

Appendix XI

Vanderbilt Visions Executive Committee, 2007-08

Chair:

- Frank Wcislo (Dean of the Commons; Associate Professor of History, College of Arts and Science)

Faculty VUceptors:

- Jo-Anne Bachorowski (Associate Professor in Psychology, College of Arts and Science)
- Gregory Barz (Associate Professor of Musicology, Blair School of Music)
- Patti Van Eys (Assistant Professor of Practice, Psychology and Human Development, Peabody College)
- Christopher J. Rowe (Senior Lecturer in Engineering Science, Director of First Year Programs, School of Engineering) (Spring 2007)

Student VUceptors:

- TBD (School of Engineering)
- Natalie V. Roebuck (Senior, College of Arts and Science)
- Matthew W. Clark (Sophomore, Blair School of Music)
- Melissa F. Shearer (Junior, Peabody College)

Ex officio:

- Mark Bandas (Associate Provost and Dean of Students)
- Mark Wait (Dean, Blair School of Music)
- Nina Warnke (Executive Administrator of Vanderbilt Visions)
- Angela Cottrell (Assistant Director, New Student and First Year Programs)
- Patricia Armstrong (Assistant Director, Center for Teaching)
- Stuart C. Hill (Senior, Blair School of Music, VUcept President)
- Ananya Majumder (Senior, School of Engineering, VUcept Vice President)

Appendix XII
QEP Executive Committee, 2007-08

Co-Chairs:

- Frank W. Wcislo (Dean of the Commons; Associate Professor of History, College of Arts and Science)
- Mark D. Bandas (Associate Provost and Dean of Students)

Members:

- Timothy P. McNamara (Associate Provost for Faculty)
- Douglas L. Christiansen (Associate Provost for Enrollment and Dean of Admissions)
- Roberta H. Bell (Director, VIRG)
- Nina Warnke (Executive Administrator of Vanderbilt Visions)

Appendix XIII
QEP Assessment Committee, 2007-08

Co-Chairs:

- Roberta H. Bell (Director, VIRG)
- Nina Warnke (Executive Administrator of Vanderbilt Visions)

Members:

- Allison Pingree (Director, Center for Teaching)
- Richard J. Iannelli (Associate Director, VIRG)
- Tracy Rokas (Research Analyst, VIRG)
- Leonard Bickman (Associate Dean for Research; Director, Center for Evaluation & Program Improvement)
- Patricia A. Helland (Director of Residential Education)
- Brian L. Heuser (Lecturer in International Educational & Public Policy, Peabody College; Research Associate, Office of the Associate Provost and Dean of Students)
- 2 student members (to be appointed for 2007-08)

Appendix XIV

Vanderbilt Visions Curriculum, 2007/2008

Welcome to Vanderbilt Visions!

Vanderbilt Visions is a first-year university core program that brings together faculty, student peer mentors, professional educational staff and you, as members of the Class of 2011, in a common endeavor. Together we will discuss and experience the challenges and opportunities all Vanderbilt first-year students encounter as you move from being high school students to becoming contributing members of this distinguished research university.

Each Vanderbilt Visions group is a collaboration of seventeen first-year students, facilitated by a faculty and a student VUceptor, that you as participants in the group will influence and help lead. Vanderbilt Visions contributes to your discovery of intellect; of self; of difference; of community; of citizenship in Vanderbilt, the nation and the world. It especially seeks to answer four questions:

- (1) How can students be empowered to play an influential role in the academic life of the university?
- (2) How can students identify and understand the forms of reflective, critical, and scholarly thinking that are the keys to success at Vanderbilt?
- (3) How can students enter and enrich the community of faculty, students, and educational professionals who together are Vanderbilt University?
- (4) How can students foster the norms, values, and ethics necessary for life in the diverse, democratic, and global communities of the 21st century?

Attendance Policy

Students are expected to attend all scheduled meetings of Vanderbilt Visions; the quality and intellectual accomplishments of the group depend on the contributions made to it by each of its members. At the beginning of the semester, Faculty VUceptors explain the policy regarding absences. All students have two absences to use at their discretion during the course of the program. They are asked to extend to their VUceptors the courtesy of informing them no later than the next day that they were absent from a session for personal reasons. Subsequent absences (the third absence and each subsequent absence) will be deemed unexcused. Faculty VUceptors, after consultation with their Student VUceptors, will report these names for further action, which in instances of excessive absence from the Visions group can include a formal disciplinary notification by the Dean of Students entered into the student file that might affect candidacies for membership in student organizations, participation in study abroad programs, and housing assignments.

Occasions arise during the academic year that merit the excused absence of a student. Examples include participation in sponsored university activities (e.g., debate team, varsity sports), observance of officially designated religious holidays, or serious personal problems (e.g., serious illness, death of a member of the student's family). Determination of the merit of a case is left to the discretion of the Faculty VUceptor in consultation with the Student VUceptor. A standard of reasonableness should apply in making such judgments.

For more information on Vanderbilt Visions activities, direct links to essays in *The Book* and to offices partnering with Vanderbilt Visions, as well as an updated schedule, please see <http://commons.vanderbilt.edu/visions>

Several Vanderbilt Visions meetings will not take place in your classroom and may be scheduled at different times from your regular session. Please mark the dates/times/locations of these events in your calendars now. See Week of September 10 (Intellectual Engagement at Vanderbilt); Weeks of October 1 and October 8 (Theater Performance of *Keely and Du*); Tuesday, November 13 (An Evening with the Chancellor).

I. Beginnings at Vanderbilt

August 25 – August 31, 2007: DoreSteps

PROGRAM: This week of activities and events begins on Move-In Day, Saturday, August 25, and introduces students to university life. On Move-In Day, Student VUceptors meet their Vanderbilt Visions groups for the first time. During the week, VUceptors plan and host events for first year students joining the Vanderbilt university community, including introducing the Vanderbilt Visions group to its Faculty VUceptor at Founder's Walk. A full description of DoreSteps is found at www.vanderbilt.edu/firstyear/doresteps.html

Saturday, August 25: Founders Walk

PROGRAM: Founders Walk is a Vanderbilt tradition. Before the ceremonies, Faculty and Student VUceptors join together to meet the first-year students of their Vanderbilt Visions group and their families. The groups will then process through the main gates of the university past Kirkland Hall. The ceremony to follow will include a welcome by Mrs. Martha Ingram, Chair of the Board of Trust; an overview of the founders by John Beasley, Vice Chancellor Emeritus; formal presentation of the Class of 2011 and transfer students by Doug Christiansen, Associate Provost for Enrollment; acceptance of the Class of 2011 and transfer students by Bruce Barry, Chair of the Faculty Senate; welcome from the students by Cara Bilotta, VSG President; and remarks by Interim Chancellor Nick Zeppos. The ceremony will conclude with a performance of the Alma Mater by Blair School of Music student Bryan Ortega. All members of the Vanderbilt community are invited to a dinner held immediately following the ceremony on Alumni Lawn.

Founders Walk: 5:30 pm - 6:30 pm; **Location:** 24th Avenue South Procession to Wilson Lawn
VUceptors: see "Founders Walk" Handouts **Students:** received Group # from Student VUceptor

Founders Walk Picnic: Time: 6:30 pm - 8:00 pm **Location:** Alumni Lawn

Monday, August 27: Tour and Taste of Vanderbilt

PROGRAM: Student and Faculty VUceptors lead their groups on a tour of campus and then eat dinner together in the Practice Gym. The tour, the first formal Vanderbilt Visions activity, is practical and reflective. It identifies major landmarks first-year students need to know, such as the Student Health Center, Buttrick Hall, Stevenson Center, VUMC ED, the Wyatt Center, major classroom areas, important undergraduate libraries, places to eat, meet, study. It explores differences in student and faculty preferences. The tour includes at least one place chosen by the faculty VUceptor and one chosen by the student VUceptor. At dinner, each group receives hand-out information about its site for the next day's Commodores in the Community service activity and has the opportunity to discuss the traditions and opportunities for volunteer service, community activism, and service learning at Vanderbilt.

VUceptors: see "Tour & Taste" Handouts **Students:** see Student VUceptor for further instructions

Tuesday, August 28: Commodores in the Community

PROGRAM: All Vanderbilt Visions groups in the Class of 2011, with their student and faculty VUceptors, spend an afternoon of volunteer service to organizations throughout Metropolitan Nashville and Davidson County. Each group becomes more closely bonded, glimpses one piece of the mosaic of communities that make up Nashville, and encounters the possibilities for developing an involvement with service to the Nashville community.

Suggested Reading: *The Book*, p. 105

VUceptors: see "Commodores" Handouts **Students:** see Student VUceptor for further instructions

Classes Begin: *August 29*

Wednesday, August 29 through Wednesday, September 5: Faculty Connections

PROGRAM: Faculty VUceptors meet with their Vanderbilt Visions students in groups of three to four. These meetings are conversations between first-year students and faculty members designed to build personal connections, showcase the faculty VUceptor as a resource for the group, and establish at the beginning of Vanderbilt Visions a norm of reflective thinking about the huge transition students are encountering in their first year. Who are you? Who do you want to be? What might you become? What has surprised you the most about Vanderbilt?

Week of September 3: What Makes Our University Tick?

PROGRAM: VUceptors distribute copies of the curriculum to the group and discuss goals of Vanderbilt Visions. VUceptors determine strategies to explore practical knowledge of the university's organization and daily life and to reflect on the differences between the worlds of high school and Vanderbilt. The focus of this discussion is university life. Topics can include but are not limited to: community service and service learning, the university administration, faculty culture, the different undergraduate schools, student organizations, residence halls, athletics, libraries, etc.

Suggested Reading: *The Book*, pp. 38-39, 54-62, 134

First Annual Student Community Service Fair: *Tuesday, September 4, 6 p.m. – 8 p.m., Alumni Lawn. Free desserts provided by Vanderbilt Dining*

Week of September 10: Intellectual Engagement at Vanderbilt

PROGRAM: The Committee on Undergraduate Information Literacy (CUIL) in conjunction the Library will hold 50-minute sessions during regular Vanderbilt Visions hours to discuss research strategies with Vanderbilt Visions sections. Groups explore how research in college differs from research in high school by discussing the services and resources of the University Library System, with special emphasis placed on the virtual information and research systems available to students and faculty across the university. Google it--or research it through the library?

Suggested Reading: *The Book*, p. 63

The meeting time for this session corresponds to the time your Vanderbilt Visions group usually meets. Please see below for the location of your section.

	SECTION	CLASSROOM
Monday, September 10: 3:10 – 4:00 p.m.:	VV 0001-01 through VV0001-05 VV 0001-06 through VV 0001-10 VV 0001-11 through VV 0001-15	Furman 114 Stevenson 4309 Stevenson 4327
Monday, September 10: 4:10-5:00 p.m.:	VV 0001-16 through VV 0001-19 VV 0001-20 through VV 0001-24	Stevenson 4327 Furman 114
Monday, September 10: 5:10 - 6:00 p.m.:	VV 0001-25 through VV 0001-29 VV 0001-30 through VV 0001-34	Stevenson 4 Furman 114
Monday, September 10: 6:10 - 7:00 p.m.:	VV 0001-35 through VV 0001-38 VV 0001-39 through VV 0001-42	Stevenson 4327 Furman 114
Monday, September 10: 7:10 - 8:00 p.m.:	VV 0001-43 through VV 0001-48 VV 0001-49 through VV 0001-54	Stevenson 4327 Stevenson 4309

Tuesday, September 11: 4:10 - 5:00 p.m.:	VV 0002-01 through VV 0002-05	Stevenson 4309
Tuesday, September 11: 5:10 - 6:00 p.m.:	VV 0002-06 through VV 0002-10	Furman 114
	VV 0002-11 through VV 0002-15	Stevenson 4309
	VV 0002-16 through VV 0002-20	Stevenson 5211
	VV 0002-21 through VV 0002-25	Stevenson 4327
Tuesday, September 11: 6:30 -7:20 p.m.:	VV 0002-26 through VV 0002-30	Stevenson 5211
	VV 0002-31 through VV 0002-35	Stevenson 4327
Wednesday, September 12: 5:10 - 6:00 p.m.:	VV 0003-01 through VV 0003-05	Stevenson 4327
	VV 0003-06 through VV 0003-11	Stevenson 4309

Rosh Hashanah: *September 12 - 14*
 Ramadan begins: *September 13*

II. Who Are We at Vanderbilt?

Week of September 17: Habits for Success

PROGRAM: Vanderbilt Visions groups explore how to identify and use university resources that are designed to encourage success in first-year student academic, social, and emotional lives. Groups decide in the previous session how to approach this discussion. Campus partner web-based resources include: Tutoring Services; Study Abroad programs; the Writing Studio; Student Health Services; Psychological and Counseling Center; Academic Advising; Women’s Center; Bishop Joseph Johnson Black Cultural Center; Office of Active Citizenship and Service; etc.

Suggested Reading: *The Book*, pp. 48-49, 68-69, 94, 114-115

Yom Kippur: *September 21 - 22*
 First Round of Exams: *September 24 - 28*
 Family Weekend: *September 28 - 30*

Week of September 24: NO VANDERBILT VISIONS MEETINGS

Week of October 1:

For VV sections 0002-25 through 0003-11: Open Session

PROGRAM: Discretion of Faculty VUceptors, Student VUceptors, and VV groups.

Sunday, September 30 through Saturday, October 6:

For VV sections 0001-01 through 0002-24: Vanderbilt University Theater. Faculty-Student Creativity and Performance: *Keely and Du* by Jane Martin. Neely Auditorium

PROGRAM: Unlike many American colleges and universities, where a common reading brings together the first-year class, Vanderbilt first-year students together go to the theater. Vanderbilt University Theater, in a collaborative effort of the faculty of the Department of Theater and its undergraduate students, presents *Keely and Du*, directed by Professor Jon Hallquist. A finalist for the Pulitzer Prize, *Keely and Du* explores the need for human compassion in conflict with personal convictions. As one imposes her beliefs upon the other, a strange relationship between the two title characters develops as each battle for the other's heart and mind. The performance will be followed immediately by a 20-minute question and answer session with faculty, staff and students.

Suggested Reading: *The Book*, p. 123

See below for your group’s date to attend the performance:

PROGRAM: In response to campus events up to this point in the fall semester, Vanderbilt Visions groups will focus on topical issues involving community norms and values. Options for discussion include: sexual violence; campus safety; academic integrity; drug and alcohol abuse; violations of norms of community behavior. Resources from campus partners are available to support these discussions. Additionally, groups are urged to identify the topics they discussed and forward questions about them in preparation for next week's Evening with the Chancellor.

Suggested Reading: *The Book*, pp. 102-104, 133

Tuesday, November 13: An Evening with the Interim Chancellor

PROGRAM: All groups gather (in three shifts) for a conversation with Interim Chancellor Zeppos to conclude the first semester of Vanderbilt Visions. The evening is a casual conversation and dialog between the Chancellor and first-year students about the life of the university which the Class of 2011 has joined. Vanderbilt Visions groups will submit questions for the Chancellor prior to the event.

Regular Vanderbilt Visions sessions will not be held this week. Please refer to the schedule below for the time when your section attends the hour with the Interim Chancellor.

Place: Student Life Center Ballroom

Time: Tuesday, November 13: 6:00 p.m. – 7 p.m.

Sections: VV 0002-01 through 0002-25 (which usually meet T 4:10 p.m. & T 5:10 p.m.);
VV 0003-01 through 0003-11 (which usually meet W 5:10 p.m.)

Time: Tuesday, November 13: 7:30 p.m. – 8:30 p.m.

Sections: VV 0001-01 through 0001-24 (which usually meet M 3:10 p.m.);
VV 0002-26 through VV 0002-35 (which usually meet T 6:30 p.m.)

Time: Tuesday, November 13: 9:00 p.m. – 10:00 p.m.

Sections: VV 0001-25 through 0001-54 (which usually meet M 5:10 p.m., M 6:10 p.m., & M 7:10 p.m.)

Thanksgiving Break: *Week of November 19*

Last Day of Class: *December 13*

Reading Day and Exams: *December 14 – 22*

Semester Break: *December 23 – January 8*

SPRING 2008

Classes Resume: *January 9*

Martin Luther King, Jr. Commemorative Lecture Series: *January 14 – 18*

Keynote address by Harry Belafonte: *Monday, January, 14, 6:00 - 8:00 p.m. Student Life Center Ballroom*

Week of January 14: Where Do We Go From Here?

PROGRAM: Vanderbilt Visions resumes. Groups reflect on individual and shared experience of a full semester of university life and, based on lessons learned, the personal, social, and academic goals they are setting for the second semester.

Suggested Reading: *The Book*, p. 130

One place to go from here: a lecture by Harry Belafonte, presented through a partnership between the MLK Jr. and Chancellor's Lecture Series. More information is available at <http://www.vanderbilt.edu/mlk>.

Week of January 21: Thinking Critically about Pop Culture

PROGRAM: Vanderbilt Visions groups view a text from pop culture and critically engage its visual content along with the rhetorical moves and arguments shaping that text. Students discuss whether and how they apply these same critical skills in their reading and writing lives. Detailed plan will be provided with the Writing Studio.

Week of January 28: Our Communities

PROGRAM: Sometimes at Vanderbilt, it easy to be trapped within the VanderBubble, but we live nested within communities that range from metropolitan Nashville, through the United States, to the global community with which we interact on a daily basis. Vanderbilt Visions groups discuss the worlds inside and outside the Bubble. Possible options include:

- a) community service in Nashville;
- b) the upcoming presidential election of November 2008;
- c) global citizenship

Suggested Reading: *The Book*, pp. 98-101, 132

International Education Fair: *Wednesday, January 30, 10:00am – 5:00pm, Location TBD*

Week of February 4: Open Session

PROGRAM: Discretion of Faculty VUceptors, Student VUceptors, and VV groups.

Week of February 11: Final Session: Keynote Speaker:

PROGRAM: Sponsored by the Lawson Lectureship, a keynote speaker will address the class of 2011 on the theme of "service and leadership in the contemporary world." A celebratory reception concludes the Vanderbilt Visions year. Details to be announced.

Appendix XV
Vanderbilt Visions Faculty and Student VUceptors, 2007-8

Faculty Name	School	VUceptor Name	School
Armstrong, Patricia	Center for Teaching	Hecht, David	A&S
Aurbach, Michael	A&S	Imbsweiler, Eva	Peabody
Bachorowski, Jo Anne	A&S	Naser, Alex	Blair
Bandas, Mark	Dean of Students	Watts, Ally	A&S
Barz, Gregory	Blair	Bilotta, Cara	A&S
Bell, Vereen	A&S	Durrani, Alia	Engineering
Bess, Michael	A&S	Tabor, Sara	Peabody
Bhuva, Bharat	Engineering	Branding, Tracy	A&S
Bingham, Lyn	Blair	Tierney, Sean	A&S
Blackett, Richard	A&S	Goldstein, Jamie	A&S
Bream, Brendan	A&S	Margolis, Lauren	A&S
Bruff, Derek	Center for Teaching	Cashen, Kelly	Peabody
Catanzaro, Lori	A&S	Swysgood, Dustin	Engineering
Clark, Cherrie	A&S	Patel, Rachna	A&S
Clement, Jennifer	A&S	Gambrel, Bobby	A&S
Crites, Josh	A&S	Kurrus, Sarah	Peabody
Deakin, Paul	Blair	Wilmer, Sydney	A&S
Delassus, Sarah	A&S	Dirks, Austin	Engineering
Dieu-Porter, Nathalie	A&S	Ramey, Clark	Peabody
Dobson, Frank	Black Cultural Center	Chess, Justine	Peabody
Dowdy, Larry	Engineering	Jones, Paula	A&S
Dozier, Andy	Engineering	Pu, Quin	A&S
Due-Goodwin, Denise	A&S	Harkins, Seth	Engineering
Eigen, Sara	A&S	Herald, Christina	Peabody
English, John	A&S	Partridge, Alexandra	Peabody
Estrada-Belli, Francisco	A&S	Bennett, Elizabeth	Peabody
Eyler, Janet	Peabody	Sanchez, Tyler	A&S
Ezell, Mike	A&S	Law, Lauren	A&S
Fleetwood, Dan	Engineering	Jiranek, Kate	A&S
Fowler, Bill	A&S	Shirley, Kate	Peabody
Franck, Phillip	A&S	Webb, Samantha	A&S
Fryd, Vivien	A&S	Grimes, Matt	Peabody
Haglund, Richard	A&S	Spaulding, Catherine	A&S
Hallquist, Jon	A&S	Ross, Lauren	A&S
Hallquist, Terryl	A&S	Rosen, Tom	A&S
Hardenbrook, Marie	Peabody	Ganesan, Bharath	A&S
Harris, Vicki	Peabody	Mason, Mark	A&S
Helland, Pat	Peabody	Duarte, Fabiani	A&S
Helmuth, Chalene	A&S	McKitterick, Melissa	Peabody

Hess, Andy	A&S	Gimple, Ally	Peabody
Heuser, Brian	Peabody	Vocelle, Daniel	Engineering
Hylen, Susan	A&S	Ripley, Billy	Peabody
Janetopoulos, Chris	A&S	Simpson, Jeana	Peabody
Kirby, Leslie	A&S	Williams, Nick	Engineering
Kovalcheck, Kass	A&S	Campbell-Morrison, Jessie	Peabody
Lachs, John	A&S	Shearer, Melissa	Peabody
Lorge, Peter	A&S	Baker, Kathryn	A&S
Masullo, Dean	A&S	Elliott, Anna	A&S
McBay, Marian	A&S	Clay, David	A&S
McCarty, Richard	A&S	Strom, Emilie	Peabody
McIntire, Russell	A&S	Fuchs, Kathleen	A&S
McLean, John	A&S	Bontrager, Carli	Peabody
McTamaney, Catherine	Peabody	Owen, Charlotte	A&S
Medina, José	A&S	Roebuck, Natalie	A&S
Meiler, Jens	A&S	Kaplan, Rachel	Peabody
Miller, Paul	A&S	Sellers, Meredith	A&S
Murphy, Patrick	A&S	Thomas, Jennifer	Peabody
Neely, Ann	Peabody	Levine, Elizabeth	Peabody
Noble, Rosevelt	A&S	McIlhattan, Kelley	A&S
Palmeri, Amy	Peabody	Ayres, Austin	A&S
Perkins, Doug	Peabody	McCaffrey, Colleen	A&S
Phillips, Shawn	A&S	Richardson, BB	A&S
Polavarapu, Prasad	A&S	Hoevel, Kristin	A&S
Rafter, John	A&S	Grimes, Kylene	A&S
Rapisarda, Martin	A&S	Patel, Ravi	A&S
Ray, Jim	A&S	Hosch, Caroline	A&S
Raycraft, Mary Beth	A&S	Rouch, Josh	Peabody
Robinson, Frank	A&S	Jeirath, Neha	A&S
Rowe, Chris	Engineering	Markus, Linzy	A&S
Sandler, Howard	Peabody	Mueller, Kat	A&S
Sargent, Alex	A&S	Bolton, Brett	Engineering
Savage, Dayle	Peabody	Hoff, Sarah	A&S
Schlundt, David	A&S	Hamburger, Sarah	A&S
Schrimpf, Ron	Engineering	Gower, Whitney	Engineering
Scott, Virginia	A&S	Falconer, Bobby	A&S
Sepúlveda, Waldir	A&S	Rich, Lucile	Peabody
Shepherd, Virginia	Medical Center	McGill, Jason	Engineering
Shields, Sharon	Peabody	Willig, Julie	A&S
Shor, Leslie	Engineering	Bell, Mindy	A&S
Simonett, Gieri	A&S	Barnard, Amanda	A&S
Simonett, Helena	Peabody	Schneibel, Erik	A&S
Sloop, John	A&S	Clark, Matt	Blair
Smith, Craig	Peabody	Levine, Gabrielle	A&S
Smith, Leslie	A&S	Williams, Joseph	A&S

Speer, Paul	Peabody	Mead, Kimmy	Peabody
Spetalnick, Terrie	A&S	Harris, DeAngelo	Engineering
Staples, Jo Ann	A&S	Shah, Guru	Engineering
Stone, Michael	A&S	Garrett, Whitney	A&S
Tolk, Norman	A&S	Estevez, Amanda	A&S
Van Eys, Patti	Peabody	Malone, Michael	A&S
Warnke, Nina	A&S	Smith, Wyatt	Peabody
Wcislo, Frank	A&S	Quindlen, Kelly	A&S
Wehby, Joe	Peabody	McKinney, Zoe	A&S
Weintraub, David	A&S	Gillespie, Sarah	Peabody
Welch, Gay	University Chaplain	Rountree, Ian	A&S
Woelfle, Mark	A&S	DeZeeuw, Hannah	Peabody
Xue, Yuan	Engineering	Haltenhof, Ben	A&S
Zamora, Andrés	A&S	Gould, Annabel	Peabody
Zeppos, Nickolas	Law; Interim Chancellor	Metry, Rebecca	A&S
Zika, Gail	Peabody	Gouge, Jamis	A&S