Survey Instrument and Interpretation

The survey provided to the Greek students is attached. The faculty survey was identical, excluding the demographic questions. Survey respondents were asked to evaluate each recommendation on a 1 to 5 point scale and provide feedback on each recommendation.

<table>
<thead>
<tr>
<th>Numerical Rating</th>
<th>Interpretation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I strongly disagree with this recommendation</td>
</tr>
<tr>
<td>2</td>
<td>I disagree with this recommendation</td>
</tr>
<tr>
<td>3</td>
<td>I have no opinion about this recommendation</td>
</tr>
<tr>
<td>4</td>
<td>I agree with this recommendation</td>
</tr>
<tr>
<td>5</td>
<td>I strongly agree with this recommendation</td>
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</table>

The recommendations were:

1. Recommend 20-hour weekly maximum New Member Education Hours.
2. Hire an Area Coordinator through the Office of Housing and Residential Education responsible for the residents in all of the Greek chapter houses in addition to all of the undergraduate students in off campus housing.
3. Hire at least one and preferably three Graduate Resident Assistants to live on Greek Row and support the work of both the Greek row/off-campus Area Coordinator and the Director of Greek Life.
4. Require all Greek Chapter presidents to participate in training programs for resident Assistants (RAs).
5. Include Faculty Fellows in the Greek Life community.
6. The Interfraternity Council developed and adopted the IFC Inclusivity Agreement in 2015. The GL/TF recommends that both the Panhellenic Council and the NPHC develop and endorse their own public declarations in support of full inclusivity.
7. Effective in the 2019-2020 academic year, only third year and higher students should live in Greek Chapter Houses.
8. Effective with the completion of the college Halls system, 100% of our students should live in the college Halls communities and the Greek chapter Houses should become completely non-residential facilities, without exception.
10. Create *Affording Greek Life*, a before-you-start appraisal of the real costs associated with going Greek.
11. The Faculty Senate Student Life Committee should partner with the Greek community to monitor and review these recommendations as necessary.
12. Please rank this hypothetical statement: A longstanding consideration has been for the University to consider moving toward Sophomore recruitment/intake. How would you score this hypothetical recommendation?
Five groups were surveyed:

1. Elected faculty senators
2. Members of the IFC Greek organization (fraternities)
3. Members of the Panhellenic Greek organization (sororities)
4. Members of the NPHC Greek organization (minority fraternities and sororities)
5. Greek alumni

The survey instrument follows.
Default Question Block

FEEDBACK ON DRAFT GREEK LIFE TASK FORCE RECOMMENDATIONS: GREEK COMMUNITY

To collect information from stakeholders on the draft recommendations of the Faculty Senate's Greek Life Task Force (GLTF), the Executive Committee of the Faculty Senate has created a short survey to collect your feedback about the GLTF's recommendations. We value your candid, honest, and constructive feedback. This feedback will inform the further discussion of these proposals within the Task Force itself and at the level of the Faculty Senate as a whole. We remind the community that recommendations that do emerge from the Senate are purely advisory and are then evaluated by the Administration for their viability and appropriateness in the context of the institution's larger mission.

We ask you to respond to each of the recommendations from the GLTF as it applies to your respective council chapter (IFC, NPHC, or Panhellenic). The survey begins with brief information on your background that is not intended to be identifying in any way. All responses are anonymous and will only be shared in aggregate form.

Please complete this survey by Friday, February 19, 2016. The Executive Committee of the Faculty Senate thanks you for your participation.

Statement of Confidentiality:
The Senate is engaged in its due diligence to evaluate the Greek community's views about these recommendations. Because the Senate's study is in its early stages we are currently surveying only current Vanderbilt students who are members of the Greek community and Greek alumni/ae advisors. We ask that you respect this focus and not forward this survey to other individuals. As the Senate proceeds with its study of this important matter it is committed to engaging more broadly with the Greek community and other stakeholders.

What is your classification? Please choose one option from the choices given.

- Freshman
- Sophomore
- Junior
- Senior
- Alumni/ae
What is your Greek affiliation status? Please choose one option from the choices given.

○ IFC
○ NPHC
○ Panhellenic
○ Not applicable

What is your student leadership role on campus? Please choose one option from the choices given.

○ Greek Governing Council Officer (IFC, NPHC, Panhellenic Executive Board member)
○ Greek Chapter Officer
○ Not applicable

Please provide your response on the scale given to the following recommendation.

Recommend 20-hour weekly maximum New Member Education Hours.

Strongly disagree w/ recommendation  Disagree w/ recommendation  No opinion  Agree w/ recommendation  Strongly agree w/ recommendation  Not applicable

○ ○ ○ ○ ○ ○ ○

Please provide any necessary comments about your ranking of this recommendation. Furthermore, is there any way to improve this recommendation?


Please provide your response on the scale given to the following recommendation.

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the Greek Life Community.

Please provide any necessary comments about your ranking of this recommendation. Furthermore, is there any way to improve this recommendation?

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Please provide any necessary comments about your ranking of this recommendation. Furthermore, is there any way to improve this recommendation?
Please provide your response on the scale given to the following recommendation.

Effective in the 2019-2020 academic year, only third year and higher students should live in Greek Chapter Houses.

Please provide any necessary comments about your ranking of this recommendation. Furthermore, is there any way to improve this recommendation?

Please provide your response on the scale given to the following recommendation.

Effective with the completion of the College Halls system, 100% of our students should live in the College Halls communities and the Greek Chapter Houses should become completely non-residential facilities, without exception.

Please provide any necessary comments about your ranking of this recommendation. Furthermore, is there any way to improve this recommendation?
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Strongly disagree w/ recommendation  Disagree w/ recommendation  No  Agree w/ recommendation  Strongly agree w/ recommendation  Not applicable

The Faculty Senate Student Life Committee should partner with the Greek community to monitor and review these recommendations as necessary.

Please provide any necessary comments about your ranking of this recommendation. Furthermore, is there any way to improve this recommendation?

Please provide your response on the scale given to the following recommendation.

Strongly  Strongly agree
Please rank this hypothetical statement: A longstanding consideration has been for the University to consider moving toward Sophomore recruitment/intake. How would you score this hypothetical recommendation?

Please provide any necessary comments about your ranking of this hypothetical recommendation. Furthermore, is there any way to improve this hypothetical recommendation?

Knowing that the goals of the Greek Life Task Force report were focused on Inclusion, Accountability, Alignment with the University’s Mission for Residential Life and Purposive Programming, do you have any additional or alternative recommendations that would help address these goals?