

Student Driven | Community Centered

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 Advocacy |
 Inter-A
 DDGES | St
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 Encouragement Services | Advocacy Council | Global Health Council | Global Poverty Initiative | GlobeMed | Grassroots | Invisible Children | Manya Project International |
 Nourish International | Inter-American Health Alliance | Vanderbilt Amnesty International | VIRA | Vandy PAWS | Volunteers Around the World | VIVA | Project Nicaragua |
 AMIGOS | Project BRIDGES | Strive for College | Vanderbilt Music Outreach | Alpha Phi Omega | Are You MAD? | Circle K | Nashville Mobile Market | Relay For Life |
 Alternative Winter Break | American Red Cross | Habitat for Humanity | Moneythink | Sierra Club | Students Consulting for Nonprofit Organizations | Vanderbilt Asian Medical
 Relief | Vanderbilt Blood/Water Mission | Vanderbilt Cancer Society | Vanderbilt CARES | Juggling and Physical Arts | Microfinance Club | Alternative Spring Break | Begin with
 Books | Band Buddies | Big Brothers, Big Sisters | Embrace Yourself | Girls on the Run | Healthy Hand Start | PENCIL Projects | SYNERGY | Vanderbilt Wishmakers |
 Vanderbeddies | VSVS | Engineering World Health | Advocacy Council | Global Health Council | Global Poverty Initiative | Project N.A.K.E.D. | Grassroots | Invisible Children |
 Manya Project International | Nourish International | Inter-American Health Alliance | Vanderbilt Amnesty International | VIRA | Vandy PAWS | Volunteers Around the
 World | VIVA | Project Nicaragua | AMIGOS | Project BRIDGES | Strive for College | Vanderbilt Music Outreach | Interaxon | Are You MAD? | Circle K | Interaxon | Relay For

Office of Active Citizenship and Service

The work was the best part of the trip. Working with an agency actively involved in empowering the community fueled me. Getting the incredible opportunity to get an inside perspective of local and national policy was also really amazing.
 - London Participant

There was the perfect amount of intellectual analysis and actual service with the organizations themselves, resulting in what I felt to be real 'global service learning'.
 - South Africa Participant

It was hard to adjust to a new culture and it was a challenge that I will never forget. It changed me and it was a rewarding challenge because I learned so much about immersing in different cultures and lifestyles.
 - Morocco Participant

Students Reflected throughout the Experience by means of L1 Conversations with Site Leaders, Blogs, Videos, and Group Sessions
<http://www.vanderbilt.edu/oacs/service-programs>



Student Fees combined with the Nichols Humanitarian Fund to Cover 100% of Program Costs



Every Student Worked with a Local Organization, Serving up to 5 Days per Week

www.vanderbilt.edu/oacs

Executive Summary

The OACS Global Service Programs challenge students to critically question their perspectives and roles in the shared human experience through pre-service curriculum, intensive service, post-service skills application, and continuous reflection. These programs are rooted in service-learning pedagogy and are meticulously planned in order to best facilitate students' abilities to connect meaningfully with people different from themselves through humble engagement and reciprocal dialogues within host communities. Participants bring this learning back to add positive value and depth to the social fabric of the Vanderbilt community and Nashville.

Learning Outcomes

Develop interpersonal skills in conflict resolution and group decision-making

Analyze the role of international service in the context of identifying and challenging systemic barriers to equality and inclusiveness

Encourage critical thinking through examining deep-rooted issues related to equity and justice

Develop the ability to serve the needs of others through intentional observation and active listening to a community's self-identified needs

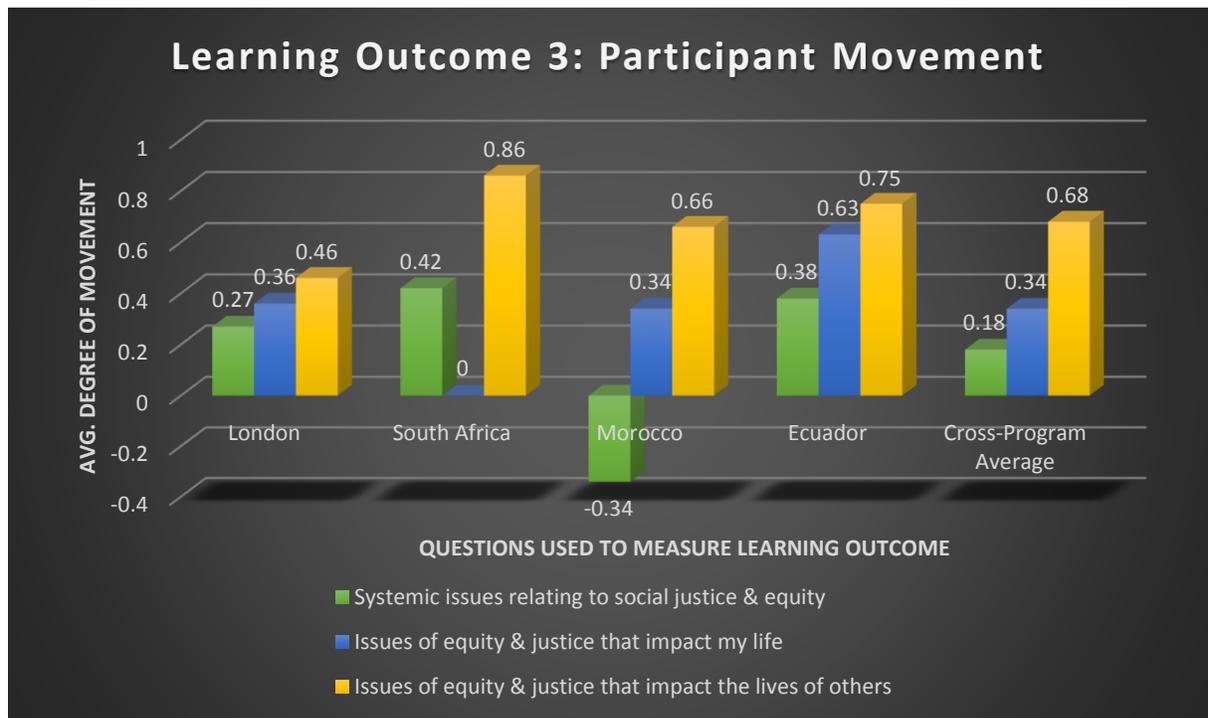
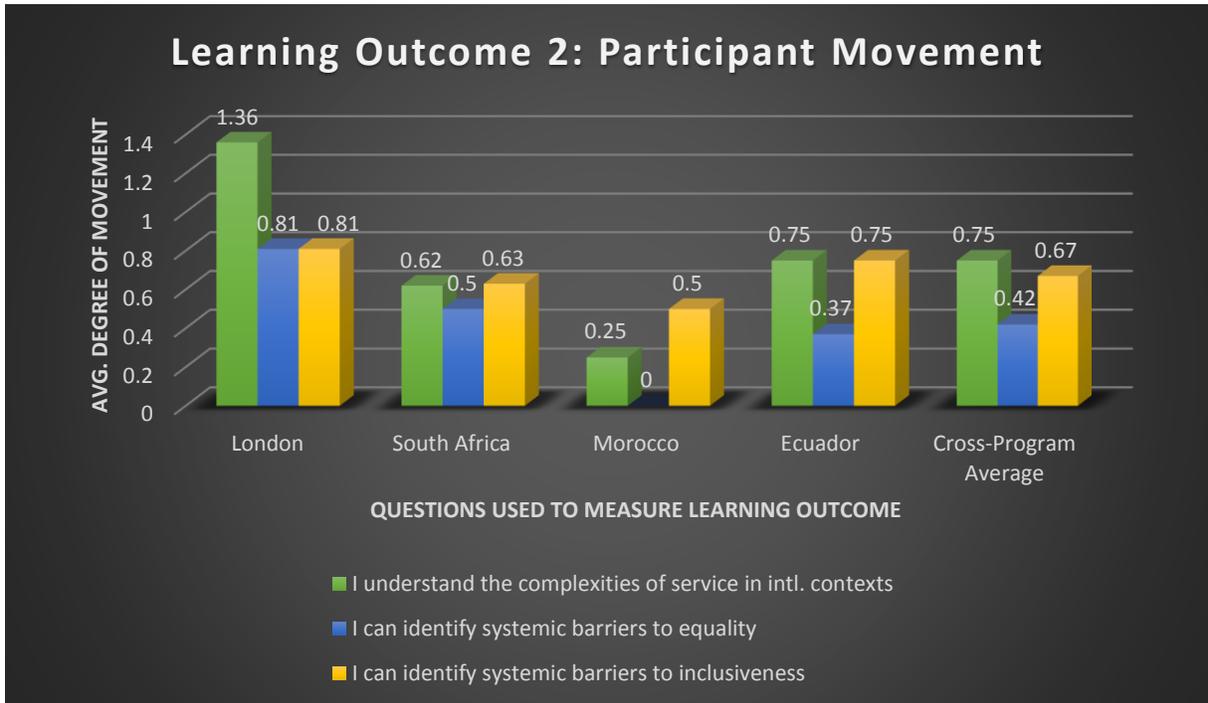
Recognize one's own potential to affect meaningful community change while maintaining a humble appreciation of the challenges of impact

Develop a strategic action plan for personal and professional development that demonstrates a commitment to human dignity and global citizenship through synthesizing knowledge obtained throughout the service learning experience

Understand and value diverse backgrounds and perspectives

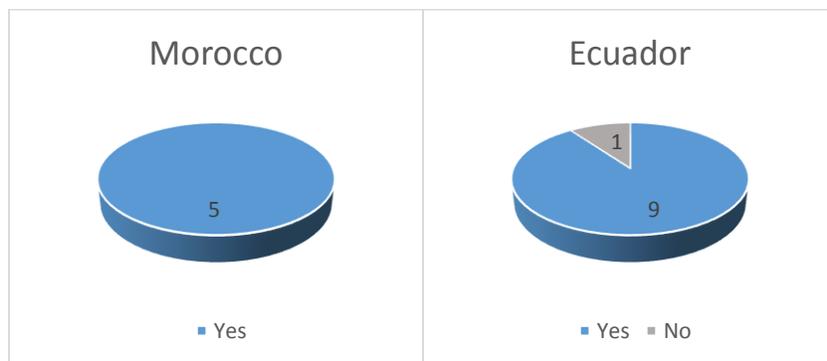
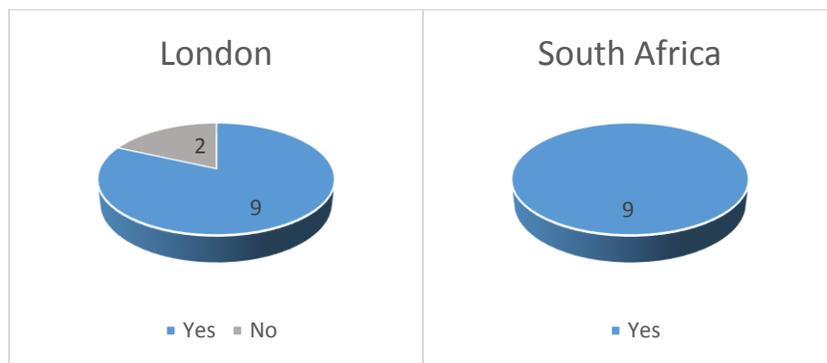
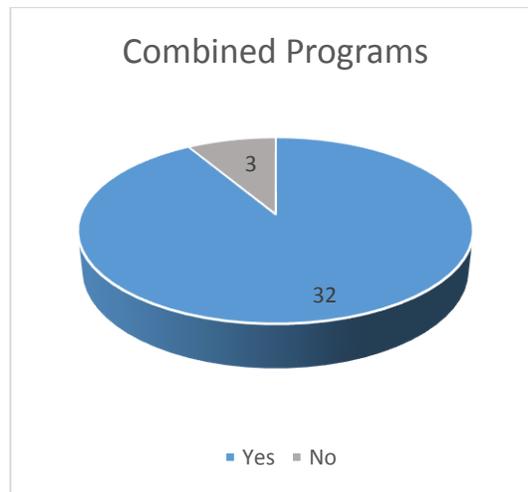
Critically reflect on the interconnectedness of communities worldwide through challenging assumptions and considering alternative perspectives

Key Learning Outcome Data Analysis



Participant Satisfaction Data Analysis

Do you feel you were personally transformed by the impact the OACS _____ Program made on your life?



Please indicate your overall level of satisfaction with the OACS _____ Program

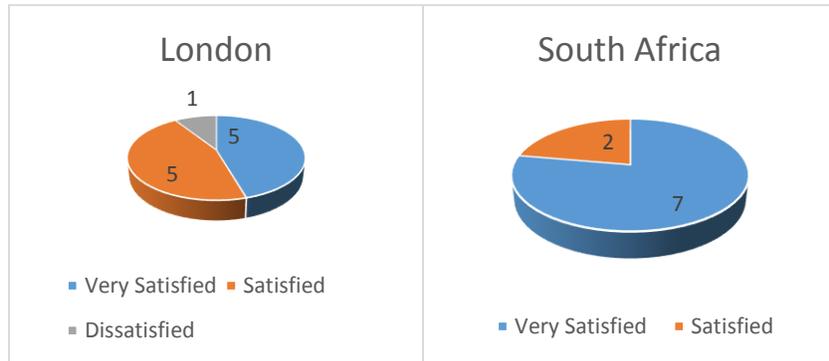
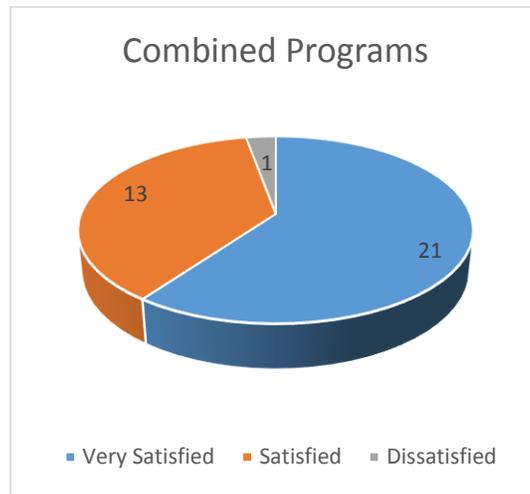


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Methodology

To properly assess learning outcomes, pre and post experience assessment instruments were created through Baseline to efficiently gather qualitative and quantitative data. OACS staff designed these instruments, composed of Likert scale and free response questions, and distributed them in February, 2015 and June/July, 2015. Students responded to the pre survey before they attended a seminar and to the post survey after their program concluded. Dates varied on dissemination of post surveys because of corresponding dates of program conclusion. The pre survey was distributed to all 41 student program participants and 36 responded. The post survey was distributed to the same 41 students, and 37 responded. The method of data analysis required individuals' pre and post responses to be compared to one another in order to measure growth, if any. However, because not all students completed both pre and post surveys (some completed one but not the other), responders who only completed one survey were not included in the measurement of learning outcomes. Students were instructed as to the importance of these surveys and asked to respond as accurately as possible, in a timely fashion. They were informed that their responses would be anonymous in order to facilitate honesty. From a methodological perspective, web-based surveys were utilized rather than paper surveys in order to maximize the response rate and facilitate the means by which students could answer. This also eliminated the need for manual input of assessment data. The surveys took approximately 30 minutes to complete.

Results – Learning Outcomes

All student responses are taken from questions utilizing a 1-5 Likert scale. Responses are assigned a numerical equivalent for the purposes of analysis and to display growth. For every response, a 1 correlates to the lowest understanding/experience/agreement/etc. and a 5 correlates to the highest level. Student responses are then averaged to show how they progressed as a cohort, per learning outcome. This is first measured for London, South Africa, Morocco, and Ecuador individually. Then all four programs are averaged together, displaying the collective impact of the suite of OACS summer programing. Note that the variable number of survey respondents means the movement displayed will not indicate the same growth across programs. For example, a movement display of .25 does not indicate the same growth in London as it does in Morocco because there were 10-11 and 3-4 respondents respectively.

Program Cohort Breakdown		
Program	# of Program Participants	# of Survey Respondents
London	11	10-11*
South Africa	10	6-8*
Morocco	9	3-4*
Ecuador	11	8

* Some program participants partially completed their pre or post surveys. Participants who completed *only* the pre or the post questions are not included in the learning outcome results because their movement is not measurable.

1. Develop interpersonal skills in conflict resolution and group decision-making.

London

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate the extent to which you have experience with the following: - Working through a difficult relationship with a group/team member	4	4.18	.18
Please indicate the extent to which you have experience with the following: - Partaking in consensus decision-making	4.09	4.45	.36
Please indicate the extent to which you have experience with the following: - Working cooperatively with others	4.63	4.36	-0.27

South Africa

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate the extent to which you have experience with the following: - Working through a difficult relationship with a group/team member	4.11	4.44	.33
Please indicate the extent to which you have experience with the following: - Partaking in consensus decision-making	4.66	4.66	0
Please indicate the extent to which you have experience with the following: - Working cooperatively with others	4.55	4.77	.22

Morocco

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate the extent to which you have experience with the following: - <i>Working through a difficult relationship with a group/team member</i>	4.25	4.5	.25
Please indicate the extent to which you have experience with the following: - <i>Partaking in consensus decision-making</i>	4.25	3.75	-.5
Please indicate the extent to which you have experience with the following: - <i>Working cooperatively with others</i>	5	5	0

Ecuador

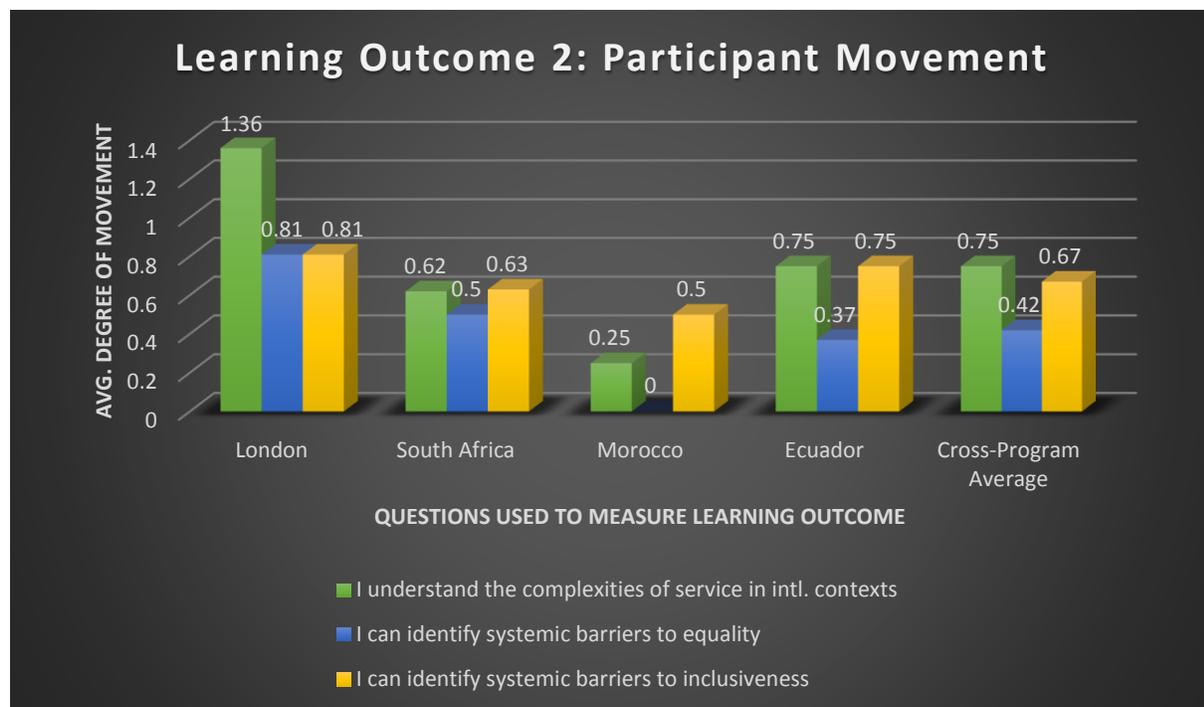
Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate the extent to which you have experience with the following: - <i>Working through a difficult relationship with a group/team member</i>	4.37	4.25	-.12
Please indicate the extent to which you have experience with the following: - <i>Partaking in consensus decision-making</i>	4.12	4.37	.25
Please indicate the extent to which you have experience with the following: - <i>Working cooperatively with others</i>	4.62	4.87	.25

Responses Across Programs

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate the extent to which you have experience with the following: - <i>Working through a difficult relationship with a group/team member</i>	4.18	4.34	.16
Please indicate the extent to which you have experience with the following: - <i>Partaking in consensus decision-making</i>	4.28	4.30	.02

Please indicate the extent to which you have experience with the following: - <i>Working cooperatively with others</i>	4.7	4.75	.05
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2. Analyze the role of international service in the context of identifying and challenging systemic barriers to equality and inclusiveness.



London

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate to what extent you agree with the following statements: - <i>I understand the complexities of service in international contexts</i>	3.09	4.45	1.36
Please indicate to what extent you agree with the following statements: - <i>I can identify systemic barriers to equality</i>	3.90	4.72	.81
Please indicate to what extent you agree with the following statements: - <i>I can identify systemic barriers to inclusiveness</i>	3.81	4.63	.81

South Africa

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate to what extent you agree with the following statements: - <i>I understand the complexities of service in international contexts</i>	4.25	4.87	.62
Please indicate to what extent you agree with the following statements: - <i>I can identify systemic barriers to equality</i>	4.25	4.75	.5
Please indicate to what extent you agree with the following statements: - <i>I can identify systemic barriers to inclusiveness</i>	3.87	4.5	.63

Morocco

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate to what extent you agree with the following statements: - <i>I understand the complexities of service in international contexts</i>	4.25	4.5	.25
Please indicate to what extent you agree with the following statements: - <i>I can identify systemic barriers to equality</i>	4.25	4.25	0
Please indicate to what extent you agree with the following statements: - <i>I can identify systemic barriers to inclusiveness</i>	3.75	4.25	.5

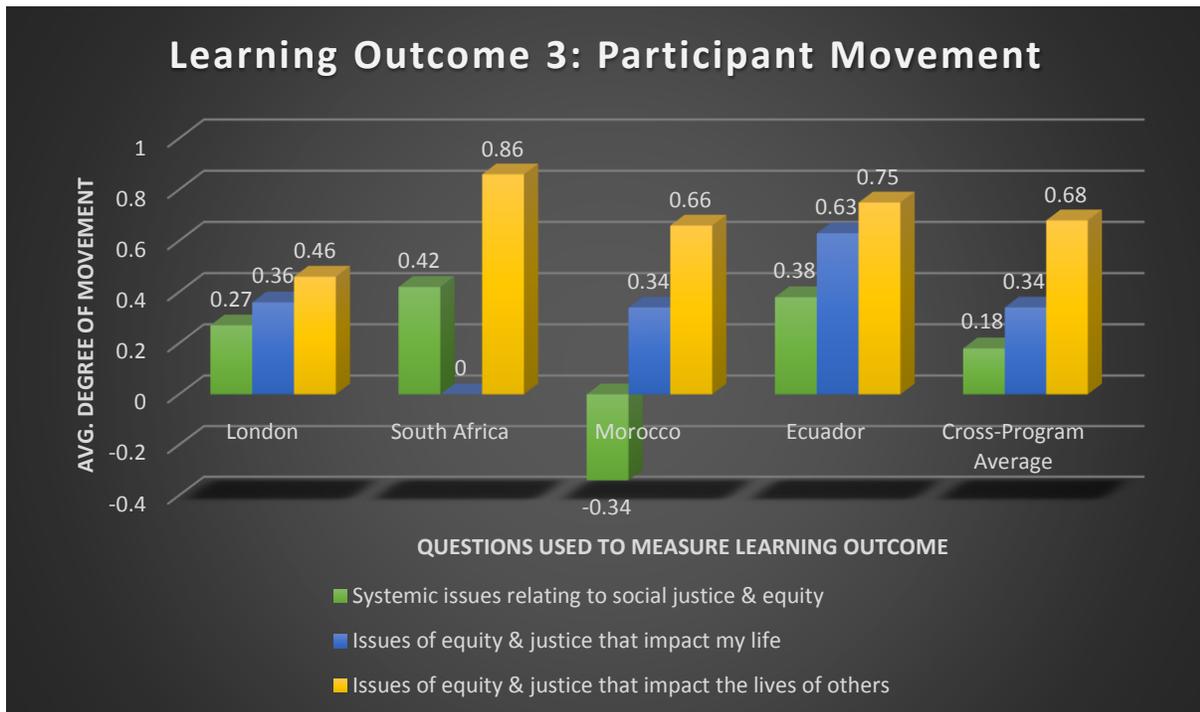
Ecuador

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate to what extent you agree with the following statements: - <i>I understand the complexities of service in international contexts</i>	3.75	4.5	.75
Please indicate to what extent you agree with the following statements: - <i>I can identify systemic barriers to equality</i>	4	4.37	.37
Please indicate to what extent you agree with the following statements: - <i>I can identify systemic barriers to inclusiveness</i>	3.62	4.37	.75

Responses Across Programs

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate to what extent you agree with the following statements: - <i>I understand the complexities of service in international contexts</i>	3.83	4.58	.75
Please indicate to what extent you agree with the following statements: - <i>I can identify systemic barriers to equality</i>	4.1	4.52	.42
Please indicate to what extent you agree with the following statements: - <i>I can identify systemic barriers to inclusiveness</i>	3.76	4.43	.67

3. Encourage critical thinking through examining deep-rooted issues related to equity and justice.



London

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate the extent to which you understand the following: - <i>Systemic issues relating to social justice and equity</i>	3.63	3.90	.27
Please indicate the extent to which you understand the following: - <i>Issues of equity and justice that impact my life</i>	3.81	4.18	.36
Please indicate the extent to which you understand the following: - <i>Issues of equity and justice that impact the lives of others</i>	3.54	4	.46

South Africa

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate the extent to which you understand the following: - <i>Systemic issues relating to social justice and equity</i>	4	4.42	.42
Please indicate the extent to which you understand the following: - <i>Issues of equity and justice that impact my life</i>	4.57	4.57	0
Please indicate the extent to which you understand the following: - <i>Issues of equity and justice that impact the lives of others</i>	3.42	4.28	.86

Morocco

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate the extent to which you understand the following: - <i>Systemic issues relating to social justice and equity</i>	4	3.66	-.34
Please indicate the extent to which you understand the following: - <i>Issues of equity and justice that impact my life</i>	3.66	4	.34
Please indicate the extent to which you understand the following: - <i>Issues of equity and justice that impact the lives of others</i>	3	3.66	.66

Ecuador

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate the extent to which you understand the following: - <i>Systemic issues relating to social justice and equity</i>	3.37	3.75	.38
Please indicate the extent to which you understand the following: - <i>Issues of equity and justice that impact my life</i>	3.62	4.25	.63
Please indicate the extent to which you understand the following: - <i>Issues of equity and justice that impact the lives of others</i>	3.5	4.25	.75

Responses Across Programs

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate the extent to which you understand the following: - <i>Systemic issues relating to social justice and equity</i>	3.75	3.93	.18
Please indicate the extent to which you understand the following: - <i>Issues of equity and justice that impact my life</i>	3.91	4.25	.34
Please indicate the extent to which you understand the following: - <i>Issues of equity and justice that impact the lives of others</i>	3.36	4.04	.68

4. *Develop the ability to serve the needs of others through intentional observation and active listening to a community's self-identified needs.*

London

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate the degree of importance of the following actions when initiating a service activity with community partners: - <i>Take time to observe before acting</i>	4.36	4.72	.36

Please indicate the degree of importance of the following actions when initiating a service activity with community partners: - Actively listen	4.81	4.72	-0.09
Please indicate the degree of importance of the following actions when initiating a service activity with community partners: - Take time to understand the context of the issues the community faces	4.81	4.90	.09

South Africa

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate the degree of importance of the following actions when initiating a service activity with community partners: - Take time to observe before acting	4.75	4.87	.12
Please indicate the degree of importance of the following actions when initiating a service activity with community partners: - Actively listen	4.75	4.75	0
Please indicate the degree of importance of the following actions when initiating a service activity with community partners: - Take time to understand the context of the issues the community faces	4.62	5	.38

Morocco

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate the degree of importance of the following actions when initiating a service activity with community partners: - Take time to observe before acting	4.5	4	-.5
Please indicate the degree of importance of the following actions when initiating a service activity with community partners: - Actively listen	5	4.75	-.25

Please indicate the degree of importance of the following actions when initiating a service activity with community partners: - <i>Take time to understand the context of the issues the community faces</i>	4.75	4.75	0
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Ecuador

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate the degree of importance of the following actions when initiating a service activity with community partners: - <i>Take time to observe before acting</i>	4.75	4.75	0
Please indicate the degree of importance of the following actions when initiating a service activity with community partners: - <i>Actively listen</i>	4.87	5	.13
Please indicate the degree of importance of the following actions when initiating a service activity with community partners: - <i>Take time to understand the context of the issues the community faces</i>	5	5	0

Responses Across Programs

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate the degree of importance of the following actions when initiating a service activity with community partners: - <i>Take time to observe before acting</i>	4.59	4.58	-.01
Please indicate the degree of importance of the following actions when initiating a service activity with community partners: - <i>Actively listen</i>	4.85	4.80	-.05
Please indicate the degree of importance of the following actions when initiating a service activity with community partners: - <i>Take time to understand the context of the issues the community faces</i>	4.79	4.91	.12

5. Recognize ones own potential to affect meaningful community change while maintaining a humble appreciation of the challenges of impact

London

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate to what extent you agree with the following statements: - <i>I understand the positive outcomes of service</i>	4.45	4.36	-.09
Please indicate to what extent you agree with the following statements: - <i>I understand the negative outcomes of service</i>	3.45	4.18	.73
Please indicate to what extent you agree with the following statements: - <i>I understand the limitations of the impact of this international service project</i>	3.63	4.54	.91
Do you feel like you are able to act on your knowledge to affect positive community change?	Yes = 9 Respondents No = 2 Respondents	Yes = 11 Respondents	+2 Respondents

South Africa

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate to what extent you agree with the following statements: - <i>I understand the positive outcomes of service</i>	4.25	4.75	.5
Please indicate to what extent you agree with the following statements: - <i>I understand the negative outcomes of service</i>	3.87	4.87	1
Please indicate to what extent you agree with the following statements: - <i>I understand the limitations of the impact of this international service project</i>	3.5	5	1.5
Do you feel like you are able to act on your knowledge to affect positive community change?	Yes = 6 Respondents No = 2 Respondents	Yes = 8 Respondents	+2 Respondents

Morocco

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate to what extent you agree with the following statements: - <i>I understand the positive outcomes of service</i>	4.25	4.5	.25
Please indicate to what extent you agree with the following statements: - <i>I understand the negative outcomes of service</i>	3.75	4.5	.75
Please indicate to what extent you agree with the following statements: - <i>I understand the limitations of the impact of this international service project</i>	4	4.5	.5
Do you feel like you are able to act on your knowledge to affect positive community change?	Yes = 4 Respondents	Yes = 4 Respondents	0

Ecuador

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate to what extent you agree with the following statements: - <i>I understand the positive outcomes of service</i>	4.25	4.62	.37
Please indicate to what extent you agree with the following statements: - <i>I understand the negative outcomes of service</i>	3.62	4.5	.88
Please indicate to what extent you agree with the following statements: - <i>I understand the limitations of the impact of this international service project</i>	3.87	4.62	.75
Do you feel like you are able to act on your knowledge to affect positive community change?	Yes = 6 Respondents No = 2 Respondents	Yes = 7 Respondents No = 1 Respondent	+1 Respondent

Responses Across Programs

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate to what extent you agree with the following statements: - <i>I understand the positive outcomes of service</i>	4.3	4.55	.25
Please indicate to what extent you agree with the following statements: - <i>I understand the negative outcomes of service</i>	3.67	4.51	.84
Please indicate to what extent you agree with the following statements: - <i>I understand the limitations of the impact of this international service project</i>	3.75	4.66	.91
Do you feel like you are able to act on your knowledge to affect positive community change?	Yes = 25 Respondents across all Programs No = 6 Respondents across all Programs	Yes = 30 Respondents across all Programs No = 1 Respondent across all Programs	+5 Respondents

6. Develop a strategic action plan for personal and professional development that demonstrates a commitment to human dignity and global citizenship through synthesizing knowledge obtained throughout the service learning experience.

London

Question	Pre-Assessment Result	Post-Assessment Result	Movement
Pre-Survey Question: Do you feel you have opportunities to practice global citizenship?	Yes = 5 Respondents No = 5 Respondents	Yes = 9 Respondents No = 1 Respondent	+4 Respondents
Post-Survey Question: Has your OACS London Program experience impacted how you perceive and pursue global citizenship?			
Pre-Survey Question: Do you actively apply notions of social justice and global citizenship to your personal and professional development?	Yes = 6 Respondents No = 4 Respondents	Yes = 6 Respondents No = 4 Respondents	0
Post-Survey Question: Has your OACS London Program experience impacted how you apply notions of social justice and global citizenship to your personal and professional development?			

South Africa

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Pre-Survey Question: Do you feel you have opportunities to practice global citizenship?	Yes = 6 Respondents No = 0 Respondents	Yes = 6 Respondents No = 0 Respondents	0
Post-Survey Question: Has your OACS South Africa Program experience impacted how you perceive and pursue global citizenship?			
Pre-Survey Question: Do you actively apply notions of social justice and global citizenship to your personal and professional development?	Yes = 5 Respondents No = 2 Respondents	Yes = 7 Respondents No = 0 Respondents	+2 Respondents
Post-Survey Question: Has your OACS South Africa Program experience impacted how you apply notions of social justice and global citizenship to your personal and professional development?			

Morocco

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Pre-Survey Question: Do you feel you have opportunities to practice global citizenship?	Yes = 2 Respondents No = 1 Respondent	Yes = 3 Respondents No = 0	+1 Respondent
Post-Survey Question: Has your OACS Morocco Program experience impacted how you perceive and pursue global citizenship?			
Pre-Survey Question: Do you actively apply notions of social justice and global citizenship to your personal and professional development?	Yes = 3 Respondents No = 0	Yes = 3 Respondents No = 0	0
Post-Survey Question: Has your OACS Morocco Program experience impacted how you apply notions of social justice and global citizenship to your personal and professional development?			

Ecuador

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Pre-Survey Question: Do you feel you have opportunities to practice global citizenship?	Yes = 7 Respondents No = 1 Respondent	Yes = 8 Respondents No = 0	+1 Respondent
Post-Survey Question: Has your OACS Morocco Program experience impacted how you perceive and pursue global citizenship?			

Pre-Survey Question: Do you actively apply notions of social justice and global citizenship to your personal and professional development?	Yes = 7 Respondents No = 1 Respondent	Yes = 8 Respondents No = 0	+1 Respondent
Post-Survey Question: Has your OACS Ecuador Program experience impacted how you apply notions of social justice and global citizenship to your personal and professional development?			

Responses Across Programs

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Pre-Survey Question: Do you feel you have opportunities to practice global citizenship?	Yes = 20 Respondents across all Programs	Yes = 26 Respondents across all Programs	+6 Respondents
Post-Survey Question: Has your OACS _____ Program experience impacted how you perceive and pursue global citizenship?	No = 7 Respondents across all Programs	No = 1 Respondent across all Programs	
Pre-Survey Question: Do you actively apply notions of social justice and global citizenship to your personal and professional development?	Yes = 21 Respondents across all Programs	Yes = 24 Respondents across all Programs	+3 Respondents
Post-Survey Question: Has your OACS _____ Program experience impacted how you apply notions of social justice and global citizenship to your personal and professional development?	No = 7 Respondents across all Programs	No = 4 Respondents across all Programs	

7. Understand and value diverse backgrounds and perspectives.

London

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate the extent to which you agree with the following statements: - <i>I can compare and contrast an alternate belief system with my own</i>	4.27	4.72	.46
Please indicate the extent to which you agree with the following: - <i>Many of my friends are of different backgrounds from me (racial, cultural, ethnic, or language)</i>	3.45	4	.55

Please indicate the extent to which you agree with the following: - <i>I have developed an understanding of another country and its cultures</i>	4.27	4.81	.55
Please indicate the extent to which you agree with the following: - <i>I value diversity</i>	4.81	4.90	.09

South Africa

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate the extent to which you agree with the following statements: - <i>I can compare and contrast an alternate belief system with my own</i>	4.62	4.62	0
Please indicate the extent to which you agree with the following: - <i>Many of my friends are of different backgrounds from me (racial, cultural, ethnic, or language)</i>	4.12	4.25	.13
Please indicate the extent to which you agree with the following: - <i>I have developed an understanding of another country and its cultures</i>	4.25	4.62	.37
Please indicate the extent to which you agree with the following: - <i>I value diversity</i>	4.87	4.75	-12

Morocco

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate the extent to which you agree with the following statements: - <i>I can compare and contrast an alternate belief system with my own</i>	4	4.5	.5
Please indicate the extent to which you agree with the following: - <i>Many of my friends are of different backgrounds from me (racial, cultural, ethnic, or language)</i>	4.25	4.75	.5

Please indicate the extent to which you agree with the following: - <i>I have developed an understanding of another country and its cultures</i>	4.75	4.25	-.5
Please indicate the extent to which you agree with the following: - <i>I value diversity</i>	4.75	4.75	0

Ecuador

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate the extent to which you agree with the following statements: - <i>I can compare and contrast an alternate belief system with my own</i>	4.37	4.37	0
Please indicate the extent to which you agree with the following: - <i>Many of my friends are of different backgrounds from me (racial, cultural, ethnic, or language)</i>	3.37	3.87	.5
Please indicate the extent to which you agree with the following: - <i>I have developed an understanding of another country and its cultures</i>	3.87	4.25	.38
Please indicate the extent to which you agree with the following: - <i>I value diversity</i>	5	5	0

Responses Across Programs

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate the extent to which you agree with the following statements: - <i>I can compare and contrast an alternate belief system with my own</i>	4.31	4.55	.24
Please indicate the extent to which you agree with the following: - <i>Many of my friends are of different backgrounds from me (racial, cultural, ethnic, or language)</i>	3.79	4.21	.42

Please indicate the extent to which you agree with the following: - <i>I have developed an understanding of another country and its cultures</i>	4.28	4.48	.2
Please indicate the extent to which you agree with the following: - <i>I value diversity</i>	4.85	4.85	0

8. *Critically reflect on the interconnectedness of communities worldwide through challenging assumptions and considering alternative perspectives*

London

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate to what extent you agree with the following statements: - <i>I see the world as interconnected</i>	4.54	4.54	0
Pre-Survey Question: Please indicate the extent to which you critically reflect on the interconnectedness of communities worldwide through challenging assumptions and considering alternative perspectives: Post-Survey Question: Please indicate your frequency with the following: - <i>I critically reflected while on the OACS Global Service Program on the interconnectedness of communities worldwide through challenging assumptions and considering alternative perspectives</i>	3.18	4.09	.91

South Africa

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate to what extent you agree with the following statements: - <i>I see the world as interconnected</i>	4.5	5	.5
Pre-Survey Question: Please indicate the extent to which you critically reflect on the interconnectedness of communities worldwide through challenging assumptions and considering alternative perspectives:	4.42	5	.58

Post-Survey Question: Please indicate your frequency with the following: - <i>I critically reflected while on the OACS Global Service Program on the interconnectedness of communities worldwide through challenging assumptions and considering alternative perspectives</i>			
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Morocco

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate to what extent you agree with the following statements: - <i>I see the world as interconnected</i>	3.5	4.5	1
Pre-Survey Question: Please indicate the extent to which you critically reflect on the interconnectedness of communities worldwide through challenging assumptions and considering alternative perspectives: Post-Survey Question: Please indicate your frequency with the following: - <i>I critically reflected while on the OACS Global Service Program on the interconnectedness of communities worldwide through challenging assumptions and considering alternative perspectives</i>	3.33	4.66	1.33

Ecuador

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate to what extent you agree with the following statements: - <i>I see the world as interconnected</i>	4.62	4.75	.13
Pre-Survey Question: Please indicate the extent to which you critically reflect on the interconnectedness of communities worldwide through challenging assumptions and considering alternative perspectives: Post-Survey Question: Please indicate your frequency with the following: - <i>I critically reflected while on the OACS Global Service Program on the interconnectedness of communities worldwide through challenging assumptions and considering alternative perspectives</i>	3.75	4.62	.87

Responses Across Programs

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate to what extent you agree with the following statements: - <i>I see the world as interconnected</i>	4.29	4.69	.4
Pre-Survey Question: Please indicate the extent to which you critically reflect on the interconnectedness of communities worldwide through challenging assumptions and considering alternative perspectives: Post-Survey Question: Please indicate your frequency with the following: - <i>I critically reflected while on the OACS Global Service Program on the interconnectedness of communities worldwide through challenging assumptions and considering alternative perspectives</i>	3.67	4.59	.92

Program-Specific Learning Outcomes

London:

1. *Develop the ability to compare and contrast the health care systems of the United Kingdom and the United States, focusing critically on the strengths and weaknesses of both.*

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate the extent to which you understand the following: - <i>The similarities and differences of the healthcare systems in the U.S. and the U.K.</i>	1.81	3.81	2
Please indicate the extent to which you understand the following: - <i>The strengths and weaknesses of both the U.S. and the U.K. healthcare systems</i>	2	3.72	1.72

2. Evaluate the role of economic, cultural, and linguistic barriers to adequate health care in east London.

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate how well you are able to evaluate the following: - <i>The role of economic barriers to adequate healthcare in east London</i>	2	4	2
Please indicate how well you are able to evaluate the following: - <i>The role of cultural barriers to adequate healthcare in east London</i>	2.09	4.27	2.18
Please indicate how well you are able to evaluate the following: - <i>The role of linguistic barriers to adequate healthcare in east London</i>	2.09	4	1.91

South Africa:

1. Identify the legacy of historical systemic, institutional and structural conflict embedded in South Africa as an obstacle to current day development of communities.

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate to what extent you agree with the following: - <i>I am able to identify the legacy of historical systemic, institutional and structural conflict in South Africa as an obstacle to current day development of communities.</i>	3.71	4.57	.86

2. Understand the complexity of equitable and fair development amongst diverse communities with deeply entrenched stereotypic perceptions and lasting effects of discrimination, segregation and access to resources due to racism and classism.

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate to what extent you agree with the following: - <i>I understand the complexity of equitable and fair development amongst diverse communities in South Africa.</i>	3.28	4.71	1.43
Please indicate to what extent you agree with the following: - <i>I understand the stereotypic perceptions and effects of discrimination in South Africa.</i>	3.57	4.42	.85
Please indicate to what extent you agree with the following: - <i>I understand the complexity of segregation and access to resources due to racism and classism in South Africa.</i>	3.28	4.71	1.43

Morocco

1. Analyze the role and impact of non-profit organizations in advising and influencing central government priorities and decision allowing for equitable rights and welfare for all Moroccan citizens.

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate the extent to which you understand the following: - <i>The role and impact of non-profit organizations in advising and influencing central government priorities and decisions allowing for equitable rights and welfare for all Moroccan citizens</i>	2.33	4.66	2.33

2. Evaluate the meaning-making filter through which one's contextual influences are filtered, revealing the lived experience of the self as a cultural being.

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate the extent to which you understand the following: - <i>Your understanding of your own identity and the contextual factors which influence it</i>	4.33	4.66	.33

3. Study the role of women in Morocco and gain a greater understanding of the rich influence of religion on Moroccan culture.

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Indicate the frequency with which you analyzed the following: - <i>The role of women in Morocco</i>	2.66	5	2.34
Indicate the frequency with which you analyzed the following: - <i>The influence of religion on Moroccan culture</i>	2.66	5	2.34

Ecuador

1. Increase proficiency in the Spanish language. (Note: responses here on a 1-3 Likert scale)

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please choose the option that best describes your current level of Spanish	2	2.12	.12

2. Evaluate in-depth reflection by evaluating the meaning-making filter through which one's contextual influences are filtered, revealing the lived experience of the self as a cultural being.

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
Please indicate how well you are able to evaluate the following: - <i>Your understanding of your own identity and the contextual factors which influence it</i>	4.37	4.5	.13

3. Be able to identify local, sustainable practices and grassroots models in healthcare, education, and environmental conservation in Ecuador.

Question	Average Pre-Assessment Result	Average Post-Assessment Result	Movement
I am able to identify local, sustainable practices and grassroots models in healthcare, education, and environmental conservation in Ecuador.	3	3.62	.62

Analysis

- **London**

- **Strengths**

The London cohort showed strongest growth in learning outcomes 2 and 7, where they averaged movement of .99 and .41 across questions, respectively. The question showing largest growth (movement of 1.36) was *Please indicate the extent to which you agree with the following statement: I understand the complexities of service in international contexts.*

- **Areas for Improvement**

The London cohort was weakest in learning outcomes 1 and 4, where they averaged movement of .09 and .12 across questions, respectively. The question showing least growth (movement of -.27) was *Please indicate the extent to which you have experience with the following: working cooperatively with others.*

- **South Africa**

- **Strengths**

The South Africa cohort showed strongest growth in learning outcomes 2 and 5, where they averaged movement of .58 and 1 across questions, respectively. The question showing largest growth (movement of 1.5) was *Please indicate the extent to which you agree with the following statement: I understand the limitations of the impact of this international service project.*

- **Areas for Improvement**

The South Africa cohort was weakest in learning outcomes 4 and 7, where they averaged movement of .16 and .09 across questions, respectively. The question showing least growth (movement of -.12) was *Please indicate the extent to which you agree with the following: I value diversity.* Given that the average starting value for this question was high at 4.87, and a regression of -.12 equates to one student changing their response one degree, this can likely be dismissed as statistically irrelevant.

- **Morocco**

- **Strengths**

- The Morocco cohort showed strongest growth in learning outcomes 5 and 8, where they averaged movement of .5 and 1.16 across questions, respectively. The question showing largest growth (movement of 1.33) was *Please indicate the extent to which you agree with the following statement: I see the world as interconnected.*

- **Areas for Improvement**

- The Morocco cohort was weakest in learning outcomes 1 and 4, where they averaged movement of -.08 and -.25 across questions, respectively. The questions showing least growth (movement of -.5 each) were *Please indicate the importance of the following actions when initiating a service activity with community partners: Take time to observe before acting* and *Please indicate the extent to which you have experience with the following: Partaking in consensus decision-making.* These signs of regression likely are due to high starting points for this cohort, as they scored high (4.25 and up) on their pre assessments. This is coupled with a small sample size of respondents compared with other cohorts.

- **Ecuador**

- **Strengths**

- The Ecuador cohort showed strongest growth in learning outcomes 2 and 5, where they averaged movement of .62 and .66 across questions, respectively. The question showing largest growth (movement of .88) was *Please indicate the extent to which you agree with the following statement: I understand the negative outcomes of service.*

- **Areas for Improvement**

- The Ecuador cohort was weakest in learning outcomes 1 and 4, where they averaged movement of .12 and .04 across questions, respectively. The question showing least growth (movement of -.12) was *Please indicate the extent to which you have experience with the following: Working through a difficult relationship with a group/team member.* Given that the average starting value for this question was high at 4.37, and a regression of -.12 equates to one student changing their response one degree, this can likely be dismissed as statistically irrelevant.

- **Combined Programs**

- **Strengths**

- Learning outcomes 2 and 5 showed the strongest growth in three of the four programs, indicating OACS staff handled and discussed issues of equality and inclusiveness particularly well, while helping students helping students understand their potential to impact communities through service both positively and negatively. When looking at program-specific learning outcomes we see tremendous growth across cohorts and programs, with average movement of more than 2 steps in some

instances. This indicates that the particular focus of each program is positively impacting student learning in the desired area.

- **Areas for Improvement**

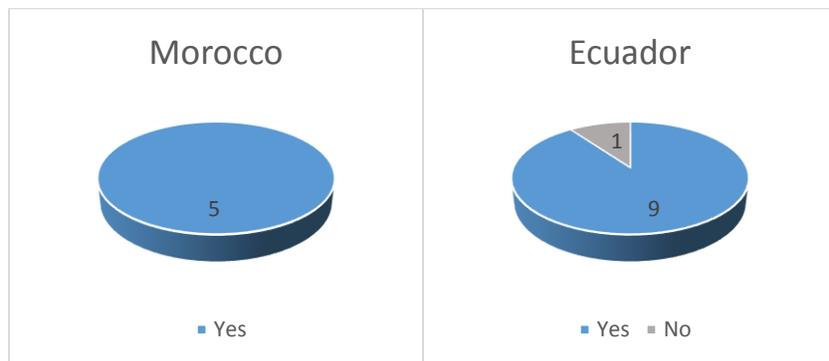
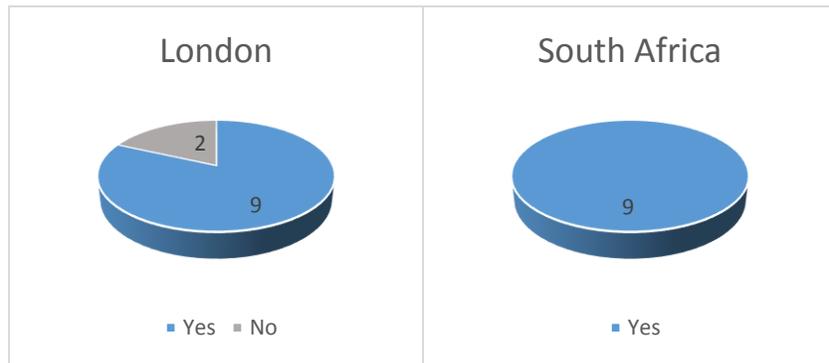
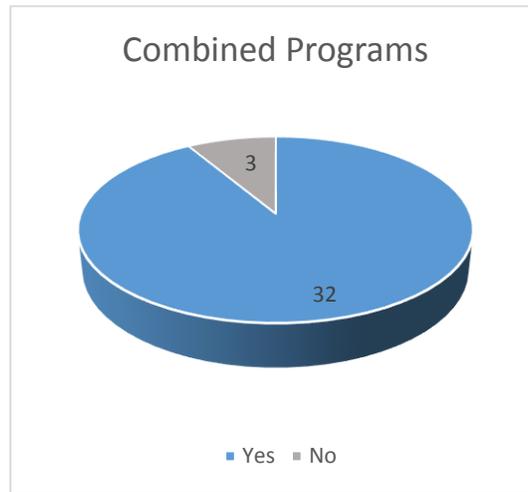
Learning outcomes 1 and 4 showed the weakest measure of growth amongst the four programs. OACS needs to concentrate next year on areas of conflict resolution and group decision-making as well as promoting active listening to community need. However, it should also be noted that all the groups scored fairly high in these learning outcome areas both before and after service, so there wasn't as much room for growth.

Results - Program Satisfaction

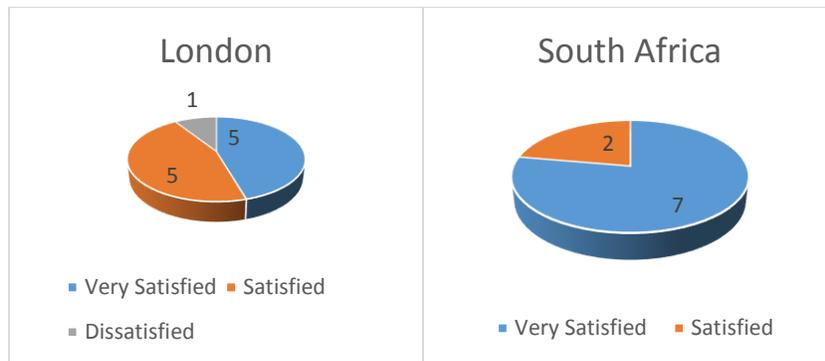
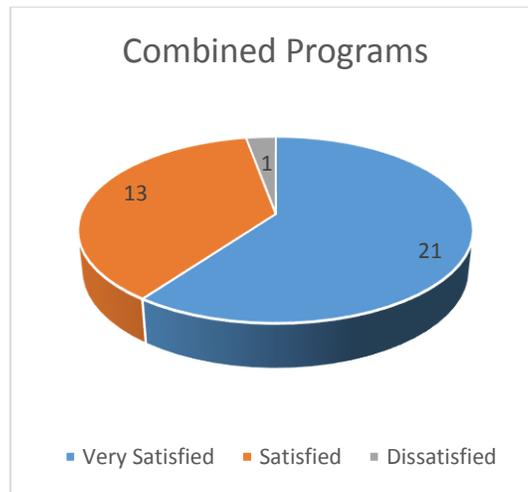
Students responded during the post-experience survey to questions measuring their satisfaction with specific program components and with their overall experiences. These questions employed either a Likert scale or yes/no response.

Program Cohort Breakdown		
Program	# of Program Participants	# of Post-Experience Survey Respondents
London	11	10
South Africa	10	9
Morocco	9	5
Ecuador	11	10

1. Do you feel you were personally transformed by the impact the OACS _____ Program made on your life?



2. Please indicate your overall level of satisfaction with the OACS _____ Program



Student Recommendations

The following are student responses from the post experience survey question “*What were some of the worst aspects of the OACS _____ Program?*”

- **London**

- I think the living in different suites was negative. I think the group would have been more cohesive if we had all lived together.
- The biggest issue was lack of effective communication during the trip. I think some things that would have made the trip smoother for next year would be to: 1) establish specific times to go grocery shopping (perhaps at the same time every week) and communicate that time a few days in advance, so that people can know about it and plan ahead, 2) placing tentative start-end times on the schedule. This is not because students dislike seminars and find them boring (the contrary!), but simply because we ARE in Europe, and we are here both to serve AND to explore. Knowing what time something is supposed to end (albeit tentatively, and of course, no one can control if a meeting runs later than it is supposed to) makes it easier for students to figure out what sites they might want to see after seminars. Also, I think it would have helped to have seminars packed together more tightly. Instead of 10am and 2pm, for example, having a seminar from 9am-11am, and then having a second seminar from 11:30am- 1:30pm, would leave the afternoon free for other activities.
- If we had more time on site, and more connection ahead of time to carve out projects so that we could have more impact. It was challenging to get to know people in another flat. While I felt that there was a good rapport, I felt that there was more opportunity to spend getting to know one another.
- I think something that could be better about next year's program is the schedule. While Monday is more convenient because the grocery stays open later, I think if we went in the morning Sunday with everyone required to go it would have been a lot better. Sara did the grocery shopping every time and some people did to not go at all, and I only think that's because of the work schedule. I think if everyone was required to go, it would go faster and be more fair. Plus, if we went in the morning Sunday, it would still give us the whole day free. Something else that would help next year is if there was a more definitive time for each activity. Also, the meeting in the library community center in Newham was interesting, but out of all the other meetings I felt like I got nothing really out of it besides getting to see a community center and meeting Damian.

- **South Africa**

- Not being able to spend as much time as I would've liked exploring the community and interacting with the people that I worked with. I also wish that the service we did was based more in the community.

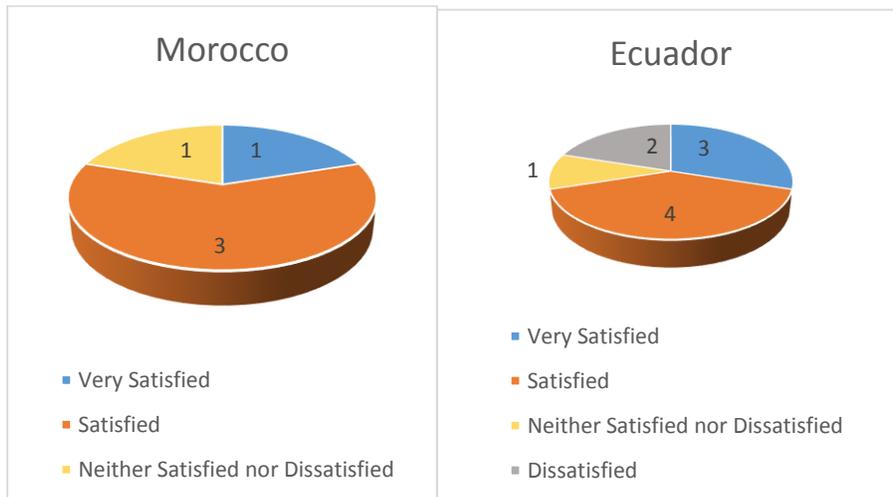
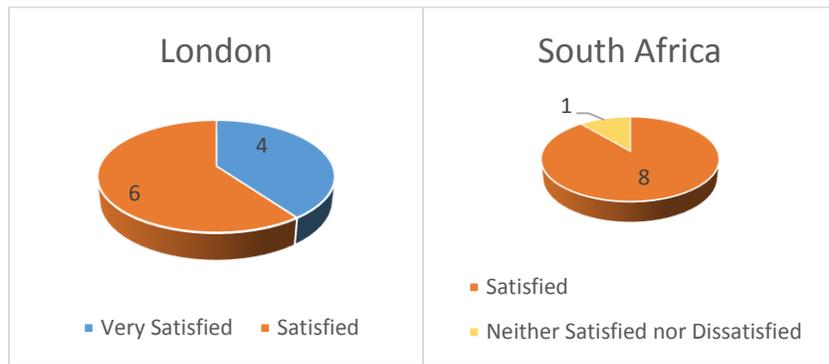
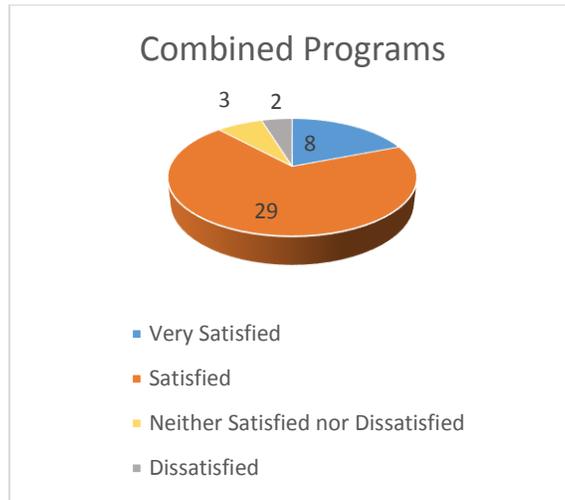
- There were moments when we had too much downtime and felt like we could have been engaging and serving when we weren't, but there were also moments when we didn't have enough downtime and were tired. The program could have been longer.
 - In relative terms, the 5 days in Paarl did not result in the same level of personal growth for me, as the rest of the experience. Logistically it was well managed (transport, food, accommodation, excursions), but I felt the service aspect of it tried to do too much in too little time. The amount of time spent in PE also felt to be just a little too less. 4 weeks in Port Elizabeth, 1 week of service IN Cape Town (because I felt Robben Island and even the Slave Lodge are necessary parts of the experience) might be more feasible as a service trip, though I cannot speak to the logistics of managing this. Moving from Cape Town to Paarl to Cape Town over 5 days might have been a little much, and maybe working with a service organization in CT for the last week would be a better alternative.
 - Wish had more opportunity for dialogue with different agencies we did not work with such as hospitals, government agencies, etc. for a more colorful and comprehensive picture.
- **Morocco**
 - Cohort felt spread out and disconnected at times (understandable consequence of housing!), a few work placements (mine and maybe a few others) not needing of American volunteers--failing to communicate with us, one-on-ones not consistently held.
 - The NGO's chosen that we were working with, were pretty unorganized. The director barely knew what was going on and couldn't work with us. They told us to try to find rooms ourselves and it was frustrating when the director/workers didn't give us answers or help with our service. It seemed as if they were indifferent.
 - Though our host family was incredibly kind, sometimes the living conditions of our home stay were quite difficult. Also, sometimes, I felt that there were too many group meetings. (Instead of having the weekend excursion orientation, our group reflection, and our group dinners on three different days, maybe trying to shorten them a bit and have them all at once).
 - I think after a certain point (week 3/week 4), people started regularly making their own plans after work, so it became annoying to get last-minute texts that we were required to come to the CCCL. I say this in light of the fact that I loved hanging out with everyone; just that in the last couple of days we were meeting as a whole group almost daily so it was difficult to do things on your own or in pairs. Other "worst aspects" were: having to take a cab back from Mawazine & overpaying and unexpected costs, such as some meals (honestly I think more meals could be covered for the costs) and the trip to Casablanca, and poor communication

between the work sites and the Vanderbilt/CCCL side. I wish we always knew ahead of time which days we were leaving for trips, because I felt bad "calling off work" and my site director, was ill-informed of my schedule, even unaware of the day I was leaving. I told him some of this information, but I thought the CCCL would communicate these key facts to him as well. Overall, I had an amazing time on this trip and don't have many complaints!

- **Ecuador**

- I think there needs to be more stress on the pre-trip education sessions. Specifically, there should be a greater focus on how to serve abroad and the certain mentality that someone should have when working with international communities. Some people came off as insensitive during the trip and I think this was due to a lack of education and awareness. I also think we would have gotten more out of the experience if our site leader was an OACS staff member, but I know it was important to have a leader that was fluent in Spanish.
- I wish that we had more heads up about what kind of service we were doing. Much as I loved the trip, I only ended up doing about an hour or two of work many days, and I feel that it would have been possible to do more with more planning.
- The seminars before did not seem to directly relate to the work we were doing and were very long. If they could be a little more focused and shorter I think that would be beneficial.
- Communication. It was difficult to communicate with our site leader and plans were often not made as much in advance as they could have been.
- I think we could have held each other more accountable for negative attitudes or outlooks during the trip.

3. Please indicate your overall level of satisfaction with the spring seminar series



Student Recommendations

The following are student responses from the post experience survey question “*What are 1-2 ways the spring seminar series could be improved for future program participants?*”

- **London**

- A short seminar on the basic set-up on the British government and the NHS would be very useful to learn in the spring before arriving in London.
- Fun activities to promote cohort cohesion before leaving would potentially be beneficial.
- If it's possible, I think it would be great to have a 1 credit course for the seminars. It will drive the need to attend, and make it more of a commitment.
- Make them shorter.

- **South Africa**

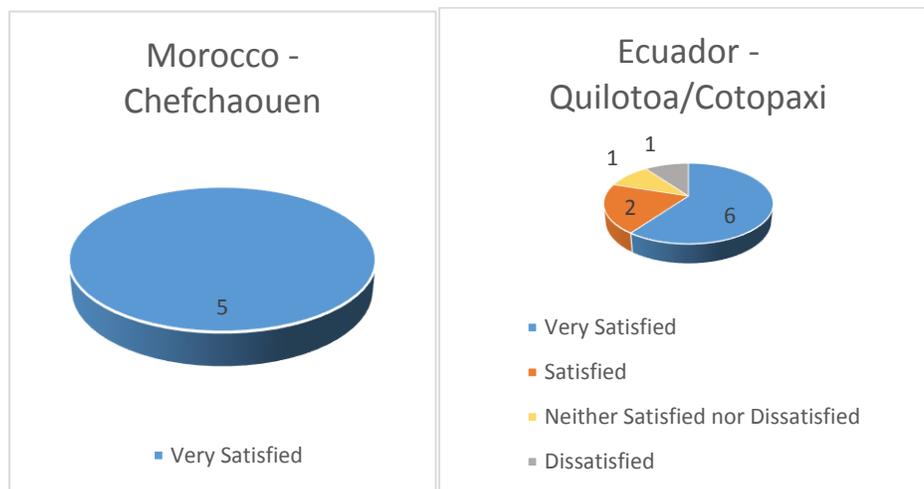
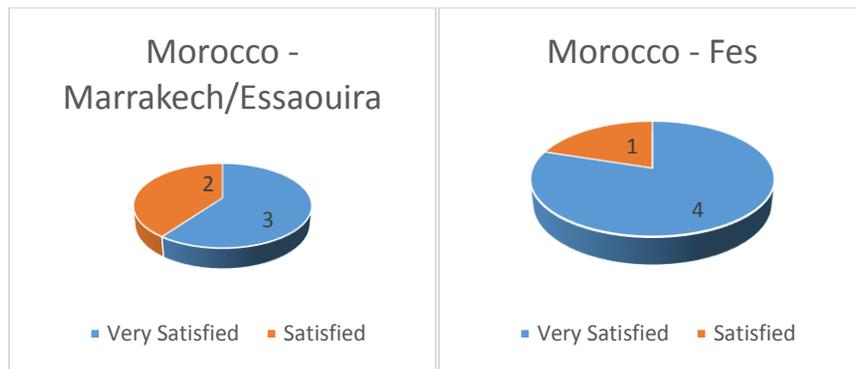
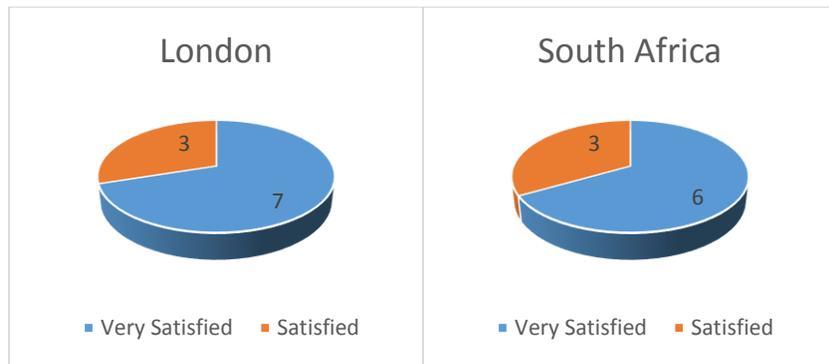
- I wish some of the seminar series were more comprehensive, instead of introductory to international development theories, etc. I wish they were more focused, in-depth, and challenging
- Mandatory attendance at more of the seminars, activities in addition/instead of readings in advance, and more speakers who are knowledgeable sources or testimonials from previous cohort members.
- Maybe more videos, and more information about the service site. That way students can take time before the trip to plan specific projects that they might want to do.
- Make them more organized. There was a lot of overlap in the seminars. Most of the seminars could've been condensed.

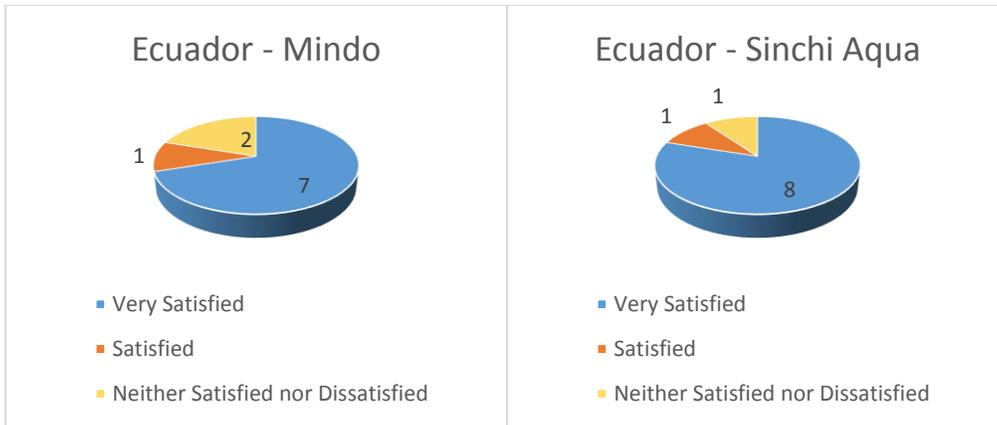
- **Morocco**

- Better organization and a shorter duration of the seminars. Although they were very helpful and enjoyable, they felt longer than necessary.
- I would have appreciated more practical discussions about cultural differences, manners, living conditions (so people are prepared! I know living conditions caused some angst in the group), and the familiarity most Moroccans have with Westerners. Also, I think the talk about sexual harassment and negativity surrounding Moroccan men was overemphasized. In my experience, these were minor problems and, in retrospect, I was freaking myself out about the worst possible scenarios.

- I would have loved even more social group events to get to know my group members better before the trip actually began.
- More social justice-related presentations.
- **Ecuador**
 - Have more one-on-one or small group discussion so that we can know our cohorts better before we depart.
 - I like details. So I wished I had more going into the trip. A few of our meetings were canceled and shifted around, and I felt like we were pushing it off to the last minute and completely skipping some parts. I also wish we knew each other a little bit better before leaving for Ecuador. We had only sat through meetings together, there weren't really any ice-breakers or get-to-know-you activities for the whole group. There was a mention of each meeting doing a life map presentation, but that never happened.
 - Make them shorter and have a clearer goal. Maybe discuss the sites more or the actual city of Quito. It was interesting learning about politics of Ecuador and stuff, but talking more about the logistics of trip would be helpful.
 - 1. More stress on mentality when volunteering internationally. 2. Focus on creating a solid group dynamic and promoting respect for one another.

4. Please indicate your overall level of satisfaction with the enrichment activities provided





5. Please indicate your overall level of satisfaction of your experience with the community service agency with which you were paired

