

# Initial Report

Last Modified: 02/12/2016

1. Please provide your response on the scale given to the following recommendation.

#	Question	Strongly disagree w/ recommendation	Disagree w/ recommendation	No opinion	Agree w/ recommendation	Strongly agree w/ recommendation	Not applicable	Total Responses	Mean
1	Recommend 20-hour weekly maximum New Member Education Hours.	0	1	1	11	30	0	43	4.63

Statistic	Recommend 20-hour weekly maximum New Member Education Hours.
Min Value	2
Max Value	5
Mean	4.63
Variance	0.43
Standard Deviation	0.66
Total Responses	43

2. Please provide any necessary comments about your ranking of this recommendation. Furthermore, is there any way to improve this recommendation?

**Text Response**

It would be important that there be clear guidelines about the nature and scope of this training. Otherwise it will just be considered busy work.

While this will impact some groups more than others, I believe all can adapt to this level.

Common sense recommendation. Should be amended to be less than 20 hours/week (12 or 15).

I still do not feel that I understand what "New Member Education Hours" means, but this is a level of commitment comparable to what is required for student athletes on scholarship. I would prefer to see that "Education Hours" be lowered and that a substantial fraction of the 20 hours should be spent in service activities.

Actual STUDY time should be separate from this allotted time.

20 hours a week is the equivalent of a part-time job, and still seems excessive to me, for students who are paying huge \$\$ for a first-rate education at our world-class university. 30 hours is ridiculous.

I might further limit it if the study hours requirement is eliminated. Maybe to 15.

Students should not give over control of so much of their lives to frats.

20 hours per week maximum would be an improvement from the current 30 hours per week maximum. However, 20 hours per week is still too many. Ideally, it would advantageous to see a max of 10 education hours.

The amount of time required of new members is so high that it undoubtedly interferes with the educational mission of the University. If it were possible, I would like to see the limit on hours reduced even further.

Is this enforceable? How? Accomplish key consequential/outcome goals here in another way?

Or even less.

This sets an upper limit that is the equivalent of a part time job four hrs a day, five days a week. Seems like the max for a student.

I personally thinks this should be limited to 12 or 2 hrs a day as educating the students is the most important task for the institution and pledging and hazing above this is too much. So while I agree with the limits to max of 20 I believe it should be limited further to be ideal. If the rest of the 12 to 20 hrs is community service than I can see that as being ok.

Statistic	Value
Total Responses	14

3. Please provide your response on the scale given to the following recommendation.

#	Question	Strongly disagree w/ recommendation	Disagree w/ recommendation	No opinion	Agree w/ recommendation	Strongly agree w/ recommendation	Not applicable	Total Responses	Mean
1	Hire an Area Coordinator through the Office of Housing and Residential Education responsible for the residents in all of the Greek Chapter Houses in addition to all of the undergraduate students in off campus housing.	1	2	6	13	21	0	43	4.19

Statistic	Hire an Area Coordinator through the Office of Housing and Residential Education responsible for the residents in all of the Greek Chapter Houses in addition to all of the undergraduate students in off campus housing.
Min Value	1
Max Value	5
Mean	4.19
Variance	1.01
Standard Deviation	1.01
Total Responses	43

4. Please provide any necessary comments about your ranking of this recommendation. Furthermore, is there any way to improve this recommendation?

Text Response	
That would be a difficult task to monitor all students in off campus housing. Is it feasible within the budget.	
I would be interested in more information about the activities and "reach" of a person in this position. While it sounds reasonable to have a VU staff member with some direct responsibility for the welfare, and oversight for students living on Greek row and off campus, I wonder what the nature of that relationship would be? Does this make any real difference or is it just the university trying to appear more responsible and connected. I wonder what current residential life administrators think about this. I do think we should be concerned about whether there are appropriate supports for our undergrad and grad students living off campus. This came up recently for me with a student in distress who lived off campus. However, there will need to be some clear thinking about how such relationships could be established. This, of course, is not a solution to the Greek Life issues.	
I don't think one person can logistically handle this position. A would be better.	
The role of this coordinator for off-campus housing oversight would need to be very explicitly outlined. The role for supervising/overseeing the Greek House residents is more clearly defined.	
Don't we have someone in this position already? If not, then I would say--agree	
Common sense recommendation. Our university administration should be embarrassed that, at the present time, such a position does not already exist.	
Explaining exactly the Duties, expectation , responsibilities and authority of the Coordinator are critical	
This will result in a difficult turf issue. However, to some extent, the University has some responsibility for its students. A few years back, my then-college-sophomore daughter admitted to me, "We are 19 years old. We have no idea what we are doing."	
Seems unnecessary with regard to the Greeks and outside the purview of the task force with regard to others.	
Keeping these students integrated into Vandy is key. This helps to do it.	
Who is currently responsible for these residents? No one? Is it necessary to hire someone new? Is this a great staff need? The University has cut back on staff severely.	
Makes sense to have something analogous to the Head of House.	
I agree that this could be a very valuable individual for all Greek students. This will have some cost that Vanderbilt should cover through some sort of fiduciary responsibility or tax to the Greek system.	
Statistic	Value
Total Responses	13

5. Please provide your response on the scale given to the following recommendation.

#	Question	Strongly disagree w/ recommendation	Disagree w/ recommendation	No opinion	Agree w/ recommendation	Strongly agree w/ recommendation	Not applicable	Total Responses	Mean
1	Hire at least one and preferably three Graduate Resident Assistants to live on Greek Row and support the work of both the Greek Row/off-campus Area Coordinator and the Director of Greek Life.	2	2	3	19	17	0	43	4.09

Statistic	Hire at least one and preferably three Graduate Resident Assistants to live on Greek Row and support the work of both the Greek Row/off-campus Area Coordinator and the Director of Greek Life.
Min Value	1
Max Value	5
Mean	4.09
Variance	1.09
Standard Deviation	1.04
Total Responses	43

6. Please provide any necessary comments about your ranking of this recommendation. Furthermore, is there any way to improve this recommendation?

**Text Response**

Is this feasible within the budget? If the Greek houses are expected to pay for this person, will it make living there even more exclusive and go against the idea of making the Greek system mirror the Vanderbilt student body?

To make this viable, it seems important to have at both a male and a female RA.

I'm not sure a peer would be effective in providing leadership and proper monitoring of the spaces.

The greek organizations would likely require that the RA be members of the organization because they would be privy to "classified" information. But these students living in greek housing should be under the same supervision as students living on campus in non-greek housing.

A few graduate resident assistants won't hurt! They work cheap, need the housing, and the money. It will help them more than the Greeks!

Common sense recommendation. Probably should be more than three.

Not sure what the work load entails

Do this as a way to support the work of the Area Coordinator, to create a team.

Expensive and unnecessary

My one reservation about this recommendation is that it suggests the University invest significant resources in supporting off-campus living alternatives, whereas those resources could also be geared towards on-campus living and activities.

Key hires need to be vigilant and trusted, respected and connected. Tough hire?

Not sure it would be fruitful.

I agree this could be very valuable for all Greek students. This probably has some cost to it and Vanderbilt should provide the training for those Greek students who want to serve as RA.

Statistic	Value
Total Responses	13

7. Please provide your response on the scale given to the following recommendation.

#	Question	Strongly disagree w/ recommendation	Disagree w/ recommendation	No opinion	Agree w/ recommendation	Strongly agree w/ recommendation	Not applicable	Total Responses	Mean
1	Require all Greek Chapter presidents to participate in training programs for Resident Assistants (RAs).	1	0	2	14	26	0	43	4.49

Statistic	Require all Greek Chapter presidents to participate in training programs for Resident Assistants (RAs).
Min Value	1
Max Value	5
Mean	4.49
Variance	0.64
Standard Deviation	0.80
Total Responses	43

8. Please provide any necessary comments about your ranking of this recommendation. Furthermore, is there any way to improve this recommendation?

Text Response	
What other safety training do they receive? Would this be redundant?	
Do we have the capacity for this?	
In addition to training, some level of continual monitoring, feedback, and potential consequences for inappropriate Greek behavior would have to also be put in place.	
This should also include training about accountability for reporting and the inclusion of them in the mandatory reporting group as representatives of their student group.. If this is not in effect for ALL student organizations then it should be suggested to the Student Live Committee	
If you live in houses someone should know the rules!	
Common sense recommendation.	
Learning goals defined?	
I don't know enough about the training to opine	
They need to have some training before they assume the responsibility for students in their environment. Could prevent a tragedy.	
I agree this could be very valuable for all Greek students and the presidents. It may help with a more professional and responsible role and role model for all the Greek students. It provides a resource that is invaluable and allows those living in Greek housing to have a similar action plan for urgent, emergencies, and crisis events. This should be little added cost and should be applied to the Greek house budget.	
Statistic	Value
Total Responses	10

9. Please provide your response on the scale given to the following recommendation.

#	Question	Strongly disagree w/ recommendation	Disagree w/ recommendation	No opinion	Agree w/ recommendation	Strongly agree w/ recommendation	Not applicable	Total Responses	Mean
1	Include Faculty Fellows in the Greek Life Community.	3	4	11	14	10	1	43	3.63

Statistic	Include Faculty Fellows in the Greek Life Community.
Min Value	1
Max Value	6
Mean	3.63
Variance	1.48
Standard Deviation	1.22
Total Responses	43

10. Please provide any necessary comments about your ranking of this recommendation. Furthermore, is there any way to improve this recommendation?

Text Response	
I would be interested in knowing how the current faculty advisors to Greek organizations are actually involved with their organizations. Their perspective should be solicited, and may have been already. In general, as a senator, I need more information on the work that has been done by the Greek Life task force.	
Additional details are necessary about how this could be beneficial.	
I am not sure what this means. Are faculty fellows those on the faculty who are members of the organization?	
What faculty member in her right mind would ever want to do this? Rather than dumping more resources into Greek Life we should be supporting alternative social and voluntary activities to give the 60 percent of students who are not in the Greek system things to do.	
Having faculty involved with students is always positive. This would need to be voluntary and carry a stipend increase in salary	
Common sense recommendation.	
Not sure how I feel about this. I don't understand the issue well enough.	
This should be voluntary for the Greek organizations. They should decide whether faculty fellows would be useful.	
Seems right, but I am not as clear on how this would work	
Faculty integration into Greek life would help to ensure that there is dialogue between Greek Life and the University. The staff should also be included in this initiative. For example, library staff are actively engaged with the education of the students and have a valuable perspective to offer. Undoubtedly other senior and professional members of the staff workforce could similarly provide insights.	
Provides the scaffolding necessary for strong and stable academic-social integration and role-modeling.	
Why? Is this special favorable treatment?Huh	
As an educational institution, I think it is vitally important to bring Greek Life more fully under the umbrella of our scholarly mission. This is one excellent way to do this, as it provides modeling. It also provides another layer of oversight.	
While this seems like a good idea and supports the other use of faculty at Vandy as noted - VUceptors, vision, commons, etc. - I am not as clear on how this differs from the coordinator and can one person do both roles? Mostly as a cost issue. Who oversees the RAs and presidents - the faculty or the coordinator?	
Statistic	Value
Total Responses	14

11. Please provide your response on the scale given to the following recommendation.

#	Question	Strongly disagree w/ recommendation	Disagree w/ recommendation	No opinion	Agree w/ recommendation	Strongly agree w/ recommendation	Not applicable	Total Responses	Mean
1	The Interfraternity Council developed and adopted the Inclusivity Compact in 2015. The GLTF recommends that both the Panhellenic Council and the NPHC develop and endorse their own public declarations in support of full inclusivity.	1	1	6	14	20	0	42	4.21

Statistic	The Interfraternity Council developed and adopted the Inclusivity Compact in 2015. The GLTF recommends that both the Panhellenic Council and the NPHC develop and endorse their own public declarations in support of full inclusivity.
Min Value	1
Max Value	5
Mean	4.21
Variance	0.90
Standard Deviation	0.95
Total Responses	42

12. Please provide any necessary comments about your ranking of this recommendation. Furthermore, is there any way to improve this recommendation?

Text Response	
As long as they get to develop their own. For example, NPHC will most likely develop a very different form of inclusivity.	
Such declarations look nice on paper but don't tend to have any actual behavioral consequences. Only declarations tied to expected behavior and proactive consequences ( positive and/or negative) will be effective.	
I feel this is difficult. The question twofold 1) are these recommendations to be applied equally across the vanderbilt student organization community? e.g. Does the Asian-American Student Association have the same requirements and accountability for including/diversity as a greek organization. 2) Where is the line between Institutional diversity/inclusion goals and the "rights" of students to organize themselves in homogeneous cohorts. This is the distinction between encouraging diversity and mandating/counting diversity.	
Common sense recommendation.	
Exclusivity should be eliminated.	
I don't want to see anything done to hinder Greek organizations dedicated to the advancement of religion or minority groups. Those organizations could further inclusivity, yet the declaration would work against their purposes.	
They should be asked to outline steps to take towards diversity and inclusion as well.	
What is the NPHC? Fraternities exist to EXCLUDE so require them to support inclusivity seems odd. Perhaps non-exclusion on the grounds of race or ethnic background is the meaning.	
Fully support inclusivity. Not sure that simply recommending that asking these groups to develop documents and make a public declaration will actually achieve a goal.	
I have not read the inclusive compact of 2015 so cannot answer this. But I believe all frats/sororities should have a non-exclusion policy that prevents them from rejecting an applicant based on gender, race, ethnicity, sexual orientation, etc. I would need to read more to determine what this is really implying and the GLTF document does not explain it.	
Statistic	Value
Total Responses	10

13. Please provide your response on the scale given to the following recommendation.

#	Question	Strongly disagree w/ recommendation	Disagree w/ recommendation	No opinion	Agree w/ recommendation	Strongly agree w/ recommendation	Not applicable	Total Responses	Mean
1	Effective in the 2019-2020 academic year, only third year and higher students should live in Greek Chapter Houses.	1	6	6	8	22	0	43	4.02

Statistic	Effective in the 2019-2020 academic year, only third year and higher students should live in Greek Chapter Houses.
Min Value	1
Max Value	5
Mean	4.02
Variance	1.45
Standard Deviation	1.20
Total Responses	43

14. Please provide any necessary comments about your ranking of this recommendation. Furthermore, is there any way to improve this recommendation?

**Text Response**

This does not work for NPHC I believe we learned in Senate.

It is common that more senior students live in Greek housing at other institutions. This seems like a good idea. However, it is unclear why we should wait until 2019 to implement such a strategy. I feel as if the committee is using delay tactics because they do not want to address this issue directly.

I would go so far as to say only 4th year, with 3rd year only when an insufficient number of qualified 4th years are not available.

The students elected to positions that designate them to live in the house should live in the house--irrespective of year. Students are capable of making their own decisions.

This may inadvertently hurt the NPHC with smaller memberships.

Common sense recommendation. Would be reasonable to amend this to make this seniors only living in Chapter Houses.

Allowing students to form non Greek bonds early on would be helpful

My personal opinion is that once the residential commons system exists across all 4 years, there should be no other residential options on campus - that is, no residential greek houses.

I don't think we should kill the Greeks, as such proposals are aimed to do. The on-campus housing plan was intended to provide alternatives and are great for that reason. But I disagree that killing off the Greeks in this way is appropriate.

No brainer.

I presume this is part of a larger student housing strategy. I also like the idea that students get a chance to get their footing before living in GCH. Finally, I assume it cuts down on the opportunities for underage drinking in this context.

It takes a while to grow up and learn how to manage college life.

The 3rd year and higher is ok or reasonable. They can probably still have a great sense of commitment to the Greek chapter as well as building relationships with non-Greeks within the first 1-2 years.

Statistic	Value
Total Responses	13

15. Please provide your response on the scale given to the following recommendation.

#	Question	Strongly disagree w/ recommendation	Disagree w/ recommendation	No opinion	Agree w/ recommendation	Strongly agree w/ recommendation	Not applicable	Total Responses	Mean
1	Effective with the completion of the College Halls system, 100% of our students should live in the College Halls communities and the Greek Chapter Houses should become completely non-residential facilities, without exception.	3	7	5	6	22	0	43	3.86

Statistic	Effective with the completion of the College Halls system, 100% of our students should live in the College Halls communities and the Greek Chapter Houses should become completely non-residential facilities, without exception.
Min Value	1
Max Value	5
Mean	3.86
Variance	1.93
Standard Deviation	1.39
Total Responses	43

16. Please provide any necessary comments about your ranking of this recommendation. Furthermore, is there any way to improve this recommendation?

**Text Response**

Surely there are other ways to address that are not so draconian but still foster the residential experience. I encourage the task force to think more broadly and do their research.

Based on the goals and objectives of Vanderbilt, it would seem prudent to create spaces were all students could interact and live together. Maintaining separate living domains only exacerbates the existing sense of entitlement that already exists among many Greeks and undermines relationship- and community-building among all of our students.

If the goal of the university is to create the College Halls System, then there can be no exceptions (including athletics).

How will Greek houses be funded if they do not have residents? Are we prepared to completely finance these or is this just a means to decrease Greek chapter participation on campus?

This will place an unintended financial burden on the fraternities and is at odds with goal of trying to increase inclusivity.

Common sense recommendation. Absolutely no reason to have 6,600 UGs living in College Halls and then to privilege or exempt a handful of Greek students by allowing them to continue to live in Chapter Houses. Would make no sense.

This does not mean Greek life should go away. It just means that residential commonses are where all students live, and some will choose to channel their social activities through the greek system, while others will do so through other activities.

This is a fight not worth picking today, plus see above for comments about not killing off the Greeks.

As someone who lived in greek housing here at Vanderbilt as a senior student, this experience was not only beneficial to me but to that of the house. The officers who live in the house have many duties that require a significant amount of time and involvement. It is helpful to live in the house as it immerses the student in that duty and helps them delve into the duties with a feeling of greater involvement. This was still on-campus and in the mix of all that goes on with student life. It also keeps some of the senior students more connected and interested in their organizations. It only affects on average 6-8 people per house.

There would seem to be many benefits from participating in the College Halls communities, whereas it seems unlikely that educational benefits would be derived from living in the Greek Chapter Houses.

I would allow the officers (per sorority houses now?) -see Stanford example.

In general, I believe the University rather than the Greek Chapter Houses should control the learning environment for our students. As the Commons has demonstrated, this kind of living/learning model is ideal when the goal is education. I don't want to undersell the good that GL can provide, but I think the University can do it better, if we are intentional.

How can they become non-residential facilities and all of the above about coordinators, RAs and faculty advisers be implemented? I am unclear on this. I also do not know the cost difference for students if they live in housing vs Greek house. Lastly, if they become non-residential, does this mean the students have to live in forms and are there enough dorm rooms on campus?

Statistic	Value
Total Responses	13

17. Please provide your response on the scale given to the following recommendation.

#	Question	Strongly disagree w/ recommendation	Disagree w/ recommendation	No opinion	Agree w/ recommendation	Strongly agree w/ recommendation	Not applicable	Total Responses	Mean
1	Meaningfully address the socio-economic-status problem for Greek Life by 2025.	1	6	8	11	17	0	43	3.86

Statistic	Meaningfully address the socio-economic-status problem for Greek Life by 2025.
Min Value	1
Max Value	5
Mean	3.86
Variance	1.36
Standard Deviation	1.17
Total Responses	43

18. Please provide any necessary comments about your ranking of this recommendation. Furthermore, is there any way to improve this recommendation?

**Text Response**

Timeline is off- needs to be sooner, targeting ? 2020

This does not work. Make it more expensive so we can subsidize the others. There are other approaches the University can consider besides passing the costs to the Greeks.

This recommendation needs to come with clear goals of what this means and benchmark assessments.

This topic should be addressed. However, it should be addressed immediately. It is unclear why the broad timeframe is included. Again, I suspect, based on the presentation that was made by the chair, that the committee is hesitant about proactively taking the lead to address this important, yet controversial topic.

I agree with the recommendation, but in a free market economy I am not sure how enforceable this it... perhaps requiring scholarship or underwriting of costs for active students by the alumni?

I'm not exactly sure how this would work. Remember: the whole point of Greek life is to create exclusive communities. We should plow more resources into alternative social and academic programs to give the 60 percent of our students that don't participate the richest, most diverse set of extracurricular experiences possible.

Do students begrudge others of having more money, talents, gifts, etc? What are we teaching students--that everyone gets a prize? Let's teach students not to be envious. In like manner, those with more need to do more. Let's teach these students to be generous--rather than teaching them to feel guilty. Philanthropy is a learned behavior. Envy is also a learned behavior. We cannot level the world for students once they leave VU--but we can model right behavior while they are here. To meaningfully address "the socio-economic-status problem" for Greek life means to work on this both ways. If there could be funds for all students to apply for--based on need, I would be positive. Some of those funds can come from fellow students and alums. Recipients of these funds could be encouraged to give back when their careers are launched. In short:Let's teach giving back and generosity rather than teaching envy of others good fortune.Let's quit trying to level life and teach best practices

Common sense recommendation.

I suggest that the goal here be 2020 instead of 2025.

This should be addressed now not 10 years from now, how about eliminating financial barriers to Greek participation for low SES students?

I would hope that the university would give priority to other socio-economic status problems that students face on campus.

When I saw the data reported on this, it said that students were happier being in Greek life. But the effects, while statistically significant, were just tiny and not substantively meaningful. It seemed to me equally likely that students are happy in or out of Greek life. So, I don't see a need to get all students into Greek life in equal proportion. I think the choice to be outside Greek life is just fine.

Too long a timeline

This can hopefully be done sooner than 2025.

Need to move more aggressively here -don't understand the 10 year time period --time to delay; implies this is not a viable goal or serious effort How does this effort link with our increasingly diverse socio-economic student body? Provides the platform to move more expeditiously here? Lower costs of membership a problem of national organizational structure (fees) of Greek Life?

No idea how this could be done except to add "non-exclusion on the basis of race, ethnic origin, and socio-economic status."

Not sure how this would occur without a quota system mandating that each fraternity/sorority meet percentage goals for family income for their members. Not clear how this would be stratified, which types of income or savings or net worth would be used, etc.

While I agree with them being self-sufficient financially and they should address the problem for inequitable issues, the report does not describe the costs in detail so I have no understanding of how exclusive the cost is for the average student who wants to join or how many students are not allowed to join because of financial issues. I like the concept of How to afford Greek life.

Statistic	Value
Total Responses	18

19. Please provide your response on the scale given to the following recommendation.

#	Question	Strongly disagree w/ recommendation	Disagree w/ recommendation	No opinion	Agree w/ recommendation	Strongly agree w/ recommendation	Not applicable	Total Responses	Mean
1	Create Affording Greek Life, a before-you-start appraisal of the real costs associated with going Greek.	0	2	5	15	21	0	43	4.28

Statistic	Create Affording Greek Life, a before-you-start appraisal of the real costs associated with going Greek.
Min Value	2
Max Value	5
Mean	4.28
Variance	0.73
Standard Deviation	0.85
Total Responses	43

20. Please provide any necessary comments about your ranking of this recommendation. Furthermore, is there any way to improve this recommendation?

Text Response
Good idea. But no subsidies for those who can't afford that aren't already in place for other things, like alternative spring break (which also excludes students from participation). Again, the task force might do its homework here to find out exactly how many other organizations on campus exclude individuals. Not everyone gets everything they try out for.
Making the real costs visible is the first step. How will we assure that everyone who wants to participate in Greek Life will have the financial means to meet these costs?
Additional details are needed to assess the merits of such an effort. If it moves us more directly toward addressing the key issues around the subject, that would be good. If not, it just creates more delays.
This is a no-brainer
Common sense recommendation.
This should be made available during freshman orientation.
Need to also have a plan for eliminating financial barriers
Include details and update each year.
I'm not sure that this is necessary, without evidence that Greeks say that they are unfairly surprised by the costs. But I wouldn't object to this either.
Information is always useful
Being transparent about actual costs compared to residential housing or off-campus is a good thing.
Knowledge is power - everyone can benefit from this.

Statistic	Value
Total Responses	12

21. Please provide your response on the scale given to the following recommendation.

#	Question	Strongly disagree w/ recommendation	Disagree w/ recommendation	No opinion	Agree w/ recommendation	Strongly agree w/ recommendation	Not applicable	Total Responses	Mean
1	The Faculty Senate Student Life Committee should monitor these recommendations.	1	3	2	17	20	0	43	4.21

Statistic	The Faculty Senate Student Life Committee should monitor these recommendations.
Min Value	1
Max Value	5
Mean	4.21
Variance	0.98
Standard Deviation	0.99
Total Responses	43

22. Please provide any necessary comments about your ranking of this recommendation. Furthermore, is there any way to improve this recommendation?

**Text Response**

The Chancellor and senior administrators need to take a stand on this issue. The reputation of VU and the safety of students should be two of their primary concerns. If they monitor and enforce these recommendations, then their is less chance of backsliding. The Dean of Students needs marching orders to follow.

Hence, the need for clear benchmarks. The Student Life Committee needs a clear charge.

Yes, but what does the word monitor mean? It would be great if the committee would take more specific ownership of this issue. It appears that their goal was only to create some broad recommendations that would enable them to say they have done work, but largely exonerate them from directly addressing this issue or being accountable for students that are under our purview.

Some administrative body needs to, whether that's senate or res life or some combination, I don't know.

This committee has no teeth to day anything about whether or not the administration and Greek students follow the recommendations.

Common sense recommendation.

Senate members turn over too often. Need a standing group to do this, who will become knowledgeable about the issues.

I agree if the recommendations are sensible overall. These aren't.

Realistically, it is the administration that needs to do the monitoring. But it is OK for the senate to keep an eye on it.

Along with Dean of Students?

The Faculty is not in the business of monitoring Greek Life. This should be a task for administrators.

Very logical approach.

Statistic	Value
Total Responses	12

23. Please provide your response on the scale given to the following recommendation.

#	Question	Strongly disagree w/ recommendation	Disagree w/ recommendation	No opinion	Agree w/ recommendation	Strongly agree w/ recommendation	Not applicable	Total Responses	Mean
1	Please rank this hypothetical statement: A longstanding consideration has been for the University to consider moving toward Sophomore rush. How would you score this hypothetical recommendation?	2	2	4	10	25	0	43	4.26

Statistic	Please rank this hypothetical statement: A longstanding consideration has been for the University to consider moving toward Sophomore rush. How would you score this hypothetical recommendation?
Min Value	1
Max Value	5
Mean	4.26
Variance	1.24
Standard Deviation	1.11
Total Responses	43

24. Please provide any necessary comments about your ranking of this hypothetical recommendation. Furthermore, is there any way to improve this hypothetical recommendation?

Text Response	
Seems punitive. The Greeks are so opposed. What is the point? Why would we do this to one student organization and not others (impose such stern measures)?	
Such a hypothetical statement has little merit or meaning for me outside of a broader context.	
This should be mandated to preserve the college hall system.	
I think this recommendation would assist freshman students make strong and lasting friendships that will cut across lines. On the other hand, it runs the risk of letting some flounder and not find a peer group. We think that all the students in the Commons are forming bonds in their houses and that is just not the case. Some are miserable with their roommate, their hall, their house. A Greek organization may pull them out of their misery. It's not a one way street--Commons all good, Greeks all bad. We cannot ignore the fact that Greek groups foster positive relationships for some. We keep trying to make all the students behave in the manner we (the faculty) want them to behave. Students are smart--let them make choices. Maybe the Greek groups will peel off some of the students causing issues for others in the house. Maybe the Greek groups will teach them how to get along in a team setting. Good things might happen for the non-Greeks. Ever consider that?	
I think this option should be considered more seriously.	
I support this recommendation emphatically and fully. The Senate should endorse this recommendation.	
I think sophomore rush should be a non-negotiable demand by the faculty; if the administration will not support it, let them take responsibility for that stance. There is at present hardly any meaningful social life for students outside the Greek system, and it is crucial for the success of the College Halls project that the first-year students be able to form bonds that will help to drive the development of that social life.	
No need for Freshman rush	
Seems like an obvious helpful move, if the goals of the Commons are what they are publicly stated to be.	
It's worse to break up communities after an entire year. 1st years are eager to find new friends and might adapt better than sophomores. I think Spring rush is super valuable, and I would leave matters stand.	
Let kids settle into school without this pressure for a full year.	
Sophomore rush isn't going to fix any problems. It will just prolong the recruitment season. As a female sorority member here I still spent my entire freshman fall being rushed by various sororities even though it wasn't supposed to happen.	
Mixed on this one but with Commons experience now a robust feature of 1st year students' experience, this could accomplish some of the goals outlined by the Task Force (broad social and academic integration).	
It would be better to protect the freshmen, let them develop their own networks of friends, and decrease the exclusionary aspects of Greek life.	
Allows students to bond in their commons first.	
The administration would have to support this proposal. If diversity and inclusivity are goals of the university, a sophomore rush would promote the unity of the first year experience and would deepen the bonds between students. Greek rush tends to be the just the opposite and is exclusive and tends to promote uniformity.	
Statistic	Value
Total Responses	16

25. Knowing that the goals of the Greek Life Task Force report were focused on Inclusion, Accountability, Alignment with the University's Mission for Residential Life and Purposive Programming, do you have any additional or alternative recommendations that would help address these goals?

**Text Response**

The focus on inclusion is commendable and I agree with the recommendations on inclusion. Greek life has traditionally been a very important aspect of student life. As ordinary citizens, the students should have the right to assemble and participate in Greek life without interference from the University or the faculty body, provided that they abide by the law and the spirit of the university at all times without exception. Any recommendation on accountability of those participating in Greek life is therefore welcome as well. I strongly disagree with the notion that faculty has a right to closely oversee the Greek life or activities (or regulation thereof) through graduate student resident assistants or faculty fellows.

Move the fraternity and sorority system off-campus. Challenge the Dean of Students to imagine a university without a greek system. Their purpose, excluding the NPHC which unfortunately has never enjoyed equal treatment by VU, is exclusion and the reproduction of status. One would never give a prominent country club a mandate to be more inclusive because members of the country club pay to be exclusive.

Although I appreciate the efforts that were made by the committee, I am unconvinced that most of their recommendations will put a dent in the challenges we face around Greek life. I would recommend that they go back to the drawing board and develop action items that will have more direct, immediate, and potentially long-lasting implications for our students in particular and Vanderbilt in general. It is clear to me that their current recommendations will largely maintain the status quo.

I applaud the work of the Greek Life Task Force. They have made a great effort to think thoughtfully about Greek Life on VU's campus. One size does not fit all for the Greek groups.

The NPHC needs to very carefully consider and put in writing their goals and philosophies. Are they wishing inclusivity?

I suggest the University may wish to explicitly phase in the recommendations along a timeline tied to the step-wise construction and implementation of residential commonses, over a period of years.

Nice work!

I think this report is very helpful, and I hope the University administration will take up its recommendations in full.

I think the Greek system is intrinsically a bit elitist, so the Inclusion goal is difficult to attain. The organizations likely want to maintain prestige by attracting the best and the brightest (and most attractive and most athletic and most financially successful). Does the math work so each of the Greek organizations could meet inclusivity goals, and avoid putative penalties, in all the domains that are likely to be required? I certainly would not want the groups to systematically exclude students of color, those of specific religions, or less wealthy students, but I am not sure how to operationalize methods to prevent this. Would maintaining a demographic database of each group, with a moving average over 4-6 years, work?

I would say that some schools have full college type programs and the benefit is deeper relationships and trusted future colleagues. Building relationships will all sorts is nice and the commons or college type programs would assure a certain amount of diversity and exposure to a variety of people with different backgrounds. I would support that kind of an environment. I think accountability is a very serious issue and all Greek houses/chapters should be held to a level of accountability that parallels the university; and it should be strictly reinforced and consequences should be imposed for those who don't meet that level of accountability.

Statistic	Value
Total Responses	10