Key Performance Indicators

The Office of Active Citizenship and Service utilizes six unique assessment indicators across a span of programmatic initiatives in order to report to senior management in the Dean of Students key components of student involvement and development. These assessment indicators provide high-level information for decision makers to quickly understand and evaluate program efficacy. The assessment indicators can be modified to meet the current needs of OACS, but they gain evaluative strength the longer they are in place, as trends and patterns can be deduced from long-term data analysis and the overall impact of the office is best examined by studying multiple years.

The performance indicators are:

- Percentage of undergraduate students participating in service organizations
- Percentage of student service organization leaders reporting “satisfied” or “very satisfied” with the OACS advisory relationship
- Percentage of students reporting “satisfied” or “very satisfied” with their experience in the following OACS programs: VIEW, Redefine, Ecuador, London, Morocco, South Africa
- Percentage of students reporting that they were personally transformed by the impact the following programs made on their lives: VIEW, Redefine, Ecuador, London, Morocco, and South Africa
- Percentage of student service organization leaders reporting “satisfied” or “very satisfied” with the Service Leaders Conference
- Percentage of students reporting that they were personally transformed by the impact the following programs made on their lives: Fall Weekend of Service and Martin Luther King, Jr. Weekend of Service
Percentage of undergraduate students participating in service organizations

_Update Schedule:_
Annually in May, at the conclusion of the academic year

_Data Source:_
From 2014-2015 onward, Anchor Link rosters of student service organizations have been used, by means of a report run by the Office of Student Organizations & Anchor Link. Students participating in multiple organizations are not duplicated. This number is divided by the total number of enrolled undergraduates.

_Notes:_
Data gathered from 2011-2012 through 2013-2014 academic years is from an unknown source, possibly the annual Quality of Life Survey administered to all Vanderbilt undergraduate students. The 2014-2015 and 2015-2016 data comes from reports run by the Office of Student Organizations & Anchor Link.
Percentage of student service organization leaders reporting “satisfied” or “very satisfied” with the OACS advisory relationship

*Update Schedule:*

Twice yearly in January and May, at the conclusion of the fall and spring semesters.

*Data Source:*

Student service organization survey. This survey is completed by the presidents of service organizations advised by OACS.

*Notes:*

Data for spring 2014 and fall 2014 was taken from the student service organization survey question “what is your level of satisfaction working with OACS”.

![Diagram showing percentage of service organization leaders satisfied or very satisfied with OACS advisory relationship from Spring 2014 to Spring 2016.]
Percentage of students reporting “satisfied” or “very satisfied” with their experience in the following OACS programs: VIEW, Redefine, Ecuador, London, Morocco, South Africa

Update Schedule:
Annually in August, after the conclusion of all programs.

Data Source:
Program surveys (post-assessments) for VIEW, Redefine, Ecuador, London, Morocco, and South Africa.

Notes:
Data for 2013-2014 is taken from the VIEW, Ecuador, South Africa, London, and Morocco post-assessment survey question "Did you gain what you expected from this experience".

![Graph showing percentage of students satisfied or very satisfied with their programmatic experience from 2013-2014 to 2015-2016]
Percentage of students reporting that they were personally transformed by the impact the following programs made on their lives: VIEW, Redefine, Ecuador, London, Morocco, and South Africa

*Update Schedule:*

Annually in August, after the conclusion of all programs.

*Data Source:*

Program surveys (post-assessments) for VIEW, Redefine, Ecuador, London, Morocco, and South Africa.

![Graph showing percentage of students personally transformed by the impact of their programmatic experience over different academic years.](image)
Percentage of student service organization leaders reporting “satisfied” or “very satisfied” with the Service Leaders’ Conference

Update Schedule:

Annually in September, after the Service Leaders’ Conference.

Data Source:

Service Leaders’ Conference survey. This survey is completed by leaders of service organizations advised by OACS.
Percentage of Students Reporting Transformative Impact or Strong Impact as a Result of their Experiences in the Fall Weekend of Service and Martin Luther King, Jr. Weekend of Service

Update Schedule:

Twice yearly, in October and February, at the conclusion of the Weekends of Service.

Data Source:

Program surveys (post-assessments) for Fall and MLK Weekends of Service.

![Graph showing percentage of students reporting transformative impact or strong impact as a result of Weekends of Service.](image-url)