

Patrick G. Bissett

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Education	Vanderbilt University, Nashville, TN (2009-) Ph. D Candidate in Cognition and Cognitive Neuroscience Yale University, New Haven, CT (2008) Ph. D Student in Cognitive Psychology Transferred to Vanderbilt University in January 2009 University of Michigan, Ann Arbor, MI (2004 – 2008) Bachelor's of Science with Distinction and Highest Honors in Brain, Behavior, and Cognitive Science University of Oxford, Oxford, UK (2007) Study Abroad Program at St. Edmund Hall
Peer-Reviewed Publications	Bissett, P. G. , & Logan, G. D. (2014). Selective Stopping? Maybe not. <i>Journal of Experimental Psychology: General</i> , 143, 455-472. Bissett, P. G. , & Logan, G. D. (2013). Stop before you leap: Changing eye and hand movements requires stopping. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 39, 941-946. Bissett, P. G. , & Logan, G. D. (2012). Post-stop-signal adjustments: Inhibition improves subsequent inhibition. <i>Journal of Experimental Psychology: Learning, Memory, and Cognition</i> , 38, 955-966. Bissett, P. G. , & Logan, G. D. (2012). Post-stop-signal slowing: Strategies dominate reflexes and implicit learning. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 38, 746-757. Yamaguchi, M., Logan, G. D., & Bissett, P. G. (2012). Stopping while going! Response inhibition does not suffer dual-task interference. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 38, 123-134. Bissett, P. G. & Logan, G. D. (2011). Balancing cognitive demands: Control adjustments in the stop-signal paradigm. <i>Journal of Experimental Psychology: Learning, Memory, and Cognition</i> , 37, 392-404. Bissett, P. G. , Nee, D. E., & Jonides, J. (2009). Dissociating Interference-Control Processes between Memory and Response. <i>Journal of Experimental Psychology: Learning, Memory, and Cognition</i> , 35, 1306-1316. Cooper, S., Iyer, G., Tarquini, M., Bissett, P. , (2006). Nocodazole does not synchronize cells: implications for cell-cycle control and whole-culture synchronization. <i>Cell and Tissue Research</i> , 324, 237-242.
Commentaries	Bissett, P. G. (2013). The countermanding task revisited: Mimicry of race models. [Peer commentary on “The countermanding task revisited: Fast stimulus detection is a key determinant of psychophysical performance”]. <i>The Journal of Neuroscience</i> , 33, 12150-12151.
Conference Presentations	Bissett, P. G. , Logan, G. D., & Wylie, S. A. Selective inhibition in young adults, older adults, and Parkinson's Disease. Poster presented at the Annual Meeting of the Society for Neuroscience: San Diego, CA, November 9-13, 2013. Bissett, P. G. . Strategies for selective stopping. Short talk presented at the Translational Aspects of Stopping Workshop. San Diego, CA, November 8, 2013. Bissett, P. G. , & Logan, G. D. Strategies for selective stopping: Challenging the race model. Poster presented at the Annual Meeting of the Psychonomic Society: Minneapolis, MN, November 15-18, 2012. Bissett, P. G. , & Logan, G. D. Post-stop-signal slowing: Strategies dominate reflexes and implicit learning. Poster presented at the Annual Meeting of the Psychonomic Society: Seattle, WA, November 3-6, 2011. Bissett, P. G. , Nee, D. E., Jonides, J. Interference mechanisms for response production and memory representations. Poster presented at the Annual Meeting for the Psychonomic Society: Houston, TX, November 16-19, 2006.

Invited Talks	Selective response inhibition: Basic, clinical, developmental, and neuroscientific implications. University of Texas at Austin. October 7, 2013. Selective stopping strategies across effectors, age, and Parkinson's Disease. University of California at San Diego. July 24, 2013.
Ad-Hoc Reviewer	Journal of Experimental Psychology: General, Behavioral Brain Research, Experimental Brain Research, European Journal of Neuroscience, Japanese Psychological Research
Awards	-Vanderbilt University Graduate Student Travel Grant, 2011, 2012, 2013 -National Science Foundation Graduate Research Fellowship Honorable Mention, 2009 -Vanderbilt University Departmental Financial Award in recognition of exemplary academic record, 2009 -University of Michigan W.B. Pillsbury Prize for Most Outstanding Honors Thesis, 2008 -University of Michigan degree conferred with "Highest Honors" given for best senior honors thesis in the Psychology Department, 2008 -University of Michigan Spike Tanner Memorial Award for Research, 2007 -University of Michigan Eli Lilly Research and Travel Award, 2006 -National Merit Scholarship Finalist, 2003
Teaching Experience	-Teaching Assistant in Experimental Design. Professor: Dr. Adriane Seiffert. Spring 2012 -Teaching Assistant in Introduction to Psychology. Professor: Dr. Isabel Gauthier. Fall 2011 -Teaching Assistant in Experimental Design. Professor: Dr. Elisabeth Sandberg. Spring 2011 -Teaching Assistant in Perception. Professor: Dr. Randolph Blake. Fall 2010
