Assessment Cycle

- **Formative v. Summative**
  - Formative: Ongoing assessment used to monitor student learning, alter course of program/service in midst of implementation
  - Summative: cumulative to evaluate student learning

- **Direct v. Indirect**
  - Direct: Student demonstrates learning
  - Indirect: Student demonstrates perceptions of learning

- **Quantitative v. Qualitative**
  - Quantitative: Measured with numbers
    - Surveys, Pre/Post Tests, Metrics (# Attendees)
  - Qualitative: Measured with language, description
    - Interviews, Focus Groups, Written Essays/Journals
Assessment Plans—SAMPLE

1. GOALS: Residents of Transfer Student Living Learning Community will increase knowledge of community partners and resources.

2. PROGRAMS/INITIATIVES INTENDED TO ACHIEVE GOAL: RA Intentional Interactions and structured weekly orientation sessions

3. ASSESSMENT METHODS AND PROCEDURES: 1) Increase in pre/post test knowledge of community partners, 2) thematic analysis of RA intentional interaction logs, 3) Selected survey items (17-23) regarding community partners

4. RESULTS: 1) Pre/Post increased by 10 pts. On all items except academic advising, 2) themes centered on mental wellness, healthy eating, body image, 3) Survey items at 90% mastery

5. PLANNED IMPROVEMENTS BASED ON ASSESSMENT RESULTS: Add session on advising where students meet advisors in their offices / Add pre/post items on healthy eating

PRACTICE

1. GOALS:

2. PROGRAMS/INITIATIVES INTENDED TO ACHIEVE GOAL

3. ASSESSMENT METHODS AND PROCEDURES:

4. RESULTS:

5. PLANNED IMPROVEMENTS BASED ON ASSESSMENT RESULTS:

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