of evaluation and research experience. As part of the Indiana University School of Education, it represents a history of nearly 40 years of research, primarily for educational, human services, and nonprofit organizations. As part of the John F. Kennedy School of Government, the Program on Education Policy and Governance (CEEP) promotes and supports rigorous program evaluation and education policy research. CEEP supports and sponsors high-quality, evidence-based policy analysis and research on topics related to school effectiveness and student well-being. For policymakers and the media, Brookings delivers computerized assessment services to over 1,200 education agencies and 3.8 million students. As such it is the single largest provider of adaptive testing in the nation.

The National Bureau of Economic Research (NBER) is a private, nonexempt research organization dedicated to promoting a greater understanding of how the economy works. As one of seventeen programs, the Economics of Education Program delivers groundbreaking research and innovative policy solutions. For policymakers and the media, Brookings delivers computerized assessment services to over 1,200 education agencies and 3.8 million students. As such it is the single largest provider of adaptive testing in the nation.

The University of Notre Dame is one of the world’s leading teaching and research institutions. In the nation’s top-ranked graduate school in education, the School of Education seeks to continue as a world leader in ground-breaking, cross-disciplinary inquiries, shaping educational practices, their conceptual underpinnings, and the professions that serve the enterprise.

The University of Notre Dame is an independent, national Catholic university renowned for its teaching and research, scholarship and publication, service and community. Beauty defined among the ranks of highly respected research universities, the University seeks to cultivate in its students not only an appreciation for the pursuit of truth and knowledge, but also a disciplined concern for the common good that will serve as learning become service to justice.
Sunday, October 25

Welcome Reception

Monday, October 26

Registration and Continental Breakfast

Overview
Mark Berends, University of Notre Dame; Ellen Goldring, Vanderbilt University

9:00 – 10:00 AM

Panel I. Effectiveness of Vouchers and Scholarships

10:30 – 10:45 AM

Discussants

10:45 – 10:55 AM

Break

10:55 – 12:10 PM

Panel II. Parent Choice

Parent Involvement in Urban Charter Schools: A New Paradigm of the Status Quo
Pricilla Whelpley, University of Southern California; Joanne Smith, University of Southern California
Who Choose and Why: The Choice Experience of Indigenous Parents
Mary Stan, Johns Hopkins University; Ellen Goldring, Vanderbilt University; Xiaoxiao Xu, Vanderbilt University
Do Students’ Choice Schools Have Higher Accountability? Myth?
Michael Henderson, Harvard University

Discussions

Jeff Haeg, Teachers College, Columbia University

10:15 – 10:30 AM

Panel III. Competition Effectiveness of Choice

10:30 – 10:45 AM

Discussants

Papers

Using Market-Based School Choice to Differentiate Competition and Academic Quality: Evidence from the Milwaukee Parental Choice Program
Nicholas Miller, University of Wisconsin-Madison
How Does Local Resource Allocation Change in Response to School Choice Competition?
David Arsen, Michigan State University; Yonghui Ni, University of Utah
Effects of Charter Competition on School Operations and Conditions in Traditional Public, Private, and Public Schools
Mirsa Canessa, Vanderbilt University
School Sector, Social Capital, and Student Non-Cognitive Skills Evidence from a National Longitudinal Study
Paul E. Peterson, Harvard University; Martins G. Vienaugo, Harvard University

Discussions

Thomas Dev, Northwestern University

10:45 – 11:00 AM

Panel IV. Urban District Choice

Urban-District Choice as a Policy Solution: Examining Rochester’s Urban Suburban Joint District Transfer Program
Kara Floysen, University of Rochester; Tricia Stewart, University of Rochester
Student Achievement and School Choice: A Case Study of Intra-District Transfer
Kristin J. B. Phillips, Brigham Young University; Charles Hausman, University of Kentucky; Elizabeth S. Lussen, Brigham Young University
Migrant Schools: Peer Effect, and Student Achievement
Dal Bako, Vanderbilt University; Keke Liu, Vanderbilt University

Resource Allocation and Information Management in Charter Schools: Connections to the Improvement of Educational Efficiency
Kenneth K. Wong, University of California-San Diego; Francis S. Sheu; Harvard University; Beverly Petty, Chicago International Charter School

Discussions

Jase Hananoy, The Urban Institute

11:00 – 11:15 AM

Break

11:15 – 12:00 PM

Panel V. Choices in International Contexts

Papers

Parental Choice in the Netherlands: Rising Concern about Segregation
Helen F. Ladd, Duke University; Edward B. Fluke, Education Writer, Editor, and Consultant; Manee Bajaj, University of Amsterdam
Private Education Provision and Public Finance: The Netherlands
Harry Steefel, Rowan University
The Impact of School Choice on Student University Entrance, Bank Scores in Australia
Chen Ryan, Australian National University; Louise Wilson, University of Cambridge

Discussions

Patrick McIlvain, Wellesley College

12:00 – 12:15 PM

Networking and Breakout Sessions

12:15 – 1:45 PM

Luncheon with speaker
Maria Mendiburo, Vanderbilt University, Christer School Effects in an Urban School District: An Analysis of Eight States
Juli Simon Thomas, University of California; Sean P. Corcoran, Jennifer L. Jennings, Vanderbilt University
Charter School Achievement & Student Participation
Matthew P. Steinberg, University of Chicago

Discussions

Mark Berends, University of Notre Dame; Mark Berends, Vanderbilt University

1:45 – 2:00 PM

Panel VI. Choice Options in Chicago

Papers

Educational Choice & Student Participation: The Impact of Supplemental Educational Services Provision in Chicago Public Schools
Matthew P. Steinberg, University of Chicago
Using Choice: Decision Processes and School Selection in Chicago
H. David Stevens, University of Chicago; Mark T. Johnson, University of Chicago; Alice Bult, University of Chicago

Discussions

Jenifer Childs, Vanderbilt University

2:00 – 3:00 PM

Panel VII. Choice Options in New York City

Papers

The Impact of School Choice on Student University Entrance, Bank Scores in New York City
Chen Ryan, Australian National University; Louise Wilson, University of Cambridge

Discussions

Harry Anthony Patrinos, Teachers College, Columbia University

3:00 – 3:15 PM

Panel VIII. Charters in Indianapolis

Papers

The Effect of School Choice on Student Academic Achievement: Randomized Lotteries
Amy Myers, Indiana University

Discussions

Claire Sisulak, Vanderbilt University

3:15 – 4:30 PM

Panel IX. Charter School Effects in Various Contexts

Papers

How School Choice Affects the Distribution of Students by Ability and Race/Ethnicity: An Examination across Eight States
Monica Zinner, Michigan State University; Brian G. McPartland, Srinivas Boobener, Mathematics; Stéphane Lortie, University of Wisconsin-Madison
Charter Schools and the Gender Gap
Jennifer L. Jennings, Columbia University; Sean P. Corcoran, New York University; Judy Sines Thomas, Columbia University
Charter School Effects in an Urban School District: An Analysis of Student Achievement Growth
Maria Hendibao, Vanderbilt University; Mark Berends, University of Notre Dame; Anna Fisher, Vanderbilt University

Discussions

Julian C. Fields, University of California-San Diego

4:30 – 5:00 PM

Luncheon with speaker
Henry Levin, Teachers College, Columbia University

To register visit: Vanderbilt.edu/schoolchoice/conference.com
For questions, contact Jenny Zottola: SchoolChoiceConference@vanderbilt.edu
Phone: 615.887.9754