

## CURRICULUM VITA

Name Bahr Weiss

Address Department of Psychology and Human Development  
Peabody Box #552  
Vanderbilt University  
Nashville, TN 37203  
(615) 829-6624  
bahr.weiss@vanderbilt.edu

Current position Professor, Clinical Sciences Training Program

1989 – present Licensure. Licensed psychologist in the State of Tennessee (license #1363)

### Education

1988 – Ph.D. University of North Carolina at Chapel Hill  
Major: Clinical Psychology  
Minor: Quantitative Analysis

### Professional Positions / Responsibilities

2018 - present Professor, Department of Psychology and Human Development, *Vanderbilt University*

2016 - present Director of Clinical Training, Peabody College, *Vanderbilt University*

2010 - present Senior Fellow, Vanderbilt Institute for Global Health, *Vanderbilt University*

2009 - present Visiting Foreign Professor, *Vietnam National University*

1998 - 2018 Associate Professor, Department of Psychology and Human Development, *Vanderbilt University*

1991 - 2012 Investigator, John F. Kennedy Center, *Vanderbilt University*

1998 - 2009 Co-Director, Center for Psychotherapy Research and Policy, Vanderbilt Institute for Public Policy Studies, *Vanderbilt University*

1991 - 2009 Fellow, Vanderbilt Institute for Public Policy Studies, *Vanderbilt University*

- 1991 - 1998 Assistant Professor, Department of Psychology and Human Development, *Vanderbilt University*
- 1988 - 1991 Research Associate, Department of Psychology and Human Development, *Vanderbilt University*
- 1988 - 1989 Psychology Associate, *Cumberland House* (Middle Tennessee Mental Health Institute)
- 1987 - 1988 Intern, *Brown University School of Medicine*, APA-approved Internship in Clinical Psychology: Bradley Hospital and Butler Hospital, Providence, Rhode Island

### **Manuscripts in press / accepted for publication**

(Underlined name indicates trainee or former trainee)

Weiss, B., Nguyen, T., Trung, L.T., Ngo, V.K. & Lau, A. (2018). Tobacco smoking and antisocial deviance among Vietnamese, Vietnamese-American, and European-American adolescents. *Journal of Abnormal Child Psychology*, in press. doi: 10.1007/s10802-018-0416-8

### **Publications**

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Dang, M.H., Weiss, B. & Trung, L.T. (2018). Mental health literacy and intervention program adaptation in the internationalization of school psychology for Vietnam. *Psychology in the Schools*, 55, 941-954. doi: 10.1002/pits.22156

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Nguyen, D. J., Kim, J. J., Weiss, B., Ngo, V., & Lau, A. S. (2018). Prospective relations between parent-adolescent acculturation conflict and mental health symptoms among Vietnamese American adolescents. *Cultural Diversity and Ethnic Minority Psychology*, 24, 151-161. doi: 10.1037/cdp0000157, PMID: PMC5771994

Weiss, B. & Pollack, A.A. (2017). Barriers to global health development: An international quantitative survey. *PLoS ONE* 12(10): e0184846. doi: 10.1371/journal.pone.0184846, PMID: PMC5626426

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Tsai, W., Nguyen, D.J., Weiss, B., Ngô, V., & Lau, A. S. (2017). Cultural differences in the reciprocal relations between emotion suppression coping, depressive symptoms and interpersonal functioning among adolescents. *Journal of Abnormal Child Psychology*, 45, 657-669. doi: 10.1007/s10802-016-0192-2, PMID: PMC5274630

Do, K.N. & Weiss, B. (2017). Depression among Vietnamese women. *Vietnamese Journal of Psychology*, 214, 50-60. ISSN: 1859-0098 [Vietnamese language publication]

Ngoc, T.N., Weiss, B., & Trung, L.T. (2016). Effects of the Family Schizophrenia Psychoeducation Program for individuals with recent onset schizophrenia in Viet Nam. *Asian Journal of Psychiatry*, 22, 162-166. doi: 10.1016/j.ajp.2016.06.001, PMID: PMC4988340

Pollack, A.A., Weiss, B. & Trung, L. (2016). Mental health and life functioning among people exposed to frequent natural disasters in central coastal Vietnam. *British Journal of Psychiatry - Open*, 2(3), 221-232; doi: 10.1192/bjpo.bp.115.002170, PMID: PMC4957519

Lau, A, Tsai, W., Guo, S., Nguyen, D.J., Nguyen, H., Ngô, V. & Weiss, B. (2016). Adolescents' stigma attitudes toward internalizing and externalizing disorders: Cultural influences and implications for distress manifestations. *Clinical Psychological Science*, 4(4), 704-717. doi: 10.1177/2167702616646314, PMID: PMC5228599

Yen, N.T.K., Weiss, B. & Trung, L.T. (2016). Caseness rates and risk factors for depression among Vietnamese cancer patients. *Asian Journal of Psychiatry*, 23, 95-98. doi: 10.1016/j.ajp.2016.07.020, PMID: PMC5160994

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### Grant Funding

#### Funded

2018-2020 *Psychosocial Predictors of Delay in Seeking Cancer Treatment in Viet Nam* (PI). US National Institutes of Health, R21 TW011294. As in many countries, and particularly LMIC, in Vietnam delay in seeking cancer treatment after first detecting symptoms is a significant problem. Most research in this area has been conducted in Western countries such as the U.S. but it is likely that socio-cultural factors (e.g., emotion suppression values) play a role in cancer treatment seeking delay. Therefore Western-based results may be limited, both in their generalizability to LMIC and in regards to providing more complete models of delay processes. The goals of this R21 development grant are to: (a) Conduct a needs assessment in Vietnam in regards to research and policy related to cancer treatment seeking delay; (b) Conduct a pilot study of sociocultural predictors of delay in treatment seeking among Danang Oncology Hospital patients; (c) Provide relevant research training seminars in this area; (d) Develop a plan for more in-depth research, and for a public health campaign to address identified issues.

2018-2020 *Implementation Science for School-based Mental Health Support in Viet Nam* (PI). US NIH, R21 MH117735. Our school-based mental health work in Viet Nam has been very successful in Hanoi and Danang. However, broader dissemination beyond these major urban centers faces many challenges. The primary goal of this R21 is to increase our capacity for school-based mental health Implementation Science research, that can

identify and resolve such challenges. Project specific aims are to: (#1) Conduct a national assessment in Vietnam of school-based mental health programs, including capacity and needs within implementation science. (#2) Provide researchers in Vietnam with training in school-based mental health Implementation Science. (#3) Conduct a pilot school-based mental health Implementation Science project, focusing on barriers and supports for school-based mental health in Vietnam.

- 2016-2017 *Risk Factors Associated With Tobacco Use and other Health Risk Behavior among Vietnamese Youth* (Mentor, and co-author of proposal with Tam Nguyen, MD). NIH Fogarty International Scholars Program. This is a sub-contract on the Vanderbilt Institute for Global Health NIH R25TW009337, *Vanderbilt - Emory - Cornell - Duke Consortium for Global Health Fellows*.
- 2013-2014 *Barriers to care and their role on effectiveness of task-shifting mental health care in Vietnam*. (Mentor, and co-author of proposal with Kunmi Sobowale, MA). NIH Fogarty Scholars Program. This is a sub-contract on the Vanderbilt Institute for Global Health NIH R25TW009337, *Vanderbilt - Emory - Cornell - Duke Consortium for Global Health Fellows*.
- 2012-2017 *Increasing Mental Health Research Infrastructure in Southeast Asia* (PI). National Institutes of Health, D43TW009089. This project focuses on increasing capacity in Southeast Asia, primarily in Vietnam and secondarily in Cambodia, in regards to (a) developing culturally-appropriate, research-based treatments for mental health problems, with a non-exclusive focus on children and adolescents; (b) conducting intervention trials of these treatments; and (c) dissemination research to identify factors influencing EBT service provision.
- 2012-2016 *Longitudinal Study of Parent Behavior and Child Psychopathology* (Mentor, and co-Investigator, with Minh Dang, Ph.D.; author of proposal). National Institutes of Health, R01 TW008664. The purpose of this project was to identify how cultural beliefs among Vietnamese families about the causes and meaning of parents' and children's behavior moderate the effects of this behavior on child psychopathology, including both symptoms and functional impairment.
- 2012 *Healthy Communities Typhoon Recovery Project* (Investigator with Amie Pollack, Ph.D., PI). Royal Norwegian Embassy in Vietnam, VN-NWG 2012-05. Initial funding for a longitudinal, prospective study of factors related to risk and resiliency in 10 Central Vietnamese communities in five provinces impacted by frequent weather-related natural disasters.
- 2010-2016 *Cultural Effects on Stress, Coping, and Symptom Expression*, (PI). National Institutes of Health (R01 MH077697). The purpose of this project has been to increase understanding of how culture influences human behavioral and emotional functioning, with a focus on the "stress - coping - symptom manifestation" system. Cross-sectional data were obtained from approximately 1000 rural and 1000 urban Vietnamese, 1000

Vietnamese-American, and 1000 European-American adolescents, and longitudinal data have been obtained from 500 Vietnamese, 500 Vietnamese-American, and 500 European-American adolescents.

- 2009-2012 *ARRA Supplement for U.S. Global Health Postdoctoral Scientist Support Award, (PI).* National Institutes of Health (NIH R21 TW008435). Post-doctoral position for Amie Pollack, Ph.D., focusing on defining, assessing, and developing mental health intervention models among children in Vietnam.
- 2009-2012 *Collaboration with the Vietnamese Academy of Social Sciences, (PI).* National Institutes of Health (R21 TW008435). Child mental health and risk factor epidemiology research in Vietnam, with a particular focus on the role of functional impairment.
- 2009-2012 *Somatization and Treatment in Vietnamese Youth, (PI).* National Institute of Health (R03 TW007923). Collaboration with the Danang Psychiatric Hospital to investigate mass psychogenic illness and somatization disorders in Vietnam, and evaluation of current treatments used and available.
- 2009-2015 *Multi-Component Mental Health & Academic Intervention for Student Reintegration, Co-PI (Susan Han, PI).* National Institute of Mental Health (R01 MH077596). Evaluation of a school-based, integrated mental health and academic treatment program for children with severe conduct problems.
- 2006-2012 *Development of a PhD Clinical Sciences Program in Vietnam, PI.* National Institute of Health (NIH D43 TW007769). Development of a research PhD clinical sciences program at Vietnam National University, focused on child intervention research.
- 2006-2007 *Development of an attachment based intervention, Co-PI (Linda Ashford, PI).* Vanderbilt Kennedy Center (Hobbs Discovery Grant). Develop and pilot evaluate an intervention program for foster care children with impaired parent-child attachment relationships
- 2006-2012 *Developing a Client Assignment Model for RECAP Treatment, PI.* National Institute of Mental Health (NIMH R01 MH070865). Development of a client assignment model for the RECAP intervention program, so as to maximize efficient use of resources without reducing program effectiveness.
- 2005-2006 *A pilot program to establish a drug treatment research program in Danang, Vietnam, PI.* Peabody Small Grant Program. Finalize development and pilot test a culturally-appropriate treatment program for opiate addiction in Vietnam.
- 2004-2008 *Family context Interventions Research Training Program, PI.* National Institute of Mental Health Training Grant (T32-MH070329-01). Train scholars in interventions research with an emphasis on families and family systems.

- 2001-2005 *Training Child Intervention Researchers in Vietnam*, Director and author of proposal, with Judy Garber, PI National Institute of Mental Health Training Grant (NIMH D43-TW05805-01). This developmental ICOHRTA project helped to refine and finalize the plan for our ICOHRTA training program for development of child mental health research capacity in Vietnam.
- 1999-2005 *Independent Evaluation of the MST Services Package*, PI National Institute of Mental Health (NIMH R01MH58275).
- 1995-2000 *Parent vs. teacher training child mental health services*, PI National Institute of Mental Health (NIMH R01MH54237).
- 1995 Vanderbilt University Research Council grant, for development of a structured parent/child interaction test for predicting response to child psychotherapy.
- 1993-1996 Evaluation of school-based mental health services, co-PI, with Thomas Catron, PI. National Institute of Mental Health / Substance Abuse and Mental Health Services Administration (NIMH R18-MH50265 / SAMHSA HD5-SM50265).
- 1989 Seed grant from the Kennedy Center (Vanderbilt University), for the study of "Sequential comorbidity in aggression and depression: Relation to intellectual level and social information processing factors".
- 1989 Biomedical Research Support Grant (BRSG 2 SO7 RR07201- 10), for the study of "Sequential comorbidity in aggression and depression" .

### Teaching

- Graduate: **Vanderbilt University**  
*Psychopathology* (Psy 8220)  
*Culture and Psychopathology* (Psy 396)  
*Multivariate Statistics* (Psy 312)  
*Research Synthesis / Meta-analysis* (Psy 349)  
*Pro-seminar: Interventions Research* (Psy 349)
- Vietnam National University**  
**Master's program**  
*Psychopathology* (CP 13101)  
*Theories of Psychotherapy* (CP 13102)  
*Psychotherapy Case Conceptualization* (CP 13104)  
*School-based Mental Health Interventions* (CP 13108)  
*Statistical Methods for Mental Health Research* (CP 13109)
- PhD program**  
*Psychopathology* (CP 23201)  
*Advanced Statistical Methods* (CP 23205)

**Undergraduate: Vanderbilt University**

*Culture and Psychopathology (Psy 2690)*  
*Introduction to Clinical Psychology (Psy 3200)*  
*Introduction to Statistical Analysis (Psy 2110)*  
*Statistical Analysis (Psy 2120)*

**University Service**

2016-present Director of Clinical Training  
 2014-present Member, Department of Psychology and Human Development Diversity Committee  
 2013-present P&HD Representative, Graduate Faculty Delegate Assembly  
 2013-2017 Departmental Clinical Faculty Search Committee  
 2013-2014 Department Faculty Review Committee  
 2013 Acting Director of Graduate Studies  
 2011-present P&HD Representative, Peabody Honor Council  
 2008-2013 Peabody Affirmative Action and Diversity Committee  
 2008-2009 Institute for Global Health's Strategic Planning Committee  
 2005-2009 Psychology and Human Development Space Committee  
 2004-2005 Department Faculty Review Committee

**Professional Service**

2015-present **Mental Health Services Research Committee, National Institutes of Mental Health**, external reviewer.  
 2014 **Fogarty International Center, National Institutes of Health** 2014/10 ICP1 *International Research and Science Development Award (K01)* review panel, external reviewer.  
 2012-present **Fogarty International Center, National Institutes of Health** ZRG1 SBIB-X(50) Review Panel for *Framework Programs for Global Health Innovation (D43)*, standing member.  
 2012-present **Fogarty International Center, National Institutes of Health** ZRG1 BDCN N55 Review Panel for *Brain Disorders Program*, standing member.  
 2005-2009 **PHS / NIH Services Research - Specialty Settings Review Committee**, standing member.  
 1991-present **Other PHS / NIMH Clinical and Behavioral Sciences Research Review Committees**: (a) R21 committee; (b) Interventions Infrastructure Review committee; (c) clinical researcher Loan Repayment Program committee; (d) Innovative Treatment Development committee; (e) Minority Dissertation Awards committee.  
 2002-2005 **Editorial board**: *Journal of Abnormal Child Psychology*  
 2000-2005 **Editorial board**: *Journal of Consulting and Clinical Psychology*  
 1990-1997 Oral Examiner, Board of Examiners in Psychology, State of Tennessee.

**Current Students**

Ho Thu Ha, Vietnam National University: Dissertation Advisor  
 Sareth Khann, Vietnam National University: Dissertation Advisor  
 Bouyheak Lim, Vietnam National University: Dissertation Committee Member