

Patrick G. Bissett

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Education	<p>Vanderbilt University, Nashville, TN (2009-) Ph. D Candidate in Cognition and Cognitive Neuroscience</p> <p>Yale University, New Haven, CT (2008) Ph. D Student in Cognitive Psychology Transferred to Vanderbilt University in January 2009</p> <p>University of Michigan, Ann Arbor, MI (2004 – 2008) Bachelor's of Science with Distinction and Highest Honors in Brain, Behavior, and Cognitive Science</p> <p>University of Oxford, Oxford, UK (2007) Study Abroad Program at St. Edmund Hall</p>
Peer-Reviewed Publications	<p>Bissett, P. G., & Logan, G. D. (2014). Selective Stopping? Maybe not. <i>Journal of Experimental Psychology: General</i>, 143, 455-472.</p> <p>Bissett, P. G., & Logan, G. D. (2013). Stop before you leap: Changing eye and hand movements requires stopping. <i>Journal of Experimental Psychology: Human Perception and Performance</i>, 39, 941-946.</p> <p>Bissett, P. G., & Logan, G. D. (2012). Post-stop-signal adjustments: Inhibition improves subsequent inhibition. <i>Journal of Experimental Psychology: Learning, Memory, and Cognition</i>, 38, 955-966.</p> <p>Bissett, P. G., & Logan, G. D. (2012). Post-stop-signal slowing: Strategies dominate reflexes and implicit learning. <i>Journal of Experimental Psychology: Human Perception and Performance</i>, 38, 746-757.</p> <p>Yamaguchi, M., Logan, G. D., & Bissett, P. G. (2012). Stopping while going! Response inhibition does not suffer dual-task interference. <i>Journal of Experimental Psychology: Human Perception and Performance</i>, 38, 123-134.</p> <p>Bissett, P. G. & Logan, G. D. (2011). Balancing cognitive demands: Control adjustments in the stop-signal paradigm. <i>Journal of Experimental Psychology: Learning, Memory, and Cognition</i>, 37, 392-404.</p> <p>Bissett, P. G., Nee, D. E., & Jonides, J. (2009). Dissociating Interference-Control Processes between Memory and Response. <i>Journal of Experimental Psychology: Learning, Memory, and Cognition</i>, 35, 1306-1316.</p> <p>Cooper, S., Iyer, G., Tarquini, M., Bissett, P., (2006). Nocodazole does not synchronize cells: implications for cell-cycle control and whole-culture synchronization. <i>Cell and Tissue Research</i>, 324, 237-242.</p>
Commentaries	<p>Bissett, P. G. (2013). The countermanding task revisited: Mimicry of race models. [Peer commentary on "The countermanding task revisited: Fast stimulus detection is a key determinant of psychophysical performance"]. <i>The Journal of Neuroscience</i>, 33, 12150-12151.</p>
Conference Presentations	<p>Bissett, P. G., Logan, G. D., & Wylie, S. A. Selective inhibition in young adults, older adults, and Parkinson's Disease. Poster presented at the Annual Meeting of the Society for Neuroscience: San Diego, CA, November 9-13, 2013.</p> <p>Bissett, P. G. Strategies for selective stopping. Short talk presented at the Translational Aspects of Stopping Workshop. San Diego, CA, November 8, 2013.</p> <p>Bissett, P. G., & Logan, G. D. Strategies for selective stopping: Challenging the race model. Poster presented at the Annual Meeting of the Psychonomic Society: Minneapolis, MN, November 15-18, 2012.</p> <p>Bissett, P. G., & Logan, G. D. Post-stop-signal slowing: Strategies dominate reflexes and implicit learning. Poster presented at the Annual Meeting of the Psychonomic Society: Seattle, WA, November 3-6, 2011.</p> <p>Bissett, P. G., Nee, D. E., Jonides, J. Interference mechanisms for response production and memory representations. Poster presented at the Annual Meeting for the Psychonomic Society: Houston, TX, November 16-19, 2006.</p>

Invited Talks	<p>Selective response inhibition: Basic, clinical, developmental, and neuroscientific implications. University of Texas at Austin. October 7, 2013.</p> <p>Selective stopping strategies across effectors, age, and Parkinson's Disease. University of California at San Diego. July 24, 2013.</p>
Ad-Hoc Reviewer	<p>Journal of Experimental Psychology: General, Behavioral Brain Research, Experimental Brain Research, European Journal of Neuroscience, Japanese Psychological Research</p>
Awards	<p>-Vanderbilt University Graduate Student Travel Grant, 2011, 2012, 2013</p> <p>-National Science Foundation Graduate Research Fellowship Honorable Mention, 2009</p> <p>-Vanderbilt University Departmental Financial Award in recognition of exemplary academic record, 2009</p> <p>-University of Michigan W.B. Pillsbury Prize for Most Outstanding Honors Thesis, 2008</p> <p>-University of Michigan degree conferred with "Highest Honors" given for best senior honors thesis in the Psychology Department, 2008</p> <p>-University of Michigan Spike Tanner Memorial Award for Research, 2007</p> <p>-University of Michigan Eli Lilly Research and Travel Award, 2006</p> <p>-National Merit Scholarship Finalist, 2003</p>
Teaching Experience	<p>-Teaching Assistant in Experimental Design. Professor: Dr. Adriane Seiffert. Spring 2012</p> <p>-Teaching Assistant in Introduction to Psychology. Professor: Dr. Isabel Gauthier. Fall 2011</p> <p>-Teaching Assistant in Experimental Design. Professor: Dr. Elisabeth Sandberg. Spring 2011</p> <p>-Teaching Assistant in Perception. Professor: Dr. Randolph Blake. Fall 2010</p>