### Classification of Respondents

#### The FREQ Procedure

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Panhellenic Feedback on Recommendation 1: 20 Hour Limit to New Member Education Hours

Obs C6

1 I think it's important that it is specified what occurs during this 20-hour weekly New Member Education Hours to make sure that this time is being used effectively. I have no problem with it being more than 20-hours if the time is warranted and worthwhile.

2 I honestly see the current fraternity process as the primary problem with greek life. Both in the fall with parties that they are virtually obliged to attend and in the spring with endless late hours at the house (both hazing or even just doing menial tasks) leave them exhausted and without time to work. I think figuring out a way to ensure this is the problem you will face, but I don't know how to solve that.

3 Different Greek organizations have a bigger time commitment and place a bigger emphasis on New Member Education than others, and I do not feel this is a bad thing. As long as new members are aware of the time commitment for New Member Education prior to joining the organization, I see no reason to place a cap on education hours.

4 The inability for this recommendation to be tracked properly and thoroughly by chapters and the Office of Greek Life makes it unreasonable. This recommendation is also insensitive to the needs of NPHC fraternities and sororities.

5 Panhellenic chapters do not participate in new member education similar to IFC chapters.

6 This is only applicable to IFC members.

7 Not applicable for Panhel, we have never done more than 20 hours.

8 Our chapter does not go over 20 hours to begin with. I think this is important, though, because new members should have time for other things not Greek-related.

9 Having the freshman boys spend so much time pledging in the Spring semester takes away from the commons experience, and disturbs the friendships that they have built in the fall semester. Reducing the hours will both help maintain those friendships, as well as allow them to focus on things other than just pledging.

10 Students will be turned off by this and not want to commit 20 hours. This may increase individuals that drop after bid day.

11 That seems like a lot of time considering everyone is busy.

12 How will this rule be enforced? I do not see it being a problem with Panhellenic organizations, but I feel that the IFC orgs will have difficulties with this, and will end up breaking the rule due to the fact that a lot of their events with new members are often not registered anywhere or made public to anyone outside the fraternity. I think it is an excellent recommendation, just needs to have a concrete plan for reinforcement.

13 This recommendation does not reflect the New Member Education policies of Panhellenic.

14 This doesn't effect my council specifically because we have fewer new member education standards to meet, but I know that other councils do a lot of new member education programming that is beneficial to the closeness of their organization, so I wouldn't want to interfere with that.

15 I believe that this rule should be defined across each chapter. The new member education process for IFC is very different from Panhellenic and NPHC. This could be detrimental to the NPHC intake process. I suggest that you do more research on this before finalizing your recommendations.

16 What exactly does this mean? /

17 Implementation could be a real issue here. Also, there are some meaningful new member activities that take more than 20 hours (e.g., a new member retreat). Can we find another way to make sure the new member education is meaningful without imposing a strict numerical cutoff?
18 This recommendation does not apply to my chapter as since we are a Panhellenic chapter we do not currently exceed 20-hours of weekly New Member Education hours anyways. However, I am concerned that since this recommendation would apply to Panhellenic and NPHC as well as IFC there is a misunderstanding about what how NPHC and Panhellenic chapters are different from IFC chapters.

19 NA

20 Anything over 20 hours is excessive and would take valuable studying time away from new members.

21 This sounds excessive and would take time away from their academics.

22 My chapter already has New Member Education hours/program built into our calendar that meets this request.

23 Panhellenic has its own program with New Member Education that is chapter specific, and we don't get anywhere near this maximum (none of the chapters do)

24 I think this recommendation is extremely beneficial to Panhellenic and IFC members, but am worried that it would conflict with certain NPHC chapter away weekends.

25 I believe that 20 hours is excessive for new member education. The new members are stressed enough with their novel responsibilities joining a sorority/fraternity, and this recommendation would only heighten their stress to acclimating to greek life.

26 I think this is more relevant to IFC and some NPHC/Multicultural Greek orgs that have more strict member education programs, but I definitely think this is reasonable. Joining a chapter should definitely not mandate more time in a week than a full part-time job.

27 I do not believe that any sorority chapter requires more than a couple hours a week for New Member education hours internally, however if this question is about GLO imposing their own NME program than I would strongly disagree. Each chapter should have their own, separate new member education program.

28 For panhellenic, this issue isn't really applicable. However, after listening to many officers of other councils about how this would negatively influence their new member education, I don't know if this is necessary, or at least should have some stipulations. For example, if the rule was somewhere along the lines of "20-hour weekly maximum New Member Education Hours unless otherwise approved by Greek Life staff," that would allow for the continuation of some practices like new member retreats without prohibiting bonding experiences like those.

29 I am not entirely sure if this means enforcing mandatory new member education or not. I think that it is important to do but from seeing what my chapter has done I think the current status is fine (although I just know how we run it)

30 My Panhellenic chapter does not have hour requirements, and I was thankful for this as a New Member because I could devote more time to academic obligations. I would estimate that I only spent 4 hours per week on Education, so the 20 hours is still much greater than what I experienced.

31 As a member of Panhellenic this does not affect our new member education

32 I do not think anyone should be in new member education past 20 hours a week. However, it depends on the activity of the new member education. For example, would a retreat count?

33 How will the be monitored? Will it be worth it? Allow chapters to use their own relevant type of new member education because every chapter is different.

34 Upon joining a Greek organization, New Members may be overwhelmed with the time commitment that they must commit to the organization, while balancing academics and other time commitments. Apart from New Member Education, they are usually excited to attend chapter wide activities, which also take up a significant amount of their time. For their well-being, restricting New Member Education hours will best ensure their overall well-being /

35 20 hours is a lot of hours out of a students time. I agree that Greek Life NMEs shouldn't exceed this.
This recommendation is specifically applicable to IFC fraternities. Panhellenic new members only have a few hours a week of education or about one meeting. Not nearly close to 20 hours this recommendation suggests. I would also add that the "education hours" in reference do not concern the same connotation for Panhellenic women as it does for IFC fraternity men.

This doesn't apply to my sorority given that our New Member Education hours are only around 2 hours per week.

This recommendation does not feel relevant to Panhellenic sororities, new members are not required to attend more than 2 hours of mandatory programming a week in our chapter.

It allows for more school/life balance.

I think this is fair -- I do know that some chapters have voiced complaints about how this would prohibit their members from participating in national events (mostly with NPHC chapters) and think that special circumstances should be allowed through application/explanation of purpose.

I think it would be helpful if this was an average number of weekly hours for New Member Education. Some weeks there may be only a few hours of required events, but other weeks if a chapter wanted to go on a retreat or participate in a longer event, that may push them over their 20 hours for that week. So I think it was an average and they were not held to being under 20 hours every single week that may help give chapters some room for programming.

For Panhel, this is easy to agree with. I think the fraternities struggle to follow this, but I am not sure how to enforce it, I think no matter the maximum recommended, most surpass it either way.

I believe that a two hour meeting each week over the course of 6 weeks is appropriate for the proper training or new members.

While new member education is important in every chapter, having a set number of hours required does not take into account the differences between chapters or the expectations new members have about their experiences. For example, men joining IFC orgs probably expect to go through a long pledging process, requiring more than 20 hours per week of participation. Women joining Panhellenic sororities do not have the same expectations, and may not be planning on this kind of time commitment. I think each individual chapter should set the number of hours dedicated to their new member education program.

I agree that a maximum should be sent, but I think 20 hours is still a very high number.

Although the New Member period and education is extremely important, it can also be overwhelming for many individuals. I think limiting the number of hours is a good idea because it ensures that new members both get the full Greek experience but are also able to maintain their other activities and academic coursework.

I think this recommendation would work for Panhellenic and IFC, but I know that many NPHC chapters require new members to attend off-campus retreats during the new member period, which would violate this rule automatically. I also disagree with this recommendation because not only would the logistics of tracking the 20 hours be difficult, but I think the whole purpose of the new member period (to welcome new members into the community and teach them about our sisterhood/brotherhood) would be tainted with the distraction of tracking hours and trying to stay beneath the maximum.

My chapter only requires 2 hours per week of new member education hours. This recommendation seems to apply more to IFC than Panhellenic so I don't feel I have a place to have an opinion on this matter.

AS I AM NOT A MEMBER OF AN ORGANIZATION WITH SUCH STRIDENT NEW MEMBER POLICIES, I DON'T THINK IT IS APPLICABLE FOR ME TO WEIGH IN AT THIS POINT. HOWEVER, THAT RECOMMENDATION SOUNDS REASONABLE, BECAUSE WE ARE HERE TO BE STUDENTS FIRST, AND I IMAGINE THAT THAT IS DIFFICULT TO BALANCE IF YOU HAVE TO BE ENGAGED IN NEW MEMBER ACTIVITIES FOR SO MANY HOURS.

20 hours is a lot. We only have a couple of hours a week required.

We currently don't make new members do more than 4 hrs a week.
52 Sorority's new member education commitment is already well under this threshold.

53 Our new member education program falls well under this 20 hour a week maximum.

54 Our organization requires far fewer than 20-hours per week of new members. All members, even new members, are also permitted to be excused from conflicting obligations in accordance with our chapter bylaws. In fact, we strive to support our members' (and new members') academic, athletic, special-interest, and professional endeavors.

55 Recommendation is not applicable as our collegiate chapter does not require more than 3 or 4 hours a week of new members. If there are chapters that must exceed this maximum for legitimate purposes, a process for exceptions solve the problem.
Panhellenic Feedback on Recommendation 2A: Hire Area Coordinator

Obs  C8

1 I think providing a resource for students living in Greek houses is a good idea, as well as a good way to keep people living in houses and off campus tied to res Ed and that part of the Vanderbilt community (will this position also be programming for this new branch of housing? Like the programming done for those in Branscomb Quad?)

2 I don't think there is any harm in having someone oversee the housing, because a lot of the time those living in the house have operations issues that are hard to resolve because there is no clear direct source.

3 Although having an Area Coordinator is not a bad idea for Greek housing, I see no need to have Vanderbilt housing overseeing people that are living on campus and not participating in Vanderbilt housing.

4 I believe that most of the operations of the Greek houses are managed through each chapter's specific housing organization and not through Vanderbilt, so having an area coordinator might not serve a major purpose.

5 The Greek community has historically provided Area Coordinator services internally. Each IFC, Panhellenic, and NPHC chapter has judiciary board, scholarship chairs, and programming through brotherhood and sisterhood officers that caters to members.

6 I think this would foster a greater sense of community among the Greek and off campus houses.

7 I don't see the necessity in assigning an Area Coordinator for off campus housing. As this housing is not a part of Vanderbilt's campus, Vanderbilt does not, in my opinion, have a right to have jurisdiction over that.

8 The Greek chapter houses, especially Panhellenic, already have House coordinators. I feel that this is enough control over the housing itself. Off campus housing is just that, off campus. Yes, they are still students, but they do not need to live under the same housing rules as a dorm if they are already abiding by the rules of their apartment or house.

9 I'm not sure that this would really have any actual affect on Greek Housing. I think it is unclear what their role would be and how they would actually help. Is there even a need for this position?

10 Some of the primary jobs of the Area Coordinator are to respond to emergencies, advise residence hall governments, counsel individual students, and assist with and promote residence hall programming. Greek houses do not have student government. There are always members of your chapter available for counsel, and we do plenty of programming on our own. Additionally, students who live off campus are slightly removed from campus. Since they are typically seniors, they are close to living completely on their own and being "real adults". I don't think it would make sense to have an Area Coordinator assigned to students who live in various areas off campus. I really don't think 22-year-old students need adults "looking after them". If anything, it would hinder their sense of independence and reinforce the stereotype that students are being "coddled" in college.

11 As there is such a limited number of students who live residentially in the Greek houses, it might not be an effective allocation of resources. I believe this would greatly depend on responsibilities given to the area coordinator. Would rounds be conducted nightly on Greek row? I agree that supervision is necessary, and could prevent unwanted events from occurring, and this might be an effective way to do so.

12 n/a

13 Many chapter houses have residents who help those living in the chapter house for, but it would be nice to have an area coordinator who is university affiliated. I live in my chapter house, and it would have been helpful for me to have someone I could talk to when I was determining with student accounts how to get my financial aid to transfer to the cost of housing as it is technically considered "off-campus" and therefore my financial aid would not directly cover the cost of living in the house. The
people at student accounts do not like to talk about anything Greek-related because they automatically assume you want scholarship money to cover dues. In this example, it would have been nice to have a faculty liaison to help with these logistics.

14 Panhellenic houses have House Managers who are not members of the chapter and did not previously know the house residents. This duty is already being fulfilled. If implemented, I see this policy as potentially raising already expensive and exclusionary dues associated with being in a Panhellenic sorority.

15 One of the reasons people live off campus is to get away from the dorm situation, so an area coordinator is not really necessary for those students. Additionally, the house moms/dads take care of the needs of students in Greek houses. Also, there are different rules nationally for each Greek house so it would be difficult to unify them under the policies of one area coordinator. Also, sororities and fraternities have vastly different functioning for their houses, so the needs would be vastly different from any university official.

16 Although having an area coordinator could work for the IFC houses, many Panhellenic houses are financed and maintained through their national organizations. This would be a needless expense for sororities who already have house moms living in the house that act as the responsible party.

17 Need more information. What would this look like? What role would these people actually serve?

18 This recommendation seems unnecessary to me since each chapter already has a student house manager, Panhellenic chapters have live-in house moms, and a group of national Panhellenic women to oversee upkeep/housing issues. This is in addition to the Vanderbilt housing regulation each chapter already complies with.

19 I don't see how an Area Coordinator will benefit the Greek Chapter houses. It is common for local alumni to have a role in their houses to maintain order while still promoting the positive image of their organization.

20 Greek chapters should be in charge of finding someone to monitor residents (ex/ house mom or choose not to have anyone). Off campus residents may have chosen to live off campus to not be associated with residential housing. I do not see any additional benefit of hiring an area coordinator for Greek housing. I live in my greek house and have since last winter. We have a house mom who ensures we follow all rules. I do not think the university should actively HIRE someone for this position.

21 I am unsure as to how this would impact the residents of the Greek Chapter House.

22 While this may provide more oversight and structure to these housing arrangements, it will not affect the lives of those living in these communities because the area coordinator is not a visible, interactive position. It is unclear to me what the goal of having an additional staff member is.

23 I really feel that Panhellenic representatives in the GLO already are on top of Panhellenic Greek House issues, and House Managers for each respective house manage the upkeep of each house without any further resources.

24 I understand why ACs are important for the university due to liability etc. but honestly I think this would be a waste of money - the majority of students that I have spoken to have not ever come in contact with their AC or even know who they are.

25 Each house, to my knowledge, has their own house mom or figure employed either through their chapter or through Vanderbilt that takes care of all the responsibilities an Area Coordinator would. Therefore, I don't think this position is necessary and would be taking funds from somewhere else.

26 In reality, I have barely ever known my area coordinators even living in dorms, so I don't think it will be helpful at all.

27 This is an unfairly small portion of students to reside under one AC, and coordinating all off campus students seems difficult.

28 The current Greek housing system is perfectly well run as is. It would be unnecessary to hire additional personnel and in fact impede the independent leadership already present in Greek houses- for example, "House moms" in sorority houses who hold panhellenic women accountable to their national
I don’t think this would be beneficial to greek life housing. Each chapter has its own by laws and standing rules in terms of residing in the house and respecting the property. An external coordinator would just pester others. Also, it would be way too large of a coordination issue for one person to be responsible for off campus students. These students should not have to commit to meeting with a party at large as they are off-campus for a reason.

30 Each house already has a house mom/parent as far as I know and hiring someone in Res Ed to look after students off campus seems foolish given that we’re adults and those of us living off campus opted out of the residential life for their 4th year at Vandy, which is allowed.

31 In my three years at vanderbilt, I have never seen or met my area coordinators. If this recommendation were implemented, I think a concerted effort would need to be made to get people to utilize and depend upon their area coordinators. /

32 Greek Chapter Houses have their own advisers appointed by their national officer in most cases and an area coordinator would become redundant. And if a student is choosing to live off campus they are opting out of the residential housing system, therefore no area coordinator resources should be used on them. Furthermore, they are not living on Vanderbilt’s campus and will not want an RA or any residential supervision. They’ll also have their own landlord to deal with and will not need an AC.

33 I think having someone to respond to emergencies for Greek houses would be useful for chapters and for members of Greek organizations to feel more support that they’re getting through the organization.

34 I do not believe that appointing an Area Coordinator to the Greek Chapter Houses would be a worthwhile endeavor because students in Greek houses have other resources as well as the staff at the Office of Housing and Residential Education to approach with concerns, including, but not limited to: the house parent, the alumni and chapter advisors, the house corps, and the many resources on Vanderbilt’s campus as well as the Office of Housing and Residential Education located just down the street. I do not believe it would be worth the money to appoint such a position because it would not be fully utilized by the Greek Chapter Houses and off campus students.

35 There is already a house mom who lives in the house and provides support and resources much like an RA. This would be a misuse of resources that could be better spent elsewhere.

36 Given there aren’t that many people living in the Greek houses, I don’t think it would be necessary to have an Area Coordinator. Houses (at least sorority houses) also have house moms that live in there and act as coordinator/adviser, so it wouldn’t be necessary to add another coordinator. As for off-campus people, I don’t think an Area Coordinator is particularly necessary because most off-campus facilities have their own staff and coordinators.

37 I believe this is a valid recommendation. I was unaware that there was currently no such position, and I see the merit in having someone look over the residents of Greek Chapter Houses.

38 I believe that the financial burden far outweighs the benefits. All greek houses currently have either chapter moms or report to the Office of Greek Life and have the support that they need. I believe that this role will not be utilized and therefore should not be implemented.

39 I do not think this is necessary. College is to prepare us to function fully as adults. Living off campus and in our own apartments unsupervised should be a component of that. Our university is amazing as thoughtful but it should not coddle us to that extent. Additionally, I think that is a PR/ risk/logistical hurricane for an adult to try to be responsible for everyone living off campus. / As the the Greek Chapter houses, many chapters already have national standards and check and balances in place to maintain order. I do not think Vanderbilt should intervene unless the National administration for the Chapter does first.

40 I don’t mind the idea of having an area coordinator for the residents in Greek Chapter Houses to create a richer aspect of community; however, I believe undergraduate students in off campus housing simply have no need for an area coordinator. Most students living off campus are seniors preparing for real-world experiences within the upcoming months and no longer need the guidance or suggestions of an area coordinator.
What would their purpose be? I don’t understand how this would improve anything.

Usually Chapter houses have advisors responsible for the conduct and well-keeping of Greek Housing. With costs already so high for members to maintain Greek Chapter houses, introducing an additional Area Coordinator would confuse delegation of Housing responsibility, as well as increase costs.

I think it’s a good idea, but it sounds expensive for the school.

While I do not feel particularly strongly about this recommendation, I do feel that it is simply a waste of Vanderbilt’s resources. While it was explained by a writer of the report that the intention behind the recommendation is to make sure the university stays accountable for their students who chose to live off campus and/or in a Greek Chapter House, I do not believe they would be used. Most, if not all, Panhellenic Chapter Houses have a house mom who lives in the house and several chapter advisors, not to mention a chapter full of sisters they would turn to before ever reaching out and requesting help from an area coordinator. While this may be a good recommendation for off campus housing, it would be a waste of resources to pay someone to be an area coordinator for Greek Chapters. We do not need additional programming, check-ups, or any of the other assistance area coordinators provide. Vanderbilt would essentially pay someone to do nothing.

Greek Chapter Houses fall under student housing and therefore should be given the same area coordinator.

If and when Vanderbilt becomes entirely residential, this might be an applicable recommendation. However, at the moment, I don’t see how this would be effective. If its a liability issue, then this is one thing, but if an Area Coordinator is supposed to be helpful to the chapter I think this is a misguided thought. I haven’t known who my area coordinator or RA is for the last three years while living on campus. Also, this effects such a small number of members that I don’t deem it to be necessary.

We are already required to have a house director who lives in the house with us and takes care of any responsibilities that an area coordinator would have. It does not seem logical to create a position that is so redundant.

An area coordinator responsible for Greek residents is entirely unnecessary. The Coordinator: Student ratio would be incredibly skewed when compared to other ACs. Additionally, when a student chooses to live off campus, they should not be subject to campus housing authorities in any capacity. Vanderbilt needs to recognize student independence in this regard as there are plenty of resources available outside of ACs. Additionally, most greek houses already have a ‘house mom’ responsible for upkeep etc. etc. and I think maybe training them would be more beneficial (economically and feasibly) for all.

Does not seem necessary for female houses who already have House Directors.

We already have a house director and that position feels excessive at times (not that she is excessive, more that the role is not needed). Adding another person to be in charge of those of us who live in is not necessary.

As a Panhellenic woman living in a greek house, I do not see the need to the university to be involved in the runnings of the house. We have functioned successfully with an unaffiliated member of the community as our house mother and I do not see the need for regulations and replacements to displace a woman who has lived here for a long time and depends on this house for housing.

Those choosing to live off campus generally wish to live independently, without Vanderbilt intervention or regulation. This is a healthy, normal and mature stage of life for adults and independent living should be encouraged so that Vanderbilt students can graduate and enter the real world with applicable living skills. Those living in greek houses are already monitored and regulated by their advisors and house directors, and adding an additional regulatory coordinator would only add confusion and paperwork.

I think this would be helpful as long as the area coordinator does not impose too many rules that inhibit the strengths of Greek life. Greek life is a major draw for prospective students.

I think having a central point/contact person for all issues for Greek housing would make the system much smoother/better operated. It also would make the experience more similar regardless of housing situation.
55 I agree with this, but I do not think an Area Coordinator for undergraduate students in off-campus housing is necessary. I also would like more information on the job description of the Greek Chapter House Area Coordinator. Many Greek houses already have live-in house directors, and it is possible that the addition of an AC would complicate the current house directors' positions.

56 I think monitoring students in off-campus housing is a little much but I agree with Greek row having an area coordinator.

57 I DON'T THINK THIS IS NECESSARY, BECAUSE OF THE HOUSE DIRECTOR SYSTEM MY NATIONALS HAS IN PLACE. THERE ARE VERY FEW STUDENTS WHO ACTUALLY LIVE IN GREEK HOUSES (I AM NOT SURE ABOUT OFF CAMPUS), AND IT SEEMS LIKE A WASTE OF RESOURCES. HOWEVER, IF THERE IS A BURDEN ON THE OFFICE OF GREEK LIFE RIGHT NOW DEALING WITH THINGS AN AC DEALS WITH, THEN IT WOULD MAKE SENSE. I DON'T THINK GREEK LIFE NEEDS RESIDENTIAL EDUCATION PROGRAMMING, BECAUSE OF THE PROGRAMMING THAT OCCURS WITHIN THEIR OWN HOUSES. FOR SORORITIES, I THINK IT WOULD ADD TOO MUCH TO ALREADY RIGOROUS MEMBERSHIP REQUIREMENTS. FURTHERMORE, ANY EMOTIONAL, PSYCHOLOGICAL, EDUCATIONAL, HEALTH OR OTHER ISSUES THAT COME UP ARE, IN OUR INSTANCE, DEALT WITH BY OUR HOUSE MOTHER OR THE RESIDENT OFFICERS (USUALLY PRESIDENT AND/OR STANDARDS VP AND ADVISORS). BECAUSE OF THE ALUMNAE SUPPORT AND INVOLVEMENT IN MY CHAPTER, I THINK THIS WOULD ULTIMATELY BE A WASTE OF RESOURCES.

58 I do not find this recommendation necessary, and would view it as a waste of resources. Sorority houses all have "House Mothers" who act as our individual area coordinators, and know the needs of our chapter houses better than a general Area Coordinator would. Additionally, for students living off-campus, they are living off-campus and therefore do not need a Vanderbilt official aiding them in their housing concerns. Vanderbilt does not own the off-campus residences and therefore should have no part in supervising them. Landlords and building tents are responsible for the coordination of these areas.

59 We have a house mother. We do not need or want anyone outside the sorority watching over our girls.

60 This staff member should also work closely with the Greek Life Office. I'm honestly surprised that a residential campus such as this doesn't already have an area coordinator.

61 We are required to have a house manager, so having someone above them is ridiculous. How would this person be paid? By getting our Greek students to pay more to find this position?

62 The sororities already have a trained Facility Director who is responsible for all members living in the house. Additionally, the chapters already have systems in place for education of its membership and disciplinary procedures, when necessary.

63 We already employ a house mother that provides all the services this area coordinator would provide and does so on a much more interactive and personal basis. Since most houses have this position as well it seems like an area coordinator would be redundant to what is already provided by us and a waste of money. Our girls are going to use their house mother that they have a personal relationship with versus an area coordinator when needed.

64 Hiring an Area Coordinator in unnecessary. All Panhellenic sororities provide paid, live-in facility directors, commonly known as "house mothers." We also have a robust board of adult alumnae who consult frequently with chapter officers, members, and new members. Our frequent contact with members builds trust and provides support. I, personally, have helped members who are sick and distressed and have also praised and celebrated members who have experienced success. This type of relationship would be difficult for an Area Coordinator to replicate, at least as I understand the role and scope of the job. I would also note that a very small percentage of our members do live off-campus, our facility is the place where they all gather together on campus. It is the place where they experience house mother and advisor support.

65 I am firmly in the middle on this recommendation. While an Area Coordinator would provide much-needed structure and resources for the House Directors, this takes a great deal of autonomy away from the organizations. If the university chooses to go this route, then I think they will need to rethink the current ground/facility/rent structure. I recommend digging into this more with the various organizations' advisers before moving forward.
66 Hiring an Area Coordinator for Greek Chapter Houses would be an unnecessary use of funds. The women's chapters all have house directors and full/active advisory boards of Nashville alumnae who stay in close contact with the housed members and other officers.
Panhellenic Feedback on Recommendation 2B: Hire 1 to 3 Graduate Resident Assistants

Obs C10

1. Sororities already have an adult who lives in the house. It would be very difficult for Greek Life to find a graduate resident who was in each Greek house because most National By-Laws do not allow a non-member to live in their house.

2. Every house has a live-in house mom already. This seems like an unnecessary position that comes with extra money being funneled towards the salary of a person who really serves no extra purpose. Work more closely with the adults and alumnae already living in the houses.

3. Many chapters including my own, already have live in staff as "house mom's" who support our members who live in the house and help them deal with housing concerns.

4. There are already several grad students that live in the facilities, so the addition is not entirely necessary. I think the addition would not be detrimental, but I don't see it filling a need.

5. The Area Coordinator in addition to the regular walkthroughs in the houses seems sufficient. I feel that an RA for Greek housing would be unnecessary. Also, part of the appeal of living on Greek row is that you are living solely among people within your organization. Having an outsider living in the house looking over your shoulder all of the time would disrupt the sense of community within the organization.

6. I think this is an unnecessary expense because I do not think their impact is significant enough. Greek row has advisors and committees. Many houses have house mothers and house managers. I do not believe that we need to continue to add to this list of advisors.

7. Many sorority house already have a person who is appointed by nationals to live in the house and act as an RA.

8. Resident advisors to the Greek system could be a positive change. However, I suggest that instead of hiring RAs from outside the Greek community, presidents, vice presidents, and risk managers of each chapter should undergo RA training and serve as house RAs.

9. I think that this would make a significant impact on the rates of sexual assaults within houses.

10. I'm confused as to how this is different than the graduate students who already live on Greek Row. I do not think this needs to be in the policy.

11. Everyone who lives in the dorm already has an RA. The Greek housing has house coordinators they must answer to. I do not see how people living on the same row will help improve the philanthropic work of the community.

12. I think this is unnecessary.

13. I don't see any issue with this, but the graduate resident assistants should be people who are either very informed about Greek Life or are Greek themselves. It would not be fair to hire someone from outside the Greek community who really doesn't know what Greek Life is all about.

14. Sorority houses already have house moms who essentially fulfill the role of an RA. Upperclassmen students tend to need their RAs for much less than first-year students. I personally do not know any upperclassman who has needed their RA for more than sending emails out to the floor reminding them to not put food in the bathroom garbage cans and to honor quiet hours at night. While we could use some assistance with programming and small things, I really don't think Vanderbilt needs to spend money on creating one (or three) RA positions and finding space for them to live on Greek Row.

15. Having resident assistants in the chapter houses might cause issues, especially depending on the amount of training they receive, and how comfortable they are with disciplining students. Would the RAs live in the houses? If so, how would you choose the chapters that housed RAs? I believe this might prove problematic if houses feel they are being punished by having to have an RA live with them. Some houses also have a live-in advisor, and don’t have room to accommodate an RA.
16 I believe each chapter should have the option to choose whether or not they have an assistant live in the house. This shouldn't be forced unless it is used as a form of "punishment."

17 I don't see a point in adding these assistants.

18 I do not think that as leaders in the community, we would need to be "baby-sat" by a graduate RA when typical dorms do not have graduate RAs. I think that mandating chapter presidents to be RA-trained would satisfy this need if they have monthly check-ins with the Area Coordinator.

19 This need is already being fulfilled through our housing director who is a graduate student.

20 House moms already exist so this recommendation is pointless.

21 All sororities currently have live in house moms, thus do not have the room to house a graduate RA. Fraternity houses would need to renovate their houses in order to house an additional person. This is a large financial burden that should be considered if one of our targets is to be affordable.

22 This ratio is not seen anywhere else on campus. If we have three RAs and an AC, that seems like too many people trying to control one very small residential area. Also, what exactly would these people be doing?

23 As previously mentioned, there are already a plethora of resources dedicated to Greek houses on campus. It would be an unnecessary use of funds that could be directed towards more crucial areas of housing such as the living, learning communities and faculty living in the Commons.

24 I do not think RA are a necessary nor beneficial addition to Greek Row housing. It is likely that they will disturb the chapter's routine activities, such as ritual meetings.

25 How do you determine which houses they live in? What is their role? What benefit do they provide, and will the costs be outweighed? If chapters have house moms, why do those houses need them?

26 Again, it is unclear to me what we are trying to achieve by adding these people. The graduate assistants in the office of Greek life already provide a support system and it is unclear what these added personnel would provide. Maybe the graduate assistants that already work in the Greek life office should be interacting more in the physical houses - like if each graduate assistant was assigned to a tri-council and met with representatives from these three greek houses regularly. That seems more productive to me than having some additional residential oversight. Also less expensive because you would not need to hire more graduate assistants.

27 Again, I feel that Panhellenic Houses already provide their own advisor resources which are separate from Vanderbilt. These "House Moms" already fulfill this job expertly, living in Greek houses full-time.

28 Where would they live? Seems like unnecessary expenditure, especially since sorority houses already have adult advisors involved in all chapter activities.

29 I think that this will be a conflict. There is already a good relationship between the sororities and the head of Greek Life, and I think that the new relationship would cause conflict.

30 Most chapters already have house directors as part of their housing system and taking that away or taking a chapter member's spot away for a graduate RA would take away from the Greek life living experience for those officers living in the houses.

31 Again, I do not think that this is necessary - I know that there is already one Graduate Resident Assistant living on Greek Row, but she is hardly visible/ very few people are aware that she lives there. Again, I think it would be a waste of money.

32 This is not at all necessary via the previous points.

33 I like the idea but think it may be difficult to find Graduate RAs who would opt into living in Greek Houses. This might be easier if it was open to graduate students who lived in off campus housing complexes that also house Vandy undergrads (ie Wesley, Elliston, Midtown, Village, 20 & Grand). This way they could be on call RAs but would not need to live in a Greek house.

34 As with area coordinators, this position would be unnecessary for the well being of Greek residents and would be unfair- where would these three graduate RA's live? It would be unfair to impose them
onto Greek houses, and again, many chapters have their own graduate and adult advisers through their national organizations.

35 Where are they going to be living? They shouldn't be taking the spot of a deserving chapter exec member—unfair.

36 I'm just not sure how much the faculty senate task force accounted for the grad student house moms/parents that already live in houses... I don't think any more than that is necessary.

37 I don't want to pay for their salaries or housing. I also strongly disagree with the recommendation to introduce AC for Greek Chapter Houses and off-campus residents.

38 I think that honestly that seems very unnecessary as well as impractical. There would not be room in most of the houses for a graduate student to live. It seems very similar to the role of "house mom" which chapters already have. If the task force doesn't feel that these roles are sufficient, maybe it could be changed into making the position of serving as a house mom come with more responsibility.

39 I do not believe that hiring these grad students would be a worthwhile endeavor because students in Greek houses have other resources as well as the staff at the Office of Housing and Residential Education to approach with concerns, including, but not limited to: the house parent, the alumni and chapter advisors, the house corps, and the many resources on Vanderbilt's campus as well as the Office of Housing and Residential Education located just down the street. The officers living in these Greek Houses have very well developed relationships with the staff at the Office of Greek Life and I believe that these student leaders are very capable of communicating and advocating for the work of the Greek Life office within their own chapters. I do not believe it would be worth the money to appoint such a position because it would not be fully utilized by the Greek Chapter Houses.

40 Many houses already have house moms or advisors living in the houses. I don't think extra people is necessary.

41 Same as above. Misuse of resources.

42 Again, as stated above, there are already House Moms or House Advisers living in most of the Greek houses on campus, so an additional position to fill the same role wouldn't be necessary.

43 I do not believe that individuals who are not apart of my Greek organization should live in the same house. This would disrupt the cohesion of the executive members of a chapter, and it is unnecessary to create these positions for such a small number of individuals living in Greek houses.

44 A graduate assistant currently lives in one of the fraternity houses and provides support for all of the Greek houses. I believe that this person would once again be underutilized and is not important as there is plenty of support elsewhere, especially for Panhellenic women with their advisors and house moms. Another person to meet with and have a stake would not help.

45 I don't think having graduate students living in Greek houses would promote unity within the houses themselves and may lead to some awkwardness as the houses are a place for Greek members to have fellowship and time solely together. Having a graduate student who does not belong to that particular house coming in and out of the house may disrupt the feeling of sisterhood or brotherhood inside the house. Would recommend graduate students living elsewhere.

46 Since I do not think there is a need for a Greek Row/off-campus Area Coordinator I do not agree with this recommendation. If the Director of Greek Life feels as if she (or he) needs a graduate student assistant to help with her job then that is up to her.

47 What purpose would graduate RAs on greek row serve? I am unfamiliar with the workings of fraternity housing, but all sorority houses already have house moms who serve as a guiding figure, support, and point-person for the living experience. I also want to clarify that Greek Row is not off-campus housing. Members living on greek row are a vital part of the campus community, participating in countless events, extracurricular activities, and organizations.

48 Again, what would their purpose be? Are they really needed?

49 A decision that is up to the Graduate Assistants, but if the Office of Greek Life is interested in providing a bridge between Greek Row and the off-campus Area Coordinator then they should have meetings...
with the Chapter Executive Committees. Chapter Houses, much like dorm suites, are a space for members to gather and share their values. Having individuals detached from the Chapter's creed be in constant presence may cause a disruption in the safety and unity that members feel in their homes.

50 Again, I think this is a good idea, but how much would it cost? /

51 Again, since I believe that the area coordinator position is unnecessary to begin with I believe that having people to assist that position would have no value. As mentioned before, Panhellenic women have an abundance of resources and support within their organization. In my chapter only seniors live in the house also, meaning they had three years to make connections with the office of residential education should they need it. Secondly, the house is home to almost 120 women who have chosen to be in the sorority and their membership is a special bond. Adding an RA who may but most likely may not be a member of that sorority is unfair to each and every girl. To force Panhellenic women to accept a stranger living in their home is not the job of the university. Also it would be unfair that some houses have them and others do not. It is possible that Vanderbilt could offer the option to Chapter's if they would like to have an RA live with them but it should in no way be mandatory.

52 Our chapter house already has an advisor who lives in house.

53 I don't see this being helpful for the Greek community as there is already one Graduate Resident Assistant on Greek row and her presence is small.

54 Again, where would these Graduate RAs live and how does this differ from the house director we already have?

55 On behalf of Pi Beta Phi: / The idea that acts as the foundation behind having graduate resident assistants is already fulfilled by having house mothers within the sororities and fraternities. House mothers act as not only our supervisors and confidants, but also have become core members within the house. It is exceptionally unreasonable and discourteous to displace a member of our living community that countless members of our chapter have a strong relationship with, simply to replace her by another who would act as the same position. We stand behind the Greek house mothers in each of the houses. /

56 I don't think that they would enrich student's experience in any capacity. I live in Warren and Moore and already think that the Grad Students do very little with regards to enriching my experience and or offering themselves as available for interaction. I also think that with finances being such a strong prohibitive force in our community - barring many from entering, we should not be spending additional money for salaried unnecessary employees.

57 Many of the Greek houses already have "house moms" or similar figures of authority who live in their house with students. It seems unnecessary to hire new RA's when it would be possible to train those who are already in a similar position living on Greek row. However, I do see where it may be helpful to add these positions for houses who do not have a house mom already living there.

58 We do not need an area coordinator. With my experience from the Branscomb Area Coordinator, nothing gets done, we live in mold for prolonged periods of time and our requests are ignored. Our house mother takes care of the needs of the house through outsourcing.

59 I don't think that's necessary

60 We already do this through our individual chapter mothers which makes the process and position much more personal and less university appointed

61 This seems unnecessary given that Panhellenic houses already have house directors. The money would be wasted on excessive regulations that are not needed.

62 I'm not sure what their role would be or how they would benefit Greek houses. Each chapter already has many advisors/people to reach out to for support.

63 As someone who currently lives in my sorority house, I think it is a great idea to have resident assistants. Most sorority houses, including mine, have live in house mothers who act as resident assistants. I think this is a great system that provides both an authority figure and someone to make sure things run smoothly within the house. I think it would be more difficult for this to be implemented in the setting of fraternities, but they could definitely benefit from it as well.
I am all for hiring more assistants to support the Director of Greek Life, because I know she has a million things on her plate and could definitely use more support. But if you can find more Graduate Resident Assistants that are willing to live in a fraternity house, then go for it. But this also presents the issue of space— I know Panhellenic sororities all have house directors, and there are no extra rooms in the house for someone else to live. This would also significantly change Panhellenic Sororities' dues if another person were to somehow move in.

Again, this seems like an excessive level of monitoring.

Greek Life already has Graduate Resident Assistants who live on Greek Row.

I THINK THIS RECOMMENDATION IS GOOD FOR FRATERNITY HOUSES, AS THEY TRADITIONALLY DO NOT HAVE RESIDENT ADVISORS OF ANY SORT. I THINK THAT DELTA TAU DELTA HAS BENEFITED FROM HAVING A RESIDENTIAL GRADUATE STUDENT, BUT I THINK THAT THIS WOULD BE INTRUSIVE IN SORORITIES AND DISRUPTION OF A MEANINGFUL (AND NOT HARMFUL OR EXCLUSIVE) TRADITION OF SORORITIES. THE HOUSMOTHER RELATIONSHIP HAS BEEN A REALLY GREAT ONE FOR ME, AND I LIKE THAT SHE HAS A LIFE SEPARATE FROM OUR CAMPUS. SHE IS A GREAT RESOURCE AND ROLE MODEL TO OUR CHAPTER, BECAUSE SHE WORKS IN A DIFFERENT INDUSTRY THAN THE MOST PEOPLE WE ENCOUNTER (FOR EXAMPLE, THE GRADUATE STUDENT WOULD MOST LIKELY BE STUDYING HIGHER ED LIKE MOST PEOPLE WE MEET). HOWEVER, I DON'T KNOW IF THIS IS NECESSARY BECAUSE I'M NOT SURE WHAT THE ROLE OF AN AC WOULD BE FOR OUR COMMUNITY. I THINK KRISTEN TORREY COULD HANDLE THE RESIDENT GRADUATE STUDENTS, BUT I DON'T KNOW IF THAT WOULD BE TOO MUCH ON HER PLATE AND NECESSITATE AN AC.

For the reasons listed above, this would be a waste of resources.

The displacement of house mothers that would certainly result from this is an overreach on the school's part.

My chapter doesn't feel we really need this. It is an added expense that we don't feel is necessary.

Allow chapters to handle their own business. The only way I would be in favor of this is that the graduate assistant is in charge of actually getting the maintenance requests done in a timely fashion.

Please see comments above. From the report however, it does seem that it might be advantageous for the University to adopt this program for students living off campus in apartments.

It is our understanding that there is already one that is currently living on Greek Row that no one knows about or uses. Once again we are going to use our house mother with whom the girls have a relationship with for our needs. This seems redundant and a waste of money.

I would need to understand exactly how this graduate assistant would be effective at his/her responsibilities. I could easily envision a scenario wherein Graduate RAs assigned to live on Greek Row provide little or no benefit to students or Greek Life. In that scenario the RAs benefit from free housing. The Office of Greek Life does an excellent job engaging with students and holding them accountable.

Same comments as above.

Again, the hiring of grad assistance would be unnecessary for the sororities and not a wise use of funds. Questions about the creation of such positions should go to the Director of Greek Life, who is most knowledgeable about the needs of the Greek community.
Panhellenic Feedback on Recommendation 2C: Require Greek Chapter Presidents RA Training
1 = Strongly Disagree, 2 = Disagree, 3 = No Opinion, 4 = Agree, 5 = Strongly Agree

Obs C12

1 I see no problem with this - it is good that they have the knowledge and resources so that live-in members that students living in on campus dorms have.

2 Many of the parts of the training programs for RAs would not apply to presidents. A shortened 2 hour or so presentation and training found be a much better solution if they feel that presidents should be given certain pertinent information.

3 RA training is unnecessary for all Greek Chapter presidents to participate in for a variety of resins. For example, sorority houses all employ a house mom who's role it is to mediate house problems and monitor the house rules. Additionally, not all aspects of the weeklong RA training are applicable to Chapter presidents. I would suggest the implementation of an afternoon or daylong training that would outline rules and procedures to chapter presidents and allow them to become familiar with the plethora of resources available to them on campus.

4 We have a standards officer and a facility operations officer in our chapter (as do many others). These individuals are delegated with many of the tasks that an RA would deal with. Presidents already deal with high expectations and lots of bureaucratic work in greek life, so I think a long training beyond an information session would be a lot to ask of the presidents.

5 Having the insight and training that comes with being an RA would not only help the presidents deal with issues in the house but also better address issues within the chapter as a whole. This seems like a great idea.

6 It is not the job of a Greek president to serve as an RA as well. I understand how it might be helpful, but I also feel like it is an added burden to the president if he/she does not wish to have the duties of an RA.

7 A lot of chapters have an officer who is the house/property manager. This recommendation might be better for them than the president.

8 I think that presidents should participate in some of the RA training but I do not think all of it is necessary.

9 See above. Would also expand this program to include vice presidents and risk managers.

10 I think that they would benefit greatly from learning how to handle difficult issues that arise in their chapters.

11 Resident Assistant training is rigorous and the majority of it does not apply to the members of a Greek Chapter in the same way that it would apply to an RA. This amount of training is ridiculous given the situation the presidents are in. An alternative would be to have an abridged program for the presidents that would last a day or two.

12 The president is not an RA. They are the president of the organization and have other responsibilities. I understand the need for the training, but assigning this to the house manager (position held by one of our members) or equivalent position would make more sense.

13 I don't think there needs to be an RA when only 6 people (who are also upperclassmen) live in each house. I don't really use my RA in my dorm as it is, and I don't think it would be worthwhile to make presidents go through this sort of training when it wouldn't even be utilized.

14 I understand fraternity presidents already go through this, but making it mandatory for sorority presidents seems a little ridiculous to me. Chapter presidents are elected for their abilities to lead the chapter through bad times and good. They are smart, competent, and there is a good chance they would have been chosen to be RAs if they hadn't decided to take their talents elsewhere. They already
posses many of the skills RAs do and the "training" they go through is less official and more real-life. What I mean is that chapter presidents learn how to be good leaders and advisers by experience. They don't need to be taught how to do something they learn every day. Additionally, there are only 5 girls, mostly chapter officers, besides the president who live in the house. They really don't need to go through RA training to be told how to deal with their close friends.

15 Yes. The students living in Greek houses are just as susceptible to issues the RAs handle, and should have a trained individual who they can talk to, and who can recommend help for them.

16 I think this would be beneficial for chapter presidents, but I don't think all the training would be applicable. If this were implemented, Greek Life should be selective on what aspects of the training they participate in to not waste time.

17 Presidents already have so many responsibilities and requiring them to go through RA training would be time consuming, cumbersome, and unnecessary.

18 I don't see a point in this.

19 I think this is a great idea, with the idea in mind that chapter presidents are extremely busy and will not have all of the duties that a typical RA would have.

20 This recommendation stems from a lack of understanding of the duties and roles of a Chapter President.

21 That is so much unnecessary training. We have house moms that have gone through training in the residential setting. Additionally, presidents and other officers are trained by their nationals with how to handle situations that may come up with their members (like the crises that RAs may have to deal with) so it would be mostly redundant or useless information.

22 RA training is around 10 days of intense training. Much of this training would not be useful for presidents. I think that a half day module would be sufficient.

23 Agree with recommendation, but only relevant portions of training.

24 Would be an incredible waste of time for chapter presidents since we already have a house manager position which more closely resembles the role of an RA and Panhellenic chapters have live-in house moms.

25 I think all Panhellenic sororities elect a house manager to live in the house, and they already go through the training program for RAs. I do not think it is necessary for all Greek Chapter presidents to participate in RA training, as I also do not think a lot of the training provided by the program pertains to their position. Since the house manager already goes through the training, and are acting as the RA for each house, I think that alone is sufficient. RA's in other residential areas are in charge of far more people than the 6 girls living in each sorority house.

26 I understand how this may be beneficial seeing as the president will living among other members in the house, however, I am unsure if there will be any huge benefit to the training. Unlike living in an on-campus dorm, each chapter has its own rules and regulations in the house. RA training would not cover these specific characteristics.

27 Living in a greek house is nothing like living in a residential building (from my experience). Living in a chapter house, we face a completely different set of issues than those in traditional housing. I do not think that RA training would be effective.

28 I agree with this because the President is always living in the house and already carries a great deal of responsibility for there chapter. I believe the current RA training could be modified to fit the Greek community more - i.e. they don't need to know how to break up a party down the hall (especially girl houses). However, I believe that if the President is required to go through this training they should be fairly compensated for the responsibility that they are taking on. If a regular RA receives a housing stipend, Greek presidents should receive something comparable relative to the amount of training done.

29 I don't think it would be a terrible idea to have chapter presidents be aware of campus resources on campus.
30 Each member of chapter council is selected because they are mature, responsible individuals and undergo their own personal training. The role of a president is far different from that of an RA. The most similar chapter position to an RA is the House Chairman, but even then the house chairman already undergoes her own training specific to her role.

31 I think that this is more of a role of the new member educator in the sense that RAs are the most helpful for freshman.

32 I do not think that Greek Chapter presidents should partake in the full RA training, but I do agree that they/ someone living in the house should go through the applicable parts.

33 Only the parts of RA training, such as resources for individuals on campus (i.e. mental health), alcohol edu, and safety trainings that would apply to Greek Life officers.

34 Sororities are unable to throw parties or have any alcohol in the house. Plus, the residents are very few. Thus, I don't find it necessary for someone to have to learn the whole RA training program (such as writing people up or breaking up pre-games). I do, however, agree that first-aid programs could be helpful.

35 House Managers should have to do this but it's WAY too much for chapter presidents.

36 This would be an unnecessary experience for Greek presidents. Their living situation is very different from that of a typical RA and thus the RA training program would not suit their own experience and responsibilities. Perhaps some sort of workshop could be applicable, but the RA training program would certainly be overly long and not well suited to the Greek president role.

37 This may help presidents gain accountability and fortitude when being the “bad guy.” Maybe it is more appropriate for the house manager to participate in this training instead because it falls under his/her realm.

38 I think there should be some mental health and safe space programs for chapter presidents, but I don't know that they need full RA training given that we only have 5 other juniors/seniors living in houses.

39 This seems unnecessary since we have many local advisors as well as live-in house moms. I think it might be a good idea to have chapter presidents participate in a very abbreviated version of RA training, but only as pertains to helping other members when they ask for help solving issues or conflicts.

40 This year the training program for RAs conflicted with the beginning of formal recruitment. A president cannot be absent for formal recruitment. Also they are not RAs so why should they go through the training for it?

41 I think a lot of my confusion with this statement is the necessity to train chapter presidents to be RAs when the goal is to no longer have them living in houses at all. I do think that some training definitely could be of use, but the RA training is a very long intensive training for something that they are getting paid for. It doesn't really seem to equate. There potentially could be the development of a separate chapter officers' training (similar to RA training but more like VUcept training in the regards that it is less intense since it is not a paying job). Or, attending parts of the RA training (but then again a separately developed program might avoid the potential of things getting left out). I do think there are things that would be useful from that training as a chapter president, but it needs to be separate or different than just RA training unless you are planning on paying the chapter presidents.

42 I think that the RA training incorporates some valuable information that would be pertinent to a Greek president and would benefit the entire chapter, not just the house residents.

43 Greek Chapter presents are elected by their sorority because they believe they can lead the chapter well. They live with only five other chapter members, and in my sorority's case, there is an adult living in the house as well. The RA training program requirement is unnecessary.

44 I agree with house managers should participate in a portion of training that resident assistants participate in; however, much of the RA process is not applicable and would be a waste of time. The training program should be evaluated and should figure out exactly what portion of the training specifically relates to chapter houses. I believe that Presidents have too much on their plate and instead it should be house managers.
I don't think this is necessary if they are not RAs. The skills may be somewhat applicable for anyone, not particularly a Greek Chapter president, but Greek Chapter presidents aren't responsible for the same actions that RAs are.

Not completely necessary. Perhaps create a Greek specific program so that presidents don't have to waste time with irrelevant training.

Rather than Chapter President, Housing Managers should participate in training programs for RAs because they are more in charge of what occurs in the house and can use this training to improve their house management and better understand their responsibilities and duties. RA training can be a useful resource for them in handling situations in which house rules are broken, members seek consoling, or anything that an RA is trained to handle.

I think that presidents serve a different enough role from RAs that this would not be necessary. If more people were living in Greek housing I think it would be valuable.

This is a good solution to the identified "problem" that the two previous recommendations attempt to solve. Hiring those positions would not have value for, be useful to, or be received and appreciated by the Greek community. However, I do agree that each house should have a member who is trained to handle the same situations an RA is equipped to deal with. There are most likely parts of the training that do not apply as the situation is different, but a majority of it would be applicable for the President's or the House Manager's to attend.

I think this training would better equip chapter presidents. Perhaps house managers could participate as well.

Once again, I feel like this addresses such a small percentage of students. Six females live in my sorority house and there are 179 members. If this is implemented then the chapter presidents needs to be payed in the same was RA's are.

I think this is a way to make the already existing structure of who lives in each Greek house more beneficial to others in the house and the chapter as a whole.

On behalf of Pi Beta Phi: / It is illogical to require RA training for presidents of Greek life organizations because these presidents are already highly trained leaders (with six months of experience in their position prior to August RA training) with access to mentorship resources built into their chapters. Additionally, all members living in houses are already trained leaders within their chapters. This means the members living in the house already have strong relationships with each other and all other members. An RA training requirement would be costly, time-consuming, and unnecessary for these individuals.

The chapter president already has an incredible amount of responsibility. I also don't think that RA training is the most relevant training for the experiences they will face or be forced to deal with.

Presidents are not responsible for the residents they live with. This training should be required of the House Directors.

The chapter presidents already have a huge number of responsibilities and commitments, and it seems like adding this on to their plate would be unnecessary. Greek chapters have standards councils or risk management teams who are there for members in situations where they may need help, in a similar way that an RA would be. The majority of chapter members would already have their own RA. As someone who lived in a Greek house, I don't think it would be necessary to have an "RA" trained president for just those 5 other members who live in the house. There are plenty of campus resources that those members can go to if they need assistance, including the already present officers, advisors, and house moms.

Having not gone through RA training, it is hard for me to know exactly what it entails. I wouldn't want presidents to have to sit through modules that do not apply to them and therefore are an inefficient use of their time, but I do believe that many of the modules would be helpful for them to attend.

It wouldn't hurt for the president to be more knowledgeable about safety and rules.

We have a house mother that acts as an RA.
60 This would be helpful in teaching them skills about how to properly and best manage people.

61 I think this would be good education for presidents to have as leaders in their chapter.

62 I am not positive of what the RA training program is comprised, but given the highly different nature of the chapter president’s role and the RA’s role, I do not think this training would be applicable to chapter presidents. Instead, a shortened training program tailored specifically to chapter presidents living in the houses may suffice.

63 Chapter Presidents already have significant time commitments and responsibilities. I would not recommend increasing their list of responsibilities, especially given that presidents live in Greek Chapter Houses with only five other officers.

64 I am not very familiar with the content of RA training but I don’t really see how this is necessary for Greek life presidents.

65 AS A CHAPTER PRESIDENT, I THINK THIS TRAINING WOULD BE SUPER USEFUL. I ALSO THINK CHAPTER OFFICERS WHO DEAL WITH SISTERS IN CRISIS OR STANDARDS VIOLATIONS SHOULD ALSO BE RECOMMENDED FOR THIS TRAINING. BEING A CHAPTER PRESIDENT IS SUCH A UNIQUE EXPERIENCE THAT REQUIRE KNOWLEDGE OF AND INVOLVEMENT IN PERSONAL DETAILS OF A LOT OF SISTERS LIVES. I THINK IT’S IMPORTANT TO BE ABLE TO KNOW WHAT SERVICES TO RECOMMEND TO THEM, HOW TO SPEAK ABOUT DIFFICULT ISSUES, HOW TO LOOK FOR SIGNS OF DEPRESSION OR DISTRESS, ETC. MY ONLY CONCERN WOULD BE MAKING SURE TRAININGS THEN GIVEN BY THE OFFICE OF GREEK LIFE WERE NOT REDUNDANT ON RA TRAINING, SO THAT PEOPLE TAKE HEED OF THE INFORMATION AND DON’T GET BORED OF IT AND NEGLECT IT. THIS WOULD ALSO ELIMINATE ANY NEED OF RES ED CHOSEN RAS FOR HOUSES, BECAUSE CHAPTER PRESIDENTS LIVE IN HOUSE AND WOULD BE ABLE TO TAKE CARE OF THOSE NEEDS. AND, THEY WOULDN’T HAVE TO BE PAID.

66 Greek Chapter presidents do not need to know how to break up parties, or how to hold mass hall meetings if problems arise. Greek Chapter Houses only house 6 members of the organization who can work through concerns together, and having Greek Chapter presidents participate in RA training would be a misuse of their time. While additional trainings could be added to general president's trainings, unless Greek Presidents are to be treated and compensated like RAs, they should not have to participate in RA training programs.

67 There are already house mothers in place to serve as advisors in our residence.

68 Chapter presidents aren't RAs. They are the leader of a chapter!

69 I think it is beneficial for Chapter Presidents to participate in this training. If a chapter member is to serve as an RA, it may fall better under the scope of the officer who serves as Property Manager as they would also work with the House Director

70 I think it would be good for halter president to get the RA training but be compensated for this if required.

71 This does not seem to be a cost effective for 6 residents living in a chapter facility. Additionally, this training would have to occur each year since different students live in the chapter facility each year. It may make sense to have standardized training for the Facility Directors of each chapter facility although it would need to be significantly streamlined from a time standpoint since these adults usually have a day job in addition to serving as the facility director.

72 This seems like a huge waste of time and money as the topics covered are applicable or relevant to the CEO and the house but to dorm living and RA responsibilities. RA are paid employs. If anything pay to have the house mothers attend a relevant, condensed version of the training that is applicable to the house where only 6 women live. These women live in the house and work with the girls day in and day out over years so are consistent. Officers change out each year mid year so you would have to constantly repeat the training which would be costly and not at all efficient.

73 While RA training is useful, it is impractical to expect all chapter presidents to complete a two-week training course normally required for RAs. Resident Assistants complete this training as part of their
employment by the university. Chapter presidents, who are volunteer officers, should not be expected to take time away from other commitments (jobs, study abroad programs, volunteer opportunities) for two weeks to complete this training without pay. Only six members live in each sorority house. The vast majority of our members live in on-campus Vanderbilt housing where they are each already in contact with their assigned RAs. Perhaps a twist on this idea would be to have the live-in facility directors complete a 1-day course.

74 This is misplaced. Chapter presidents can not the right officers to hold this responsibility. They have enough on their plates already. I believe all organizations have an officer in charge of the facility - perhaps that person could attend this training, but even still, their jobs are vastly different than campus RAs. If we're going to treat them as RAs, then they need financial compensation.

75 I'm sure the RA training program is valuable, but it also is a very long program of which only a portion relates to concerns of Greek housing. Additionally, the Greek Chapter presidents already are overburdened with required training and other responsibilities. A more reasonable and useful direction would be to compile a program that speaks just to the needs of the Greek houses and have the House Directors be paid to participate in the program.
Panhellenic Feedback on Recommendation 3: Include Faculty Fellows in Greek Life Community

Obs C14

1. Seems unnecessary at this point in Vanderbilt's dorm system.

2. Faculty should be more involved in the Greek Community, but I do not know if this would be the best way to implement that.

3. I think that the great part of Greek life is that we can pick and choose to engage with relevant faculty members, rather than having just one. My faculty fellow has been not highly engaging in that he only fits and interacts with a certain personality type, so being able to switch between many people is a better alternative.

4. It would very much depend on the extent to which they were involved.

5. I would recommend that the fellows be Greek alum

6. Our chapter already has a Faculty brunch that incorporates faculty members in our activities and gives them an opportunity to be involved in the Greek Community. If events like these and faculty fellows were implemented into all chapters, the Vanderbilt community overall would benefit.

7. We already have a significant amount of interaction with faculty and have advisors, some of whom are on the faculty. I fail to see how this would help our community in a way that these faculty member interactions are not already doing.

8. I believe this would depend on the faculty members chosen. If the faculty member was in Greek life themselves at some point or supported the Greek community, they could be a good resource, but a lot of the faculty seems to see Greek life as a burden and making them attend more Greek sponsored events would enhance this feeling.

9. I agree with this recommendation, but most chapters including my own already have this sort of program and it would be a hassle to have to try and implement something new.

10. I don't know enough about what the Faculty Fellows do to support or disagree with this. However, I fully support more inclusion of faculty in Greek Life. However, I don't think any should (or even would want to) live on Greek Row.

11. Seeing as the faculty does not have the best impression of Greek life as a whole, I believe any steps that can be taken to improve this image are positive ones. By including faculty fellows in the Greek Life community, they can gain a more all-encompassing perspective of what it means to be a Greek student on Vanderbilt's campus.

12. Find faculty that are alums!

13. Provide more of a positive reflection on the Greek System for professors

14. I think involving faculty members would allow them to see all the benefits of being in Greek life and how much we contribute to campus and society, helping to strike down the stigma associated with being Greek.

15. I do not know where the faculty fellows would live-- and if living on Greek row I am honestly concerned for his/her quality of life. I think that it might not be worth it if the fellow was only interacting with the 6 officers who live on Greek row, but it may be worth it if the fellow interacted with the entire chapter- but at that point, the chapters are so large that I do not know if any of the students or the faculty member would achieve anything from this relationship. I would suggest really considering what the fellow would do and he/her extent of participation in Greek Life before determining whether it is worth going through with this recommendation.

16. As chapter president, increasing faculty engagement is one of my top priorities. However, this recommendation would likely lead to an increase in dues for our members. We cannot allow this
because many members are incredibly strained by our already high dues. My chapter plans to increase faculty engagement by inviting professors into our house to speak and meet our sisters as well as inviting faculty to our educational philanthropy event this spring.

17 Disagree, but agree that faculty needs to be more involved in Greek Life. Can we look at another way to bring these two groups together?

18 I agree with this recommendation in that I think it is important that Greek Life members and Faculty have a more transparent mode of communication. I do not think this Faculty Fellows role should be an advisory position but instead one that is a resource for the chapter and is used to learn more about Greek Life at Vanderbilt from the students’ perspectives.

19 As long as they are there to observe and make suggestions, not regulate. While I do agree that there is a huge disconnect with the Greek community and the faculty, and that we should be trying to bridge the gap, I think we first need to have mutual understanding of each other’s perspectives. If a faculty was placed in the Greek community, chances are they do not really understand a lot of the reasonings behind our processes, and regulating without understanding is very useless and regressive in bridging the gap between the Greek community and faculty.

20 I am unsure what this means.

21 I agree with this recommendation because I believe that Greek life and Vanderbilt Faculty need to build a stronger relationship. This recommendation is well intentioned; although I believe it highly unnecessary for a faculty to be living inside the Greek house. This would require physical changes to the house and the marginal benefits of adding an adult would not outweigh the costs. From personal experience in a Panhellenic house, the house mom already provides support in the house and an added adult would change the relaxed culture of the house. We already have alumni advisors that regularly visit the house and work with students, so why can’t a faculty advisor do the same?

22 I think it would be great to have Faculty more involved in Panhellenic programs and processes. I know my house has opportunities for professors to network and get to know our members, and it’s often a highlight of the semester. If faculty are willing, Panhellenic certainly is as well!

23 I think this would be a good way to offer faculty greater transparency to the Greek system to show the great community contributions greek life offers.

24 I think that this could be a great idea. Some professors have a skewed vision of Greek Life, and I think this could help professors see the positive side of Greek Life.

25 Maybe have the fellows rotate as to get further exposure to the chapters. However, sororities at least have a very strong advisory committee - we have 10 advisors and a house mother, as long as the Faculty Fellow does not interfere with these people, I think it would be fine.

26 unsure what this recommendation alludes to

27 I think that it is very important to have the faculty on the side of Greek Life.

28 While I think there are many benefits to faculty partnerships within the Greek community, I think this potential change raises some additional questions. If there are faculty members who are strong advocates of the Greek community, they would be an incredible addition. There is a common perception that faculty members do not look favorably on Greek students, and to change that perception by creating faculty bonds and Fellows to act as chapter advocates could be incredible. However, it is important that these faculty be selected carefully, and that they are not introduced as "authority figures" trying to change the existing practices of chapters, but as advocates supporting Greek life in its current state.

29 Not sure how this is going to impact Greek Life on a long-term scale.

30 Some non-live-in faculty fellows could be a positive resource for the Greek houses & their residents.

31 I think the faculty fellows should be specifically assigned to one house and have minimum number of hours required to hang out at that house

32 To what extent and in which context? This recommendation provided no information. A fellow to host
monthly discussions of current events in the world and on our campus? Or a fellow to live-in the house? More details would be appreciated.

33 If this were a way to get faculty to have a bigger support of Greek Life, I would love for them to see our organizations better. However, seeing that it is already so difficult to find faculty to get involved in organizations like VUcept, it just again seems impractical to get anyone dedicated enough to actually provide substantial impact.

34 I do not believe that including Faculty Fellows would be the most effective way to increase faculty involvement within chapters on Greek Row. I think that encouraging more events whereby faculty members are invited to events within the chapter houses in order to open intellectual, thoughtful, dialogue between the chapter members and the faculty members would be much more efficient because these faculty members would be there by choice and invitation as opposed to it becoming a commitment.

35 My chapter already has a Faculty advisor and love having her as a chapter resource.

36 I fully believe in inviting more faculty to participate and support Greek Life as I feel like faculty typically have a negative view of greek life and I would love to work toward changing that; however, I believe that the Faculty Fellows should have a very specific job description that does not include advising chapters. Chapters currently have too many advisors and another one that is not well versed on nationals policies will create a riff. If there is a possibility of creating a faculty fellow that is able to attend chapter, different lunches, and be a part of the chapters process that would be great!

37 Again, not sure why this would be applicable.

38 I think including Faculty Fellows in the Greek Life Community is a wonderful idea. Despite some uneducated opinions, greek members love engaging with faculty and would be more than receptive to including them in our community.

39 What is their purpose? Seems unnecessary.

40 Having faculty members, particularly those with Greek experience themselves, will help bridge the gap between the greek community and the Vanderbilt faculty. Just as how student organizations have a faculty sponsor, Chapters could have an academic liaison who can provide true prospective and academic support for the members. This would be a powerful resource for members.

41 Good for community building!

42 It is already an objective of most if not all Greek Chapters to engage with faculty on campus. For example we host a professor’s brunch each semester, invite professor’s to speak at a roundtable dinner discussion, and the Greek community as a whole has been trying to increase involvement through Greek Week and other events. It should be up to individual chapters and the Greek community in order to foster this bond, not a university mandate to have fellows. Professors have the opportunity to teach us both in and outside the classroom, but that is not why a man or women is choosing to join the Greek community.

43 Our chapter does Professor dinners and has always had great success. We always strive to foster connections between Greek life and the Vanderbilt community and this would be a great way to do so.

44 I believe this recommendation is overlooking strong ties we already have to faculty members and ignores that we already invite them into our houses, but we would love to further these relationships.

45 This sounds similar to the faculty advisor that our chapter already has, but I do think there are benefits to having faculty engaged with Greek Life on campus. I would be curious to hear what this role would look like.

46 A great way to integrate faculty.

47 I am all for integrating faculty with Greek Life. I have had numerous professors experience Greek Life through philanthropic events or chapter discussions and have their viewpoints be altered. Thus, the more we engage positively, the better.

48 Really depends on how the role is described. If they are alum of Greek chapters and want to be there
in that guise, that would be great. Would disagree with this if it turned into another advisor or person responsible for us.

49 I doubt you could recruit enough people, but I think that it would improve Greek Life's relationship with the faculty and Vanderbilt community.

50 This sounds like it could benefit the Greek community by improving Greek/faculty relations. However, the faculty chosen would have to be those with knowledge and preferably prior experience in Greek organizations in order to tailor this kind of program to the community it would serve.

51 I believe Greek life can improve a lot in including faculty members. This will also help improve Greek life's image on campus.

52 I think this would be a great way to engage Greek members with faculty members and improve relations and perceptions of Greek life.

53 I am all for it, but again, what would the role of the Faculty Fellows be? Many chapters engage with faculty in different ways already, so this may just be promoting added unnecessary programming without developing real relationships between faculty and Greek Life members.

54 As a member of Alpha Delta Pi, a chapter with a Faculty (and alumnae) Advisor, I understand that this relationship is very impactful.

55 More faculty should be intimately involved with Greek life in order to better understand how each chapter contributes to the campus community.

56 I AM ALL FOR INCREASING FACULTY INVOLVEMENT IN THE GREEK COMMUNITY. VERY FEW FACULTY I MEET WERE INVOLVED IN GREEK LIFE, SO I IMAGINE THEY HAVE CONCEPTIONS OF GREEK LIFE FROM MOVIES OR FROM PRESS COVERAGE WHEN GREEK CHAPTERS MAKE MISTAKES. I KNOW I FACED THOSE WHEN I FIRST CAME TO THE VANDERBILT COMMUNITY. HOWEVER, BEING INTENTIONAL ABOUT INCLUDING FACULTY IN OUR PROGRAMS AND COMMUNITY, I THINK WE WOULD BE ABLE TO SHOW HOW MEANINGFUL GREEK LIFE IS AND CAN BE, AND HOW WE ARE HELPFUL TO OUR COMMUNITIES. WE DO SO MUCH SERVICE, PHILANTHROPY, AND PUT ON INTERESTING PROGRAMS ABOUT VARIOUS ISSUES THAT I THINK IT IS IMPORTANT TO SHOWCASE THAT TO FACULTY, GET THEM INVOLVED, AND GET THEM EXCITED. IT WOULD BE REALLY SPECIAL IF THEY WERE MEMBERS OF THAT CHAPTER, BUT I THINK INCLUDING NON-GREEK FACULTY IS CRITICAL AS WELL TO THE SUCCESS OF AN INITIATIVE LIKE THIS.

57 Faculty involvement would be enriching for Greek members, and would also show faculty members that Greek people can contribute meaningfully to our campus culture.

58 Not sure what this means exactly...

59 We have a faculty advisor and we feel that is sufficient!

60 We have enough people in charge of our chapters both at Vanderbilt and within our national organizations. There is enough chain of command that another person to make happy isn't needed.

61 The chapters always welcome greater interaction with faculty as this enhances their academic experience especially when it is outside the classroom. Faculty Fellows are not needed to assist with chapter operations however since there is already a board of 12 adults who advise our chapter and ensure compliance with University and Fraternity regulations.

62 I think that having interaction with faculty fellows is a nice idea but they have NO place in chapter operations, ritual, oversight etc!

63 While the idea of promoting positive interaction between faculty and members is not a new one, Greek Life could brainstorm new ways to make it happen. Perhaps inviting more faculty members to lunch at chapter houses is a good way to start. //

64 The description of the participation of a Faculty Fellow as stated in the report would not be meaningful to either the chapter or the Faculty Fellow. All women's chapters are encouraged to seek involvement with members of the faculty, but on a more limited basis. The surveys researched revealed that Greek
students felt closely associated with faculty members.
Panhellenic Feedback on Recommendation 4: Develop and Endorse Inclusivity Agreement

Obs C16

1. Our chapter is fairly diverse with various races on and off exec as well as a visually impaired member and an house equipped with an elevator for those in need, but I think that if people, for the sake of clarity, would support a public endorsement of inclusivity, then there is no harm in it.

2. Even if it is just a publicity agreement that has no real power, this is something that is long overdue for Panhellenic.

3. As a member of the Panhellenic Diversity and Inclusion Task Force that has been occurring for the past two semesters, this recommendation would undermine our efforts and make our upcoming proclamation appear to the Greek community like it was forced by the Task Force instead of a proactive effort. Also this is insensitive to NPHC fraternities’ and sororities’ history.

4. As Vanderbilt continues to diversify, Greek life must follow suit.

5. I don’t know how effective an inclusivity agreement would be, but if it holds chapters accountable for systematically excluding marginalized communities, I would be a proponent of it.

6. I think it is incredibly offensive to require the NPHC make their own public declaration in support of full inclusivity. They already are very inclusive organizations that were founded on the basis of being inclusive to those who were previously excluded. I do think that steps need to be made towards inclusivity, however a public declaration does not actually solve anything from any standpoint other than PR-wise. I would be more in support of actions than meaningless statements.

7. I agree that we should state that we are inclusive. I do not think that declaring this statement means we should be punished for being previously exclusive because we were not. There was nothing purposeful about not having every demographic represented.

8. Of course. There would be absolutely nothing wrong with this as long as the communities also promise to carry out their declarations in day to day life.

9. We need to define inclusivity and diversity if we do this. In addition, we have to make a better, sincere effort to engage with others on campus. The GME system is great, but it is primarily superficial engagement.

10. This recommendation is symbolic rather than an action item. This recommendation delegitimizes IFC’s Inclusivity Agreement by disregarding the actual implementations that followed.

11. This is already in the works. If the senate would have actually discussed with students before making these recommendations, they would’ve known that PanHellenic has been working on this all semester.

12. Please do additional research on this topic. Panhellenic currently has a task force looking at the problems surrounding inclusivity that will have finalized recommendations by March.

13. As my chapter’s delegate last semester, I was part of the conversations with Panhel Exec about developing an inclusivity agreement which led to the creation of the Diversity and Inclusion task force. The reason we decided to create a task force instead of going right ahead with an official statement or agreement was because we thought the topic needed more time and thoughtful consideration by not just delegates or panhel exec - but Greek members who wanted this to be their primary project - those members are now part of the task force and are working on not just drafting an inclusivity agreement, but also many other approaches to foster diversity in the Greek community.

14. I agree that Panhellenic Council should develop a public declaration of inclusivity, but disagree that NPHC should be forced to do so. NPHC was created here because they felt there was no inclusivity... it makes no sense. This ignorance also highlights a necessity to study NPHC more.

15. Do NPHC and Panhellenic need an official document to show their support for inclusivity? It seems like more of of an image booster and/or unnecessary, as these organizations are undergoing changes to
be more inclusive each semester.

16 I strongly agree with the inclusivity pact made by the IFC and believe other chapters should follow suit. However, I do not believe that signing a pact is going to create visible change. This may be a necessary first step but will not produce the change needed.

17 Panhellenic certainly echoes the inclusivity pledge that IFC has adopted, and this is an excellent idea to put that promise into writing.

18 This is a great idea. Greek Life is thought to be incredibly exclusive, so any means to combat this issue or improve perceptions is highly beneficial.

19 I think full inclusivity is awesome!!! This is something that we always strive for.

20 Panhellenic has already planned that all chapters will adopt a very similar agreement to this - the date will probably be this semester, but is TBD.

21 Panhellenic Council has a task force that is working on this exact issue and will roll out an Agreement that all Panhellenic women will sign by the end of the semester.

22 While I have certainly not seen inclusivity as an issue internally, it would be nice to publicly make minority students (whether by race, sexuality, etc.) feel like they are welcome and have a place in Greek life.

23 If it helps with continuity then sure. Otherwise, if it is just for formal backing than it is unnecessary. Panhel and NPHC have their own separate rules and regulations and it may not be appropriate to conduct the same agreements for full inclusivity.

24 Sure.

25 I put not applicable because Panhellenic has been working this entire year on a diversity and inclusivity plan and agreement so this recommendation really isn’t necessary since it is already happening.

26 I agree that talking about and promoting inclusivity is very important especially with regards to cross-collaboration with other student groups on campus but I highly disagree with any sort of quota system or means by which diversity is required within a chapter because those members accepted for the quota would not have as enjoyable of a membership experience as if they had just joined the house with where their values and personality aligned best.

27 I agree with this recommendation but I also think that some chapters (Panhellenic) are already making strong efforts toward more inclusivity and these need to be recognized

28 Panhellenic Council is working to develop an inclusivity agreement. This process has been a long one because we want to make sure that it fully represents our community and the action plans that we set out to endorse are applicable and actionable. When this agreement comes out there will be real change in the Panhellenic Community

29 Panhellenic council is doing so already in the Diversity Inclusion Taskforce.

30 The Panhellenic community rests on century-old traditions of finding sincere, genuine sisterhood. We give an opportunity to anyone interested in joining our community, but as with any organization, club, or society, some applicants fit better than others.

31 Agree, but don’t assume this will happen overnight. We want to organically and seemlessly transition. The point of Greek Life is finding an organization that makes you feel welcome because you get along with the people in it, and the organization reflects some of your personal values. The purpose of the Greek system is that it is selective, which is why people like it and feel like it is special. An inclusivity act needs to act with the selective measures a Greek chapter already has. Do not change a chapters values, work with them.

32 Should absolutely be done. Inclusivity is a two way street in which chapters must be receptive of all members and everyone interested in Greek Life should feel comfortable joining. However, despite chapters’ desires to be diverse and inclusive, non-Greek members may misjudgingly feel that as a system they are not invited or welcomed in the community. A step in the correct direction would be a
public and visible statement by both Panhellenic and NPHC of full support for inclusivity.

33 100% yes. Why have we not done this yet?

34 Yes this needs to happen. NO it does not need to happen the same way. Panhellenic has created our own task force to truly and holistically assess our chapters and organization and create the best and more effective way to create more inclusivity. Our focus is on making an actual change, not just a verbal declaration. When we are ready we will and we will be behind it in full support.

35 Inclusivity and diversity are very important to Greek life and specifically our chapter.

36 This process is already in progress.

37 On behalf of Pi Beta Phi: Inclusivity statements are included in most chapters’ missions as well as Greek life’s public statements. A task force already exists, and conscious efforts and discussions have taken place to ensure progress. We strongly agree with the need for inclusivity, and we feel that we have made great strides in this direction. We hope that the university as well as the writers of this report have noticed these efforts, and we would appreciate their support and involvement in achieving the goal of greater inclusivity and diversity.

38 Panhellenic has been working to do this for the past year.

39 I agree that inclusion is a great thing for Greek life to be focusing on, however it is important to take into account the varying natures of Greek organizations when implementing this program. For example, NPHC orgs with racial affiliations may view inclusivity differently than Panhellenic orgs with only gender based affiliations. All orgs could benefit from increased inclusivity towards the LGBTQIA+ community.

40 This is great!

41 Of course I agree, but I know that Panhellenic already has created its own Diversity and Inclusion Task Force that is working on a similar agreement.

42 I think it is important to be inclusive. However, I think it is important that the stress is on inclusivity rather than diversity, as inclusivity applies to every person of every race, culture, socioeconomic status etc rather than focusing solely on racial minorities.

43 They are already working on this.

44 OBVIOUSLY I AGREE WITH THIS RECOMMENDATION, HOWEVER THIS RECOMMENDATION HIGHLIGHTS A LAPSE IN KNOWLEDGE THE FACULTY SENATE HAS OF OUR GREEK COMMUNITY. PANHELLENIC HAS BEEN CREATING ITS OWN INCLUSIVITY POLICY AND BOTH IFC AND PANHELLENIC HAVE TASKFORCES TO MAKE GREEK LIFE MORE AFFORDABLE. GRANTED, THERE HAS BEEN NO PUBLIC DECLARATION YET (TO MY KNOWLEDGE) BUT THIS IS ALREADY IN THE WORKS. PANHELLENIC DECIDED THAT IT WANTED ITS INCLUSIVITY POLICY TO BE A LITTLE DIFFERENT THAT IFCs, SO THEY HAVE CREATED AN ALLIES TASKFORCE WITH ONE ACTIVE MEMBER (NOT NECESSARILY OFFICER) FROM EACH CHAPTER TO HELP COME UP WITH THIS POLICY AND TO EDUCATE THE GREEK COMMUNITY ABOUT THE DIVERSITY IN IDENTITY ON CAMPUS AND IN OUR COMMUNITY (WE HAD A PRESENTATION BEFORE RECRUITMENT ABOUT WHAT WERE LOOKING FOR IN PEOPLE BY OUR ALLIES MEMBER). I AM NOT SURE ABOUT NPHC, BUT I HAVE KNOWN PEOPLE OF ALL BACKGROUNDS TO JOIN THOSE ORGANIZATIONS, SO I AM SURE THEY ALREADY HAVE A POLICY OR ARE SIMILARLY WORKING ON ONE.

45 Keep

46 A declaration is great but actions and statements should be congruent as well

47 This is showing that Vanderbilt is a trendsetter in diversity and inclusion.

48 Panhellenic chapters do not discriminate for member selection so not sure why this would be necessary except for PR purposes.

49 This is not applicable as we do not discriminate based on race, religion, sexual preferences etc,
I think this recommendation is unnecessary as it's purpose is to proclaim something we already do. It would be "another Greek headline" forcing readers to infer that Greeks have discriminated up until the time of the declaration, which is not true. Instead, energy would be better spent introducing more Vandy students of all backgrounds to Greek Life. If I am mistaken and a large number of Vanderbilt students since the implementation of need-blind admissions, may not know a lot of people in their lives who have participated in Greek Life. The expression "You don't know what you don't know" comes to mind. If you don't really understand the numerous benefits of Greek Life and only base your views on perceptions in movies or on a few negative headlines, you may not be inclined to consider that it could be for you. An Inclusivity Agreement headline, while well-intentioned, would reinforce negative stereotypes and distract from other positive stories we should be telling.

I understand that both Panhellenic and NPHC are working on a declaration of their inclusivity beliefs, which are already in keeping with the mission of the University.
Panhellenic Feedback on Recommendation 5: 2019-20 Third Year and Higher Only Live in Chapter Houses

Obs  C18

1 It already is that way for the most part.

2 Realistically, I have no problem with young members living in the house. I know that this more applies to boys. I have found that residence halls in general promote more dangerous pre-game activity, and for sororities you cannot drink in the house, so this would actually be a plus for women. We do not have that many people live in the house as is, so limiting it further will have minimal effect. I just don't see a need in putting up more red tape unnecessarily.

3 Although this is not a bad thing. I think it should depend more on what capacity in which you serve your organization. For example, if a sophomore is a high ranking member of their organizations Executive Council, there is no reason they should not be able to live in the house as long as it doesn't violate any of the respective organization's bylaws.

4 I think most of the students living in the houses are upper classmen, and those who are not tend to hold positions of authority and have purpose there.

5 In most sororities, only Juniors and Seniors live in the house anyway. This would not change anything for us.

6 I believe it is dependent on who holds a position in the the Greek organization. If a sophomore holds a higher position, they should be allowed to have the same privileges.

7 I didn't realize that sophomores even lived in houses as it is.

8 In most houses, this already is the case. Typically, the only time a sophomore moves into the house is when someone who already lived in there had to move out. In my own chapter, a sophomore was having a bad living experience in Kissam last semester. Two seniors moved out of the house, and she had the opportunity to leave her bad living situation and move somewhere she feels more comfortable and welcome. I don't think it should be a hard rule that only juniors and seniors live in the house, simply because this usually happens naturally but there is some flexibility if things change.

9 Dorms are an important part of the Vanderbilt experience, and I agree that all students should participate in that experience for at least two years. The only issue with this plan is that certain positions are required/strongly recommended to live in the house, and this could interfere with that.

10 If a sophomore student demonstrates the proper qualities to be a leader of the organization, they should have the right to live there. The rule should be that only officers can live in greek houses.

11 Living in Greek housing can be distracting and I believe it would be better for only older students to have that privilege in order to ensure focus on academics and minimize distractions for younger students.

12 I feel that this is already the case in most instances, so you might as well make it a rule to ensure that it keeps occurring.

13 Please do research regarding the structure of greek housing, specifically NPHC housing. This would be detrimental to our NPHC community because at times they may only have sophomores in the chapter. The policies currently state that houses must be at full occupancy, which would mean that NPHC organizations would lose their houses. Implementing this would be short sighted and targeted at NPHC. Additionally IFC and Panhellenic organizations fill the houses based on positions. This is in order to respect the time of the high ranking officers. This means that the president is always available at the house in case of emergency. Placing sophomores in other residence halls could decrease their efficiency.

14 unnecessary rule

15 Some chapters (especially NPHC) cannot logistically make this happen. Agree that third-year and
higher students should be encouraged more than second-year students to live in Greek Chapter houses, but we cannot mandate this.

16 I would agree if exceptions were put in place. This is not feasible for a lot of Chapters, especially NPHC chapters. And it feels like this regulation was put in place with ignorance regarding a lot the Greek processes in determining who lives in the chapter houses.

17 It is common for sororities to only have juniors or seniors in the house, however, sophomores have historically been able to live in fraternity houses by choice. No public issues have been caused by this. It is a privilege to choose where you want to live and I don't think having underclass in greek housing will negatively effect these organizations.

18 I moved in to my sorority house during my sophomore year from Branscomb, and it completely changed my well-being. I was miserable in Branscomb without access to a kitchen, having opera singers next door, and listening to girls scream every Thursday-Saturday night as they pregamed before going out. I’ve had enough issues with housing from my freshman year and did not go to housing to try and move, and also because I liked my roommate. However, I was given the opportunity to move in to the house between semesters and have thoroughly enjoyed my experience since. I do not understand why this recommendation is a concern (Maybe for IFC? Could a different rule be made for Panhellenic and IFC?). This seems like an overstep that is not necessary.

19 Sure. I have never heard of a sophomore living in a Greek House.

20 I think this is important, for it only allows students into the house who have networked through the Vanderbilt residential experience for two years prior to living in a Greek house. This encourages leaders and role models to reside in the houses (which is huge for underclassmen members) and also ensures that those members have networks and involvement opportunities outside of their Greek houses prior to living there.

21 This is already the case in sorority houses.

22 I think that this should be the decision of the Greek house given that some students go involved, and in some organizations seniors don’t hold all of the important roles.

23 Our chapter only allows seniors to live in the houses, but as long as new members aren’t taken away from their Commons houses, I do not see any merit in being forced to live in Branscomb or any of the other old dormitory buildings if they have a perfectly nice house to be able to live in. I understand that the administration believes that students should experience Vanderbilt housing for two years, but having lived through it, I honestly see no merit in this. Most of the Vanderbilt population does not live in Kissam, but in older buildings with little to no sense of community. Most people also live with their friends in their halls, which is essentially the same as living in a Greek House. If the students and Chapters want certain members to live in the house, that should be completely fine.

24 Some chapters elect young executive officers who will grow with their positions, and not allowing them to live in their chapter house will detract from their experience as an officer and member of their chapter who was elected as a leader with potential to grow. / / Some chapters that consist mostly of sophomores would also not really exist after this recommendation is fulfilled.

25 I think that already happens in most if not all chapters.

26 This disproportionately disadvantages NPHC and some IFC chapters and seems unnecessary.

27 A lot of chapters commence turnover for executives in the fall, right before old executives go abroad—this means that the new house residents move into the house in the spring, a lot being sophomores. This recommendation is unfair and I do not see the benefit in it, only a large cost and nuisance for a lot of chapters in terms of changing their turnover.

28 Opportunities such as going abroad and jobs/internships greatly affect the choices of greek life students in terms of when they can take on a larger leadership role in their house. Those decisions should not be taken away or had to be put on the back burner because they cannot live in the house as a sophomore. In addition, if the individual and their house/chapter council feels that they are ready and prepared to take on a larger leadership role that requires them to live in the house, than that decision should be left up to them/the governing board of their house.
This year when trying to find people to live in our house, many members were not wanting to because of mental health and needing to have a single room so they can have separate space, which is something we don't have in our house. For our chapter, we have a lot of people so we were able to find someone else to live there, but I can imagine in a smaller chapter that this really isn't applicable because of needing to have people to live in the house who are mentally able to handle that environment (i.e. not living alone) and wanting to not force someone to live where they don't want to. However, I do appreciate not wanting sophomores to feel absorbed into the Greek houses right away and I think really if this is a rule, it should only apply to chapters of certain sizes.

Most, if not all, Panhellenic chapters already observe this rule.

Because our office terms are spring-fall, seniors cannot run for officer positions (exec lives in the house). That rule would be impractical.

If a deserving sophomore is elected to a position that is required to live in the house by national standards, this rule would prevent her from fulfilling that leadership position. No woman should be inhibited and prohibited from serving as a leader because of living requirements. I do not see the merit in stating that national requirements for sororities should change because of this new Vanderbilt-implemented rule.

Many executive positions are given earlier than this time frame and some of those positions require living in this house. I do not believe that the most qualified person for the position should not get it based upon his/her grade level. Instead, I recommend that the house manager be trained about the differences between sophomores and juniors and seniors and know different ways to approach warning signs.

I would agree with this solely on the bases that 2nd year students don't normally have a reason to live in Greek houses, but in the case that a Sophomore had a leadership position within a Fraternity or Sorority, I think they should be afforded the same privilege of living in the house.

This is reasonable.

This is detrimental to the smaller chapters and does not benefit Greek Life.

Individuals who are usually most engaged in chapters are sophomores and first-years, because they have entered a new and exciting. Limiting the living space to only Juniors and Seniors limits the leadership opportunities available to sophomores and may create a disconnect between the new members and the individuals living in the house. If anything, seniors are more concerned with their futures post-undergraduate and are not focused on creating a welcoming space for all members (in many cases do not even have the opportunity to learn all the new members at a deeper level). Greek Chapter Housing should be available to anyone interested in holding a leadership position and not solely based on age.

That's the way it usually happens in sororities anyways.

In my chapter only third year or higher do live in the house so while this does not affect me, I think it is wrong to tell an organization someone is unfit to serve in a very high leadership position and live in the house representing their chapter solely because of their age.

For our chapter this is already the case.

Once again, this is a narrow issue, and no sophomores live in my sorority house.

Would this only be for Panhellenic sororities and IFC fraternities? If NPHC chapters have houses, I know their memberships sometimes do not have juniors and seniors and I don't know what the expectation would be for them in this case.

Already, most individuals who live in houses are Juniors and Seniors. I also think because individuals are usually chapter officers and choose to live in the house on their own accord that there is no reason to enforce this.

For Panhellenic chapters, this is already the case in every house that I know of. Officers are elected in the late fall/early spring of their sophomore year and would not live in the house until their junior year anyways.
I think it should remain how it is (exec members), which normally tends to be 3rd year and up anyway. It doesn't think it would be fair to ban an extremely qualified sophomore who is president or a top VP from living in.

Some chapters elect younger members to hold positions that require you to live in the house to succeed in this position.

Those living in Greek houses should be chosen based on their position and the number of hours that position requires to execute. Someone who has a highly time intensive position should live in their Greek house in order to do their position to the best of their ability. Many sophomores choose to live in Branscomb, also located near Greek houses. Allowing sophomores to live in Greek houses would not segregate them from their classmates or alter their Vanderbilt experience.

I believe anyone deemed worthy should live in the house. If a sophomore exhibits great leadership skills and gets a high position, they should be able to live in the house. I don't believe year is an accurate reflection of who's worthy to live in the house.

I have found this is true in most sorority houses, and I agree it is the best way to go about it.

This does not affect Panhellenic, because for the most part, I know only juniors and seniors can live in chapter houses. But this does not consider the NPHC chapters that are comprised of mostly sophomores in which it is a sophomore privilege to live in the chapter house. I do not understand the purpose of this recommendation; I think it will mess with some of the chapters' elections of officers and does not necessarily promote more "college halls" or "living learning" experiences for sophomores.

Certain Panhellenic Council Executive Board officers hold positions that can be best served by living in the Chapter House. It would not provide a benefit to anyone to exclude our youngest officers from living in the house if they hold an applicable Executive Board position.

It is easier to gain respect from the rest of the chapter members of you are older. This may diminish house incidents because the older live-in members would play a stronger leadership role.

This already is the case in our chapter, so I am not sure what other chapters do. I think students benefit from other types of residential life, so I think it is important to encourage that as well as living in the Greek house if applicable. However, I think living in the Greek house provides a community similar to a six person townhouses suite (at least in our set up in which only six women live in the house), which a sophomore may live in, so in my experience living in the Greek house is not much different. It just makes attending meetings easier, because I just have to walk 20 steps from my room instead of ten minutes from Highland quad. Also, living in the Greek house (just as living in apartment-style housing) is a privilege, and I think it is fine to restrict that to older students.

We have some sophomores that may need to live in the house!

Sophomore year and higher should live in Greek houses.

We currently do this so no problem.

In our chapter, 3 offices (CEO, Facility Manager, and COO) are required to live in the facility. For the other 3 spaces there is an application process required. Points are awarded for offices held, year in school, GPA, etc. Those with the highest number of points are selected to live in. Consequently, only seniors usually live in. However, offices are filled with the best candidate so there is a possibility that a sophomore or junior could be required to live in. Additionally, in order to maintain the financial viability of the facility, all spaces must be filled. They chapter would need to reserve the right to fill any unfilled beds with a sophomore to ensure the financial viability of the chapter. It is unlikely that this would occur but not impossible.

At this point and traditionally only seniors live in the house but we reserve the right to fill the house anyway we see fit.

Only six members of each chapter can live in each house. This is a tiny percentage of the Vanderbilt undergraduate population. Chapters have the difficult task of maintaining their facilities, and having
these six members pay rent is an important part of making that happen. While our chapter has never had a sophomore live in the house to my knowledge, we must, to ensure we meet our financial obligations, preserve that option.

60 I'm not sure what this accomplishes, but I think it's fine.

61 Such a requirement could render a chapter unable to fill its house. I feel that it should be the chapter's decision regarding the class of the women living in the house. In the mid-sixties, all of the Greek groups with one exception, gave up their houses to move to University property. We did this with the promise that there would be 6 members living in the houses, rather than the 20-30 housed members of the past. It appears that the University is now going to renege on its word, and this is the first step in that direction. If a chapter has a sophomore they wish to hold an office that requires living in the house, they should be able to do that.
Panhellenic Feedback on Recommendation 5: Greek Chapter Houses Become Non-Residential Completely

Obs C20

1 The Greek housing is a privilege for the students who get to live in it - many of us hold positions that demand a lot of us mentally, socially and have a ton of obligations. Living in the house makes it worth it and also eases the load on some positions as living in house makes it easier to get certain things done (ex: being recruitment and trying to coordinate meetings and set up)

2 Greek Chapter housing is a privilege extended to only a few select Greek officers who choose to take roles of leadership in their organization. If all students are forced to live in College Hall communities, that privilege will effectively be stripped from the few students who choose to dedicate a significant amount of their free time to their organization.

3 In my experience, greek houses promote a sense of community, and if people can’t live in them then we may as well count them as any other meeting venue, like rand/sarrat. While not many students live in them as is, for the officers who do, it serves as a home base and a good location when guests come to the house. I also am curious as to what would happen to all these extra rooms if no one lived in them.

4 A big part of Greek life is the possibility of living in the house and being able to go somewhere that truly feels like a home away from home. There is a strong sense of community associated having people living in-house. To take this away would be to unnecessarily abolish a very large part of the Greek system. Furthermore, I think it needs to be acknowledged that a vast majority of people live in the College halls (i.e. Warren and Moore) not because of the faculty engagement or any of the other things they advertise, but rather because the rooms are nicer and Kissam has good food. Therefore, I find this push to covert to a 100% College Hall system questionable.

5 Living in a chapter house is a privilege for chapter officers, and it is something that many men/women look forward to in their college careers. There is a long standing tradition of the Greek houses being residential, and it is the Greek community’s version of a living learning community. It allows members of each chapter to live and work together to improve their chapter, and if everyone were split up into different college halls, the flow of information may not be as natural and steady. I truly believe that living in a Greek house improves the quality of a college experience, and coming from a state where hundreds of women get to live in their sorority houses at their college, living in a Greek house is an opportunity that I would be very sad to see disappear from our campus.

6 This is extremely detrimental to Greek Life. Houses already have low numbers of residents. They are not taking away from the college experience nor are they harming housing on this campus. Having members live in the house allows for the house to feel like a home and not just a building that we “rent” for meetings. It is unnecessary to implement such a policy and I think it will face serious rebellion.

7 Greek housing separates members from the rest of the Vanderbilt community

8 Having officers live in the house makes communication easier and also facilitates community building among the chapter.

9 I think it is important to keep people living in the houses, it creates a community and a sense of home to the house. Without girls living in the houses I think it would significantly lose its appeal. Similarly, for our sorority it is an honor to live in the house and those girls are highly respected and looked up to.

10 Our community is more effective when our executive teams are constantly touching base with each other and their members.

11 I think that students deserve more choice in their housing assignments than what, from my understanding, this kind of a model provides. This includes the availability of different alternative housing arrangements, such as living in the house.

12 The opportunity to live in a Greek chapter house is integral to the Greek experience, and at Vanderbilt this honor is conferred upon members who have earned the respect of the entire chapter (i.e. the top
six executive officers). Residential Greek chapters take great pride in the appearance and cleanliness of the house, and removing the officers from the houses would severely impact the meaning of being Greek. As evinced by the 208 house, which is an eyesore on 24th Avenue, all of the Vanderbilt community would suffer from the eviction of Greek members from housing.

13 I think that a big part of the Greek experience is having a home outside of a living and learning community with your sisters/brothers. I personally live in the Warren and Moore Living Learning community and it honesty tends to stress me out with all the programming and constant interaction. My Greek house represents my safe haven where I can go and study, watch tv, and relax without feeling the burden of constantly engaging in my living and learning community.

14 Part of the reason why many people join a sorority or fraternity is to find there home on campus. Not having students live in the Greek Houses would decrease this feeling of “home.” It would detract from the sorority experience if I were to come to my house not knowing if anybody would be there for me. The house is a place where people feel safe and would have too much of a sterile feeling if nobody actually lived here. This proposal would completely change the Greek experience at Vanderbilt in a way that I am extremely uncomfortable with.

15 I believe the College Halls system is designed for a specific kind of student. I was never greatly influenced by my Commons house family and do not think being forced to participate in a project outside of my classes would be a good use of my time. Greek communities bring people together and make individuals feel as if they have a voice. Forcing everyone into the same system will result in students feeling lost in the crowd and having no home to go to.

16 I think it is very important that officers leading Greek Life live in the houses because it provides the opportunity for them to learn about the chapter and gauge what is going on in the chapter. It would be hard to collaborate with other exec members if we didn’t all live in the house.

17 The Chapter Houses are part of the identity of each chapter. Taking away the residential aspect of a house makes it feel less like a home, which is one of the primary reasons people join Greek life.

18 As a student who will be living in the house next year, I am greatly looking forward to that experience. The houses provide a home for students, and living within that home a way to further bond with your organization. Girls living in the house also help to pay for the houses and chapter activities, and taking that away might cause a need to raise dues, which already are very high. The houses are built in such a way to accommodate students living within them, and if taken away, a large portion of the house would go unused.

19 This would ruin some of the best experiences that Greek members have.

20 Chapter officers have a significant number of meetings and commitments during most days of the week. Living in the house facilitates communication between important chapter officers, allowing for more cohesion and increased unity among council, which extends to the chapter as well; it is essential to the chapter running smoothly.

21 Living in the chapter house is a privilege and a wonderful experience that enhances the sisterhood or brotherhood. This is a privilege that should not be taken away

22 If we do not have chapter members living in the Greek Chapter Houses, it will massively take away from the house feeling like a second home. The fact that we have friends living in the houses lends a sense of love and comfort to the houses.

23 Living in the house has brought me closer to my sisters in ways that I could not have even imagined. It often breaks barriers in friendships because it is officers (who might not necessarily spend much time together aside from officer meetings) who then live together. It also allows upperclassmen to stay connected with underclassmen because upperclassmen come to the house to spend time with their friends who live there and underclassmen come to the house to meet these sisters who they wouldn't normally spend time with. It is my favorite thing that has come from being an officer in my sorority, and it was a huge part of why I sought my officer position. Without this "incentive" there could be less interest in officer positions. The officers who live in the house are leaders and hard-workers, who are receiving the benefits of a college hall-type system just from their officer position alone. Perhaps mandating that those who live in the house hold officer positions would remedy this?
24 Our house is our home, and part of the reason this is true is because 6 leaders of the chapter get to live in. By removing residents from the house, an essential experience of being in a sorority is revoked.

25 Living in houses is one of the perks of Greek life. Removing the residential aspect of the Greek house takes away some of its importance. It just becomes a meeting space instead of a true home for students who are in Greek life because they are looking for a home on a large campus. Greek life is a valuable part of this campus and in the lives of many students (personally, I hated Vanderbilt until I joined my organization and then I felt like I found a group of friends that were truly supportive and began to like my time at Vanderbilt). By making this recommendation, the senate is standing firmly in opposition of what Greek life is about--creating this home away from home--and trying to start a process of removing it completely. Losing Greek life would be a big loss to this campus, and make it much less attractive to potential students, as well as harm the mental health of students who are in need of a support system of like minded individuals.

26 This would substantially increase dues which would contradict other objectives that this task force believes in. Currently students in greek housing pay the ~$10,000 fee to housing each year. Members would have to cover this $60,000 total that goes towards maintaining and cleaning the house. Also many organizations will have to be bought out of their leases, which through research I have found will be around $700,000-$1,000,000 per house. This will also allow national organizations to look into pulling charters from the school because they were led to believe they would be allowed to have houses, only to have the university violate that promise with no reason. Realistically, this will cause all organizations to buy houses off campus which holds a new series of potential issues. Please look into the true cost.

27 I don't really understand this suggestion? But I think it is extremely beneficial to have people living in the Greek houses because without some sisters living in the house, people are less likely to go there to hang out or cook or stop by and say hi - which has been a great way to bond.

28 Part of the reason my chapter loves hanging out at our house is because it feels like a home, and it can't be a home unless people are living in it. Let's find a way to integrate Greek houses into the College Halls or living/learning system without removing the residential aspect.

29 This recommendation would make it extremely difficult for the executive members who currently live in the house to perform their jobs. So much of our time is spent there that it is necessary to live here in order to be available at all times to address any issues. Additionally this would drastically decrease the sense of community chapters provide for its members and the feeling of a safe space/home away from home that it provides. Chapter houses are essential in providing a physical bonding space for all members.

30 Living in Greek housing is a privilege and honor. Not only do many people enjoy living in Greek housing, but it also helps the chapter build a home to the rest of the organization. By eliminating housing, these buildings solely become meeting houses which deter from the family-oriented, close-knit culture that we have become so accustomed to. Especially when welcoming new members, the house girls have played a huge role in encouraging them to come hang out and meet other members at the house. Without members living in the house, Greek life will lose its family nature.

31 As with the previous question, living in a greek house has completely changed my college experience. Maybe if IFC I can understand this but not for Panhellenic. I have developed stronger bonds with my sisters by living in the house, have had many more opportunities for personal development, and have established a sense of community. This is the issue I feel most strongly against. Further, when looking at a university I wanted Greek life (and Greek life with residential houses). Students may be deterred by this change - I know I would be.

32 Without people living in our house, we wouldn't be able to afford our house without drastically increasing our dues, which is not something anyone wants.

33 I do not think that Vanderbilt needs to copy other schools with this system. We are not an Ivy League and should highlight the great differences that our campus offers in comparison to schools using the College Hall system. While I agree with the college halls currently being constructed and used, I do not believe that the future of our campus culture resides on this recommendation. The only reason I did not choose disagree on this question is because I believe that disallowing members to live in Greek houses should occur before additional faculty or staff were required to live in the house. Vanderbilt
offers several unique living situations which appeals to a large variety of students and requiring all students to live in the College Hall system will negatively impact this strong suit.

34 I wholeheartedly disagree with this recommendation. Having members reside in the chapter houses makes the houses into legitimate homes, and ensures not only that the houses are taken care of, but also that there are always people available as a support network for members. If any specific member has had a rough day, having someone around in the chapter house ensures that there’s someone to listen and talk through the issue - which is one of the highlights of the entire Greek system for me. Moreover, the house functions as a fully operational home - when a kitchen, bedrooms, laundry, etc already exist, why remove them? Finally, as the Kissam program has proven, upperclassmen at Vanderbilt are already extensively involved in their designated programs by the time they are upperclassmen. Thus, the intense living-learning community model works among freshmen, but is less effective in upperclassmen (who are busier, more involved, and less likely to take advantage of that programming).

35 It is a privilege for officers to live in the house. This promotes a cohesive environment and automatically makes their officer duties a priority so that they perform their roles to the fullest extent. A home is where people live. It would take away the spirit of belonging to a sisterhood, a community of support, and a home.

36 Speaking from someone who gives tours for Vanderbilt, I think that this would not be a good idea. I personally would not have picked Vanderbilt if this was true, and I get a lot of prospective students saying they would not like that. Also, I have had terrible housing experiences, and have had people part of housing admit to me that the buildings are a disaster and there are so many problems.

37 Chapters benefit both financially and through the officer experience of having members live in the house, and for this reason, they should not be removed from living in the house. I would anticipate opposition to this if it were to go into effect from Vanderbilt alumnae that were part of the Greek system while they were students.

38 Again, I understand that the College Halls communities should be very inclusive and community-like, but students want to live with their friends. Therefore, this is really no different than living in a Greek House. Furthermore, if a sense of community is the end goal for College Halls housing, Greek housing is already exactly that. College Halls is what you make it, and there are going to be some people who do not participate at all. Having these houses vacant is a waste of space and resources. Maybe an alternative to this would be having a faculty member or some kind of community building system like the College Halls community for the members living in the Greek Houses so they also get this other sense of community.

39 I have had wonderful experiences in our chapter house that could not happen anywhere else. Traditions have been built in this house since it was built before I was born, and insurance as well as up-keep fees make it impossible for this recommendation to be fulfilled.

40 I completely disagree with this. I think that it is unfair for 21 and 22 year old adults to be forced to share a bathroom with strangers. Additionally, the housing on Vanderbilt's campus is simply not nice enough to do this. Regarding making Chapter Houses non-residential. I don't think this will make any difference. In my experience, it's actually nice having the older girls living in the sorority house because you know there will always be someone there to talk to or hang out with if you are having a bad day. Plus, it makes it much more like a home. I don't think having people living in the houses at our school (fraternities or sororities) is an issue since only about 6 people live there instead of a whole pledge class like other schools allow.

41 We would lose all Greek alumni support, this would tear apart the spirit of Greek homes (I view my sorority house as my sisters’ home and therefore treat it with respect and grace), and could be construed as a move from the faculty to gradually get rid of Greek Life. Additionally, Greek houses function like living learning communities in a sense, especially if we add faculty fellows and more Greek-wide positive programming. I am also against the idea of 100% of students mandatorily living in College Halls, and this recommendation rests on that assumption.

42 This would be an incredibly sad assault against the Greek community. The chapter houses are not “facilities”- they are our HOMES, the focal points of our support systems in our university lives. I say this as an officer who has and will never live in my Greek house, but I strongly believe it is important to
allow the tradition of house girls/boys to make the Greek houses those homes away from homes they are now. I know that if I need support, I can go leave my dingy Towers single and go to my sorority house and find a sister there, and to try to change that centerpiece of my community into a "non residential facility" would be a travesty.

43 College students should have the option to live off-campus. It is a disservice to require young adults to live on campus for all four years because it prevents students from gaining real life responsibility in terms of being accountable for their own residency. Also, I believe that chapter exec should be allowed to live in their respective houses still because it provides an alternative to on-campus living, and these members actually complete a lot of weekly duties by being directly in the house.

44 Living in Greek Houses is a HUGE deal within the chapters. It gives members something to look forward to in taking on a leadership position and helps keep the housing a homey and welcoming place for members to go...especially for new members. If no one lived in the houses what would be the point of them?? To pay all this money to keep them up and working and nice just to have sisters occasionally doing their homework there or watching a movie and to host chapter once a week? That seems ridiculous. Members love going to the house to spend time because that is where they can find their friends and make memories and always feel welcome. With no one living in the houses they would become obsolete and it would take away a huge part of what Greek Life means to so many members.

45 It strengthens our community so much to have people living in the homes, and honestly encourages people from other chapters and from outside the Greek community to come have meetings and such there with people who do live there. I think becoming entirely non-residential would be a huge mistake for the longevity of Greek Life and sustaining a lot of connections across campus.

46 The greek community is based upon the idea of a real home in which members live and come to act as a family. The Greek system will be deprived of its most meaningful assets if the houses are demoted to just community recreational spaces.

47 My house is a safe place for me and one where I can be with my chapter, it is incredibly important to me that we have a place on this campus with just my organization and the size of our house accommodates all of us at once for many events and chapter meetings.

48 I disagree with this statement for a few reasons. First, as a current chapter president who is not living in the house, I run into problems almost daily that I need to do something at the house. It has been difficult that my work space is separate from my living space because sometimes it's not feasible for me to do things in a timely manner with all of the running back and forth. Additionally, it has been difficult that I have needed to have personal, private meetings with girls and have not had a space that is my own where I can talk to them because I currently live in a double with a roommate and cannot kick her out of the room every time I need to have a discussion with a member.

49 This change would be entirely detrimental to the Greek experience because the welcoming environment of a greek house is created by the people in it, not by the letters outside or interior decor. Every student should have an equal opportunity to find their niche on campus, maybe even more than one, but every student should be granted the opportunity to find a home away from home here at Vanderbilt. For myself, I've found homes at my sorority house, in the Tour Guide office, and in the atrium of Featheringill, all of which are places where I can be myself, engage in intellectual conversation, and surround myself with people whom I get along with very well. I'm not just a Panhellenic woman, I am a Vanderbilt student, but there is a sense of comfort within the walls of my sorority house that is created by the people who live there. If Vanderbilt is worried about this, perhaps Greek students can all have faculty events and dinners together like a living learning community.

50 For most of the Vanderbilt Greek life community, their chapter is a small piece of who they are as Vanderbilt students. They are involved in countless other clubs and organizations. Also, the vast majority of Greek students do not live on campus (typically 6-8 per house).

51 I think this would take away from the special environment each Greek house has. Part of the comfort and home-like sense that is felt in the house comes from the idea that people do live there and that there will always be people there for you to hangout with, study with, or just talk with.

52 I believe that chapter houses are integral part of our community and the way in which our community bonds. I have walked into my chapter house many of times to find girls watching tv together, baking,
doing homework, etc. and I believe that a part of why the house is approachable is because of the fact
that girls live there. The warmth and homeyness is exuded by the women that live there. By removing
people from the houses you are removing an important aspect of our community.

53 There is a purpose of having Greek leaders live in the Greek Chapter Houses. It provides the houses
with more of a feeling of a home and assures that they are far more welcoming, and it gives the Greek
organization more of claim to an area of which to call home. Having Chapter Houses with no residents
would make them less approachable for new members to the organizations.

54 I strongly disagree with this statement. As stated in a previous answer, I do not think it the place of
the university to coddle students or force them to live in a certain manner. In addition, many of the dorms
on campus are not only inaccessible (to wheelchair users or vision-impaired students) but also are not
effectively taken care of (ladybug infestation, the Vandy-Barnard and Cole Hall mold problem). If
students wish to live off campus and take care of their own bodies, they are assuming responsibility for
doing so. If Vanderbilt wants students to live on campus, they should make the housing options more
available and more attractive, and soon.

55 With all do respect, the Greek Chapter Houses are a residential community. By integrating Faculty
Fellows into the Greek Community, Greek housing would embody the purpose of a College Hall
community which is to enforce the idea that "faculty, teachers, and mentors should not separate
themselves from the lives of their students, but engage in a living-learning environment that fosters a
sense of civility, collegiality, and community." The Greek community already embodies a sense of
civility, collegiality, and community and with Faculty Fellows included, our community would flourish as
one of the most desirable and rewarding communities to be a part of. Let us remember that college
halls serve to engage faculty in the lives of the college's students, not the students in the lives of the
faculty. Removing Greek housing would severely impact the experience of over 50% of Vanderbilt's
undergraduates, and that is not something that should be taken lightly.

56 This would ruin an established community. A house is a symbol of a gathering place and makes
people feel at home. Getting rid of the residential aspect of Greek Life would turn the houses into mere
buildings.

57 The Greek Chapter House is a community that enriches the greek member experience by providing
members with a safe space on campus that they can always find filled with welcoming individuals.
Additionally, having officers constantly accessible allows for constructive conversations surrounding
the member experience and allows new members to feel as though they have a say in Chapter
decisions.

58 I have no problem with this. I opted out of living on Greek Row (as an officer) because I thought it
would be a hectic environment that would not be conducive to studying.

59 Having members live in the house truly makes it a home and not just four walls where we hold
meetings. Each time a member walks in we know we can find someone to talk to because of the girls
who live there. It would completely change the dynamic of the house, the happiness of members, and
most importantly their access to resources and emotional support.

60 Living in chapter houses fosters a strong community within the sorority.

61 Greek houses are on campus. I don't see the point of moving six members out of the house.

62 While I understand that the focus of this is giving students the same experience, this would be
detrimental to many aspects of Greek life. First, as a chapter president, not living in the house would
mean that I spent significantly less time there and be less available to my sisters as both an officer and
someone who is there to support them. Our property manager would be in a similar position, where
they would be expected to provide the upkeep for a building that they might not be in very often. //
Additionally, if one of the goals of Greek life is to decrease dues and make Greek life more affordable,
this contradicts that. Because of the $10,000 in rent paid by each sister living in the house, we are able
to afford the property. Without this payment, dues would have to increase to cover the costs of our
house, forcing us to be more exclusive in membership selection.

63 On behalf of Pi Beta Phi / The shift from allowing Greek members to live in Greek houses will
negatively affect all the members of the Greek chapter. Those who live in the house currently pay
increased dues, and without those members, dues will increase for the entire chapter. In regards to
financial discrimination, Greek housing is not exclusive to any member; financial aid covers this housing just as it covers any on-campus housing. Not only will this shift negatively affect the financial aspect of each chapter, but it will affect the personal cohesion of chapter members as well. The house is not merely a dorm: it is a home. Those who currently live in the house are members of the executive board, and they need to be able to respond to any situation within the chapter at a moment’s notice. Knowing where the executive board is at all times is both comforting and resourceful for all the members of the chapter. Essentially, residential Greek houses strengthen the entire Greek community.

I live in the College Halls currently and have not had a positive experience. My RA does not promote community, nor does the way the residences are set up. I enjoy that Greek Houses exist and offer a place for me to go and visit with sisters as well as offer a sense of home away from home. With couches, TV, home cooked food, and other resources available, it has enriched my Greek experience and given me opportunities to meet members I otherwise never would.

Living in the Greek Chapter Houses is an important and unique part of many people’s Greek experience.

While I understand the goal of the College Halls system, making the Greek houses non-residential would drastically increase costs of Greek Life. The 6 members who live in the house pay their rent directly to their house corporation, and not to Vanderbilt. They pay roughly $5,000 a semester in rent in order to live there. If there were no members living in the house, that would be $60,000 a year that the house corporation would be short on income. All of that money goes towards paying for the water, electric, heat, house repairs etc. In order to cover those costs associated with the facility, that charge would have to be split across chapter members, which would increase the cost of dues astronomically, which defeats the purpose of trying to make Greek Life more inclusive.

I couldn’t disagree more with this statement. Having lived in a Greek house all year, I have never been more convinced of the necessity of them remaining homes that people get to live in. Its an extremely wanted privilege and is essential to the essence of greek life.

This would take about the aspect of a “home” from our organizations. These houses would become unpopulated and a waste of space on campus if no one lived there, you might as well hold meetings in Butrick. The factor of housing members in these buildings creates a purpose for the house and therefor fosters a bond between the members of this house. Please do not ruin an experience that, personally, has given me so much in my college experience.

There would no longer be any ownership over greek houses and we might as well meet in on campus venues to hold chapter because it would be the exact same thing as hosting it in a “house” no one can live in. It would just be a building and no longer a home.

The policy of only allowing officers to live in the Greek houses is an excellent way to maintain that students in Greek organizations are not separated from non-Greek students, creating a cohesive student body at Vanderbilt. However, there is no need to further reduce this number by prohibiting officers from living in their Greek houses. Living in the house allows officers to fully immerse themselves in their organizations, creating better Greek experiences for all members of the chapter. Furthermore, the number of students living in Greek houses is already so low that the greater Vanderbilt student body is not affected by their choice to live in Greek houses.

Greek life is one of the only factors that differentiates Vanderbilt from other academically rigorous universities. I believe that this decision would largely affect how Vanderbilt differentiates itself. Vanderbilt’s is about more than the rigorous academics; Vanderbilt also allows students to engage in fun, social activities.

I think having Greek chapter houses is a special part of our campus and living in them is a great privilege. It gives students a different housing option and increases engagement as officers. I think it is unfair to make all students live in on-campus housing. Greek members who live in their houses can still be active members of the Vanderbilt community even if they don’t live in on-campus housing.

No. This will destroy Greek Life and there are so many consequences regarding this recommendation: Greek Life dues would skyrocket due to the cost of maintaining the house being shared by all members, not just the ones who live there; the house would completely lose its sense of home, and being there would be almost as meaningless as being in Sarratt or Rand 308; our house directors would either be without jobs or we would be forced to pay them more; the cost of remodeling
the bedrooms into shared spaces; etc.

74 This should not be implemented until full completion of the College Halls across campus.

75 Living in the house is a privilege and an honor for officers of certain positions. I think it is important to have people living in the house in order to watch over it in a way and also to make the house more welcoming to its members. Without live-in members in my chapter, dues would increase across the chapter as a whole, which is something that I feel should be strongly discouraged. This also seems like a waste of money and space.

76 Although I believe the College Halls communities can be enriching environments for learning and community-building, I strongly believe that Chapter Houses can also provide that same living-learning community for its residents. Having lived in my sorority house for 2 years, I can testify to the opportunities for shared responsibility, relationship-building, and mutual learning. In our sorority house, we actually have a House Director who was at one time a Graduate Resident Assistant. Even though she graduated, she stayed on as our House Director. The opportunity to build a relationship with her and gain her advice, support, and mentorship along my own path to graduate school has allowed me to determine the best graduate programs for my career interests. In all, I believe that living in my sorority made the last 2 years my favorite years at Vanderbilt. I don't believe that the opportunity to live in Chapter Houses should be eliminated.

77 WE SHOULD KEEP CHAPTER HOUSES WITH RESIDENTS. HAVING HOUSES WITHOUT RESIDENTS WOULDN'T BE SUSTAINABLE. I WOULD ADVOCATE FOR THE DEMOLITION OF GREEK ROW AND BUILDING A GREEK BUILDING LIKE AT BAYLOR, BECAUSE I THINK MAINTAINING A CHAPTER HOUSE WOULD BE TOO EXPENSIVE FOR CHAPTER MEMBERS AND MAKE GREEK LIFE MORE EXCLUSIVE. THE WAY COLLEGE HALLS IS WORKING NOW, I DON'T SEE PEOPLE FINDING COMMUNITY IN THEIR RESIDENCE HALLS IN THE WAY THEY DO IN GREEK LIFE. HAVING A GREEK HOUSE FOR ME IS THE MOST AT HOME I HAVE FELT AT VANDERBILT, EVEN COMPARED TO HOW I FELT ABOUT LIVING IN MY COMMONS HOUSE. IF YOU ARE GREEK, IT IS SUCH A BIG PORTION OF YOUR LIFE, AND I THINK HAVING A PLACE TO GO IS IMPORTANT. OTHER COMMUNITIES ON CAMPUS HAVE LOUNGE S THAT SERVES A SIMILAR PURPOSE, AND WE HAVE NON-CHAPTER MEMBERS MEETING AND STUDYING IN OUR HOUSE FREQUENTLY, SO WE BRING THE LARGER VANDERBILT COMMUNITY INTO OUR SPACE. ALSO, TO HAVE THE SAME BONDS, RES ED'S PROGRAMMING WOULD HAVE TO CHANGE IMMENSELY TO DO SO.

78 This would be a waste of Vanderbilt resources and would take a fundamental piece away from Greek life. As a sorority woman, it was a dream and honor to be accepted into my sorority's chapter house. Not only does it inspire active participation in the Greek Life community, but members who are chosen to live in the sorority house are able to become a resource for other students within their organization when problems may arise. The women who are selected to live in the Greek residences are meant to make the houses safe places for members to feel comfortable if they are having a rough time or bad day. Additionally, forcing all students to live in dorms is unreasonable. College seniors are 21 and 22 years old and should be able to begin their transition into the real world by living off campus before they are forced into the real world.

79 Until the College Halls format becomes enriching and inclusive, this suggestion doesn't make sense. There is opportunity for the Greek system to become more in line with the living learning community format with faculty fellows.

80 To have the houses be non-residential would be to keep the houses from being homes. Those officers living in the house become the maternal figures who welcome members to become a part of their community. Residential officers take a club and make it a home, a family, a sisterhood.

81 It is a privilege to live in the sorority house. It builds community and gives the sisters a sense of home.

82 Having a place for our members to live and grow sisterhood is extremely important. Not allowing our community could hinder this. Also how would the money that was given to Vanderbilt to pay for houses be handled? Would we lose all the money that was invested?

83 It is not possible for the chapter facility to be financially viable if there are no students living in the facility.
We believe that we should be allowed to fill our house. You all could make greek row residents a college hall when their rest of the campus is converted.

Again, only six members live in each house. Their presence ensures safety and upkeep. Greek houses provide on-campus destinations for a very large percentage of Vanderbilt students, offering another level of support and TLC that a large residence hall may have difficulty providing. Yes, College Halls are an important part of the Vanderbilt experience. Lived-in Greek facilities are equally important.

What constitutes the completion of the College Halls system? Is the university going to reduce the rent paid by the chapters for the facilities? The chapters will have to increase dues to pay for the rent if we don’t have residents paying for their rooms - we want dues to go DOWN. While the “completion” of the College Halls system is well into the future, this recommendation needs much more analysis before it could be implemented.

This is a continuation of the last recommendation. If the University wants to remove Greeks from the campus, it should stand up and say so and deal with the consequences instead of forcing a lot of unnatural and unnecessary requirements on the Greek community. The hall system is a nice concept but it will never take the place or serve the students in the same ways that the Greeks do. The Greeks are the students that continue to support the University monetarily and in various other ways throughout their lives to a much greater extent than non-Greeks. Does a University whose students are at the top of the heap of “satisfied with campus life” schools really want to make a change of this significance?
Panhellenic Feedback on Recommendation 6A: Address Socio-Economic-Status Problem

Obs C22

1 It's a great idea. Vanderbilt should provide more opportunity for scholarship.

2 We can't help that our dues cost so much and we cannot rely on alumni alone. This will have to be a cooperative mission with the university. We have members that we want but that have to leave. It's not our goal to be exclusive, it's just a symptom of the process, just as athletics and organizations in high school suffer from the same issue.

3 This is something that Panhellenic should facilitate, but chapters also need to be held accountable for. Currently, Panhellenic offers 2 partial scholarships per chapter, and many chapters don't offer scholarships at all. Without a change in the financial obligations of Greek life, the community will never really be open to all of the Vanderbilt community.

4 Strongly agree, however, this initiative must be spearheaded with funds from Vanderbilt itself. Chapter dues are unfortunately quite high. However, in most cases this cannot be decreased due to the national bylaws of each chapter. Additionally, these dues go toward things like date parties, chapter dinners, sisterhood events, and philanthropy. These experiences are all integral to being Greek. Other groups on campus receive funding from Vanderbilt, and many are equally selective in choosing members (i.e. Melodores, Tour Guides, etc.). Perhaps a combination of Vanderbilt funds and Greek alum funds could go towards a scholarship program that subsidizes or covers the cost of dues for students receiving financial aid. The Panhellenic Council has a scholarship that all members can apply for, but there are not enough funds to provide everyone in need with a scholarship.

5 This is my number one concern is making sure less of my sisters drop the sorority due to inability to pay. My board and I have tried and tried to face this problem and we have been able to create a scholarship fund through a fundraiser, and we are reaching out to alumni. However, the fact of the matter is that we need help from headquarters and from our administration. There is only so much we can do with our budget. We cannot possibly raise dues, and we are in a position where we cannot lower our dues. We need real help from our administration. Releasing statements on inclusivity won't do the actual work which goes into restructuring the finances which allow Vanderbilt students to participate in Greek life. The phrase "meaningfully address" does not mean anything to me unless there are actionable items for administration to accomplish by 2025.

6 The idea behind this is great, however there does not seem to be any real ideas on how this can be done. Greek organizations cannot just spontaneously wave a wand and have money appear out of thin air. If we had the money, we would already be giving out more scholarships. I am interested to know what ideas the Task Force has on how to achieve this.

7 There is nothing our chapters can do to raise the dues of being a member, however I think there can be changes by the governing councils to help. Instead of sponsoring events or hosting meaningless contests, the money should be put towards more scholarships for PNM of fraternity and sorority life.

8 I agree with this and I think it's very important.

9 I agree that this needs to be done. It just seems so difficult, as with dues being as high as they are, it is financially exclusive. Aside from a limited amount of scholarships, there doesn't seem to be a real way around this problem.

10 SES diversity should be addressed, but before 2025. Implementing more scholarships or programs to help members now should be a priority.

11 I think it is really important to find ways to make Greek Life not such a big financial commitment and find ways to include more people in the Greek community. Eliminating financial barriers is one way to make Greek Life more diverse.

12 This is an issue that lies further beyond Vanderbilt Greek Life. Most of the numbers on bills come from the national organization or are already as low as possible. It seems as if the socio-economic-status...
problem has a lot to do with membership dues and the exclusivity of Greek Life for those who can vs. can't afford it. If this is to be meaningfully addressed, Vanderbilt as an institution would need to have a financial hand in facilitating the issue, which cannot be done meaningfully unless Vanderbilt as an institution is on board and in full support of Greek Life to begin with. To me, at least right now, this does not seem like a realistic recommendation.

13 that is plenty of time to figure out how to reduce dues and make Greek Life more accessible to others

14 I know people at this school and at other schools who were not able to join a chapter due to the high costs and I want everyone to be able to experience how amazing being in Greek life is.

15 This is a top goal for all Panhellenic Chapter Presidents. One means of achieving this goal is to lower the cost of dues. I fear that many of these recommendations would result in further financial burdens and be counterproductive to this end goal.

16 There is not even a recommendation here. There is not an idea for how to go about this. Obviously we want it to cost less, and there are no extraneous fees. But things that are worth it come at a cost and there are innumerable benefits to Greek Life. Also, going back to making houses nonresidential: the house resident’s board pays for things like maintenance and some other housing fees, so if houses become non-residential, that approximately 50,000 (in some cases more or less) would then have to be split among chapter members making dues extremely more expensive, being counterproductive to this point.

17 Please rethink the way that you all have made rules for Experience Vanderbilt funds. Panhellenic organizations promise a bid to PNMs who maximize their options which makes us less selective than ASB which turns away dozens of students yet still receives funding.

18 Absolutely but preferably sooner.

19 Absolutely should be a priority moving forward.

20 I agree with this recommendation however I believe the burden should not just be put on the chapters to lower dues but on the Vanderbilt to help us do so. I would also like to point out that Vanderbilt tuition is incredibly high, and growing, so I would like to see those costs addressed as well.

21 Agree without creating a heavier financial burden on those who may not necessarily stand out from the pile in demonstrating a greater financial need. Reality of financial situations are always different than what appears on paper. Some drastically.

22 Implementing more scholarship opportunities. These additional finances should come from somewhere other than chapter dues--because this makes other members’ bills even higher. Instead, perhaps a Greek wide fundraising event could raise some money for scholarships.

23 I finished my term as treasurer in November. While I agree that is important to make Greek life represent all SES, one huge problem the task force failed to address in the report was HOW to make Greek life affordable. Current chapter members already have enough trouble paying dues, and my chapter has one of the lowest dues on campus. This is a serious factor that must be taken into consideration with this recommendation.

24 Unless you want to create scholarships through increasing dues of other people within the organization which is unfair to them, I don’t see how this would work.

25 I strongly agree with this statement, but the fact is it is just a statement. If this is such a large concern for the administration why are students and faculty not meeting to brainstorm ways to fix this. I also find it extremely difficult for students to solely change financial barriers in the Greek system. Without the help of the administration and pull of the greek life office there is no way for students to change the financial settings of our chapter's national rules. We need help to do this.

26 So many of the socio-economic barriers to membership are truly limited by National standards, not individual Panhellenic houses. Thus, changing/lowering dues is a project far beyond the scope of Vanderbilt students, despite the best of intentions. I'm the treasurer of my chapter, and even though I lower costs to the best of my ability within my house, there is nothing I can do to adjust those mandated nationally.
27 I think all houses could benefit from detailed suggestions/meetings on how to reallocate funds/chapter spending to make additional scholarship opportunities.

28 I think that this would be amazing, but that this is a flaw to Greek Life across the country.

29 I agree that this is a problem, but realistically Greek members have both national and local dues to pay that we cannot change. If the university was willing to help us out, that’d be great, but I’m not sure that they would.

30 This is also being addressed by Panhellenic Council!

31 This is a problem that needs to be put on the university, not Greek chapters individually. The truth of the matter is that there are fees associated with Greek activities and national affiliations that simply cannot be changed, although there are existing scholarships in effect for many chapters. If Vanderbilt University wants to see real change on our campus relative to the state of Greek life across the country, the onus must be on the university itself to provide financial scholarships to students. Individual chapters have their hands tied when it comes to dues, and the only feasible way for change to occur would be for the university to make it possible—something individual chapters would wholeheartedly support in theory though we are restricted in financial flexibility.

32 This will help bridge the gap between greek life and non-greek life members in terms of socio-economic statuses. It will also reduce turnover in terms of members disaffiliating for financial reasons.

33 I agree that this is a problem. It is a problem withing Vanderbilt Greek Life but also within individual chapters themselves. One way to fix this is for Vanderbilt to supply more scholarship funds for students that need it. Also to help chapter address their national organizations on scholarship funding and availability. I believe this issue is less on the members of Greek Life but a larger issue within not only the Vanderbilt community but the national organizations as well because many of them set the budgets for our dues, not us.

34 While this is both a national and Vanderbilt issue, this definitely needs to be addressed, and it can’t just be through scholarships for some people because it is a widespread, systemic problem that puts financial stress on a lot of people.

35 Stop charging us $332 per semester for the Greek House Management Fee. From my chapter alone, that amounts up to $100,000 a year. If you are going to charge us money at every turn, the $100 rush registration fee my year for example, then you are directly contributing to the problem. My chapter has the cheapest dues on campus, and our new members are still horrified that they have to pay upwards of $900 their first semester because of all of the additional Greek Life Office fees. So before you meaningfully address this problem, please set a good example and shed more light on the fees your office is charging. We explain where dues go in our chapter and it would be nice to see some sort of similar explanation for overall GLO fees and charges.

36 I put no opinion because while I completely and totally agree with what is said, it is something that Panhellenic is already working on so it is going to happen anyways.

37 I think that addressing the socio-economic problem for Greek Life by outlining the true costs of membership prior to joining is important, but I also do not think that Panhellenic chapters can reduce their dues very much at all. Most of our dues go to our national organizations such that we cannot lower dues by a meaningful amount because we need to pay the national dues and the money to upkeep our chapter houses. I do agree that the cost of membership is expensive, but it’s a barrier to membership that cannot be fixed by just the chapters alone, rather if Vanderbilt feels strongly about lowering the dues perhaps there can be some sort of “experience Vanderbilt” credit of ‘x amount’ in the opportunity Vanderbilt financial aid package.

38 I agree that Greek life is costly, but it is also a choice to join and there are scholarship opportunities. Also, a large percentage of chapter dues go to national organization. Thus, our individual chapter cannot substantially cut dues.

39 It is unfortunate that there are socioeconomic differences amongst Greeks and non-Greeks, but this problem should not be addressed through raising dues. This is unfair to active members of Greek organizations who are facing increases already.
40 I completely agree that we need to address the socio-economic status problem within the Greek Community. I have been working with Kristin Torrey and a task force to find ways to reduce dues and create scholarships. However, I believe that chapters should be able to ask alumni to donate money and support girls in the chapter. Greek life is an important aspect of college life and denying someone the ability to be in this community based upon money is awful. Therefore, by creating more in chapter scholarships we can alleviate the need to do that as well as diversify the community as those without the funds to participate will be able to.

41 While I don't have an idea of how to do so, I believe it is vitally important to find a way to make Greek Life more affordable for all students.

42 Yes. That is the main barrier I have seen for joining Greek Life. My recommendation is for the school, viewing the Greek Life experience as integral to the Vanderbilt community, to include the cost of chapter into the financial aid applications. This would give the financial aid office a truer picture for what exactly the student is paying.

43 The socio-economic-status problem for Greek Life, I will assume, is referring to the cost of dues. Dues are set by the National Board of Trustees for each greek organization with only a small portion of final dues being attributed to chapter-specific costs. This is something that simply cannot be changed. Those of low socio-economic-status wishing to join greek life can if they investigate their options. I know this because I am a student on full financial aid, and I have been an active member of my chapter, one of the most expensive ones on campus, for 5 semesters now. There are scholarships available. All you have to do is apply. Our Panhellenic council offers scholarships and each chapter's Nationals do as well.

44 There needs to be more scholarships available for chapters. This would be easier if Vanderbilt allowed alumni to donate specifically to their chapter.

45 As is the nature of Chapter dues, being in a Greek organization requires a certain amount to be paid to cover basic membership costs (such as National dues, dues for rituals and social events, and cost of having a house). The Office of Greek Life should find a way to increase socio-economic inclusivity, either by decreasing the cost necessary to have a house on Greek Row, or finding scholarship opportunities.

46 I think national organizations need to be brought into this conversation.

47 I would not be at Vanderbilt without financial aid. I would not be in a sorority if I did not work an on campus job and all summer in order to pay my own dues. It is women like me that are conveniently left out of consideration when recommendations like this are made. I chose to work hard in order to afford my membership because it has given me a family, a sense of purpose, and it is important to me. Yes, Greek life is expensive and chapters should cut frivolous spending as much as possible, but much of dues are set by nationals and individually we cannot do anything to lower them. There are scholarships available and both the Panhellenic community and nationals do their best to help as many girls afford it as possible, but at some point it becomes a decision an individual has to make as to whether or not joining one is worth working to pay for it. For me the answer is YES, for others it is NO and that's not something that can be changed. At some schools dues are $4000 a semester......

48 This is one of the largest barriers to entry for greek life and has negative implications for the perception of Greek life.

49 This is in process.

50 I personally worked hard to restructure Panhellenic's budget to allow for more scholarship money. I am open to any and all recommendations, however, I think that Vanderbilt needs to realize this is a national issue. There are only so many things that we personally can do to lower dues or offer scholarships. When someone joins a Greek organization, they are joining Vanderbilt's individual community but they are also becoming part of a national, historic organization. I also don't think that EVERYTHING needs to be available to EVERYONE. Vanderbilt is a competitive place. Even your continued example of ASB has examples where applicants are not accepted, cannot pay, or do not fit in. It is a part of Vanderbilt no matter what students choose to be a part of.

51 This is vague. What does "meaningfully address the socio-economic status problem" mean? Please present reasonable, tangible action steps.
While I agree with the goal of addressing socio-economic issues in Greek Life, I think that the goals need to be realistic. Unfortunately, Greek Life is inherently expensive. Each Greek house is a large organization that takes a lot of money in order to sustain itself. Many of the things that are inherent parts of Greek Life, such as date parties, having a house, recruitment etc. cost large amounts of money. While this can be reduced somewhat, I don't know that it will ever be reduced so much that it would be accessible to everyone. Even making cuts in excess areas would still leave dues relatively high. The nature of Greek Life makes it somewhat exclusive, in the same way that Vanderbilt Outdoor Rec trips are exclusive, for example. Not everyone is able to afford going on those trips and can be apart of that club, and while it is unfortunate, it is also part of having an elective organization on a college campus.

An issue every year. People are being excluded based on SES or are taking out loans just to pay for it. This must be addressed.

All budgets need to be cut, but it also needs to be noted that Greek Membership has a cost because of activities involved and it is likely that cutting the dues too fast and too severely could actually destroy the Greek System and cause the organizations to go bankrupt, which would ultimately take away a large philanthropic component on this campus and community.

As a student from a low-income family who has participated in Greek life, I understand the stress it places on one to maintain appearances and earn enough to pay dues. It's important, however, to support students rather than limit Greek organizations, so that everyone can have access to the same high-quality Greek experiences.

I agree that Greek life should become more affordable for all.

This needs to be an ongoing conversation.

I agree wholeheartedly but I do not know how we can do this, unless there is a chapter-wide promise within each council to cut certain costs. I also know many IFC Fraternities charge fees that aren't advertised before joining.

There are no suggestions for solution for this item. The phrase "meaningfully address" is vague. I do strongly disagree with allocating a portion of member dues to internal scholarship funding. Many of our members work very hard to pay dues on their own. It would not be fair to increase member dues by even $10/person to support a scholarship fund when there are women who already cannot afford dues and are making ends meet to do so on their own without help.

I think it's important for Greek life to be accessible to all members. However, there is a lot of difficulty in cutting down dues substantially due to the necessary facets of a Greek life experience and their costs.

THIS IS SINGLEHANDEDLY WHAT MAKES GREEK LIFE SO EXCLUSIVE. PERSONALLY, THINGS LIKE OUR SOCIAL BUDGET ARE RIDICULOUS, ESPECIALLY TO HAVE FUNCTIONS THAT REAP VERY LITTLE BENEFIT. I COME FROM A CHAPTER THAT I TRULY BELIEVE SEEKS WOMEN BASED ON THEIR CHARACTER AND THEIR VALUES, BUT OFTEN THE WOMEN WE WANT IN OUR CHAPTER SIMPLY CANNOT AFFORD THE HIGH COST OF GREEK LIFE. FURTHERMORE, THE PANHELLENIC RECRUITMENT PROCESS'S BUDGETS ARE A WASTE OF MONEY, AND FAIL TO FOLLOW THROUGH WITH THE "VALUE-BASED" APPROACH WE ARE NOW TRYING TO TAKE NATIONALLY. I THINK RESHAPING THESE TWO PARTS OF GREEK LIFE WOULD MAKE IT MUCH MORE AFFORDABLE, AND MORE MEANINGFUL, EXPERIENCE FOR ALL. SOME OF THE TRADITIONS AND HISTORY OF GREEK LIFE ARE IMPORTANT AND INSPIRING, BUT THE HISTORY OF FINANCIAL EXCLUSIVITY IS A LEGACY I AM UNCOMFORTABLE BEING A PART OF. WITH THE CHANGING FABRIC OF VANDERBILT, GREEK LIFE NEEDS TO CHANGE TOO, LETTING GO OF SILLY STUFF WHILE UPHOLDING THEIR UNIQUE VALUES AS CHAPTERS.

Vanderbilt has resources that can help with this.

We need to figure out how to lower the financial commitments.

Is the socio-economic-status issue not present among the entire student body? The challenge is that these organizations are inherently not open-access and retention of members is impacted when students are not aware of the fiscal responsibilities. However, I agree that this is an area that should be addressed within Greek Life as well as the entire campus.
I understand Vanderbilt is becoming more diverse in the students that are coming in, which is so great to hear. Rather than worrying about socioeconomic class how about reducing the Greek life fees? $300 per student per semester is about 1/3 of what the students pay for dues per semester.

I agree that assistance to those who cannot afford to be a Greek member needs to be addressed. It is not feasible or realistic to expect each individual chapter to be responsible for funding dues of those who cannot afford membership as most chapters do not have such resources. In my opinion, this can best be addressed through expanding financial aid at the University level to include extra curricular expenses such as Greek Life, Alternative Spring Break, etc.

I think this is a discussion that needs to happen but that if VU wants everyone to be able to be a part of this experience then they are going to have to provide funds for students that qualify to have this experience just like they provide money for other experiences such as alternative spring and others. If you all have determined that being Greek makes the students happier and have a better VU experience then VU should figure out how to make that opportunity available to as many people as possible.

I am not sure how to answer this question. I cannot imagine anyone not wanting to make all extracurricular activities available financially to all students. An important question is how Vanderbilt is going to define "education." Is it simply getting a degree (Opportunity Vanderbilt), or is it also the ability to participate in life at Vanderbilt (Experience Vanderbilt)? Everything cost money at college: dinner with friends, ASB, study abroad, and any club with dues including Greek Life. The idea of an extracurricular scholarship program via Vanderbilt is brilliant, and I would imagine numerous alumni donors would be interested in funding it. Why should Greek Life be excluded from those funds? It is absolutely in everyone's best interest to help more students have great social and intellectual experiences at Vanderbilt.

While I agree with this sentiment, I think the faculty senate should propose concrete goals. How do we know if the problem has been addressed? Are there repercussions if we don't?

The University in the past few years has brought to the campus a large increase of students who are not able to meet the high cost of a Vanderbilt education. In the past and today at other schools, those students who want to join a Greek organization but do not have the funds have taken jobs to make the amount needed to pay for their dues and other financial requirements. Vanderbilt's Greek chapters are doing whatever they can do to streamline the cost of membership and to find funds for scholarships for those wishing to join. The University has said that it is the Greek's problem to solve, but I feel this is totally unreasonable. It is the University's desire that all students who want to join should be able to do so. Therefore, the University should, at the very least, share in solving the problem.
Panhellenic Feedback on Recommendation 6B: Create Affording Greek Life

1. If we are going to provide this information though, then Vanderbilt needs to help support those students who realize that they will not be able to provide the costs required for going Greek. Otherwise, you may deter more students from the recruitment process, many of whom may be the diverse student population that you are trying to attract.

2. I think if this is done in a positive light then it could benefit people, otherwise I fear it will push people away. A clear discussion could help students create an actionable plan for joining so that they do not have to drop later.

3. I think this would help PNMs understand everything that is expected of them, and it may even encourage others to participate in recruitment. I fear that many times, students do not try to join Greek life because they assume it is too expensive, but this appraisal may help make recruitment a realistic opportunity.

4. Panhellenic already has this with a semester breakdown of dues. I think that a 4 year and 3 year total should also be included in this. Prior to recruitment, I did the calculations, and membership comes to around $5000. This is definitely a number that should be made clear from the beginning. I am aware of several new members who have/have dropped because of the financial obligations. I think this needs to be stressed more in intro meetings because new member retention has a huge impact on the chapter.

5. I feel like educating potential new members on the cost of Greek Life would be a way more effective way of handling greek members not being able to pay their dues than scholarships.

6. They already make the cost of joining a sorority apparent before going through formal recruitment.

7. I think that people are already very aware of how expensive Greek life is. I think actual financial support for certain students would be more productive and meaningful for students at Vanderbilt.

8. Again, this already happens. There was a presentation for the PNMs during recruitment this year detailing exactly how much each sorority would cost. If the Task Force has better ideas on how to communicate this to PNMs then they should suggest that.

9. Sure, I think it's necessary to inform people of costs, because that would also improve retention rates and eliminate those who drop because they can't afford it. It also needs to be understood that most of the costs associated with dues are non-negotiable and set by our international organizations.

10. This is an excellent idea. This would help girls not get their hopes up by joining a chapter, simply to realize they cannot afford to stay in that chapter. This would also help retention rates.

11. If you do this, include other costs such as time. There should also be a way to show PNMs how to be in Greek Life at an affordable price.

12. Each council would need to be in charge of accurately representing their information. Also dues prices have already been outlined in manuals before, at least for panhellenic, so this is a recommendation that is already in place seeing that there are no hidden fees in joining a sorority.

13. This would be amazing for potential new members. However, this currently exists. All dues are laid out in the introduction to greek life handbook.

14. Yes - and please keep it realistic i.e. even the things you don't want to tell parents greek members might spend money on (alcohol)

15. Agree, but want to understand more. What costs are we not reporting? We could definitely be better, but want more detail.

16. While I agree that Greek Life can be expensive, this recommendation seems to me to discourage potential new members from joining Greek Life altogether instead of helping them figure out how to afford it.
17 Include costs associated with extra apparel.

18 See above response. But at the same time - what if a member joins and two years later loses his/her job and can't pay dues? What if the chapter nationally does not offer many scholarships? Individual chapter dues, scholarship options, etc. must be considered when making this program.

19 People should know what the cost is before joining, but often potential new members miss the meeting when it's explained.

20 Sure, transparency is always a good thing. Students should be able to discuss these costs with their families before going Greek.

21 Sure, but I really feel like Greek Life is straightforward and upfront about the costs of membership.

22 Need more information. Sounds like the school just trying to dissuade the community from going through greek recruitment. A better creation would include the real benefits as well, with anecdotes from current greek officers, so that non-greek community members get a well-rounded perception of greek life in order to make an economically sound decision.

23 I think that this would be a good idea. Potential new members should know about the costs and what they are going towards.

24 But in addition to addressing the costs, there should be a comprehensive lists of financial opportunities that members can access to make the Greek experience affordable. This includes addressing the Panhellenic scholarship application and chapter-specific scholarship applications that exist.

25 Yes, this would be great, but I know that Panhellenic already does this during meetings before recruitment.

26 Panhellenic Council already did this this past year as well!

27 I think that this may help. if it goes hand-in-hand with the above recommendation. Otherwise, I think more people may end up being excluded from Greek life. Additionally, if this is done, it is important that the scholarships offered and any other financial aid affiliated with Greek Life are made VERY clear to students so they don't feel like they have no way of paying if they initially don't have the financial means.

28 This already exists on the Greek Life website about dues, we could just make it more specific to include the "hidden costs" of Greek life (ex. for Panhellenic- most of the merchandise, all big/little supplies, certain clothing for initiations and recruitment, social costs of pledge class dinners and events)

29 Same as response above.

30 Yes, people definitely need to be aware, but slapping a price tag on it doesn't fix the fact that it's inaccessible and is not an alternative to lowering costs. And doing one without the other will fundamentally degrade the Greek system.

31 YES. I love this idea. Including charges specific to each chapter AND overall Greek Office charges. I really think this would be an excellent way for Freshmen to understand the cost over the course of their college career.

32 We have many girls that come into our chapter and will either truthfully (or trying to use it as an excuse) claim that they didn't understand the costs and didn't think it was worth it. Making people more aware of the costs is definitely important.

33 I agree with that. In Panhellenic, we incorporated the amount of dues into the Pre-Registration meeting so that all potential new members were aware of the cost. However, I agree that some costs such as tshirts are not included in that cost so a more accurate number is important.

34 Yes, the financial burden of Greek Life is not clear and should be made more accessible to the student body.

35 There should be information available for each chapter's semestery dues so that students are aware of the financial responsibility of joining a chapter.
36 I'm a treasurer and so many people can't pay their dues. It's heartbreaking. They need to know what they're walking into.

37 This already exists. Every freshman and transfer receives a booklet on move in with the cost of each individual Panhellenic and IFC chapter. My chapter does not require you to buy anything else in addition to that number except for maybe two t-shirts.

38 This would help members be able to accurately assess the viability being a part of Greek Life, before entering.

39 This also needs to be shared with parents before their student goes through the process.

40 On behalf of Pi Beta Phi: An appraisal of costs already exists for fraternities and sororities in the Greek Life brochure every first-years student receives during orientation. The cost of dues are also discussed in a number of the recruitment orientation meetings for women. All additional costs, like apparel, etc., are entirely optional and everything else members need is built into the dues. Perhaps making the presentations and brochures already produced more comprehensive would help, but the Greek community does not need an additional outsider perspective when we already have information accessible and circulating.

41 I personally gave a presentation on finances to all PNMs going through spring recruitment this year. I gave the dues for each chapter as well as national and local scholarships available. Transparency is definitely key.

42 The PNMs should be aware of the costs before entering in order to prevent members from being forced to drop after initiation.

43 This seems like a way for the university to encourage students not to join Greek organizations. The majority of people joining Greek organizations already have an understanding of what happens in these orgs as well as what students pay to belong, due to the delayed rush. Students also have several weeks after joining, before they must pay formal dues. There are plenty of chances for students to appraise the costs of going Greek without having a formal program.

44 I agree that Greek life should become more affordable for all.

45 This would be useful for many students and would eliminate unnecessary questions about financial matters.

46 Dues and additional costs may be unique to each chapter. Chapters should be consulted in order to establish accurate range estimates for each item considered in the appraisal for joining a chapter within each Greek council on campus.

47 This seems like a great idea to help members understand what they will be paying over their four year experience so that they can better plan and be better aware of their ability to afford it.

48 I THINK A LOT OF WOMEN ARE SURPRISED AT COSTS BEYOND THE DUES THEMSELVES. FOR EXAMPLE, SOPHOMORES TAKING LITTLE CAN BE A VERY EXPENSIVE ENDAVOR, THE T-SHIRTS FOR FUNCTIONS, WANTING TO GO ON SPECIAL SISTERHOOD EVENTS TO PREDICT GAMES OR OTHER TYPES OF THINGS ADD UP VERY QUICKLY. NOT TO MENTION THAT PEOPLE IN GREEK CHAPERS COME FROM VERY DIFFERENT SES BACKGROUNDS, AND MAY BE MORE USED TO EATING AT FANCY RESTAURANTS OR OTHER KINDS OF EXPENSES THAT SOME SISTERS JUST DON'T HAVE THE MEANS TO MAKE. I THINK THIS WOULD PREVENT THE SHOCK SOME WOMEN FACE FROM THEIR FIRST YEAR AS ACTIVE MEMBERS, AND INSPIRE THE COMMUNITY TO THINK WISELY ABOUT HOW WE ARE SPENDING OUR MONEY.

49 I don't want any girl to drop simply due to not being able to commit financially. We, as a chapter, depend on her financial contribution. If we make sure that all incoming members know of the financial commitment, no one could use that as an excuse to drop her sorority.

50 Yes!!

51 Our sorority clearly states the amount that dues cost a year. T-shirts are extra and typically not required.
Panhellenic already does this in their recruitment booklets. Our sorority is not allowed to charge members for anything except dues (i.e. dues are all inclusive).

This is already provided in a very clear way to students that are interested in recruitment.

We already provide a list of dues (all-inclusive) and facility housing costs, which are published in a booklet printed by Greek Life and distributed to all potential new members. Of course, communication of this topic is very important, and PNM should understand it well before deciding to embark on a Greek experience. Costs can also be explained in-depth by a potential new member’s Gamma Chi, since she serves as a PNM’s personal resource. A Gamma Chi is trained to answer personal questions about all aspects of Greek Life.

This recommendation was made without sufficient knowledge of the existing information available to students regarding the cost of Greek membership. A closer look would have revealed that everything in the recommendation is already being done.
Panhellenic Feedback on Recommendation 7: Student Life Monitoring of Progress

Obs  C26

1  Students in Greek life should have a strong say in what happens.

2  I'm unclear as to what this would entail. I think including both greek and non-greek faculty is key. Those that are greek or have students in greek life will understand the nuances more than those led by stereotypes.

3  I think that students feel like they have no say in the way that their own Greek community is changing, and I think that this is unfair to students who invest themselves so much in the betterment of this community.

4  Yes. Since these recommendations affect the Greek community, we should have a voice in constructing our future on this campus.

5  I only agree with this because these all need review and a discussion needs to be had. What seems to be surrounding this proposal is a lack of understanding.

6  Too many cooks in the kitchen.

7  The office of greek life will hold the responsibility of enforcing the rules so they should have the full power.

8  Need more information on what this would look like before I can agree.

9  Both professional and community knowledge is needed in order to enact the best recommendations.

10 I think the key is to "partner" with the Greek community.

11 NA

12 There needs to be more collaboration to make tangible change.

13 Yes - since the majority of these recommendations strongly shape the Greek community, it only makes sense that they help to address the changes and better shape their future.

14 Working together would be beneficial.

15 It is always great to get the opinions of those it is effecting.

16 The reason I put no opinion is because the Faculty Senate Student Life Committee does not really partner with the Greek community in meaningful ways. However, I do not believe that we need to be monitored. As I previously said, we have a plethora of advisors both in our broader Panhellenic and IFC councils, but also in our own chapters.

17 vague-what does this mean?

18 I think that Greek Life has somewhat of a bad name in some faculty's views, and I think that it is important that we are open and communicative with them and show them that we are doing the best that we can to make Greek Life the best that it can be.

19 I would like more specifics about how closely they will be monitoring these recommendations and how much authority they actually have.

20 We as the members of Greek Life actually are impacted by these decisions and our voices should be highly taken into consideration.

21 I believe that the Greek Life leaders need to have a very large role in what changes/recommendations the task force is trying to make. The Greek Community is passionate about many of these topics and they definitely need to have a chance to voice that and not feel like they are being undermined.

22 I believe that you will need some active Greek members on the community to review...
recommendations.

23 As I said in some previous comments, some of the recommendations just aren't feasible and others are already in place so it would make lots of sense to partner together with the Greek community to create more constructive recommendations.

24 I believe that these recommendations should be reviewed and changed as necessary. I am an advocate for constantly reviewing and seeing ways in which things could be done better.

25 As a previous Panhellenic delegate, many of the problems that Panhell faces are ones of which Panhell is already aware. I think much of the change and the impetus for change must be internal and internally dictated to be most affective. Of course, that does not mean that Panhellenic counsel or the exec board should not collaborate with other resources and organization. They should definitely be encouraged to collaborate. However, in my opinion forced collaborations will not be as effective.

26 Are the current meetings not helpful enough?

27 While maintaining a certain degree of autonomy, yes.

28 Panhellenic and IFC should be trusted that should any recommendations be passed by Vanderbilt they would be responsible enough to follow through.

29 Further involving faculty in Greek life is very important.

30 On behalf of Pi Beta Phi, / The Greek community needs to be heavily involved in this process, and decisions should be made internally. In order for a task force to be successful, it needs to be comprised of the most educated faculty regarding Greek Life policies and how the community is formed. Interviews need to be held with Greek Life members and officers, who more than fully understand what goes into each chapter. In creating the goals assessed in the task force, the Greek community was left out, and only three members were minimally questioned, which is unacceptable. The drastic changes discussed cannot be suggested without full investigation and questioning. /

31 I agree that these recommendations will only be effective if they are routinely measured and evaluated.

32 I think the part that everyone is most upset with is the fact that the writers did not inform themselves with the real Greek Life before writing its recommendations. A lot of the data in the report is sound, but a lot of the data also highlights the good that comes from Greek Life. I know as the president of my chapter, I was not contacted once to weigh in on the situation, and I know other presidents and chapter members were. How can there be a holistic view of a system when not all parts are considered? The Greek community is the most informed as to what works and what doesn't within the community, and I am sure if it and the Faculty Senate Student Life Committee partnered, we would be able to come to a whole lot more agreement.

33 Accountability is important if these items are intended to be enforced in any way.

34 I AM NOT SURE HOW I FEEL ABOUT THIS, BECAUSE I AM NOT SURE HOW MEANINGFUL THIS INVOLVEMENT WOULD BE. I PERSONALLY, AFTER SERVING AS ONE OF THE TEN PANHELLENIC CHAPTER PRESIDENTS FOR AN ENTIRE YEAR, NEVER MET SOMEONE FROM THE SENATE WHILE THEY WERE CONSTRUCTING THESE RECOMMENDATIONS. IN SAYING THAT, I MEAN TO DRAW ATTENTION TO THE FACT THAT FOR AN ASSESSMENT OF GREEK LIFE, THERE WAS A LACK OF GETTING TO KNOW THE REAL COMMUNITY, TO TALK TO STUDENTS, AND TO WORK OFF OF REAL EXPERIENCES INSTEAD OF ASSUMPTIONS. (WHICH CAN ALSO BE SEEN IN NOT KNOWING ABOUT PANHELLENIC'S INCLUSIVITY PROJECTS). I WANT INVOLVEMENT, OF COURSE, IF IT'S GOING TO BE GENUINE, AND THE MONITORING IS GOING TO BE PURPOSEFUL, NOT BASED ON PRECONCIEVED NOTIONS OR POTENTIALLY UN-EDUCATED ASSUMPTIONS. IF THIS IS GOING TO BE A REAL PARTNERSHIP, AND NOT RECOMMENDATIONS FROM AN IVORY TOWER OF SORTS, I WOULD WANT FACULTY IN OUR HOUSES, AT OUR EVENTS, MAYBE EVEN DOING SERVICE WITH US, TO SEE WHAT IS ACTUALLY LIKE TO BE GREEK.

35 Yes!!

36 Focus on education and let the sororitys handle themselves.
37 Since the report uncovered greater dissatisfaction in the ranks of those who are non Greek, the University would be better off researching ways to improve the grades and satisfaction of those who are not Greek.

38 Absolutely not! Already enough partnering and oversight.

39 Since I am not supportive of many recommendations, and many others do not apply, I cannot respond positively to the idea of a partnership to monitor and review. NPC chapters already have oversight from their alumnae advisory boards, their national/international headquarters, and from the Office of Greek Life itself.

40 Absolutely not. Monitoring any recommendation would be the responsibility of the Greek Life Staff.
Panhellenic Feedback on Hypothetical Recommendation: Sophomore Rush

Obs  C28

1 Being Greek made my freshman year infinitely better as I finally found similar people to myself that I had not been exposed to previously. I know personally I strongly considered transferring universities prior to rush because I struggled socially. Greek life really turned that around for me.

2 I love that we rush as second semester freshmen as it allows us to first form our identities on Vanderbilt’s campus aside from Greek affiliation. However, especially for women at Vanderbilt, the time before recruitment is accompanied by significant pressure to meet sorority women and act in a particular manner, and can be extremely stressful. Delaying the rush process until sophomore year would be incredibly detrimental to the emotional and mental health of the young women who hope to join Greek life without having any major benefits.

3 Many students decide to go abroad during their Junior year and thus if recruitment/intake was moved toward Sophomore year, student’s would have limited time to enjoy the personal growth and benefits of being a member of a Greek house.

4 This further limits the length of time someone gets to bond and be a member of their organization. Ours is already late, and relationships take time. To reduce this further for the sake of the commons experience is not ideal. I don’t think the problem is greek life so much as it is lack of student buy in with living and learning communities.

5 Putting it off until sophomore year is unnecessary. A big part of my freshman experience was during the first semester being able to develop a group of friends based off of things such as same commons house, same hometown etc. Second semester I was then able to expand my circle of friends based off of common interests and values by joining Greek life. By the end of freshman year I had a large support system and people I could count on. To take this away would be taking away from a big part of, for many, a significant part of the freshman experience, and delay many potential friendships.

6 Deferring recruitment for a semester already provides the University with its goal of letting the first-year students have a Commons experience. Deferring recruitment an entire year serves no purpose and will only hurt the Greek community and the PNMs. While we are very concerned with our own campus, many students compare their Greek experiences to other schools. If first-years were not allowed to participate in recruitment, I do not feel that they would like their college experience if they are really interested in joining the Greek community. Some students may even choose not to come to Vanderbilt if Greek life is very important to them. Personally, I did not know any girls in my pledge class, so going through recruitment in my first year allowed me to meet 50 new people that I would not have met otherwise. I am adamant that allowing first-years to participate in recruitment will only improve their college experience, and this recommendation would only hurt the students and school.

7 Some first years still haven’t found their place at Vanderbilt in the first semester, and the Greek community provides this for them. Delaying recruitment until sophomore year could mean some first years go an entire year without this community. I would instead recommend moving Panhellenic recruitment to before the start of second semester. That way, students who are not participating in recruitment don’t feel left out during the process or have to live in empty halls while their hall mates go through recruitment.

8 I think it is best to have recruitment at second semester of Freshman year, the schools that do it before school starts I believe is a problem. However, I think that the fact that it is second semester Freshman year allows students to create friendships and then meet others through the rush process. I believe that if rush were to be during Sophomore year the houses could potentially be more divided because the friendships would be much stronger going in to rush and the girls would be highly likely to stick with their friends and not branch out.

9 I think that delayed recruitment is already hard enough on Potential New Members, who might be nervous about recruitment during their first semester. I also think that this allows member to have less time to become involved in their Greek organizations, and as an extension gives them less time to become involved with other groups on campus that they might hear about from members of this organization.
10 As a panhellenic member, sophomore intake would only deter new members from taking on leadership positions and becoming more involved in our sorority.

11 If it weren’t for my involvement in Greek life, I would have transferred out of Vanderbilt before the end of my first year. My sisters created the community I desperately searched for in college. Sophomore recruitment would have been a deciding factor in me transferring to another university.

12 Freshman year, I was lost and needed to find my home. I honestly do not think I would have found my family here at Vanderbilt without going through Recruitment as a freshman. I think the university achieved its goal in having deferred recruitment allow students to make friends before going into recruitment. I do not think an entire year would change the desired effect that already exists from deferred recruitment.

13 I believe that making people wait until sophomore year would cause more harm than good. People would essentially be informally rushing a greek organization for a full year and then not finding the place where they fit in until after a full year of questioning. Waiting until second semester is hard enough, especially for the girls going through the process. Some people need the push to be involved, and Greek life does this.

14 Why? If people are going to invest their time into something, why not get the benefit of an extra year? Also, I think Greek Life fills a void that some people experience their freshman year. It did for me and I am very thankful. This implementation would also eliminate the choice for people to go through recruitment twice if it does not work out for them the first time.

15 Greek life really helps students feel involved and committed to campus, and pushing that back until Sophomore year may be detrimental. Vandy students are excellent at maintaining friendships outside of their chapters, and I believe this is an unnecessary action. Many students do find best friends through Greek Life, and that is something that shouldn’t be delayed.

16 Coming into Greek Life as a second semester freshman is perfect. You have already made friends freshman year, but you can enter into Sophomore year with a set group and life in Greek Life. Moving toward sophomore recruitment would decrease the amount of time in Greek Life and overall experience.

17 I like having formal recruitment take place second semester of the freshman year. If we don’t recruit until sophomore year, members will have less time to make an impact not their greek organization. I think giving people the opportunity to rush sophomore year is also important, but they should have the opportunity to join freshman year because join a greek organization can connect students to a community.

18 Prospective students often choose Vanderbilt because it’s an incredible school that knows how to have fun like an SEC school, whether it be school spirit with athletics, Greek Life, etc. Moving recruitment to Sophomore year would dramatically influence the experience of a first-year student here at Vanderbilt, and in turn, has great potential to influence the overall applicant pool that Vanderbilt would draw. Not to mention, Sophomore recruitment would just blow the current "issues" up and allow them to marinate for a whole year, rather than just one semester. The chapters that tend to "dirty rush" would only continue to do so in a more dramatic manner because they have to keep the interest of the PNM for an entire year, rather than just building connections for one semester. If "no frills recruitment" has any chance of surviving at an SEC school like Vanderbilt, it would need to be in the fall, because otherwise all of the real recruitment would happen outside of actual rush.

19 My sister experienced sophomore recruiting and hated it. Freshmen already have to anticipate rush for one semester, and shouldn’t have to be anxious about it for any longer.

20 Going through recruitment second semester Freshmen year gives you that semester to get used to being a new member, allowing you to jump into Sophomore year comfortable in the house and knowing what’s like. You then are able to have three full years as a comfortable member of a wonderful house.

21 Although the commons is a very great system, I began to feel isolated and depressed at the end of my first semester freshman year. I had not made meaningful friendships, and did not have the guidance of older friends like I had in high school because we "weren’t allowed" to have these relationships with older Greek women. I felt more a part of the Vanderbilt community as a whole after joining a sorority,
so I do not think that experience should be pushed off until Sophomore year.

22 If not for Greek life at the second semester of my freshman year I probably would have transferred. The friends I made through Greek life are what kept me at Vanderbilt. Rushing as a sophomore would put infinitely more stress on first years.

23 People need to find their homes much before the beginning of sophomore year. Also, unofficial recruitment would be the entirety of freshman year, it would only stress out the freshman for a much longer period because their entire year would be trying to get to know upperclassmen. Delaying joining recruitment any longer would have caused me to transfer from Vanderbilt most likely because I was so miserable on campus before joining my sorority. I have no doubt that others would feel the same because often people don’t develop true friendships until joining an organization that means something to them.

24 This would decrease the freshmen retention rate. Many girls I know had decided to transfer and only changed their minds after becoming involved in greek life. Greek life allows members to integrate into a larger community outside of the commons. It broadens their social networks and increases their social capital which leads to increased satisfaction with the Vanderbilt community. Additionally, dues would increase among members because the cost of the house and national fees would be placed on a fewer group of members. If the goal is to only cultivate the commons experience and to leave sophomores feeling abandoned when they transition to main campus then sophomore recruitment would be a great idea. However, I believe that the faculty wants freshmen and all students to be able to broaden their experience by meeting people with interests different from their own and currently the most efficient way that happens if through deferred freshmen recruitment.

25 Is this done at any other school? I really don’t see any benefits from doing this that aren’t already achieved by deferred recruitment. In fact, I think it could really hurt the school and Greek Life, as many students who are having a hard time adjusting to college, find themselves beginning to thrive as they become members of a supportive community.

26 I do not believe this is a long enough time for a member to be in a chapter and fully get everything out of it that they could.

27 I think its great that Vanderbilt does spring recruitment, especially since it really pushes the students to be more engaged in the Vanderbilt community before joining a Greek organization, and be more involved outside of their chapter. However, I think pushing it back to Sophomore recruitment may start to take away from the Greek member experience, and the sense of strong community being in a Greek organization is supposed to promote. I think Spring recruitment is perfect as is.

28 I enjoy our current delayed recruitment because it allows freshmen to get adjusted to the university and make friends outside of Greek life. Waiting until their sophomore year will have a negative impact on future applicants of Vandy (several high school graduates look for Greek life when doing their college search).

29 I think delayed recruitment in January is great. But I don’t see a benefit to pushing it back farther, especially when considering the high retention that chapters have.

30 There are already enough restrictions during the fall semester about who we can and cannot be friends with, it doesn’t make sense to delay recruitment anymore. Also, delayed has a detrimental effect to some of the potential new members because they are fed stereotypes and slanted information before going through the recruitment process. Delayed recruitment can create a false sense of security for potential new members who believe they will automatically get a certain organization and then end up somewhere else.

31 This would make the costs of being greek even higher with fewer members in the house each year. Additionally, for those that choose to go Greek many new friendships and relationships foster after going greek and losing that opportunity when you are still molding your path a Vanderbilt would be detrimental to one’s experience. I believe that this recommendation is aimed at keeping the commons a more continuous experience rather than greek life “interrupting” the commons experience in January. However, I believe there simpler ways to achieve this goal and that to a certain degree this feared divide would have a much more lasting impact if occurring sophomore year when students are no longer living randomly placed in houses.
Second semester freshmen year is perfect. It gives freshmen time to settle, but by mid October/November, most freshmen are already "antsy" to rush. While going greek is unfortunately seen as exclusive, going greek actually opens girls up to so many new friends and faces, it would be a shame to wait until sophomore year to experience this.

I think that first semester was more than enough time to get acclimated. Past that, I think that I would feel like I was missing out on an opportunity. We explain Greek life as another opportunity/club to be a part of, so why wouldn't you get to join it when you get to join the rest?

Although I went through recruitment as a sophomore, I think that the delayed (spring semester) recruitment for sororities is sufficient. I think that the first semester for freshman provides ample amount of time for adjustment and experience of the Vanderbilt Commons experience. The Greek experience is a factor that attracts many students to our campus, and delaying that further could be viewed as a detracting factor for potential new students.

A main point of Greek life is to meet new people. After a year, friend groups are set and would make this overall bonding experience impossible. It would be a bigger deal if one or two members of a friend group did not get the house they wanted. First semester at school, many students already feel disconnected from the older students because they are not part of a chapter, if they plan on going through recruitment. This would further the sense of not fully experiencing Vanderbilt. / The Commons Experience, although for some is great, for most of the people I know was meaningless. Many of the halls are very big and because Vanderbilt is a very intellectually and personality-diverse place, not everyone gets along. My Commons Experience, and many others that I have spoken to was very ostracizing. We did not get along with our halls and were left out of activities. Having to deal with this for another semester, without any sense of acceptance would be awful.

This would greatly affect our numbers and reduce effectiveness, as well as reducing the communities first years have to join, which would deter from the freshman experience.

The only thing I see this recommendation doing is giving people less time in an amazing community. Additionally, joining a Greek house is a way that many people find and meet their friends and find and meet people older than them who serve as role models and big sisters/brothers. Some people find freshman year overwhelming and have difficulty making friends first semester. Entering a Greek house has helped a lot of people find their niche and grow as individuals.

I believe our university system is already leaps and bounds ahead of other schools by deferring to spring recruitment. Making students wait another semester to join a Greek house would be unnecessary and an unfair delay and rob students of one semester in the Greek community.

For panhel, making sure at least one gamma chi from each sorority is a member whom rushed as an upperclassman to give those sophomores a transparent perspective on recruitment.

We already have a delayed recruitment and I think that it works great and having it in the spring as opposed to the fall is wonderful. However, to delay this any more would be a terrible idea. First it wouldn't change any of the problems that you see now. Secondly, joining Greek Life as a second semester freshman gives you a whole new set of friends, and belonging, and really makes you feel as though you have found your ground finally. To delay this would only keep people walking on egg shells even longer and would make it very uncomfortable for everyone.

I think people need to have the option to join earlier--otherwise people move away from commons and may not have ties to large communities on main campus and for the people who know they need that, it's important to offer. Spring semester of first year now, there's the option to transition using a Greek chapter as kind of a bridge to main campus life, and I genuinely believe a good portion of those freshman benefit substantially from it.

Deferred recruitment is the perfect middle ground. It gives first year students time to adjust to college life and make some friends, and then second semester they can start to expand their horizons or find their niches. I think student happiness would be significantly lower with sophomore recruitment because it would delay the process of putting in place the support/advice/friendship system that a Greek affiliation provides.
Going Greek fundamentally changes my college experience, and deferred recruitment (in the spring semester first year) allowed me to make strong, long-lasting friendships OUTSIDE my organization. That being said, I love being Greek and want future students to experience it all three years like I will.

I honestly cannot imagine how terribly my chapter would react to this change. We would need to spend an entire year focused on recruitment which would take away from the real, better parts of being part of this organization. However, the real reason I think this would be harmful is because of first years. First year students already state that they feel very disconnected from the older girls because of the restrictions of recruitment. I lead a board of first years for another student organization and they all have told me how difficult the transition is when you feel like you never really can talk to any older girls about things. Additionally, there is already such an issue of girls being dirty rushed and bid promised that this would only accentuate that issue. We have had multiple girls join our chapter after being bid promised elsewhere and it is a very hurtful experience for them.

The deferred recruitment process at Vanderbilt is something that potential students are excited about on my campus tours. I think that the deferred recruitment process for second semester freshman year with the current OPTION to go through recruitment as a sophomore is ideal because it allows students to become acclimated to Vanderbilt, find organizations and outlets on campus that they are interested in and passionate about, meet some incredible students from their Visions groups and Commons houses, and then decide if they want Greek Life to be a factor in their Vanderbilt equation. Some students choose not to dedicate their time to Greek Life, but others, like myself have found Greek Life to be an incredibly rewarding experience and both of my officer positions (one of which wouldn't have been possible if I had gone through recruitment as a sophomore) have been instrumental to my personal and professional development and have made me the best version of myself.

Personally, I rushed as a sophomore but I also do not feel that my sisters who rushed as first years have any less of a well-rounded Vanderbilt experience than I do. Prior to rushing, I was strongly considering leaving Vanderbilt. Greek life filled needs for a sense of community that Vanderbilt and the Commons failed to meet.

A huge part of me finding my place at Vanderbilt and connecting/finding people with similar interests stemmed from recruitment and joining my sorority. Had I had to prolong that to Sophomore year, I might not have met and grown extremely close to the people who are now my best friends. Going through recruitment Freshman year also allowed me to have more time to acclimated in the house before starting to get involved in terms of leadership, both within the Greek community and throughout Vanderbilt's campus as a whole.

As the Report mentioned, Greek members are more satisfied with their social experience. If their entry into respective positive communities is delayed, it will delay overall satisfaction. Furthermore, I believe freshman year recruitment helps Vanderbilt's retention rate, because Greek members feel included and are probably less likely to leave the university once they are in a community that will embrace them.

I disagree with the hypothetical situation because I believe that the first years would miss out on an a great opportunity to meet more people and become integrated into a community that is so welcoming and supportive. During that second semester is when the first years need that support because it is no longer exciting to be at college and instead more homesickness occurs. Delaying rush to the second semester allows first years to create friends and settle in before Greek Life and I believe that a semester is enough time to do this and the recruitment process should not be delayed any longer.

I don't see the purpose in doing this if recruitment already does not take place until the beginning of the Spring semester. Holding off for another semester would just leave Greek members with a shorter experience with Greek Life.

This does not make sense to me. One of the primary values of Greek Life and why I joined in general was to meet people in a new setting. This is most effective during the first year; that is the critical period. After the first year the friend groups and dynamics are pretty set and even if I met someone I could have been sisters with, I would likely not get to that deep of a relationship as easily.

Deferred recruitment already creates a divide in the overall campus community between first-year students and upperclassmen throughout each Fall semester because there are so many rules that prevent freshmen from spending time with active sorority women. Further delaying recruitment to
sophomore year would only enhance that divide. Allowing freshmen to become part of the Greek community permits adhesion between all aspects of campus life. If anything, I would recommend making recruitment earlier.

54 Strongly Disagree. The freshman are looking forward to recruitment the whole first semester. Changing the system would drastically effect the way chapters are run, the way money inside the chapter is handled, and the overall exciting experience of recruitment. // It would make Greek Life more expensive.

55 A benefit to Sophomore recruitment/intake is allowing First Years to have an entire Commons experience untouched by the Greek Community. However, for many individuals, their first instance of feeling welcome on campus may occur during the recruitment process and upon entering a Greek Community. Having it be during second semester First-Year allows for a gradual transition from the Commons experience to becoming assimilated onto main campus. Without it, many students may feel a complete disconnect with main campus until 1/4 of their college experience. In many ways, the Greek Community may serve as a manner to retain students who are seeking a niche or home on this campus. It also develops strong upperclassmen bonds in which members can seek guidance and advice as they begin to finish up their second semester as a First-Year. The resources, whether summer internships, jobs, choosing classes for one's major, or becoming more aware of campus opportunities through members is unparalleled.

56 I think joining a chapter is a good way to get involved on campus. As a shy student, it really helped me branch out. I think it's better to experience this community sooner rather than later.

57 First-year anxiety would be prolonged just an additional semester. I can say with 100% confidence I would have transferred after my freshman year if I had not joined the Greek Community. It wasn't until February of my first year that I trashed the transfer application documents I had on my computer since September. Unfortunately I know many people in this situation. And it wasn't because I wanted to be in a sorority so badly or that it was life in death-- in fact, Vanderbilt was the only school I considered that had Greek life. It was that I finally found a group of people that I belonged with, felt comfortable with, and woke up excited to see, hangout with, and go to events with. I was home, and for others like me this hypothetical would be the most injustice that could happen to them.

58 I think that this would give more people access to Greek life.

59 The commons experience did nothing for me. I had no friends on my hall, and found my visions group to be off putting. Rushing a sorority made my freshman year great and allowed me to meet so many new people. I don't see why every freshman shouldn't be given that opportunity.

60 This would be very detrimental to the membership experience in the sororities. Fewer sisters would be eligible for officer positions and would have incredibly minimal experience before taking on these officer positions. As well, stereotypes about Greek life would be further perpetuated if students were on campus for a year without membership. Finally, the mentorship between older members and freshmen students is a very valuable experience, and by waiting until sophomore year to recruit, there would not be an opportunity for freshmen to form bonds with older students.

61 On behalf of Pi Beta Phi: // Our current process allows students to get a feel for the campus and social scene before making the decision of whether to rush or not. With the current system, we have more members than we would at any given time compared with sophomore rush, as we have both first-year students as well as seniors as members at once. This allows our members to meet and form friendships that are often really meaningful from a mentoring standpoint. This also this allows dues to be lower than if there were fewer chapter members active. With the affordability of Greek life being a hot topic at Vanderbilt, it would not make sense to defer rushing and make dues higher and Greek life less attainable financially for a number of students. Several members of Greek life are very open on the topic of how they strongly considered transferring schools because they didn't find a community that they felt at home in first semester and their Greek homes provided that.

62 I don't think this would solve the root issues with our community, in fact, I think this could make some of them far worse.

63 I think that pushing recruitment until Sophomore year would take away some of the benefits of Greek Life. While I understand that the suggestion is probably intended to take stress off of first year students, I believe that waiting until Sophomore year to join Greek Life is a very long wait. Personally, I
had a very hard time adjusting to Vanderbilt, and it wasn’t until I joined Greek Life my second semester that I finally found like I had a place on this campus. If I would have had to wait until my sophomore year, I may have never found that, and I may not have stayed at Vanderbilt. Vanderbilt is already unique in holding recruitment second semester of the first year. Many first year students will have seen their friends at other school go through recruitment in the fall of their freshman year, and if they had to wait a full year past that, I think it could lead many of them to feel left-out.

64 This is very poor reasoning. Freshman year, joining a sorority was a great way for me to find a family and a community which I desperately needed within such a competitive, stressful college environment. Delaying rush until second semester was enough time for me to make friends outside of my chapter, and these relationships have been lasting.

65 I believe this would make sorority recruitment particularly awkward. I believe one semester gives students adequate time to evaluate each house and determine which is a best fit.

66 I really love deferred recruitment but moving to a sophomore recruitment system would reinforce the "tier system" even more strongly and create a more competitive rush environment.

67 You still get the Commons Experience if you are recruited as a freshman.

68 I think spring recruitment has ample time to allow the freshman class to bond as a whole. Recruitment allows you to find people who are like-minded. The later you push recruitment, the more likely students are to just follow their friends or go where they think is the coolest.

69 Sophomore recruitment/intake reduces the amount of time members have to adjust and integrate into their respective organization. Also, from a Panhellenic perspective, relations between Panhellenic and potential new members (mostly First Years) are tense, awkward, and unavoidably focused on getting the First Years to join one's own respective sorority. I believe that moving recruitment to Sophomore year would only exacerbate this issue and add another semester for which these awkward relations would continue.

70 IT DOESN'T MAKE SENSE TO ME FOR THE ACTUAL EXPERIENCE OF A CHAPTER MEMBER, BUT I SEE THE MOTIVATION BECAUSE GREEK LIFE CAN OFTEN BE SEEN AS A BAD, ALL-ENCOMPASSING RUINING YOUR ACADEMIC CAREER THING. I PERSONALLY WOULD HAVE BENEFITED FROM JOINING MY CHAPTER AS A FIRST SEMESTER FIRST YEAR, BECAUSE OF THE MENTORSHIP, ROLE MODELS, AND ACADEMIC SUPPORT I RECEIVED FROM MY CHAPTER AFTER I JOINED. IF I HAD KNOWN HOW SERIOUSLY TO TAKE MY SCHOOLWORK, HAD EXAMPLES OF HOW TO BALANCE VANDERBILT LIFE, AND HAD THE GUIDANCE OF THE OLDER WOMEN IN MY SORORITY, I THINK MY VANDERBILT CAREER WOULD HAVE STARTED OUT MORE SOLIDLY. FURTHERMORE, WOMEN COULD JUST FOCUS ON BEING A STUDENT INSTEAD OF MEETING CERTAIN SOCIAL OBLIGATIONS IN THE FALL TO JOIN "TOP-TIER" SORORITIES THEY MIGHT WANT TO JOIN, AND SPEND TIME MAKING MORE MEANINGFUL AND ORGANIC CONNECTIONS WITH THEIR SISTERS AND FRIENDS IN THEIR DORM, WITHOUT THE COMPETITIVE SOCIAL ASPECT. IT ALSO CUTS DOWN ON LEADERSHIP AND PROFESSIONAL DEVELOPMENT CHANCES.

71 There is no reason to move recruitment to Sophomore year. Moving recruitment to sophomore year would only encourage more negatively surrounding Greek life. Freshmen year, Greek life offered me an opportunity to join a smaller community when I was overwhelmed with the transition to college. I strongly believe that joining a sorority not only helped me feel more connected to the school, but helped me develop better friendships, better time management skills, and made my Vanderbilt experience. If recruitment were to take place sophomore year, I would have had less time to become connected with my sorority sisters and I believe that freshmen would feel as if they were on constant watch for an entire year. Although recruitment is not an audition of any sorts, young freshmen who do not understand the truth behind Greek Life may feel as if they cannot truly be themselves at Vanderbilt for fear of being judged their entire first year by older women.

72 This makes it even more difficult for freshman to find upper class mentors who share their values.

73 I do like that more sophomores are joining houses, but I also think that houses should decide who they want to take based on personality instead of age. Requiring a certain number of sophomores makes recruitment more about numbers instead of personality.
Since we are a deferred university we feel that is sufficient. We need at least 3 years in the sorority to build a good senior group of officers.

By deferring formal recruitment to the 2nd semester of freshman year parity among chapters is impacted because students have preconceived notions, are heavily concerned with status of various chapters. While I feel a motive behind sophomore recruitment is to not take away from the Residential College model, I think there is a way for Greek Life to work with the university's goals for faculty engagement and programming within the organizations.

Delayed recruitment is better. You can see who your members are in their first semester, and learn all about them. Doing recruitment a year later doesn't give members long to for life long friends.

Delaying recruitment will only serve to decrease the satisfaction of the student body and depress grades since the report clearly noted that Greeks have better GPAs and have a higher satisfaction at Vanderbilt. It will also have the unintended consequence of moving more social events to the Greek organizations since they will spend more time attempting to recruit new members i.e. one year of recruitment versus one semester. Additionally, since one of the primary benefits of a Greek organization is developing leadership skills and learning to work successfully within a group, delayed recruitment will give students less time and fewer opportunities for these lessons.

If you think that being greek makes students happier and have a better VU experience then why would you put that off? Greeks are more connected, have better grades, report a better experience then become your highest donors so why put that off to sophomore year! That makes no sense.

Joining a Greek organization improves a student's experience at Vanderbilt. Therefore, why would one recommend a student wait an additional semester to join? Greek organizations provide very personal support, both academically and socially, that is an important part of creating a "whole" college experience. It would be more appropriate to take the opposite approach and encourage more students to participate in Greek Life, or at least to find some other special, extracurricular, interest group that will help a student feel part of a community. Delaying membership in any interest group, Greek or other, is counterproductive.

I don't think deferring recruitment ever has the desired impact. Instead students, especially women, spend an entire semester or year obsessing over it. I think it's better to let students that would like to be Greek get themselves settled into their organization earlier, so they can get back to "normal" campus interactions. At Vanderbilt, I've never seen that one's Greek affiliation limits interaction with non-Greeks, so what purpose does this recommendation serve?

It is already difficult enough for freshmen to be without interaction with the rest of the student body for the first semester. Extending that period to the entire first year would merely confirm the university's commitment to remove Greeks from the campus. If Sophomore recruitment was such a good idea, there would be more than a handful of schools that are operating with such a system.
Panhellenic Additional or Alternative Recommendations to address the goals of GLTF Report: Inclusion, Accountability, Alignment, Programming

Obs | C29
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1 | I think helping us figure out how to work with organizations to reduce over programming would be wonderful. Before being an officer I felt very confused about all the changes, so I think transparency in the goals and process is the best. I think dialogue will help member feel less defensive about being "attacked".

2 | I personally am in a position related to recruitment, and it seems that a lot of problems with inclusion and alignment with the University's values stem from the values during recruitment. I think that conducting a workshop during Panhellenic recruitment meetings to understand what the University expects from us may be helpful in making real changes. It should be led by a representative arguing for inclusion, accountability, and alignment rather than someone concerned with Greek traditions. As recruitment chair, we are in a unique position to change the face and future of Greek life, so teaching us how to address these issues may be more effective than imposing recommendations that are not as clear in their goals.

3 | I would recommend moving Panhellenic recruitment to before the start of second semester. That way, students who are not participating in recruitment do not feel left out during the process or have to live in empty halls while their hall mates go through recruitment.

4 | As a student who had transfer applications filled out prior to recruitment and joining Greek Life, I feel that these recommendations were made without consulting the appropriate student audiences. My Commons House experience did not achieve what I thought it would, and I did not feel at home at Vanderbilt until I joined Pi Beta Phi. I know that this was the case for a great deal of women that I am now friends with through my house. Without Greek Life, I would no longer be a student at Vanderbilt.

5 | It is clear that students were not brought into this process and the Task Force did not fully understand or have knowledge on the Greek Life system. As the Vice President of Finance for Pi Beta Phi, I would love to speak with the Task Force and offer my opinion as a leader of a Greek community. It is very important to discuss with members of the society you are looking into, as you will never understand Greek Life without having a well-rounded body of students involved in Greek Life come forward and give their perspective. I am very knowledgeable about the expenses required to be a member of a sorority, and would be happy to discuss these specific details since dues is clearly an important point in your Task Force's goals. Pi Beta Phi has been the most important aspect of my college experience, and I would have transferred if we had not had recruitment in January my freshman year. I can promise you that your retention rate would dramatically decrease, due to the percentage of students that find themselves in their sorority or fraternity. Overall, your recommendations show a lack of understanding of our sorority, and cannot just group together Panhellenic, NPHC, and IFC councils and expect the outcomes to correctly apply to all.

6 | It is clear that many of these recommendations were made without adequately consulting and considering the opinions of the students that comprise the Greek community. As a member of a Greek organization, I feel strongly that Greek life has improved my Vanderbilt experience exponentially. I met my best friend on Bid Day, and the first words she ever said to me were "I was going to transfer until today". I have never felt more more respected and loved than I do when I am with my Pi Phi sisters. Pi Phi is the highlight of my Vanderbilt experience and has introduced me to so many other ways to be a part of the Vanderbilt community. Many of these recommendations would diminish that experience, and I would hate for a future Vanderbilt freshman to miss out on the amazing friends and opportunities I have had.

7 | As a member of a Greek organization, I would value the opportunity of having my voice and opinion heard in support of a community that has meant so much to me. It appears to me that a report holding in regard the opinions and voices of the Greek students possibly affected should hold their voices in regard. Personally, I have benefitted enormously from my Greek life experience, especially as a second semester freshman. Before joining a sorority, I felt out of place on Commons, as there were so many people that appeared to be best friends with their floors, while I felt alienated from those living around me. Joining a sorority, although I didn't know many of my new sisters, gave me the home I felt
missing. Being able to come to the house where our president and exec lives and always is around gives me the confidence that I can always find people who are on my side, if any issue I need support arises from. My sisterhood means so unbelievably much to me and I cannot possibly imagine it as a different experience, it has such an unbelievably positive experience in my time at Vanderbilt. Through all the relationships I’ve formed at Vanderbilt, the most intimate and trusting relationships that I feel I have accumulated are with my sisters.

8 Involving more direct Greek contact and involving Greek faculty members on future task forces would create more applicable and beneficial recommendations.

9 I think that more should be done to recognize that there are numerous chapters that are already dedicated to these same ideals. I am lucky to be in a sorority with a group of open-minded, diverse women, and I am very content with my sorority experience as a result of this.

10 Healthy Greek life is an aspect of Vanderbilt that is more or less unique in the top twenty universities. It is one of the qualities that makes Vanderbilt the number one choice of smart, driven, athletic, involved people throughout the country. Many of Vanderbilt's top students chose this university for it's academics, it's location, and the social scene that Greek life supports. Stifling Greek life is against the best interests of the University, because Greek life is part of Vanderbilt's unique selling point. I know students who chose this school over Princeton and Northwestern because they were attracted to Vanderbilt's social scene that is unique among peer universities. In addition, persecution of Greek life will eventually lead to a much more dangerous underground Greek scene. Off campus keggers, drunk driving, and a veritable mountain of arrests will ensue, and that, also, is not in the best interests of Vanderbilt or the Greek life community. Changes do need to be made, but only in conjunction with Greek chapters and constituent members in order to secure the survival, not destruction, of Greek life.

11 I think that overlooking the minority community already present in Greek life does more harm than good. There are some chapters in particular that disproportionately reflect minority communities and I think those chapters should receive the help they ask for when appealing for aid in allowing their socio-economically diverse members to continue their Greek involvement.

12 I think that the University needs to be more willing to discuss with students and learn about Greek life before we can make these decisions together. It is challenging to come up with solutions to these large problems, however an understanding of the Greek experience at Vanderbilt needs to be achieved first and foremost by the faculty.

13 I think it's really important that you consider what Greek Life is really all about when looking at these goals. Moving people out of housing would not align with the goal of improving our chapters.

14 Instead of going to other groups on campus, we should invite them into our houses and greek life wide events

15 I think that Greek Life Office really needs to look into how much they are charging the chapters to rent their chapter houses. I do not know exactly the details about who owns the chapter houses, but I do know that the cost to maintain our house keeps driving up our dues. These extremely high dues then decreases SES diversity/inclusion. Because inclusion is a problem that we are all trying to fix, please help be a part of the solution in any way that you can.

16 I would recommend that the Task Force engage with Greek Life more before implementing these harsh measures. I would like for the Task Force to provide funding for the implementation of any of these recommendations. I also wish the Task Force better understood the financial struggles of chapter members.

17 Consult students first. A lot of these recommendations just seemed ill-informed even if they were of the best intentions

18 It seems like there was a lack of quality research in this study. I looked at your sources of information and many of them offer gift cards in exchange for responses which could sway the demographic of respondents. I believe your report could be strengthened by talking more with students within the greek community. There seems to be little distinction among councils which leads me to believe that you all have poor understanding regarding the layout of the Greek system. Some of your policies would wipe out the NPHC community which is a vibrant part of the Vanderbilt community.
The Faculty Senate Greek Life Task Force should have gotten a little more involved in the day to day activities of Greek chapters before drafting this report. They had very limited meetings with Greek officers and therefore it is hard to get a really holistic understanding of Greek life if they never immersed themselves in it temporarily. This is a step in the right direction, but I believe the Senate needs to talk to more Greek students and increase their perspective rather than drawing upon distant observation and statistics to form these recommendations.

I think many of the recommendations aimed at aligning Greek houses with the University’s Mission for Residential Life are unnecessary and will restrict Greek life too much for it too function as best as it can.

I think creating events that include multiple chapters and outside organizations will help address these goals. I do not think tightening up the Greek life system will help.

My chapter and I are BEYOND FRUSTRATED about the Greek Management Fund Fee of $300/semester. THIS IS ABSURD considering the quality of the house (which I live in). We need to have a conversation about this. I have found cockroaches in the halls, ants in my room, and mold in the showers. WHAT IS THE POINT OF PAYING THIS FEE IF WHEN REPORTED, THESE ISSUES ARE NOT ADDRESSED.

I believe that the greek community needs act as a more cohesive unit to address the concerns of inclusivity and diversity. However, I do not believe that adding additional staff or live in staff would create the necessary changes to accomplish this goal. I also believe that Greek organizations should work with and be treated like many other large organizations on campus.

N/a

No

I would recommend that the next time the Senate Faculty Task Force decides to evaluate Greek Life, they talk directly to Greek members and perhaps give suggestions instead of just pointing out problems they see from a considerable distance. Speaking to and surveying the students who are not in Greek life, who are less happy, involved, and have lower GPAs would be more beneficial to diagnosing the problem of separation and unhappiness on the Vanderbilt campus. Perhaps offering some suggestions to them would also make the school a better place. I say this because when I met with Professor Weitnau to discuss this report, he said most of the recommendations were to make everyone aware that the non-Greek people were more unhappy and made less friends on average. Trying to pick apart the Greek community to make the other students feel better does not seem like the most effective way to diagnose their unhappiness and try to fix it.

More explanation about the recommendations that I noted as vague above! Thank you for taking the time to reach out to students whom these recommendations would affect.

Overall, I see nothing wrong with current residential life. I think that we need to take major steps as Greek leaders of bettering our reputation with faculty and staff.

It is clear that students’ opinions were not properly considered in the formation of these proposals. A more informed report can only be created through the consideration of those who are most directly affected by the consequences of these tasks, and I know countless students who would be happy to express their opinions about how positively Greek Life has influenced their lives at Vanderbilt and how these recommendations would severely hinder these beneficial experiences.

After reading this report, it seems clear that those on the task force did not speak to the members of the Greek community before writing this report. As a transfer student, the Greek life system has completely changed my experience at Vanderbilt for the better. If I wouldn’t have joined a sorority, I most likely would have transferred schools again. Deferring to sophomore recruitment would greatly hurt these students who feel most vulnerable after already leaving somewhere where they felt unwelcome. I, as a leading member of the Greek community, would be happy to meet with a task force in order to discuss possible solutions, and I know many other Greek members who would be happy to do the same. A task force comprised of members of the Greek community who actually understand the Greek system, how it operates, and how it positively impacts its members lives would be much more conducive to creating viable solutions to these problems. Members of the Greek community have higher average grades and higher satisfaction rates with the quality of life. Instead of trying to bring
these students down, we should be building the Greek community up and trying to convince more students to join a community that clearly fosters positive relationships and overall experiences.

31 Increasing scholarships for Greek life, more outreach to diverse first-year communities that do not typically go Greek, more values-based recruitment for Panhellenic and IFC, more mandatory positive programming in Greek Life, and meaningfully addressing the experience of non-Greek students

32 N/A

33 I have a major problem with the fact that Panhellenic chapters, including my own, provide detailed reports of what we've accomplished throughout the year in order to share with faculty members at the university and in the community what we have done for Vanderbilt, for our philanthropies both locally and nationally, and for the community. When we invited faculty members to come and speak to us and they expressed that they had never seen or heard about these documents I was appalled. How are faculty members supposed to know how much we do for the community, our philanthropies, and other organizations at the university if they aren't provided this information and/or read it? I would highly recommend instituting a weekly, bi-weekly, or monthly short pamphlet or mini magazine that details all of the "headlines" of what Greek chapters have accomplished over the past time period allocated. Examples of this could include: $ raised for their philanthropy, community service hours achieved, major community service events planned and executed, $ raised for Dance Marathon or other large university wide events, or volunteers at these events, etc. It's a shame that they don't know all of the great things we do and how much people look up to us in the community whose lives we have impacted and instead only have a one-sided vision of our community so I hope that we can change that.

34 After reading the report, I felt that many of the task force's recommendations were uninformed, only negative, and failed to recognize both the positive aspects of Greek life as well as the positive gains in inclusivity and alignment with University mission that have been/are being made by chapters. It was hurtful that the faculty task force was making these judgments and decisions regarding Greek life, who account for approximately 50% of the Vanderbilt student body. While the Greek community certainly has its issues that need addressing, we are passionate, academically motivated, leaders on campus who have been painted as exclusive, elitist adolescents who want nothing more than to party and separate ourselves from the rest of the Vanderbilt community. That is a stereotype that I feel needs to be addressed.

35 If the Greek Life Task Force is to be inclusive then they should include greek life opinions in their survey. Most of their results are based off of misinformation.

36 While it is important to make moderations to align with the University's wishes, I, as a member of the Greek community, implore you to make these changes without diluting our community: our community of leaders, our community of givers, and, most importantly, our equally integral part of this Vanderbilt community.

37 There are a lot of unintentional consequences that make come from these suggestions. A lot of the suggestions would actually make Greek Life more expensive. Consider how happy and successful Greek Students are. A lot of the suggestions are breaking down the community instead of building it up.

38 Having conversations or surveys with Greek members, not just Presidents or officers, may increase the visibility of the University's Mission and lead to a group wide movement and understanding of those goals.

39 n/a

40 One of the comments spoken by one of the writers of this report was that "Greek members are happier than non-affiliated students, and this is a problem". Hopefully, he meant the problem is some students are not happy, and therefore it is my belief that the focus needs to be shifted to making students in general happier, not making recommendations that would make Greek affiliated students unhappier. All that would do is lower happiness levels in general, and while maybe everyone would be equally unhappy, how would that solve anything? While I believe the task force recommendations came from a good place, that good place was not knowledgeable enough about the national Greek system that we are ALSO a part of. There are several issues that need to be addressed within the Greek community and we are no where near perfect, but that is our responsibility as 18-22 year old men and women to
I think focusing on eliminating the socio-economic barrier to Greek life will have a strong impact on inclusivity.

In general, I found this report to be misguided and reflects the lack of knowledge on the side of the faculty who wrote the report. So many of the recommendations were in regards to residency in Greek houses, which effects such a small percentage of students.

Please talk to students in Greek Life as well before making recommendations. There are many things that this report addresses that are factually incorrect or do not apply to all Greek organizations the same way. The members of the task force should be better informed about the system that they are critiquing before they do so.

I think a more meaningful and open dialogue between Greek leaders and this Greek Life Task Force would be extremely beneficial. The Greek Leaders are very passionate about what we hope to achieve through our organizations, which much of was disregarded in this report.

I would just like to reiterate that Vanderbilt stands out amongst other top-15 schools because it balances a rigorous classroom environment with a social experience. Any actions that the Greek Life Task Force attempts to make should not jeopardize this competitive advantage, as it is a crucial aspect of differentiating ourselves and continuously attracting stellar students.

I speak as a student who would have transferred from Vanderbilt University during the second semester of my freshman year if I did not have the option of joining a Greek organization, even as a Cornelius Vanderbilt Scholar with a full tuition scholarship. If student voices were taken into consideration, it would have created a more meaningful, informed report. I would love to have the opportunity to express my opinions and voices in a meeting, with members of the GLTF, as would other members. Writing a report about a community requires more time spent getting to know members and gain insight from their experiences. I agree that there are access issues to our community, but we have already identified them and are already taking steps to remedy them. We do not take them lightly. Considering Greek students have a higher reported quality of life, we should focus on making it accessible to more people, rather than coming in and dramatically changing the pre-existing structure of our system that is currently working. We want and fully understand the desire to create a strong Vanderbilt community, but it seems wrong to destroy the most incredible community I have ever been a part of (even as someone who served on my House Advisory Council on Commons) to attempt to shape a different community. I want everyone to have the chance to join this community, but do not want to see it destroyed before that becomes possible.

Regarding Part 1 of "Further Comments and Concerns" of the Report, I would like to point out the use here and through the document of Alternative Spring Break as a point of comparison to Greek Life. This section specifically states, "The problem of solving the socio-economic divide that exists in the current Greek system needs to be solved, the Task Force believes, with private dollars as long as participation is not open to all students." If this is true, then many campus organizations such as Alternative Spring Break would not be eligible either, as not all applicants receive placements in the organization.

I THINK THE UNIVERSITY SHOULD ALIGN WITH GREEK LIFE AS MUCH AS IT WANTS GREEK LIFE TO ALIGN WITH IT. I WOULD LOVE TO SEE MORE MEANINGFUL FACULTY INVOLVEMENT, A GREATER UNDERSTANDING OF THE PURPOSE OF MEANINGFUL GREEK EXPERIENCES FROM THE COMMUNITY ITSELF AND FROM THE UNIVERSITY. I WOULD ALSO LIKE TO SEE HOW THE UNIVERSITY EXPECTS GREEK LIFE TO FALL IN LINE WITH ITS GOAL OF THE COLLEGE HALLS SYSTEM. I AM NOT AWARE OF ANY OTHER UNIVERSITY WITH A STRONG COLLEGE HALLS SYSTEM AND A STRONG GREEK SYSTEM, SO IN NEGOTIATING THAT TRANSITION, IT IS IMPORTANT TO LISTEN COMPLETELY AND UNDERSTANDINGLY TO BOTH SIDES IN ORDER TO ESTABLISH, BE RESPECTFUL OF, AND ACCOMPLISH THE GOALS OF BOTH ORGANIZATIONS. THE GREEK COMMUNITY IS FULL OF PURPOSE PROGRAMMING, WHICH MADE DOABLE BY THEIR HOUSES. I READ IN THE HUSTLER ARTICLE THAT ONE OF THE THINGS SAID WAS THAT GREEK STUDENTS ARE "NEGLECTED" BY RES ED BECAUSE THEY DON'T HAVE AN AC OR RAS. I FEEL MORE TAKEN CARE OF LIVING IN MY GREEK
HOUSE THAN I DID MY TWO YEARS ON HIGHLAND OR MY ONE YEAR ON COMMONS. I
FREQUENTLY INTERACT WITH OGL STAFF, OUR HOUSEMOTHER WATCHES OVER US AND
CHECKS IN FREQUENTLY, AND THE ACCESS TO MY SISTERS MAKES ME WELL WATCHED
OVER, THOUGHT OF, AND CARED FOR IN EVERY WAY. FINALLY, I RECOMMEND THAT THE
SENATE SPEND MORE TIME GETTING TO HEAR FROM REAL STUDENTS. I APPRECIATE THE
OPPORTUNITY TO COMPLETE THIS SURVEY, AND I HOPE MORE CHANCES FOR
INTERACTION LIKE THIS continue TO OCCUR. THANK YOU!

49 As a senior, Greek Life is what has made my Vanderbilt experience. Greek Life has given me my best
friends, best resources, and best memories. Greek Life has introduced me to the most amazing
women I have ever met, and I am lucky and honored to call my friends. While I am appreciative and
supportive of the Task Force looking to improve the Greek Community in its goals to be more inclusive
on all fronts, I believe that the other recommendations are just steps to either have Vanderbilt take too
much control over century old national organizations or remove Greek Life completely from the
Vanderbilt Community. I truly believe that this would be a mistake.

50 Kissam so far has only polarized Greek and Independent students. Now, Greeks live in Towers and
Independents live in Kissam. I know that College Halls are supposed to mix students up more, but at
least with Greek Life you associate with whom you choose to associate based on personality versus
randomly decided by housing.

51 Although the report goals were focused on reviewing the Greek system, it seems that the university
would be better served by addressing the inclusion of those living off campus in apartments and the
satisfaction level of those students who are not part of the Greek system. Of course there is always
room for improvement in the Greek system, it seems that there are some great challenges that need to
be addressed in the non-Greek student body that would enable the University to better meet its goals
for residential life and purposive programming. Thank you for allowing the Greek advisors to weigh in
on this report.

52 Vanderbilt is a special university. The Admissions Office finds students who are clearly smart, but who
also have dynamic and charming personalities. It is this special feature of the student body that makes
Vanderbilt different -- and I would argue better -- from its academically excellent peer schools. I,
personally, define education at the whole package. One learns in class and outside of class, and
Vanderbilt's well-rounded students excel because of it. Greek Life clearly plays an important role in that
learning. Leverage the positive experience of Greek students to help meet the needs of all Vanderbilt
students.