Classification of Respondents

The FREQ Procedure

<table>
<thead>
<tr>
<th>C3</th>
<th>Frequency</th>
<th>Percent</th>
<th>Cumulative Frequency</th>
<th>Cumulative Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NPHC</td>
<td>18</td>
<td>100.00</td>
<td>18</td>
<td>100.00</td>
</tr>
</tbody>
</table>
NPHC Feedback on Recommendation 1: 20 Hour Limit to New Member Education Hours

Obs C6

1 NPHC has their own new membership requirements established by the national organization. It is not a chapter specific process and cannot be changed.

2 NPHC organizations already have new member education sessions, called "Courses of Study," that our national governing bodies require us to follow. While the task force report was able to provide information about the IFC’s average weekly new member education hours, I do not believe adequate research was done for those of the NPHC and the Panhellenic Council.

3 Most NPHC organizations already have a new member education course of study prior to membership.

4 My organization does not create their own New Member education schedule. This schedule is mandated by our International office which governs hundreds of chapters around the world. It would not be possible for us to stray from this schedule and also be in compliance with our National headquarters.

5 First and foremost thank you for the opportunity to complete this survey. I do not believe 20 hours a week is sufficient enough time for new members to learn and retain the information needed for membership. Every organization is different I strongly suggest the time allocated meet different criteria for different organizations. Some people test are different than others.

6 20 hours a week is definitely a good way to help make sure the balance for some fraternities and sororities is there. But unfortunately with some NPHC organization, specifically I know within my NPHC sorority the process for new mememb member intake is organization by our national organization and so in that scenario I think that if the national requirements/obligations should be heavily considered.

7 As a member of NPHC, our national chapter puts forth strict guidelines about the membership intake process. In order for applicants to pass the mandatory test needed to gain membership, more than 20 hours are needed to teach the material and the do the recommended activities.

8 For NPHC organizations, the amount of time spent with educating new members is already mandated by our National organizations and each hour is essential to bringing new members into the organization. It would be an insult to these organizations to imply that we are spending too much time developing new members and teaching the foundation of the organization . Furthermore, it is understood that some students are not spending as much time with academics due to Greek activity, however, that seems to be chapter specific. My organization ensures new members are spending time with one another and not neglecting their studies. Lastly, the time spent as a new member is critical to their longevity in that, for NPHC organizations, they are cultivating a family, a Sisterhood/Brotherhood. This cannot be taken lightly for Sisterhood is the core of our identity. One spends a lifetime building relationships with biological families, and in approx. 2 years, we have to capitalize on the time we have.

9 I understand the sentiment of wanting to standardize new membership hours to make sure new initiates are spending an appropriate time. However, each Greek letter organization has different national requirements that often exceed 20 hours weekly.

10 While I see the positives of this recommendation, I also see some risk as it applies to the ways intake for NPHC members is structured. Perhaps there should be room for case by case basis in terms of this rule.

11 There are many preparations and learning platforms that provide for the education of new members learning how to function, run, and play their part in their respective fraternity or sorority. This would primarily taking more time up of students that already overweigh them with so many other expectations and obligations.

12 What would be the topics discussed at the New Members Education Hours?
### NPHC Feedback on Recommendation 2A: Hire Area Coordinator

<table>
<thead>
<tr>
<th>Obs</th>
<th>C8</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Having someone to further facilitate Greek life sounds like a great idea. However, because of how small nphc housing is, it is not possible to have them live in any of the houses.</td>
</tr>
<tr>
<td>2</td>
<td>I believe that hiring an AC for Greek Houses would be beneficial, as there are often issues regarding maintenance, events, etc. that need to be handled.</td>
</tr>
<tr>
<td>3</td>
<td>I don’t think it is necessary for students in on campus housing, however it would be incredibly helpful if there was an AC for Greek Houses. This way, if there are any maintenance issues we can get support from someone faster.</td>
</tr>
<tr>
<td>4</td>
<td>Absolutely not, although I do consider it to be a privilege to live in a Fraternity/Sorority house individuals living there should be upheld and held responsible for certain accusations and violations. Considering that I strongly believe an area coordinator is unnecessary we are all adults here.</td>
</tr>
<tr>
<td>5</td>
<td>I believe Area corrida folks could add an extra hand in helping with the students directly, this could provide more support to the office of Greek life.</td>
</tr>
<tr>
<td>6</td>
<td>I live in Greek housing so whenever I need something it’s difficult to get in contact with an RA or AC because I don’t know whose area I fall under, I think it’s a good idea to have an AC that is specific to Greek housing.</td>
</tr>
<tr>
<td>7</td>
<td>If you were to look or inquire about the set-up of NPHC housing, you would understand that for the Sororities, each organization actually has her own apartment. Neither of these apartments are connected, so there is no need/room for an Area Coordinator to take responsibility for essentially 4 people.</td>
</tr>
<tr>
<td>8</td>
<td>I think it would be a benefit for students to have an Area Coordinator on call to support students in Greek Houses. This is especially relevant in cases of emergency such as the heat going out or other maintenance related issues. It would also take the load off of the office of Greek life.</td>
</tr>
<tr>
<td>9</td>
<td>The office of Housing and Residential Education is one heck of a team. They know how to organize their staff to serve our communities very well. And because of that, I believe if left in their hands, this recommendation could prove helpful.</td>
</tr>
<tr>
<td>10</td>
<td>As NPHC this would have a more wasteful impact being that their is no pressing issue or need for an AC for our house. And for whatever issues that may be argued for this to be implemented, this would not be the appropriate solution or resolution. Communication and Cohesiveness is most necessary.</td>
</tr>
<tr>
<td>11</td>
<td>What would be the qualifications? Who would be apart of the selection process?</td>
</tr>
</tbody>
</table>
NPHC Feedback on Recommendation 2B: Hire 1 to 3 Graduate Resident Assistants

Obs  C10

1 There is no room for these individuals to live in any of the NPHC houses. Furthermore I recommend that these assistants be Greek so they can relate to possible concerns of those involved with Greek life.

2 For the sake of this survey, I will assume that the NPHC Fraternity house, as well as the NPHC Sorority apartments, are included in "Greek Row," though there are many that would argue that they are not. As result, I disagree with RAs being assigned to NPHC houses because there is simply no room to house them. The NPHC Sororities each have one-bedroom apartments, and the NPHC fraternities all share one four-bedroom house.

3 This may be plausible with the IFC and Pan-Hellenic organizations, however I don't think it is plausible in the NPHC houses logistically. Because the fraternities share a house and the sororities have one bedroom apartments, there is simply not enough room for an RA.

4 Would the NPHC houses be included? It would be very hard to apply this to the NPHC fraternity and sorority apartments.

5 Because NPHC organizations do not have entire houses, these RA's would not be able to live in our apartments. However, it would be great to have an RA to call when the heat is out, or when the lights get shut off as opposed to us having to call James for every little thing.

6 Absolutely not, in the most respectable way I disagree. Students on this campus shall be treated like adults and serve consequences as adults. No one is watching over our parents in their living arrangements.

7 To my knowledge, some Sororities for sure have already adopted a "house mom" that is a graduate student that helps in facilitating the role described above. Also as a member on NPHC sorority, we do not have our own house so I guess this applies more the other fraternities and sororities.

8 There is one RA in the DTD house so I don't see the need for more.

9 Again, if you were to look or inquire about the set-up of NPHC housing, you would understand that for the Sororities, each organization actually has her own apartment. Neither of these apartments are connected, so there is no need/room for an Area Coordinator to take responsibility for essentially 4 people. My concern is where would these RAs live? My chapter for instance uses our apartment as a storage place for chapter properties, so we are concerned about the intrusion of a non-Greek, non-Delta individual.

10 It would be important for these Graduate Assistants to have some familiarity with the various councils and their distinct cultures. Additionally, many of the houses serve as safe spaces for members and it would be somewhat problematic to have a non member living in the house.

11 I am not sure where exactly these persons would live in houses. It's not necessarily the concept but the implementation. Do they need to live there to accomplish their mission? What exactly is their mission? Could we enlist Res Ed to help us mold the definition of that mission since they are the masters of that field.

12 Unsure of roles/responsibilities
NPHC Feedback on Recommendation 2C: Require Greek Chapter Presidents RA Training

1 = Strongly Disagree, 2 = Disagree, 3 = No Opinion, 4 = Agree, 5 = Strongly Agree

Obs  C12

1  There are some aspects of RA training that would be good for improving chapter relations and fostering Greek unity.

2  While I do believe that Greek Chapter presidents would benefit from some type of training related to addressing issues within their chapters such as mental health, crisis management, etc., requiring them to participate in extensive RA training is unnecessary, especially since their house managers are required to complete this training. I believe that the type of training that chapter presidents need could be easily incorporated into online modules and the Greek Leader Retreat that they are already required to attend in the fall before classes begin.

3  There is no point for those who live in NPHC sorority apartments to do this training because they are the only ones who live in the house; They do not have to deal with typical sorority house issues.

4  Absolutely Not.

5  RAs are awesome on campus! I was wondering what specific parts of RA training were seen as a necessity for presidents to have and also, to fill what capacity. Is this just to better help serve the member or with the assumption that the president lives in a Greek house? /

6  Chapter Presidents are not RAs and specifically within NPHC none of the presidents are able to live in the on campus housing so it's even more obtuse for our specific Greek community.

7  With experience as an becoming president right after becoming a new member, I can attest to the difficulty of the task. There is already a mandatory retreat/training that officers must attend that gives us much of the information this training would entail but is, appropriate, more Greek Life related. It is not a good infringement on presidents' time and energy if the information is either redundant and/or unrelated.

8  As far as I know, house managers already go through part of RA training Also, the president does not necessarily live in NPHC housing units so that is probably not the most effective method.

9  Chapter Presidents already have enough on their plate with school, meetings, and chapter tasks. This is a lot to add in addition to greek life changes.

10 RA training may be completely too intensive and maybe very individual focused. Situations for greek presidents are different and the bar doesn't always end with them. Possibly a smaller version, shorter time span, and maybe open it to 4 individuals per chapter. But this could also all be done in a much less formal way.

11 This makes more sense that having graduate students living in Greek houses. If not the president, then at least one resident should go through the training.

12 What would be the purpose?
NPHC Feedback on Recommendation 3: Include Faculty Fellows in Greek Life Community

Obs  C14

1 If there will be an Area Coordinator as well as graduate assistants, a faculty fellow sounds like too much. Especially considering how small the NPHC community is.

2 In compliance with the Greek Member Experience, Greek organizations are already required to incorporate Faculty Engagement into their programming throughout the year; therefore, this recommendation is wholly unnecessary. Additionally, programs such as Vanderbilt Visions and the Mayfield Lodges are all struggling to find enough faculty members willing to dedicate this extra time and support, and implementing this would only enhance that burden.

3 This could be beneficial in terms of inclusivity and cultural awareness. I think this could be an opportunity for more members of Vanderbilt to be able to learn about the NPHC.

4 Absolutely not, I strongly agree with my statement stated previous.

5 I think Faculty Involvement is very important in our communities. Within the NPHC community there are faculty member that show to our events and support us regularly in whatever way we need. The faculty here is amazing!

6 I'm not sure what their role would be. Most chapters already have advisors so how would they be any different?

7 NPHC organizations have always and continue to incorporate Vanderbilt professors and staff in our programming and events, even without it being a mandatory or incentive. They speak/teach at our events, attend our soirees/meet-and-greets, and give us advice on how to navigate the campus and community. We already understand the level of enrichment and community that comes from having their presence and insight. For this reason, I think it is begging too much to ask faculty to have a greater role in Greek organizations. They are doing a fine job for NPHC orgs as of now and do not need the extra job without the extra pay.

8 The living learning experience has historically been one you can opt into on campus on the upperclassmen level. I'm unsure what role the faculty fellows would serve, especially since only the top six officers live in the households. Would they be creating programming or just overseeing safety? Additionally, would these faculty members be proponents or receive training on Greek life in general?

9 Every single chapter has an adviser on this campus. At one point my chapter had 5. And I know of others that had 11. These aren't 23 year old best friends. My chapter advisers are adults. People that have been members of the organization for decades. They fulfill every need i could see a faculty fellow giving. Furthermore, in terms of faculty, not only do NPHC members engage with them daily but we also include them in our events. Lastly, but most importantly, there are so many organizations around campus that have no advisers what so ever. In terms of promoting Vanderbilt's mission, it seems to me that giving us another privilege over the non affiliated students of Vanderbilt would not be congruent with our aims towards inclusivity and diversity.

10 A great way to hear the faculty and greek life side of thingS.
NPHC Feedback on Recommendation 4: Develop and Endorse Inclusivity Agreement

Obs  C16

1 NPHC organizations were founded because there was no inclusivity - and in many instances, there still is not - in preexisting organizations, and each of us has made it our mission to create spaces in which all students feel welcome. Additionally, each of our national organizations already have inclusivity statements in place that could have been easily found, had adequate research about the NPHC been conducted.

2 I think that this is very necessary. However I also think that there needs to be an implementation of more than just a statement. There needs to be the practice as well.

3 We can create these declarations and we welcome those of other races, sexual orientations, etc. but I must highlight that the foundations of our organizations were to combat the fact that we were historically unwelcome in IFC and Panhel orgs. Because of this, our national missions and programming will always be targeted towards the education and needs of the Black community and that is not something that will change regardless of the composition of the chapters.

4 First and foremost, with the highest degree of respect “Panhellenic” is not a word Pan-Hellenic is though. Inclusivity means an intention or policy of including people who might otherwise be excluded or marginalized, such as those who are handicapped or learning-disabled, or racial and sexual minorities. NPHC welcomes all potential members to be apart of their organization of THEIR choosing. Unfortunately on the campus of Vanderbilt University the NPHC is viewed as a “black thing” if this stigma is ous to we can see some improvement in my opinion. Also, higher acceptance of African-American students to Vanderbilt will also benefit.

5 In regards to the NPHC and the Multicultural Sororities/Fraternities, I feel that it is not necessarily needed for them to develop an inclusivity agreement.

6 I would love to know how this would look for NPHC fraternities and sororities and what would be the goal in mind. I would also love to be able to talk about it while reading some of the information from the National websites of the NPHC fraternities and sororities before having the conversation about the statement. I like that it is important to engage in critical dialogue about some of the requests and know what the vision is.

7 The NPHC has always endorses diversity but members of the dominant group rarely have any desire to join. The NPHC has a problem with VISIBILITY on this campus. Not diversity.

8 Simply put, I think this is very unnecessary. First, each NPHC organization has a statement within its mission/virtues that already labels it as an inclusive organization. Each of these organizations was founded because of the lack of diversity both on the founding campuses and on the collegiate sphere in general. It speaks volumes that this is not already understood by the Task Force. I would charge the University to think about the ways in which it markets NPHC orgs in that we are always defined as “cultural groups” when we are much more than that. Delta Sigma Theta, for instance, has been and still is a body that facilitates change on local, national, and international levels for ALL people. We do, importantly, focus on the Black community which sets us apart, and ALL individuals seeking membership must pledge to do the same. Lastly, a inclusivity statement is just that. Without actions and structural breakdowns to implement the statement, it does nothing.

9 The issue is not that inclusivity is not important. The issue is that this recommendation completely ignores the mission of NPHC organizations and actions should be greatly associated with this as a whole.

10 That was created because of inclusivity problems. I think that those problems are being addressed through tri council and new campus initiatives. I think that action is very important when including others.

11 This lacks understanding of inclusivity or possibly the atmosphere and cultures within the NPHC. The NPHC has not historically had issues with inclusivity and serves for purposes much similar to it. I don't think you can compare the two on the same degree. Maybe something less intensive or possible a
declaration of a different focus for NPHC, that's more relatable to areas of our own improvement.
NPHC Feedback on Recommendation 5: 2019-20 Third Year and Higher Only Live in Chapter Houses

Obs  C18

1 Because NPHC is so small, sometimes there are only sophomores in the chapter. Therefore, there would be no representation of an org in the NPHC houses.

2 NPHC organizations on this campus can sometimes be as small as one member. Implementing a requirement such as this one would place many chapters in a situation in which no active members would be eligible to live in the chapter house. This would only create unnecessary vacancies. If this were implemented, there would have to be an exception for NPHC organizations.

3 Because NPHC Chapters are much smaller, there are plenty of instances in which there are no third year/higher members.

4 Because of the size of most NPHC chapters, there may not be a third year or higher ranking student to live in the house/apartment.

5 Some of our chapters often only have freshmen or sophomores active in their chapters. We do not have recruitment like the other councils in which hundreds of people join every year. We are much smaller and therefore cannot restrict our membership privileges in such a way.

6 The NPHC members have a lower amount of membership members range in classification. See prior Answer for possible ways of improvement.

7 I would like to suggest that NPHC come up with a expecting rule if this is implemented. For the sororities, we onto have single apartments and their could be a scenario in which we only had sophomores eligible to live in the apartment.

8 Many NPHC students are indeed freshman/sophomores when they enter into the org, so they are shut out of this portion of the Greek experience for no good reason. They are essential to the orgs, serving as presidents, VPs, chairs, etc. same as 3rd and higher students do. There is no difference in the work they do and the access they should have. The University should also be weary of the hierarchy being created between upper and lowerclassmen.

9 This is recommendation would systematically exclude many NPHC organizations from participating in the Greek Housing experience since chapters are often small and have members as young as second semester freshmen.

10 This creates a stifle on the opportunities NPHC students receive. If you understand how NPHC is set up, you know that there may only be freshmen or sophomore members in a community. This is simply how it is sometimes, not an issue to be fixed. But this recommendation ignores that.

11 I think that it should be from sophomore year and up.

12 This just can't be applicable for NPHC.

13 Should consider grade requirement as apart of this process.
NPHC Feedback on Recommendation 5: Greek Chapter Houses Become Non-Residential Completely

Observations

1. Doing this takes a way from the Greek experience. You pay your money, you work hard, and you give back to the community more than non-Greeks on campus. That should be rewarded. Being Greek is not a privilege it's a choice to incorporate goals of unity, service, and scholarship into your lives.

2. The Greek experience is one that is very unique and memorable, and the opportunity to foster brother and sisterhood through living in Greek Chapter Houses is one factor that makes it such. Taking away this privilege from students who have worked hard to join these organizations would do no one justice. While the College Halls living experience may prove to be beneficial to a number of students, we should not be too quick to believe that it is the right experience for all students.

3. As long as there is still a space where we can call our own and privately be with each other... I don't care much. Only one person lives in our "house" anyways.

4. This is absurd, no one will ever agree to that. That will change the dynamic of college/Greek-life at Vandy. It will certainly detour many students from this great University.

5. I just really don't know what this looks like and what is the goal and intent of removing tradition and history of the Greek system so I would love to engage in dialogue about the plan but I don't have any suggestions or comments at this time.

6. People should be able to choose whether or not they want to participate on a close living space of their Greek peers. I see no problem with Greek housing.

7. I think the Senate Task Force should do more research by asking the Greek students about their experience in the Greek houses. I myself have not lived in our apartment, but I believe their is a richness of the experience in that one gets to live in essentially a historical place. Our apartment is fraught with the chapter's history, and it also provides a meeting place for members to convene, share a meal, watch TV, study, etc. It is where we bond. Without it being residential, it is made into a storage place, stripped of this quality of Sisterhood bonding. Where will we, then, have to go?

8. There is too much meaning associated with these houses. This meaning should be explored so we can meaningfully address this recommendation by interviewing both current and alumni members of the Greek community.

9. I think that the houses should be residential. However, only responsible individuals should live there.

10. This is actually ridiculous. This won't accomplish anything at the end of the day and is just unnecessary.
NPHC Feedback on Recommendation 6A: Address Socio-Economic-Status Problem

Obs  C22

1 The cost of membership for an org is mandated by nationals. But with NPHC there is the option to be sponsored so money does not have an effect on the status of a particular NPHC org.

2 Once adequate research is done, it will be found that the cost of NPHC Greek Life is not nearly as expensive as that of IFC and PHC. Additionally, our national organizations already have scholarships and sponsorships that help to insure that all students who seek membership in their organization have the financial means to do so. In fact, I received a number of sponsorships to pay for membership in my organization, as well as my annual dues.

3 I think this falls in line with the inclusivity goal that the Office of Greek Life is trying to achieve.

4 For IFC and Panhel

5 I'd love to not have pay as much money. However, that is also mandated by our National office so unless the school would like to offer Greek Scholarships, I struggle to see a solution.

6 If anything give the same benefits and access to all Greek Organizations on campus bottom line. Facilities, parking, and other amenities should be concluded.

7 For NPHC organizations this cost will probably say the same and or rise depending on national requirements but maybe it should be addressed.

8 More scholarships!

9 I think this is very necessary within Greek Life in general. However, although I have not done any research, I do know every member of the NPHC community at Vanderbilt. We are not an economically privileged community. Many of us are still financially supported by family/churches/other NPHC members to gain and sustain membership. This is what NPHC does. The costs are what they are not because we as chapters set them, but because our National bodies do. Individually as chapters, at the appropriate times, we are very upfront about the costs and provide options for payment for those seeking membership. Being able to afford these basic costs is necessary and also influences a potential member's longevity and usefulness within the org because if she is not financial, she does not participate in the same integral way.

10 This is a money problem. One that I don't believe can simply be thrown into the hands of college students and told to solve. I believe this issue is bigger than that and therefore deserves bigger attention by more experienced people.

11 I agree. This should be discussed in a meeting or a survey of the listed goals. There are not many vanderbilt student that have this issue.
### NPHC Feedback on Recommendation 6B: Create Affording Greek Life

<table>
<thead>
<tr>
<th>Obs</th>
<th>C24</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Could not strongly agree only because at Greek mystique (an NPHC org fair), prices are already discussed. This event is also necessary to attend before joining an NPHC organization.</td>
</tr>
<tr>
<td>2</td>
<td>In compliance with our national organizations, NPHC organizations do not publicly disclose the costs associated with &quot;going Greek&quot; until individuals are formally invited for membership. Additionally, there are many steps taken to ensure that the process is affordable for all who wish to participate, as discussed in the previous question.</td>
</tr>
<tr>
<td>3</td>
<td>Agree.</td>
</tr>
<tr>
<td>4</td>
<td>In relation to the question above, I think this is more realistic so that individuals are not blindsided when the some comes and they have access to knowing his information well before even coming to Vandy potentially but putting it on the office of Greek life website.</td>
</tr>
<tr>
<td>5</td>
<td>Refer to my above comment. Again, at the appropriate time, we distribute the information ourselves as mandated by our National bodies. If it were information our National organization deemed appropriate for everyone on her time, it would be displayed on the National website.</td>
</tr>
<tr>
<td>6</td>
<td>Maybe, an estimate should be provided but I don't think that any org should be required to release total costs. NPHC also changes each year according to chapter dues.</td>
</tr>
</tbody>
</table>
NPHC Feedback on Recommendation 7: Student Life Monitoring of Progress

Obs  C26

1 Judging by the recommendations, the committee already has no knowledge of how Greek life works, especially NPHC orgs. It does not sound advisable to put someone who doesn't have the knowledge to monitor anything dealing with Greek Life.

2 No governing body should be tasked with monitoring or enforcing any of these recommendations until adequate research about ALL Greek Councils it attempts to address is conducted. Once appropriate amendments are made, then the possibility of tasking someone with their enforcement will be opened.

3 I think this would be valuable because there seems to not be as much understanding of how the NPHC operates that would only benefit both NPHC and the Faculty Senate when making recommendations in the future.

4 Talking to individuals actually involved in the Greek community would be wonderful.

5 I think meeting with the NPHC community specifically would help with the clarify of some of these recommendations. I think everyone has questions about goals and intent and we want to work together to make sure we can achieve those goals if they are for the betterment of students and the Greek life experience.

6 Perhaps getting to know Greek members would provide the Senate with more insight into Greek Life.

7 I believe the Office of Greek Life is more than equipped to monitor these recommendations. If we do not feel that's adequate, we should look to creating some sort of collaboration, but before creating that, there would have to be a defined relationship and mission.

8 The Greek community and those who have significant experience and perspective on what the Greek experience is here at Vanderbilt should be extremely involved in improvement recommendations. Adequate recommendations can not be made from the outside looking in.

9 What's the purpose?
NPHC Feedback on Hypothetical Recommendation: Sophomore Rush

1 Most NPHC orgs require that those who join have at least 12 credit hours completed. Some won't accept members who aren't sophomores. This statement further indicates that no research has been done about the NPHC or their national requirements.

2 Because the pool of students from which the NPHC is usually left with recruiting is already so small, this would only make member retention more difficult. Additionally, there are already a number of NPHC organizations who, in compliance with their national organizations, cannot accept students until they are sophomores.

3 I think this may give students a better chance to really get acclimated to the Vanderbilt community. Some NPHC organizations do have stipulations that require this already.

4 My question follows the line of intent. What would make it so different for second semester freshman year? Maybe the commons? I think this is a recommendation that is very hypothetical but I don't know what the impact would look like. Especially for NPHC this doesn't apply as much.

5 My sorority requires sophomore standing or above to gain admission and I can't imagine being ready to take on the responsibilities associated with being a productive member of the Greek community as a sophomore.

6 The University should be careful of overriding NPHC National organization policies. Although my organization does not accept 1st year students, others do.

7 I feel as though when membership is permitted should be based on the guidelines set by the national organization. If that isn't what we are looking for then do we really want the organizations? We should examine the mission of this and see if the recommendation aligns with that.

8 Kind of messes up the cycle and experience of Greek life here at Vanderbilt. But not too much of an issue for nphc.
<table>
<thead>
<tr>
<th>Obs</th>
<th>C29</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Gain knowledge about organizations and how Panhellenic, IFC, and NPHC function as separate entities. Until that happens there should be no recommendations made.</td>
</tr>
<tr>
<td>2</td>
<td>Close examination of this report and recommendations makes it apparent that no adequate research was conducted regarding the NPHC. A number of the recommendations are things that are either already in place within my council, or are those that would be not even applicable given our vast differences in intake, culture, size, etc. In response to these recommendations, I recommend that another &quot;task force&quot; be assigned to conduct actual research about the NPHC and how it operates on this campus. Then, and only then, can real recommendations for the betterment of all Greek councils be made.</td>
</tr>
<tr>
<td>3</td>
<td>N/A</td>
</tr>
<tr>
<td>4</td>
<td>I think that more dialogue and transparency with the student would help iron out the wrinkles of the execution of the goals. I have said in a lot of my responses that I would like to know the intent of goal behind it because given the goals, I don't think that some of the recommendations really support these goals. Many of the recommendations seem to completely change and or get rid of the Greek experience as we know it today. I think it's important to discuss and whether or not this is also one of the goals and how we feel about this as a community.</td>
</tr>
<tr>
<td>5</td>
<td>I would like a detailed follow-up after these comments are collected, not in the same style as the sporadic meetings that have occurred with students up until this point. Thank you for your concern.</td>
</tr>
<tr>
<td>6</td>
<td>In the future, the Greek Life Task Force could benefit from getting a more diverse and thorough student perspective.</td>
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<tr>
<td>7</td>
<td>Perhaps taking a look at Greek Life from the inside, meaning the members, rather than the outside will always be the best way to address these issues. These are not issues we can ever understand without asking questions and gaining knowledge beforehand. And if we do not understand these issues, we cannot solve these issues.</td>
</tr>
<tr>
<td>8</td>
<td>Another meeting should be held with results and chances to discuss them.</td>
</tr>
<tr>
<td>9</td>
<td>Not at this time.</td>
</tr>
</tbody>
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