Do you enjoy writing curricula for school-aged budding scientists and their educators? Do you enjoy sharing resources that may encourage students to be part of STEM pipelines? What are the steps for writing, piloting, and publishing curricula in the K-12 setting? What is a realistic timeline? Do you have to have a publisher before or after you have a finished product? How do you know if your curriculum is publishable? What are the essential components of a promising curricula? If you are curious about these questions or interested in writing and publishing STEM curricula for elementary, middle, or secondary school students, join Dr. Tamra Stambaugh, as she shares her experiences about what it takes to get a unit published and what components of a unit are most important to include or omit.

**Dr. Stambaugh is the Executive Director of Programs for Talented Youth and an Associate Research Professor of Special Education**

**Wednesday, February 19th****
2:30-3:30 PM
Wyatt Center, Rm 050-1**

**CSO and DTL postdocs welcome!**