Program of Study for Developmental Science Graduate Students  
Psychological Sciences PhD Program  
Vanderbilt University

Name: ___________________________________    Advisor: ___________________

This document is a simplified checklist. For more specific information about acceptable courses, please consult your graduate handbook.

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<th>Course #</th>
<th>Semester Completed</th>
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**General Requirements:**

1. Statistical Inference (PSY 310 or 304A) 3hr  __________  __________
2. Experimental Design (PSY 311 or 304B) 3hr  __________  __________
3. First Year Seminar (PSY 396) 1 hr  __________  __________
4. Breadth Requirement #1 (PSY 360) 3hr  PSY 360  __________
   Name of Course:    Developmental Psychology
   Breadth Area:    Developmental Psychology
5. Breadth Requirement #2 3 hr  __________  __________
   Name of Course:    __________________
   Breadth Area:    (often quant methods)    __________________
6. Breadth Requirement #3 3 hr  __________  __________
   Name of Course:    __________________
   Breadth Area:    __________________

NOTE: Breadth areas include clinical psychology, cognition and cognitive neuroscience (CCN), developmental psychology, neuroscience/physiological psychology, perception, personality and individual differences, quantitative methods, and social psychology.

- Students must complete 72 hours of graduate work. 24 of these hours must be in formal course work. This minimum 24 hours does not include research or area colloquia hours. The norm is to register for 9 hours each semester (through the fourth year), with a mixture of course work and research hours.
- PSY 369 Masters Thesis Research hours should be used in first 2-3 years. Need 6 hrs to get Masters-with-thesis (encouraged, but not required).
- PSY 379 Non-candidate research hours can be used between masters thesis and passing qualifying exams as needed.
- PSY 399 PhD Dissertation Research hours should be used after pass qualifying exams
Developmental Course Requirements:

A. *Developmental Psychology* (PSY 360), meeting a breadth requirement (above)

B. *Four Additional Courses focused on Developmental Psychology.* Courses with the prefix PSY-GS 36X are generally developmental courses (except PSY 369). Other courses that have a substantial focus on development can receive approval by the Developmental Area Head. See handbook for recommendations.

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C. *Participation in Developmental Lunch Bunch* (Course Number forthcoming)
   Yearly presentations beginning in 2nd year (indicate semester completed)
   - Lunch Bunch Year #2
   - Lunch Bunch Year #3
   - Lunch Bunch Year #4
   - Lunch Bunch Year #5

Qualifying Examination

Students may choose, in consultation with their advisor, to write a Major Area Paper or to take a qualifying exam. The required 24 hours of course work must be completed first. Either exam option should be completed by the end of the third year.

Semester Completed: __________

Research Requirements

1. Brief, public research presentation at the annual first-year research-presentation day.

2. Completion of at least one empirical research project, usually a Master’s project, in the first two years. Submitted to conference or journal.

3. Annual research presentation in Developmental Lunch Bunch

4. Dissertation proposal (in 4th year)

5. Dissertation defense and completion

*Involvement in research with a second faculty member is encouraged.
Committee Meetings
*Students should take advantage of advice from their committee via a committee meeting every year. Consult the graduate handbook for the appropriate number and make up of committee members by milestone.

- Year 1 (advisory)  
- Year 2 (advisory)  
- Year 3 (e.g., qualifying exam)  
- Year 4 (e.g., dissertation proposal)  
- Year 5 (e.g., dissertation defense)  