

*Presentations:*

**Cravens, X. C., & Huff, J.** (2007, November). *The influence of principal instructional leadership practice on school-wide professional community*. Paper accepted at the Annual Convention of the University Council of Educational Administration, Washington, DC.

**Cravens, X. C., & Liu, Y.** (2007, October). *Introducing professional standards to the Chinese superintendency in an era of performance accountability*. Paper presented at the Annual Conference of the British Educational Leadership, Management and Administration Society, Reading, UK.

**Cravens, X. C., & Liu, Y.** (2007, September). *Professional standards for the superintendency in an era of educational accountability: A comparative study of leadership development in American and China*. Paper presented at the Annual Conference of the British Educational Leadership, Management and Administration Society, Reading, UK.

Goldring, E., & **Cravens, X. C.** (2007, April). *Teachers' academic press for learning in charter and traditional public schools*. Paper presented at the American Educational Research Association Chicago, Illinois.

Stuit, D. A., & **Cravens, X. C.** (2007, April). *The impact of NCLB accountability on Washington's schools*. Paper presented at the American Educational Research Association, Chicago, Illinois.

**Cravens, X. C.** (2007, February). *Developing a new generation of school leaders in China: Challenges and opportunities in principal professionalization*. Paper presented at the Comparative International Education Society Baltimore, Maryland.

Goldring, E., & **Cravens, X. C.** (2006, September). *Teachers' academic focus on learning in charter and non-charter schools*. Presentation at the National Conference on Charter School Research, Nashville, Tennessee.

**Cravens, X. C.** (2006). *School leadership assessment in the U.S.* Presentation at the International Educational Leadership Seminar by the National Academy of Education Administration, Beijing, China.

Goldring, E., & **Cravens, X. C.** (2006a). *Accountability, standards and focus in American education: No child left behind*. Presentation at the International Seminar on Macro Education Policy in the 21st Century by the National Center for Education Development Research, Beijing, China.

- Goldring, E., & **Cravens, X. C.** (2006b). *Policies for improving educational leadership: A focus on leadership assessment and evaluation*. Presentation at the International Seminar on Macro Education Policy in the 21st Century by National Center for Education Development Research, Beijing, China.
- Goldring, E., & **Cravens, X. C.** (2006, August). *Unpacking the school choice debate in American education*. Presentation at the International Seminar on Macro Education Policy in the 21st Century by National Center for Education Development Research, Beijing, China.
- Cummings, T.** (2007, August). *The achievement gap on the Algebra I Gateway exam*. Paper presented at the 2007 Board Meeting of the Tennessee Higher Education Commission.
- Cummings, T.** (2007, April). *Engineers of tomorrow: Promoting careers in science, technology, engineering and mathematics*. Paper presented at the 2007 Association of Equipment Manufacturers Conference.
- Arino de la Rubia, L., Butler, J., **Cummings, T.**, Madison, R., Byrne, B. & Gary, T. (2007, March). *A cultural and scientific partnership between Tennessee State University and Oglala Lakota College with a focus on the next generation of Earth and space scientists*. Paper presented at the 29th Annual University-Wide Research Symposium, Tennessee State University.
- Cummings, T.** (2006, May). *Engineers of tomorrow: promoting careers in science, technology, engineering and mathematics*. Paper presented at the 28th Annual University-Wide Research Symposium, Tennessee State University.
- Cummings, T.** (2006, April). *Inspiring engineers of tomorrow through exciting collaborations in solving engineering challenges*. 28<sup>th</sup> Annual University Wide Research Symposium.
- Gary, T., Kirven-Brooks, M., Coulter, G., **Cummings, T.** (2006, March). *Minority institution research support program (MIRS): Diversifying the next generation of astrobiologists*. Presented at the annual AbSciCon Conference.
- Darrow, C.** (2008, April). *Gaps in learning: The impact of family and center characteristics on children in Head Start*. Paper submitted to the American Educational Research Association Annual Conference, New York, NY.
- Darrow, C.** (2007, November). *Remodeling engagement*. Paper accepted at the National Reading Conference Alternate Symposium, Austin, TX.
- Dickinson, D. K., **Darrow, C.**, Tinubu, T. A., Aronson, B. A., & Shalev, S. (2007, March). *Examining changes in the structure and content of preschool teachers' and children's patterns of language use*. Presented at the Society for Research in Child Development Biennial Meeting, Boston, Massachusetts.

Tenore, F. B., & **Davis, D.** (2008, February). *Culturally marked: Narratives as a cultural tool in the preparation of teachers for culturally and linguistically diverse students*. Paper submitted to the annual meeting of the American Association of Colleges for Teacher Education, New Orleans, LA.

**Davis, D.** (2007, December). *Inside the black box of strategy instruction: Lessons from the sociocultural tradition*. Paper accepted at the National Reading Conference, Austin, TX.

**Davis, D.**, & Neitzel, C. L. (2007, December). *Enacted orientations: How students' conceptions of reading are manifest in upper-elementary classrooms*. Paper accepted at the National Reading Conference, Austin, TX.

Tenore, F. B., & **Davis, D.** (2007, December). *The use of narratives in multicultural education*. (Part of a symposium entitled Bridging Differences: Preparing Teachers for Diverse Settings). Paper accepted at the National Reading Conference, Austin, TX.

Neitzel, C., & **Davis, D.** (2007, October). *Optimal contexts and trajectories of change in kindergarteners' academic participation and regulation strategies*. Poster accepted at the biennial meeting of the Cognitive Development Society, Sante Fe, NM.

**Davis, D.** (2007, July). *Reading research every KIPP teacher should know*. Professional development workshop presented at the KIPP School Summit (Annual meeting of teachers in the Knowledge Is Power Program, a nationwide charter school network), Scottsdale, AZ.

**Davis, D.**, & Neitzel, C. L. (2007, April). *Direct and indirect effects of teacher instruction and feedback on student self-instruction in upper-elementary literacy classrooms*. Poster presented at the annual meeting of the American Educational Research Association, Chicago.

**Dunn, A. C.**, & Davis, J. (2008, April). *Lifting while climbing: A critical analysis of the mentoring literature*. Paper submitted to the American Educational Research Association Annual Conference, New York, NY.

**Dunn, A. C.**, & Davis, J. (2006, March). *Recruitment and hiring practices within an educational setting: A merger of educational policy & organizational behavior*. Presented at the National Black Graduate Student Association (NGBSA) Annual Conference, Las Vegas, NV.

**Gilbert, J. K.**, Compton, D. L., Fuchs, D., Fuchs, L. S., & Schatschneider, C. (2007, February). *Substitute or supplement: Exploring the nature of Tier 2 intervention*.

- Poster presented at the Sixteenth Annual Meeting of the Pacific Coast Research Conference, Coronado, CA.
- Hofer, K. G.**, Farran, D. C., Cordray, D., Dickinson, D. K., & Hemmeter, M. L. (2008, March). *Measuring quality in prekindergarten classrooms*. Submitted poster presentation proposal for the AERA Annual Meeting and Exhibition, New York, NY.
- Hofer, K. G.** (2007, October). *Effects of principal content knowledge on daily classroom schedules in public preschools*. Presented at Vanderbilt University's Second Year Research Project Presentations in the Department of Teaching and Learning, Nashville, TN.
- Hofer, K. G.**, Farran, D. C., Lipsey, M. L., Hurley, S. M., & Bilbrey, C. (2007, June). *The effect of the behavior management and emotional warmth environments on preschoolers' academic progress through first grade*. Presented at the IES National Research Conference, Washington, D.C.
- Farran, D. C., Bilbrey, C., Vorhaus, E., Varol, F., **Hofer, K. G.**, & Lipsey, M. (2007, June). *Is a "floor" of good practice necessary for curriculum implementation in scaling up?* Presented at the IES National Research Conference, Washington, D.C.
- Hofer, K. G.** (2006, October). *Attention and vocabulary learning from shared book reading*. Presented at Vanderbilt University's First Year Research Project Presentations in the Department of Teaching & Learning, Nashville, TN.
- Hofer, K. G.**, Farran, D. C., Lipsey, M. L., Hurley, S. M., & Bilbrey, C. (2006, June). *Transitioning to school: Describing the classroom environment of rural, low-income children in kindergarten and 1<sup>st</sup> grade*. Presented at the IES National Research Conference, Washington, D.C.
- Hofer, K. G.**, Farran, D. C., Lipsey, M. L., Hurley, S. M., & Bilbrey, C. (2006, June). *Transitioning to school: Describing the classroom environment of rural, low-income children in kindergarten and 1<sup>st</sup> grade*. Presented at the Head Start's Eighth National Research Conference, Washington, D.C.
- Farran, D. C., Lipsey, M. W., Hurley, S. M., & **Hofer, K. G.** (2005, October). *Assessing pre-k curriculum effects: An unexpurgated account of our methodological adventures with a multi-site cluster-randomized field experiment*. Presented at Vanderbilt University's Experimental Education Research Training Program Lecture Series, Nashville, TN.
- Denver, J., Logan, J., Post, J., **Hofer, K. G.**, Warren, A. (2004, May). *Training improves*

- childcare providers' support for language and literacy development*. Presented at the Association for Psychological Science Annual Convention, Chicago, IL.
- Cravens, X. C., & **Huff, J. T.** (2007, November). *The influence of principal instructional leadership practice on school-wide professional community*. Paper presented at the Annual Convention of the University Council of Educational Administration, Washington, DC.
- Goldring, E. B., Camburn, E., **Huff, J. T.**, & Sebastian, J. (2007, November). *Effects of the National Institute for School Leadership: Early results from a randomized field trial*. Paper presented at the Annual Convention of the University Council of Educational Administration, Washington, DC.
- Goldwyn, S., & **Huff, J. T.** (2007, November). *Measuring instructional leadership: Changing measures of instructional leadership in the context of changing conceptualizations of the principal's role*. Paper presented at the Annual Convention of the University Council of Educational Administration, Washington, DC.
- Huff, J. T.**, Stitzel Pareja, A., & Goldring, E. (2007, April). *Measuring school principals' instructional leadership competence through mixed methods*. Presented at AERA, Chicago, IL.
- Huff, J. T.** (2006, April). *Measuring a leader's practice: Past efforts and present opportunities to capture what educational Leaders do*. Presented at AERA, San Francisco, CA.
- Lemons, C.**, Fuchs, D., Compton, D., Fuchs, L. S., Yoder, P., & Hodapp, R. (2008, March). *Phonics for "visual learners": Code-based reading instruction for children with Down syndrome*. Proposal accepted for the annual meeting of the Council for Exceptional Children. Boston, MA.
- Fuchs, D., Berends, M., Kearns, D., **Lemons, C.**, McMaster, K., Meyers, C., (2008, March). *Scaling up Peer-Assisted Learning Strategies and students' reading achievement: Findings from a longitudinal randomized control trial at scale*. Symposium proposal submitted for the annual conference of the American Educational Research Association, New York, NY.
- Lemons, C.**, Fuchs, D., & Fuchs, L. S. (2008, February). *Evidence of kindergarten children's improved reading performance across nine years in an urban school district: Implications for intervention research and educational policy*. Poster proposal accepted for the Pacific Coast Research Conference, Coronado, CA.
- Lemons, C.** (2007, October). *Response to intervention (RTI): Important aspects of effective implementation*. One-day preconference workshop presented at the annual convention of the Council for Learning Disabilities, Myrtle Beach, SC.

- Lemons, C.** (2007, September). *Effective strategies for supporting struggling secondary readers*. Presented at the 2007 Metro Nashville Public Schools Professional Development seminar, Nashville, TN.
- Lemons, C.** (2007, July). *Phonics and word study instruction for second and third grade: Evidence-based practices*. Presented at the fourth annual National Reading First Conference, St. Louis, MO.
- Lemons, C., Saenz, L., & Stecker, P.** (2007, July). *Introduction to using CBM for progress monitoring in reading*. Presented at the 2007 Summer Institute on Student Progress Monitoring, Nashville, TN.
- Lemons, C., Fuchs, D., Fuchs, L., Compton, D., Bouton, B., & Caffrey, E.** (2007, April). *Dynamic assessment vs. progress monitoring in predicting reading growth: An alternative conceptualization of RTI*. Presented at the annual meeting of the Council for Exceptional Children, Louisville, KY.
- Lemons, C., Key, A., Fuchs, D., Fuchs, L., Williams, S., Mathiesen, S., et al.** (2007, March). *Differentiating reading ability and predicting reading growth with event-related potentials*. Presented at the annual meeting of the Society for Research in Child Development, Boston, MA.
- Fuchs, D., Caffrey, E., & **Lemons, C.** (2007, February). *RTI and LD identification: Some alternative approaches*. Presented at the annual meeting of the Learning Disabilities Association, Pittsburg, PA.
- Lemons, C.** (2006, November). *Progress monitoring and data-based decision making in the context of RTI: Current thinking and future directions*. Presented at the New York University Response to Intervention Conference, New York, NY.
- Lemons, C.** (2006, October). *Response-to-intervention (RTI): Identifying learning disabilities and improving student outcomes*. Presented at the Council for Learning Disabilities. McLean, VA.
- Lemons, C.** (2006, July). *Phonics and word study instruction for second and third grade: Evidence-based practice*. Presented at the National Reading First Conference. Reno, NV.
- Caffrey, E., **Lemons, C., Fuchs, D., Fuchs, L. S., Compton, D., & Bouton, B.** (2006, July). *Predicting reading growth with dynamic assessment*. Presented at the Society for the Scientific Study of Reading, Vancouver, BC.
- Lemons, C.** (2006, April). *Effective instruction for secondary struggling readers: Research-based practices*. Presented at the Reading First Teacher Education Network Collaborative Development Seminar. Austin, TX.

- Lemons, C.** (2006, March). *Using the online resources: teacher reading academies and HEC online*. Presented at professional development for Morgan State University faculty, Baltimore, MD.
- Lemons, C., & Hollenbeck-Luther, K.** (2006, February). *Response-to-intervention (RTI): An introduction*. Presented at the Tennessee Council for Exceptional Children annual meeting, Memphis, TN.
- Kearns, D., & Fuchs, D.** (2008, April). *What is the value of cognitive assessment in an RTI?* Paper accepted at the 2008 Council for Exception Children Conference, Boston, MA.
- Kearns, D., & Fuchs, D.** (2008, March). *On the importance of cognitive assessment in an RTI framework*. Paper accepted at the 2008 Learning Disabilities Association Annual Conference, Chicago, IL.
- Kearns, D., Meyer, C., Stein, M. L., Fuchs, D., McMaster, K., Saenz, L. S., et al.** (2008, March). *Qualitative and quantitative models of sustainability for Peer-Assisted Learning Strategies*. Paper submitted to the 2008 American Educational Research Association Conference, New York, NY.
- Kearns, D., Meyer, C., Fuchs, D., McMaster, K., Saenz, L. S., Berends, M., et al.** (2008, February). *Factors contributing to teachers' sustained use of Peer-Assisted Learning Strategies*. Paper accepted at the 2008 Pacific Coast Research Conference, Coronado, CA.
- Robertson, R., **Maggin, D. M.**, Partin, T. C., & Wehby, J. H. (2008, April). *The effects of a classroom intervention on the placement of children with EBD*. Presented at the Council for Exceptional Children, Boston, MA.
- Maggin, D. M.**, Partin, T. C., Robertson, R., & Wehby, J. H. (2008, February). *Paraprofessionals in Classrooms for Students with EBD*. Accepted at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Wehby, J. H., **Maggin, D. M.**, Partin, T. C., & Robertson, R. (2007, April). *Vanderbilt Behavior Research Center's comprehensive program for preventing severe problem behaviors in schools*. Presented at the Council for Exceptional Children Convention. Louisville, KY.
- Wehby, J. H., **Maggin, D. M.**, Partin, T. C., & Robertson, R. (2007, February). *Improving classrooms for students with emotional and behavioral disorders*. Presented at the Midwest Symposium for Leadership in Behavior Disorders. Kansas City, Mo.

- Porter, J. A., **Matthews, P. G.**, & Rittle-Johnson, B. (2008, April). *Grasp the concept? Questioning the merits of concrete manipulatives for communicating abstract concepts*. Proposal submitted for the American Educational Research Conference, New York, NY.
- Go, S. C., **Matthews, P. G.**, Rittle-Johnson, B., & Carr, T. H. (November, 2007). *When adults think like kids about equality: Schema activation and time pressure in mathematical problem solving*. Paper to be presented at the 2007 Annual Meeting of the Psychonomic Society, Long Beach, CA.
- Matthews, P. G.**, & Rittle-Johnson, B. (2007, August). *To teach by concept or by procedure? Making the most of self-explanations*. Presented at the 29th Annual Meeting of the Cognitive Sciences Society. Nashville, TN.
- Matthews, P. G.**, & Rittle-Johnson, B. (2007, June). *Concepts or procedures? Making the most of self-explanations*. Poster presented at the 2007 Institute of Education Sciences Research Conference, Washington, D.C.
- Matthews, P. G.**, & Rittle-Johnson, B. (2007, April). *Concepts or procedures? Optimizing the use of self-explanations to correct misconceptions*. Symposium conducted at the 2007 Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Cordray, D. S., Hurley, S. M., & **Matthews, P. G.** (April, 2006). *The ExpERT program*. Presented at AERA, San Francisco, CA.
- Polikoff, M., & **Mendiburo, M.** (2008, April). *Does faculty gender distribution affect women's doctoral completions? A cross-sectional, longitudinal analysis*. Paper submitted to the American Education Research Association Conference, New York, NY.
- Meyers, C., & **Mendiburo, M.** (2008, April). *Developing a charter school leader: Facilitating a culture of shared values*. Paper submitted to the American Education Research Association Conference, New York, NY.
- Berends, M., & **Mendiburo, M.** (2008, April). Charter school effects in an urban school district: An analysis of student achievement growth. Paper submitted to the American Education Research Association Conference, New York, NY.
- Mendiburo, M.** (2007, February). *TIMSS 2007: What participating countries can learn from the results*. Presentation at the Annual Meeting of the Comparative and International Education Society, Baltimore, MD.
- Morphy, P.**, Graham, S., Harris, K. R., Mason, L., Saddler, B., & Moran, S. (2007, June). *Primary grade teachers' instructional adaptations for poorer spellers: A*

- national survey*. Poster presented at the Institute of Education Sciences (IES) Research Conference.
- Graham, S., **Morphy, P.**, Harris, K. R., Mason, L., Saddler, B., & Moran, S. (2007, February). *Primary grade teachers' instructional adaptations for poorer spellers: A national survey*. Poster presented at the Pacific Coast Research Conference.
- Munter, C. & **Weinberg, P.** (2008, April). an expert in novice's clothing: De-privatizing mathematics teachers' practices through a new model of peer observation. Paper submitted to the meeting of the American Education Research Association, New York, NY.
- Munter, C.** (2007, April). *Constructs, learning perspective*. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.
- Munter, C.** (2007, April). *What makes for a good math recovery lesson? Measuring the fidelity of implementation of the math recovery tutoring program*. Paper presented at the U.S. Math Recovery Council Annual Meeting, Denver, CO.
- Ma, J. & **Munter, C.** (2007, February). *Students without teachers: Learning in the world of skateboarding*. Paper presented at The Harvard Graduate School Annual Student Research Conference, Cambridge, MA.
- Nicotera, A.** (2008, April). *An examination of parental preferences for high performing public schools of choice*. In the proposed symposium: Windows into Choice: Multiple Influences on the Impact of School Choice. Submitted to the American Educational Research Association national conference, New York, NY.
- Nicotera, A.**, Teasley, B., & Berends, M. (2007, April). *Differential effects of the No Child Left Behind school choice policy on academic achievement in Idaho*. Presented at the American Educational Research Association conference, Chicago, IL.
- Teasley, B., **Nicotera, A.**, & Berends, M. (2007, April). *A national examination of the No Child Left Behind school choice policy*. Presented at the American Educational Research Association conference, Chicago, IL.
- Berends, M., Stein, M., & **Nicotera, A.** (2007, April). *Instructional conditions in charter schools and students' mathematics achievement gains*. Presented at the American Educational Research Association conference, Chicago, IL.
- Nicotera, A.**, Teasley, B., Berends, M. (2006, April). *Examination of student movement in the context of federal transfer policies*. Presented at the American Educational Research Association conference, San Francisco, CA.
- Nicotera, A.**, Teasley, B., Berends, M. (2006, March). *Examination of student movement*

- in the context of federal transfer policies..* Presented at the American Education Finance Association, Denver, CO.
- Polikoff, M.,** & Mendiburo, M. (2008, April). *Does faculty gender distribution affect women's doctoral completions? A cross-sectional, longitudinal analysis.* Paper submitted to the American Education Research Association Conference, New York, NY.
- Polikoff, M.** (2007, February). *Secondary mathematics teachers and teacher education in Singapore, Australia, and the United States: A cross-national comparison.* Presented at the 51<sup>st</sup> Annual Conference of the Comparative and International Education Society, Baltimore, MD.
- Powell, S.R.,** Seethaler, P. S., & Fuchs, L. S. (2008, April). *Math Flash: Teaching students to know math facts in a flash.* Lecture accepted for the Council for Exceptional Children Convention and Expo, Boston, MA.
- Fuchs, L. S., Seethaler, P. S., **Powell, S.R.,** & Zumeta, R. O. (2008, April). *Let's find X! Using Pirate Math to teach word problems.* Poster accepted for the Council for Exceptional Children Convention and Expo, Boston, MA.
- Fuchs, L. S., **Powell, S. R.,** Seethaler, P. S., & Zumeta, R. O. (2008, April). *Interventions to enhance math problem solving and number combinations fluency for third-grade students with math difficulties: A field-based randomized control trial.* Proposal submitted for the American Educational Research Association Annual Meeting, New York, NY.
- Fernstrom, P., & Powell, S. (2007, July). *Introduction to using curriculum-based measurement for progress monitoring in math.* Presented at the Summer Institute on Student Progress Monitoring for the National Center of Student Progress Monitoring, Nashville, TN.
- Powell, S. R.,** Seethaler, P. M., & Fuchs, L. S. (2007, April). *Pirate Math: Teaching word problem solving to students with math difficulties.* Presented at the Council for Exceptional Children National Conference, Louisville, KY.
- Star, J., Rittle-Johnson, B., Lee, K., **Samson, J. E.,** & Chang, K. (2007, June). *When it pays to compare: Experimental evidence for when and how comparison facilitates mathematics learning.* Poster presented at the Institute of Education Sciences 2007 Research Conference, Washington, D.C.
- Samson, J. E.** & Giles, J. W. (2007, March). *Children's perceptions of the malleability of mental states versus behavior.* Presented at the ExpERT Predoctoral Fellows Research Symposium, Nashville, Tennessee.

- Samson, J. E.** & Giles, J. W. (2007, March). *Children's perceptions of the malleability of mental states versus behavior*. Poster presented at the Biennial meeting of the Society for Research in Child Development, Boston, Massachusetts.
- Giles, J. W., **Samson, J. E.**, & Gursky, T. (2006). *Whence snips and snails: Children's reasoning about the origins of gender differences*. Presented at the 2nd Biennial Gender Development Conference, San Francisco, California.
- Stein, M.**, & Stuit, D. (2008, April). *Do faculty unions benefit students? Union differentials in tenure-track faculty and academic support spending (1989-1999)*. Submitted to the Annual Meeting of the American Educational Research Association, New York, NY.
- Stein, M.**, & Berends, M. (2008, April). *Factors related to fidelity of a Peer-assisted Learning Strategies intervention for kindergarten reading*. Submitted to the Annual Meeting of the American Educational Research Association, New York, NY.
- Kearns, D., Meyers, C., & **Stein, M.** (2008, April). *Factors predicting sustainability of K-PALS*. Submitted to the Annual Meeting of the American Educational Research Association, New York, NY.
- Berends, M., **Stein, M.**, & Nicotera, A. (2007, April). *Instructional conditions in charter schools and student achievement growth*. Presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Strouse, G. A.**, Verdine, B. V., Milam, A., & Troseth, G. L. (2008, March). *Infants' social information gathering from video: A second look*. Submitted to the International Society on Infant Studies conference, Vancouver, Canada.
- Strouse, G. A.**, Saylor, M. M., Troseth, G. L., & O'Doherty, K. (2008, March). *Learning words from social partners and people on video*. Submitted to the International Society on Infant Studies conference, Vancouver, Canada.
- VanderBorgh, M., Chiong, C., DeLoache, J. S., Van Eron, K. D., Troseth, G. L., **Strouse, G. A.**, et al. (2008, March). *Do babies learn from baby media?* Submitted to the International Society on Infant Studies conference, Vancouver, Canada.
- Strouse, G. A.**, & Troseth, G. L. (2007, June). *Toddlers' imitation of new skills from video in lab and home environments*. Presented at the annual conference of the Institute for Education Sciences, Washington, DC.
- Strouse, G. A.**, Saylor, M. M., & Troseth, G. L. (2007, March). *Do toddlers learn words from people on video?* Presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Barr, R., Good, B., Lauricella, A., Miller, N., Nyugen, K., **Strouse, G.**, et al. (2006, July). *Early media exposure is related to preschoolers' executive function and spatial skills*. Presented at the biennial meeting of the International Society for the Study of Behavioral Development, Melbourne, Australia.

Troseth, G., **Strouse, G.**, & Saylor, M. (2006, July). *Examining the "video deficit" in toddler learning*. Presented at the International Society for the Study of Behavioral Development, Melbourne, Australia.

**Strouse, G.**, & Troseth, G. (2006, June). *Toddlers' imitation of new skills from video and live instruction*. Presented at IES, Washington, DC.

**Strouse, G.**, & Troseth, G. (2006, March). *Toddlers' learning of new skills from video and from direct instruction*. Presented at the Eastern Psychological Association, Baltimore, MD.

Calvert, S., & **Strouse, G.** (2006, January). *The relation between multitasking behaviors and academic performance*. Presented at the Hawaii International Conference on Education, Honolulu, HI.

Barr, R., Good, B., Miller, N., Nyugen, K., **Strouse, G.**, Valencia, L., et al. (2005, November). *Early media exposure and subsequent executive functioning*. Presented at the 38th Annual Meeting of the International Society of Developmental Psychobiology, Washington, DC.

Calvert, S., **Strouse, G.**, Strong, B., & Huffaker, D. (2005, June). *Children's imaginative discourse and play in a virtual MUD*. Presented at the 35th Annual Meeting of the Jean Piaget Society, Vancouver, Canada.

Stein, M. & **Stuit D.** (2008, April). Do faculty unions benefit students? Union differentials in tenure-track faculty and academic-support spending. Paper submitted for presentation at the annual meeting of the American Educational Research Association, New York, NY.

Smith, T. & **Stuit, D.** (2008, April). Teacher turnover in charter schools. Paper submitted for presentation at the annual meeting of the American Educational Research Association, New York, NY.

**Stuit, D.**, & Cravens, X. C. (2007, April). *The impact of NCLB accountability on Washington's schools*. Presented at the American Educational Research Association's Annual Meeting. Chicago, IL.

Dickinson, D. K., Darrow, C., **Tinubu, T. A.**, Aronson, B. A., & Shalev, S. (2007, March). *Examining changes in the structure and content of preschool teachers' and children's patterns of language use*. Presented at the Society for Research in Child Development Biennial Meeting, Boston, Massachusetts.

- Kobiela, M. & **Weinberg, P.** (2008, April). How do data modeling practices promote student learning: A look at individual student understanding. In R. Lehrer *Supporting Reasoning about Data and Chance via Modeling Approaches to Variability*. Symposium conducted at the meeting of the American Education Research Association, New York, NY.
- Kobiela, M., **Weinberg, P.**, Lehrer, R. (2008, April). Developing a culture of mathematical inquiry in an urban sixth grade classroom. In D. Chazen & R. Lehrer (Organizer/Chair), *The Role of Questions in Mathematics Education*. Symposium conducted at the meeting of the American Education Research Association, New York, NY.
- Munter, C. & **Weinberg, P.** (2008, April). an expert in novice's clothing: De-privatizing mathematics teachers' practices through a new model of peer observation. Paper submitted to the meeting of the American Education Research Association, New York, NY.
- Weinberg, P.** & Kobiela, M. (2007, July). Fostering student motivation through a culture of inquiry: Representational practices. Paper presented at the meeting of the Thirteenth International Conference on the Teaching of Mathematical Modeling and Applications, Bloomington, IN.
- Lehrer, R., Schauble, L., Kim, M., Zhou, W. Munter, C., Kobiela, M., **Weinberg, P.**, et al. (2007, July). Constructing data, modeling worlds. Paper presented at the meeting of the Thirteenth International Conference on the Teaching of Mathematical Modeling and Applications, Bloomington, IN.
- Lehrer, R., Kobiela, M., & **Weinberg, P.** (2007, June). Inquiring about space: Developing mathematical habits of mind. In S.L. Golbeck (Organizer), *The Development of Spatial Literacy and Schooling*. Symposium conducted at the meeting of the John Piaget Society, The Netherlands.
- Lehrer R., Kobiela M., & **Weinberg, P.** (2007, June). *Inquiring about space: Developing mathematical habits of mind*. Paper presented at the meeting of the John Piaget Society, Amsterdam, The Netherlands.
- Zumeta, R. O.** (2007, October). Hot Math booster session. Presented at the Tooele School District Offices, Tooele, UT.
- Zumeta, R. O.** (2007, September). Using curriculum-based measurement to monitor progress in first grade reading. Presented at the Windsor-Essex Catholic School District, Windsor, Ontario.
- Powell, S., & Zumeta, R.** (2007,,March). *Solving math word problems with pirate math: X marks the spot*. Expert Predoctoral Fellows Research Symposium, Nashville, TN.

**Zumeta, R. O.** (2007, January). Hot Math Training Session. Presented at the Tooele School District Offices, Tooele, UT.

**Zumeta, R.** (2001, May). *Does psychology create pathology?* Presented at the annual meeting of the Western Psychological Association, Maui, HI.

*Papers:*

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