

**Program of Study for Developmental Science Graduate Students
Psychological Sciences PhD Program
Vanderbilt University.**

Name: _____ Advisor: _____

This document is a simplified checklist. For more specific information about acceptable courses, please consult your graduate handbook.

	Course #	Semester Completed
General Requirements:		
1. Statistical Inference (PSY-GS 8861) 3hr	_____	_____
2. Experimental Design (PSY-GS 6104) 3hr	_____	_____
3. First Year Seminar (PSY-GS 8500) 1 hr	_____	_____
4. Breadth Requirement #1 (PSY-GS 8400) 3hr	PSY-GS 8400	_____
Name of Course:	Developmental Psychology	
Breadth Area:	Developmental Psychology	
5. Breadth Requirement #2 3 hr	_____	_____
Name of Course:	_____	
Breadth Area: (often quant methods)	_____	
6. Breadth Requirement #3 3 hr	_____	_____
Name of Course:	_____	
Breadth Area:	_____	

NOTE: Breadth areas include clinical psychology, cognition and cognitive neuroscience (CCN), developmental psychology, neuroscience/physiological psychology, perception, personality and individual differences, quantitative methods, and social psychology.

- Students must complete 72 hours of graduate work. 24 of these hours must be in formal course work. This minimum 24 hours does not include research or area colloquia hours. The norm is to register for 9 hours each semester (through the fourth year), with a mixture of course work and research hours.
- PSY-GS 7999 Master's Thesis Research hours should be used in first 2-3 years. Need 6 hrs to get Master's-with-thesis (encouraged, but not required).
- PSY-GS 8999 Non-candidate research hours can be used between masters thesis and passing qualifying exams as needed.
- PSY-GS 9999 PhD Dissertation Research hours should be used after pass qualifying exams

Developmental Course Requirements:

A. *Developmental Psychology* (PSY-GS 8400), meeting a breadth requirement (above)

B. *Four Additional Courses focused on Developmental Psychology*. Other courses that have a substantial focus on development can receive approval by the Developmental Area Head. See handbook for recommendations.

	Course Name	Course #	Semester Completed
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____

C. *Participation in Cognitive Science of Learning and Development Research Forum* (PSY-GS 8690)

Yearly presentations beginning in 2nd year (indicate semester completed)

- CSLD Year #2 _____
- CSLD Year #3 _____
- CSLD Year #4 _____
- CSLD Year #5 _____

Qualifying Examination

Students may choose, in consultation with their advisor, to write a Major Area Paper or to take a qualifying exam. The required 24 hours of course work must be completed first. Either exam option should be completed by the end of the third year.

Semester Completed: _____

Research Requirements

	Semester Completed
1. Brief, public research presentation at the annual first-year research-presentation day.	_____
2. Completion of at least one empirical research project, usually a Master's project, in the first two years. Submitted to conference or journal.	_____
3. Annual research presentation in Developmental Lunch Bunch	<u>See above</u>
4. Dissertation proposal (in 4 th year)	_____
5. Dissertation defense and completion	_____

*Involvement in research with a second faculty member is encouraged.

Committee Meetings

*Students should take advantage of advice from their committee via a committee meeting every year. Consult the graduate handbook for the appropriate number and make up of committee members by milestone.

- Year 1 (advisory) _____
- Year 2 (advisory) _____
- Year 3 (e.g., qualifying exam) _____
- Year 4 (e.g., dissertation proposal) _____
- Year 5 (e.g., dissertation defense) _____