University Courses promote new and creative trans-institutional learning, a key component of Vanderbilt University’s Academic Strategic Plan. A natural offshoot of Trans-Institutional Programs (TIPs), these courses leverage the natural synergies across Vanderbilt’s schools and colleges, providing faculty the opportunity to reach beyond departmental boundaries to deliver innovative classes on significant subjects. This program is open to both VU and VUMC-employed faculty for courses teaching students in schools and colleges reporting to the Provost.

University Courses seek to advance the following goals:

<table>
<thead>
<tr>
<th>Tackling Big Questions</th>
<th>Innovation</th>
<th>Trans-Institutional Learning</th>
<th>Multicultural Learning</th>
</tr>
</thead>
</table>

Funding
- The proposed budget can include expenses up to $5,000 to support course materials or outside speakers each time the course is offered during the funding period.
- Faculty members will receive a one-time $10,000 allocation.
- Separate from the above funding, deans of involved schools and colleges will receive funding for each taught University Course to cover faculty costs and course reductions.
- After a course is offered for the third time, the cost of successful University Courses will be covered by the respective deans.

Eligibility Requirements
- This program is open to both VU and VUMC-employed faculty for courses teaching students in departments that report to the provost.
- Proposals must involve full-time faculty, and at least one faculty member should be tenured or tenure track.
- Proposed courses must be new or be a substantial reworking of an existing course.
- Proposed courses must generate sufficient enrollment to be funded, and courses will be funded through this initiative for up to three semesters over five years.

Key Dates
- Proposal window opens: November 10, 2016
- Proposals due: December 12, 2016
- Award announcements: February 2017