

## **Kids Speak Their Feelings and Big Ideas: Adults Think About Children's Expressive Language**

The following resources may support adults (parents and teachers) thinking about how young children express themselves through spoken language.

<https://www.communityplaythings.com/resources/articles/2017/supporting-language-development>

Conezio, Kathleen, and Lucia French. "Science in the preschool classroom." *Young children* 57.5 (2002): 12-18.

Elkind, David. "Much too early." *Education Next* 1.2 (2001): 9-15.

Goodwin, Marjorie Harness, and Amy Kyratzis. "Children socializing children: Practices for negotiating the social order among peers." *Research on Language and Social Interaction* 40.4 (2007): 279-289.

Greenspan, Stanley I., and Jacqueline Salmon. *Playground Politics: Understanding the Emotional Life of Your School-Age Child*. Addison-Wesley Publishing Company, Route 128, Reading, MA 01867, 1993.

Hansen, Joakim Evensen, and Marit Alvestad. "Educational language practices described by preschool teachers in Norwegian kindergartens." *European Early Childhood Education Research Journal* 26.1 (2018): 128-141.

Lane, Justin D., Rebecca Lieberman-Betz, and David L. Gast. "An analysis of naturalistic interventions for increasing spontaneous expressive language in children with autism spectrum disorder." *The Journal of Special Education* 50.1 (2016): 49-61.

Ribot, Krystal M., Erika Hoff, and Andrea Burrige. "Language use contributes to expressive language growth: Evidence from bilingual children." *Child Development* 89.3 (2018): 929-940.

Wasik, Barbara A., and Jill L. Jacobi-Vessels. "Word play: Scaffolding language development through child-directed play." *Early Childhood Education Journal* 45.6 (2017): 769-776.

Wieder, Serena, and Stanley I. Greenspan. "Climbing the symbolic ladder in the DIR model through floor time/interactive play." *Autism* 7.4 (2003): 425-435.

Wilson, Cara, et al. "MyWord: Enhancing engagement, interaction and self-expression with minimally-verbal children on the autism spectrum through a personal audio-visual dictionary." *Proceedings of the 17th ACM Conference on Interaction Design and Children*. 2018.

### **NAEYC Resources**

<https://www.naeyc.org/our-work/families/everyone-can-be-storyteller>

<https://www.naeyc.org/our-work/families/reinforcing-language-skills>

<https://www.naeyc.org/our-work/families/toddlers-and-reading-describe-don%27t-drill>