Peer Review Sheet for Teaching Statements

Author: ____________________________

Reviewer: __________________________

1. Read the Teaching Statement and note down what you have learned. Jot down key words, concepts, and examples.

   a. What are the author’s goals for student learning?

   b. What are the author’s teaching methods? How do these methods contribute to learning goals?

   c. How does the author determine if students have met learning goals?

   d. What evidence is given for teaching excellence?

   e. What are the author’s strengths and accomplishments in teaching?

   f. What are the author’s goals for development as a teacher?
2. **What is especially effective about this draft?** After reading it, what do you most clearly remember about it? How does the draft convey that the author values teaching?

3. **Does the draft have a strong opening statement?** How could it be improved?

4. **Comment on the structure of the draft.** Is it logically organized and easy to follow? Is the topic of each paragraph clear? Any suggestions for improvement?

5. **Are there places in the draft that need additional detail or examples?**

6. **Are there parts of this draft that might be cut from the final draft?**

7. **Comment on the conclusion/closing statements.** Any suggestions?