaiyasit, W., Weiss, B., & Jackson, E.W. (1991). Adult attitudes toward Over- and Under-controlled child problems: Urban and rural parents and teachers from Thailand and the United States. *Journal of Child Psychology and Psychiatry, 32*, 645-654. doi: 10.1111/j.1469-7610.1991.tb00341.x

Weiss, B., Weisz, J.R., Politano, M., Carey, M., Nelson, W. M., & Finch, A. J. (1991). Developmental differences in the factor structure of the Children's Depression Inventory. *Psychological Assessment, 3*, 38-45. doi: 10.1037/1040-3590.3.1.38

Weisz, J.R. & Weiss, B. (1991). Studying the "Referability" of child clinical problems. *Journal of Consulting and Clinical Psychology, 59*, 266-273. doi: 10.1037/0022-006X.59.2.266

Weiss, B., & Weisz, J.R. (1990). The impact of methodological factors on child psychotherapy outcome research: A meta-analysis for researchers. *Journal of Abnormal Child Psychology, 18*, 639-670. doi: 10.1007/BF01342752

Weisz, J.R., Walter, B. R., Weiss, B., Fernandez, G. A. & Mikow, V. A. (1990). Arrests among emotionally disturbed violent and assaultive individuals following minimal versus extensive intervention through North Carolina's Willie M. program. *Journal of Consulting and Clinical Psychology, 58*, 720-728. doi: 10.1037/0022-006X.58.6.720

Weisz, J.R., Weiss, B., & Langmeyer, D. (1989). On dropouts and refusers in child psychotherapy. *Journal of Consulting and Clinical Psychology, 57*, 170-171.

Weisz, J.R., Suwanlert, S., Chaiyasit, W., Weiss, B., Achenbach, T.M., & Trevantho, D. (1989). Epidemiology of behavioral and emotional problems among Thai and American children: Teacher reports for ages 6-11. *Journal of Child Psychology and Psychiatry, 30*, 471-484.

Weisz, J.R. & Weiss, B. (1989). Cognitive mediators of the outcome of psychotherapy with children. In B.B. Lahey & A.E. Kazdin (Eds.), *Advances in Clinical Child Psychology* (Vol. 12, pp. 27-51). New York: Academic Press.

Weisz, J.R., Stevens, J. S., Curry, J. F., Cohen, R., Craighead, W. E., Burlingame, W. V., Smith, A., Weiss, B., & Parmelee, D. X. (1989). Control-related cognitions and depression among inpatient children and adolescents. *Journal of the American Academy of Child and Adolescent Psychiatry, 28*, 358-363.

Weisz, J.R., & Weiss, B. (1989). Assessing the effects of clinic-based psychotherapy with children and adolescents. *Journal of Consulting and Clinical Psychology, 57*, 741-746.

Weiss, B., & Weisz, J.R. (1988). Factor structure of self-reported depression: Clinic-referred children versus adolescents. *Journal of Abnormal Psychology, 97*, 492-495.

Weisz, J.R., Suwanlert, S., Chaiyasit, W., Weiss, B., Walter, B.R. & Anderson, W.W. (1988). Thai and American perspectives on Over- and Under-controlled child behavior problems: Exploring the Threshold Model among parents, teachers, and psychologists. *Journal of Consulting and Clinical Psychology, 56*, 601-609.

Bromfield, R., Bromfield, D., & Weiss, B. (1988). Influence of the "sexually abused" label on teachers' perceptions of a child's failure. *Journal of Educational Research, 96*-98.

Weisz, J.R., Weiss, B., Alicke, M.D., & Klotz, M.L. (1987). Effectiveness of psychotherapy with children and adolescents: A meta-analysis for clinicians. *Journal of Consulting and Clinical Psychology, 55*, 542-549.

Weisz, J.R., Weiss, B., & Langmeyer, D. (1987). Giving up on child psychotherapy: Who drops out? *Journal of Consulting and Clinical Psychology, 55*, 916-918.

Weisz, J. R., Weiss, B., Wasserman, A.A., and Rintoul, B. (1987). Control-related beliefs and depression among clinic-referred children and adolescents. *Journal of Abnormal Psychology, 96*, 58-63.

Hoffman, J. A. & Weiss, B. (1987). Family dynamics and presenting problems in college students. *Journal of Counseling Psychology, 34*, 157-163.

Weisz, J.R., Suwanlert, S., Chaiyasit, W., Weiss, B., Achenbach, T.M., & Walter, B.R. (1987). Epidemiology of behavioral and emotional problems among Thai and American children: Parent reports for ages 6-11. *Journal of the American Academy of Child and Adolescent Psychiatry, 26*, 890-897.

Weiss, B., Weisz, J.R., & Bromfield, R. (1986). Performance of retarded and nonretarded persons on information processing Tasks: Further tests of the similar structure hypothesis. *Psychological Bulletin, 100*, 157-175.

Weiss, B. (1986). Affective disorders. In C.R. Reynolds & L. Mann, (Ed.), *Encyclopedia of Special Education*. New York: J. Wiley & Sons.

Baucom, D.H. & Weiss, B. (1986). Peers' granting of control to women with different sex role identities: Implications for depression. *Journal of Personality and Social Psychology, 51*, 1075-1080.

Weiss, B., & Weisz, J.R. (1986) Mental retardation. In R.T. Brown & C.R. Reynolds, (Ed.), *Psychological perspectives on childhood exceptionalty* (pp. 344-390). New York: J. Wiley & Sons.

Hoffman, J. A. & Weiss, B. (1986). A new system for conceptualizing college students' problems: Types of crises and the Inventory of Common Problems. *Journal of American College Health, 34*, 259-266. doi: 10.1080/07448481.1986.9938947

Weisz, J.R., Bromfield, R., Vines, D.L., & Weiss, B. (1985) Cognitive development, helpless behavior, and labeling effects in the lives of the mentally retarded. In F.J. Morrison, C.A. Lord, & D.P. Keating (Eds.), *Applied Developmental Psychology* (Vol. II, pp 129-168). New York: Academic Press.

## Grant Funding

### Funded - Active

2021-2023 *Buddhist Monks as Task-Shifting Providers of Depression Treatment in Viet Nam* (PI). US National Institutes of Health, R21MH127563. Total costs: \$354,957. Depression represents a substantial public health burden. Effective treatments for depression exist but in part because of a scarcity of trained mental health professionals and stigma associated with "mental illness", the majority of depression patients do not receive treatment, particularly in LMIC. One approach to address these issues is mental health task-shifting. Mindfulness-based (MB) interventions are a depression EBT, using activities to help people become more aware of bodily sensations, feelings, and thoughts without automatically judging them, reducing negative emotional reactivity that precipitates and exacerbates affective mental health problems. This R21 focuses on use of Vietnamese Buddhist monks as task-shifting providers of

mindfulness-based intervention for depression, which should increase access via (a) increased providers, and (b) reduced stigma. Project Specific Aims are **(1)** to conduct a capacity development needs assessment; **(2)** adapt Mindfulness-Based Stress Reduction (MBSR) for task-shifting implementation by monks; **(3)** Conduct a Type 2 Hybrid Implementation-Effectiveness evaluation of MBSR-4M, in 16 Hanoi and Danang Buddhist pagoda with 160 participants with depression, recruited from pagoda and the general community; **(4)** Capacity Development, as a central function of these specific aims is to develop capacity to support this research, by providing our team with the relevant knowledge, logistic structures, and professional relationships necessary to move forward in these directions.

2018-2022 *Psychosocial Predictors of Delay in Seeking Cancer Treatment in Viet Nam* (PI). US National Institutes of Health, R21 TW011294. Total costs: \$358,631. As in many countries, and particularly LMIC, in Vietnam delay in seeking cancer treatment after first detecting symptoms is a significant problem. Most research in this area has been conducted in Western countries such as the U.S. but it is likely that socio-cultural factors (e.g., emotion suppression values) play a role in cancer treatment seeking delay. Therefore Western-based results may be limited, both in their generalizability to LMIC and in regards to providing more complete models of delay processes. The goals of this R21 development grant are to: (a) Conduct a needs assessment in Vietnam in regards to research and policy related to cancer treatment seeking delay; (b) Conduct a pilot study of sociocultural predictors of delay in treatment seeking among Danang Oncology Hospital patients; (c) Provide relevant research training seminars in this area; (d) Develop a plan for more in-depth research, and for a public health campaign to address identified issues.

### Funded - Completed

2018-2021 *Implementation Science for School-based Mental Health Support in Viet Nam* (PI). US NIH, R21 MH117735. Total costs: \$358,455. Our school-based mental health work in Viet Nam has been very successful in Hanoi and Danang. However, broader dissemination beyond these major urban centers faces many challenges. The primary goal of this R21 is to increase our capacity for school-based mental health Implementation Science research, that can identify and resolve such challenges. Project specific aims are to: (#1) Conduct a national assessment in Vietnam of school-based mental health programs, including capacity and needs within implementation science. (#2) Provide researchers in Vietnam with training in school-based mental health Implementation Science. (#3) Conduct a pilot school-based mental health Implementation Science project, focusing on barriers and supports for school-based mental health in Vietnam.

2016-2017 *Risk Factors Associated With Tobacco Use and other Health Risk Behavior among Vietnamese Youth* (Mentor, and co-author of proposal with Tam Nguyen, MD). NIH Fogarty International Scholars Program. This is a sub-contract on the Vanderbilt Institute for Global Health NIH R25TW009337, *Vanderbilt - Emory - Cornell - Duke Consortium for Global Health Fellows*.

2013-2014 *Barriers to care and their role on effectiveness of task-shifting mental health care in Vietnam*. (Mentor, and co-author of proposal with Kunmi Sobowale, MA). NIH Fogarty Scholars Program. This is a sub-contract on the Vanderbilt Institute for Global Health NIH R25TW009337, *Vanderbilt - Emory - Cornell - Duke Consortium for Global Health Fellows*.

- 2012-2017 *Increasing Mental Health Research Infrastructure in Southeast Asia* (PI). National Institutes of Health, D43TW009089, \$1,090,000 direct costs. This project focuses on increasing capacity in Southeast Asia, primarily in Vietnam and secondarily in Cambodia, in regards to (a) developing culturally-appropriate, research-based treatments for mental health problems, with a non-exclusive focus on children and adolescents; (b) conducting intervention trials of these treatments; and (c) dissemination research to identify factors influencing EBT service provision.
- 2012-2016 *Development of an Integrated Microfinance and Depression Care Program for Women* (Co-Investigator, with Victoria Ngo, PI). National Institutes of Health, R34 MH094648, \$450,000 direct costs. The purpose of this project was to develop and evaluate an integrated microfinance and collaborative care of depression program, to determine whether inclusion of the microfinance program targeting poverty increases acceptance of the depression program and improves clinical outcomes among women in rural Vietnam.
- 2012-2016 *Longitudinal Study of Parent Behavior and Child Psychopathology* (Mentor, and co-Investigator, with Minh Dang, Ph.D.; author of proposal). National Institutes of Health, R01 TW008664, \$270,000 total costs. The purpose of this project was to identify how cultural beliefs among Vietnamese families about the causes and meaning of parents' and children's behavior moderate the effects of this behavior on child psychopathology, including both symptoms and functional impairment.
- 2012 *Healthy Communities Typhoon Recovery Project* (Investigator with Amie Pollack, Ph.D., PI). Royal Norwegian Embassy in Vietnam, VN-NWG 2012-05, \$24,977. Initial funding for a longitudinal, prospective study of factors related to risk and resiliency in 10 Central Vietnamese communities in five provinces impacted by frequent weather-related natural disasters.
- 2010-2016 *Cultural Effects on Stress, Coping, and Symptom Expression*, (PI). National Institutes of Health (R01 MH077697; \$2,002,885 total direct costs). The purpose of this project has been to increase understanding of how culture influences human behavioral and emotional functioning, with a focus on the "stress - coping - symptom manifestation" system. Cross-sectional data were obtained from approximately 1000 rural and 1000 urban Vietnamese, 1000 Vietnamese-American, and 1000 European-American adolescents, and longitudinal data have been obtained from 500 Vietnamese, 500 Vietnamese-American, and 500 European-American adolescents.
- 2009-2012 *ARRA Supplement for U.S. Global Health Postdoctoral Scientist Support Award*, (PI). National Institutes of Health (NIH R21 TW008435; \$160,000 total direct costs). Post-doctoral position for Amie Pollack, Ph.D., focusing on defining, assessing, and developing mental health intervention models among children in Vietnam.
- 2009-2012 *Collaboration with the Vietnamese Academy of Social Sciences*, (PI). National Institutes of Health (R21 TW008435; \$200,000 total direct costs). Child mental health and risk factor epidemiology research in Vietnam, with a particular focus on the role of functional impairment.

- 2009-2012 *Somatization and Treatment in Vietnamese Youth*, (PI). National Institute of Health (R03 TW007923; \$150,000 direct costs). Collaboration with the Danang Psychiatric Hospital to investigate mass psychogenic illness and somatization disorders in Vietnam, and evaluation of current treatments used and available.
- 2009-2015 *Multi-Component Mental Health & Academic Intervention for Student Reintegration*, Co-PI (Susan Han, PI). National Institute of Mental Health (R01 MH077596; \$2,121,518 direct costs). Evaluation of a school-based, integrated mental health and academic treatment program for children with severe conduct problems.
- 2006-2012 *Development of a PhD Clinical Sciences Program in Vietnam*, PI. National Institute of Health (NIH D43 TW007769; \$841,653 direct costs). Development of a research PhD clinical sciences program at Vietnam National University, focused on child intervention research.
- 2006-2007 *Development of an attachment based intervention*, Co-PI (Linda Ashford, PI). Vanderbilt Kennedy Center (Hobbs Discovery Grant; \$29,744 costs). Develop and pilot evaluate an intervention program for foster care children with impaired parent-child attachment relationships
- 2006-2012 *Developing a Client Assignment Model for RECAP Treatment*, PI. National Institute of Mental Health (NIMH R01 MH070865; \$2,376,812 direct costs). Development of a client assignment model for the RECAP intervention program, so as to maximize efficient use of resources without reducing program effectiveness.
- 2005-2006 *A pilot program to establish a drug treatment research program in Danang, Vietnam*, PI. Peabody Small Grant Program (\$9540). Finalize development and pilot test a culturally-appropriate treatment program for opiate addiction in Vietnam.
- 2004-2008 *Family context Interventions Research Training Program*, PI. National Institute of Mental Health Training Grant (T32-MH070329-01; \$505,225 total costs). Train scholars in interventions research with an emphasis on families and family systems.
- 2001-2005 *Training Child Intervention Researchers in Vietnam*, Director and author of proposal, with Judy Garber as PI National Institute of Mental Health Training Grant (NIMH D43-TW05805-01; \$146,940 direct costs). This developmental ICOHRTA project helped to refine and finalize the plan for our ICOHRTA training program for development of child mental health research capacity in Vietnam.
- 1999-2005 *Independent Evaluation of the MST Services Package*, PI National Institute of Mental Health (NIMH R01MH58275; \$2,023,277 direct costs).
- 1995-2000 *Parent vs. teacher training child mental health services*, PI National Institute of Mental Health (NIMH R01MH54237; \$1,337,614 direct costs).
- 1995 Vanderbilt University Research Council grant, for development of a structured parent/child interaction test for predicting response to child psychotherapy (\$7500).



- 1993-1996 Evaluation of school-based mental health services, co-PI, with Thomas Catron, PI. National Institute of Mental Health / Substance Abuse and Mental Health Services Administration (NIMH R18-MH50265 / SAMHSA HD5-SM50265; \$1,729,791 direct costs).
- 1989 Seed grant from the Kennedy Center (Vanderbilt University), for the study of "Sequential comorbidity in aggression and depression: Relation to intellectual level and social information processing factors" (\$5375).
- 1989 Biomedical Research Support Grant (BRSG 2 SO7 RR07201- 10), for the study of "Sequential comorbidity in aggression and depression" (\$4592).

### Course formerly taught

Graduate:

#### **Vanderbilt University**

*Psychopathology* (Psy 8220)  
*Culture and Psychopathology* (Psy 396)  
*Multivariate Statistics* (Psy 312)  
*Research Synthesis / Meta-analysis* (Psy 349)  
*Pro-seminar: Interventions Research* (Psy 349)

#### **Vietnam National University**

##### ***Master's program***

*Psychopathology* (CP 13101)  
*Theories of Psychotherapy* (CP 13102)  
*Psychotherapy Case Conceptualization* (CP 13104)  
*School-based Mental Health Interventions* (CP 13108)  
*Statistical Methods for Mental Health Research* (CP 13109)

##### ***PhD program***

*Psychopathology* (CP 23201)  
*Advanced Statistical analysis* (CP 23205)  
*Advanced Research Methods* (CP 23402)

Undergraduate:

#### **Vanderbilt University**

*Culture and Psychopathology* (Psy 2690)  
*Introduction to Clinical Psychology* (Psy 3200)  
*Introduction to Statistical Analysis* (Psy 2110)  
*Statistical Analysis* (Psy 2120)

### Former University Service

- 2019 Department Faculty Review Committee
- 2016-2020 Director of Clinical Training
- 2014-2020 Member, Department of Psychology and Human Development Diversity Committee
- 2013-2020 P&HD Representative, Graduate Faculty Delegate Assembly
- 2013-2017 Departmental Clinical Faculty Search Committee
- 2013-2014 Department Faculty Review Committee
- 2013 Acting Director of Graduate Studies
- 2011-2020 P&HD Representative, Peabody Honor Council

2008-2013 Peabody Affirmative Action and Diversity Committee  
 2008-2009 Institute for Global Health's Strategic Planning Committee  
 2005-2009 Psychology and Human Development Space Committee  
 2004-2005 Department Faculty Review Committee

### Professional Service

2015-present **Mental Health Services Research Committee, National Institutes of Mental Health**, external reviewer.  
 2014 **Fogarty International Center, National Institutes of Health** 2014/10 ICP1 *International Research and Science Development Award (K01)* review panel, external reviewer.  
 2012-present **Fogarty International Center, National Institutes of Health** ZRG1 SBIB-X(50) Review Panel for *Framework Programs for Global Health Innovation (D43)*, standing member.  
 2012-present **Fogarty International Center, National Institutes of Health** ZRG1 BDCN N55 Review Panel for *Brain Disorders Program*, standing member.  
 2005-2009 **PHS / NIH Services Research - Specialty Settings Review Committee**, standing member.  
 1991-present **Other PHS / NIMH Clinical and Behavioral Sciences Research Review Committees:** (a) R21 committee; (b) Interventions Infrastructure Review committee; (c) clinical researcher Loan Repayment Program committee; (d) Innovative Treatment Development committee; (e) Minority Dissertation Awards committee.  
 2002-2005 **Editorial board:** *Journal of Abnormal Child Psychology*  
 2000-2005 **Editorial board:** *Journal of Consulting and Clinical Psychology*  
 1990-1997 Oral Examiner, Board of Examiners in Psychology, State of Tennessee.