

Collegiate Leadership Vanderbilt

Discover Your Leadership Philosophy



- **Hear from Accomplished Leaders**
- **Learn What Works for You**
- **Bring New Insight to Your Leadership Roles on Campus**
- **Gain From the Experience of Other Members**

www.vanderbilt.edu/leadership/clv
Office of Leadership Development & Intercultural Affairs

Welcome to Collegiate Leadership Vanderbilt (CLV)!

Congratulations on being selected to participate in the 2008-2009 edition of Collegiate Leadership Vanderbilt. You were chosen out of a large group of applicants based upon your understanding of the program and your ability to contribute insights to the discussion. We in the Office of Leadership Development & Intercultural Affairs appreciate that you took the time to apply and believe that the program will be beneficial to your development as a leader.

What's It All About?

As you may know, Collegiate Leadership Vanderbilt meets once a month with leaders from the campus and local community. These leaders have taken time out of their personal schedule to share their insights into leadership. When we contact our speakers, we ask that they describe their role as a leader in their organization and/or the community, share how they arrived in that leadership position, detail their personal leadership philosophy and how the field in which they lead has helped shape that philosophy. When sharing their leadership insights, speakers often reflect anecdotally using experiences such as: managerial mistakes, organizational successes, crisis situations, and the responsibility of the organization to the community, to name a few. Additionally, we ask if they adhere to particular academic theories or teachings about leadership that they share those as well.

Our hope is that you, as student participants, gain insight into your own style of leadership by listening to the experiences of accomplished leaders. While you listen to their messages, take note of their advice so that you may apply it to the leadership roles you occupy daily. As you put your new found information into practice you may find that some things work better for you than others. No two leaders are exactly alike; it is by trial and error that many of us find our leadership style. Once you are able to clearly understand your personal style and articulate it, you will become a more effective leader. The vision of what you intend to achieve and how you plan to achieve it will be clearer. Those who ask you to lead and those who follow you will know what to expect. Therefore, you can successfully move a team, an organization, a Greek house, and/or a company toward the completion of goals and required tasks.

Meeting Dates

(Meeting locations may vary; you will be notified in advance)

Monthly Meetings:

Thursday, September 18 from 4:30 - 7 p.m.

Thursday, October 16 from 4:30 - 7 p.m.

Thursday, November 13 from 4:30 - 7 p.m.

Thursday, January 15 from 4:30 - 7 p.m.

Thursday, February 19 from 4:30 - 7 p.m.

Thursday, March 19 from 4:30 - 7 p.m.

Capstone Trip:

Thursday, April 2 - Saturday April 4

Capstone Trip

At the end of Collegiate Leadership Vanderbilt, participants have the option to travel on the program's capstone trip. The goal of the trip is two-fold: first, it provides an opportunity to interact with leaders in the forefront of their chosen fields; second, it allows you to meet Vanderbilt alumni in prominent cities who share their leadership experiences after graduation. In 2005, CLV traveled to New York to discuss global leadership. 2006 took CLV to Chicago where students met with leaders of business and industry. In 2007, CLV visited the District of Columbia to learn about political leadership, and last year we went back to Chicago to hear from leaders in media and entertainment.

The Office of Leadership Development & Intercultural affairs covers the majority of the expenses so that you may attend the trip. The majority of flight, travel to-and-from the airport, and hotel stay are paid for by our office with a nominal fee paid by the student. Students will be expected to cover such costs as some--not all--food expenses, travel around the city during free time, and others as they arise. However, we try to keep these costs minimal to you, the student.

Details on flight times, dress requirements, and other information will be provided in the spring.

Attendance Policy

In order to be eligible to attend the capstone trip, participants must meet the following guidelines:

1. No more than 2 excused absences from monthly meetings
 - Excused absences consist of written notification via e-mail 48 hours prior to the meeting. Notify Kendra Warden at kendra.l.warden@vanderbilt.edu.
2. No more than 1 unexcused absence
 - A. An unexcused absence consists of either no notification that a student will miss a meeting or notification after the 48 hour mark.
 - B. Notification after the 48 hour mark will be up to the advisor's discretion whether or not to count as an unexcused; this absence may be counted as excused if it is due to an emergency or some unforeseen change in a student's academic schedule.
 - C. An unexcused absence equals 2 excused absences. Therefore if the student already has 1 excused absence or has any type of absence after an unexcused, he or she will not be eligible to attend the capstone trip.
3. If you know you are going to be late please contact Kendra so that you are not accidentally counted as absent.

2008-2009 List of Participants

Michael Abend
Allanté Allen
Ekow Ankumah
Robin Arnett
Mariam Assadian
Dina Bandman
Sarah Bell
Catherine Blessing
Alexandra Brown
Tommy Byrd
Joe Carroll
Mallorie Colvin
Susanna Crowell
Matthew DiBella
Gabriela Farias
Julie Flint
Allison Ford
Meghan French
Katy Galford
Rachel Hanemann
Anita Jivani
Sean Kunz
Eric Leiberman
Jessica Luthy

Aysha Malik
Kaci McAllister
Patrick McEnery
Melanie Miller
Will Miller
Kaela Mukuno
Nina Myers
Yufei Pan
Michael Poku
Lauren Pratt
Reza Adam Rabiee
Bess Richardson
Rachel Ruckstuhl
Lauren Sequeira
Casey Simmons
Jessi Solomon
Jonathan Spital
Jeremy Strickland
Alexander Sweet
Dustin Swysgood
Rachael White
Jason Wire
Jessie Zhao

The Office of Leadership Development & Intercultural Affairs

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Defining Leadership

I, _____, being of sound mind and body on this date the _____ of _____ in the year _____ state that my personal definition of leadership/a leader is as follows:

Stuck? Imagine someone asked "How do you define leadership?", "What is your personal leadership style?", "Who is a leader?", or "What makes a good leader?".

Icebreaker
September

Name of stranger: _____

About you (age, birthday, hometown, etc)?

Activities?

Favorite class taken at Vanderbilt?

What leadership issue are you dealing with right now in your own life OR in the life of an organization/
team/fraternity/sorority/etc. in which you are a member?

What are your strengths as a leader, and in what ways can you improve?

Meeting Notes

September

Theme: _____

Speaker Name & Contact Information:

Notes:

Key Insights:

How can I apply the insights made by the speakers to my daily leadership roles?

Do these insights accentuate or deviate from my personal leadership philosophy; if so, how?

What--if any--changes to my leadership philosophy would I like to make after hearing today's speakers?

Icebreaker
October

Name of stranger: _____

About you (age, hometown, etc)?

Activities you're involved in?

If you were stuck on an island for a month with only food, shelter and water, what three other objects would you want to have with you?

What are your current strengths as a leader? In what ways can you improve as a leader?

Looking back on the desired changes to your leadership philosophy which you wanted to make after September's speaker, how have you applied those changes?

What leadership issue are you dealing with right now in your own life OR in the life of an organization/team/fraternity/sorority/etc. in which you are a member?

Meeting Notes

October

Theme: _____

Speaker Name & Contact Information:

Notes:

Key Insights:

How can I apply the insights made by the speakers to my daily leadership roles?

Do these insights accentuate or deviate from my personal leadership philosophy; if so, how?

What--if any--changes to my leadership philosophy would I like to make after hearing today's speakers?

Icebreaker
November

Name of stranger: _____

About you (age, birthday, hometown, etc)?

Activities?

If you could add a class to the Vanderbilt course catalogue, what would it be?

What are your current strengths as a leader? In what ways can you improve as a leader?

Looking back on the desired changes to your leadership philosophy which you wanted to make after October's speaker, how have you applied those changes?

What leadership issue are you dealing with right now in your own life OR in the life of an organization/team/fraternity/sorority/etc. in which you are a member?

Meeting Notes

November

Theme: _____

Speaker Name & Contact Information:

Notes:

Key Insights:

How can I apply the insights made by the speakers to my daily leadership roles?

Do these insights accentuate or deviate from my personal leadership philosophy; if so, how?

What--if any--changes to my leadership philosophy would I like to make after hearing today's speakers?

HAVE A GREAT WINTER BREAK!

*"We are each of us angels with only one wing. And we can only fly embracing each other."
Luciano de Crescenzo*

"Let us not be content to wait and see what will happen, but give us the determination to make the right things happen"
Peter Marshall

"Do not wait for ideal circumstances; they never come."
Janet Erskine Stuart

"There are many reasons for why a man does what he does. To be himself he must be able to give it all. If a leader cannot give it all he cannot expect his people to give anything."
Cesar Chavez

"Any group has a sense of who it is and what it values, but this sense often remains beneath the surface. A wise leader can discern these unspoken beliefs and articulate them."
Diane Dreher

"WE CAN PRACTICE LEADERSHIP PRINCIPLES, BUT THE ONLY WAY TO LEARN TO USE THEM IS TO LEAD. NOT KNOWING IT ALL IS NO EXCUSE NOT TO START."
JUDY COLUMBUS

"It is the province of knowledge to speak, and it is the privilege of wisdom to listen."
Oliver Wendell Holmes

"If the things we believe are different than the things we do, there can be no true happiness."
Dana Telford

"Unity, not uniformity, must be our aim. We attain unity only through variety. Differences must be integrated, not annihilated, nor absorbed."
Mary Parker Follett

"Next to doing a good job yourself, the greatest joy is in having someone else do a first-class job under your direction."
William Feather

"Service is the rent we pay for living, the anchor to our humanity. It is about moral courage, not about being smart. Moral courage is about stepping forward, and I think everybody can do it-if they find their memory and find their song".
Norbert Hill, Jr. (Oneida)

"A journey of a thousand miles begins with a single step. "
- Confucius

"THE TIME IS ALWAYS RIGHT TO DO WHAT IS RIGHT."
MARTIN LUTHER KING, JR.

Icebreaker
January

Name of stranger: _____

What did you do over the winter break?

Activities?

If you could change one thing in the world, what would you choose?

What are your current strengths as a leader? In what ways can you improve as a leader?

Looking back on the desired changes to your leadership philosophy which you wanted to make after November's speaker, how have you applied those changes?

What leadership issue are you dealing with right now in your own life OR in the life of an organization/team/fraternity/sorority/etc. in which you are a member?

Meeting Notes

January

Theme: _____

Speaker Name & Contact Information:

Notes:

Key Insights:

How can I apply the insights made by the speakers to my daily leadership roles?

Do these insights accentuate or deviate from my personal leadership philosophy; if so, how?

What--if any--changes to my leadership philosophy would I like to make after hearing today's speakers?

Icebreaker
February

Name of stranger: _____

Activities?

What was your life ambition when you were a child?

What are your current strengths as a leader? In what ways can you improve as a leader?

Looking back on the desired changes to your leadership philosophy which you wanted to make after January's speaker, how have you applied those changes?

What leadership issue are you dealing with right now in your own life OR in the life of an organization/team/fraternity/sorority/etc. in which you are a member?

Meeting Notes

February

Theme: _____

Speaker Name & Contact Information:

Notes:

Continues on Back

Key Insights:

How can I apply the insights made by the speakers to my daily leadership roles?

Do these insights accentuate or deviate from my personal leadership philosophy; if so, how?

What--if any--changes to my leadership philosophy would I like to make after hearing today's speakers?

Icebreaker March

Name of stranger: _____

Activities?

What did you do for Spring Break?

What are your current strengths as a leader? In what ways can you improve as a leader?

Looking back on the desired changes to your leadership philosophy which you wanted to make after February's speaker, how have you applied those changes?

What leadership issue are you dealing with right now in your own life OR in the life of an organization/team/fraternity/sorority/etc. in which you are a member?

Meeting Notes
March

Theme: _____

Speaker Name & Contact Information:

Notes:

Key Insights:

How can I apply the insights made by the speakers to my daily leadership roles?

Do these insights accentuate or deviate from my personal leadership philosophy; if so, how?

What--if any--changes to my leadership philosophy would I like to make after hearing today's speakers?

Meeting Notes

Capstone Trip

Speaker Name & Contact Information:

Notes:

Key Insights:

How can I apply the insights made by the speakers to my daily leadership roles?

Do these insights accentuate or deviate from my personal leadership philosophy; if so, how?

What--if any--changes to my leadership philosophy would I like to make after hearing today's speakers?

Meeting Notes

Capstone Trip

Speaker Name & Contact Information:

Notes:

Key Insights:

How can I apply the insights made by the speakers to my daily leadership roles?

Do these insights accentuate or deviate from my personal leadership philosophy; if so, how?

What--if any--changes to my leadership philosophy would I like to make after hearing today's speakers?

Meeting Notes

Capstone Trip

Speaker Name & Contact Information:

Notes:

Key Insights:

How can I apply the insights made by the speakers to my daily leadership roles?

Do these insights accentuate or deviate from my personal leadership philosophy; if so, how?

What--if any--changes to my leadership philosophy would I like to make after hearing today's speakers?

Meeting Notes

Capstone Trip

Speaker Name & Contact Information:

Notes:

Key Insights:

How can I apply the insights made by the speakers to my daily leadership roles?

Do these insights accentuate or deviate from my personal leadership philosophy; if so, how?

What--if any--changes to my leadership philosophy would I like to make after hearing today's speakers?

Meeting Notes

Capstone Trip

Speaker Name & Contact Information:

Notes:

Key Insights:

How can I apply the insights made by the speakers to my daily leadership roles?

Do these insights accentuate or deviate from my personal leadership philosophy; if so, how?

What--if any--changes to my leadership philosophy would I like to make after hearing today's speakers?

Defining Leadership

I, _____, being of sound mind and body on this date the _____ of _____ in the year _____ state that my personal definition of leadership/a leader is as follows:

Stuck? Imagine someone asked "How do you define leadership?", "What is your personal leadership style?", "Who is a leader?", or "What makes a good leader?"

Defining Leadership - Pt. II

Use this space to journal what--if any--changes you made to your personal definition of leadership. If you made changes why did you choose to make them? Note how you plan to implement this philosophy into your daily leadership roles.

Congratulations!

Thank you for participating in Collegiate Leadership Vanderbilt 2008-2009.

We hope you enjoyed your time in CLV; we will ask you to give us feedback so that we can improve the process next year.

Keep this booklet so that you can reflect on it as you continue to grow as a leader!

Recommended Leadership Books from CollegeMotivation.com

Bennis, W.G. (1989). *On becoming a leader*. Massachusetts: Addison-Wesley Publishing.

Bennis, W. & Nanus, B. (1995) *Leaders: The Strategies of Taking Charge*. New York: Harper & Row, Publishers.

Bolman, L., & Deal, T. (2001). *Leading with soul*. San Francisco: Jossey-Bass.

Burns, J.M. (1978). *Leadership*. New York: Harper & Row.

Covey, S.R. (1991). *Principle-centered leadership*. New York: Summit Books.

DePree, M. (1989). *Leadership is an art*. New York: Doubleday.

DePree, M. (1992). *Leadership jazz*. New York: Dell Publishing.

Drath, W. (2001). *The deep blue sea: Rethinking the source of leadership*. San Francisco: Jossey-Bass.

Gardner, J. (1990). *On leadership*. New York: The Free Press.

Goleman, D., Boyatzis, R., & McKee, A. (2002). *Primal leadership*. Boston: Harvard Business School Press.

Greenleaf, R. (1977). *Servant leadership*. New York: Paulist Press.

Greenleaf, R. (1996). *On becoming a servant leader*. San Francisco: Jossey-Bass.

Heifetz, R.A. (1994). *Leadership without easy answers*. Cambridge, MA: Belknap Press.

Higher Education Research Institute. (1996). *A social change model of leadership development: Guidebook version III*. College Park, MD: National Clearinghouse For Leadership Programs.

Hughes, R.L., Ginnett, R.C., & Curphy, R.C. (2001). *Leadership: Enhancing the lessons of experience* (4th ed.). Boston: McGraw-Hill.

Komives, S.R., Lucas, N., & McMahon, T.R. (1998). *Exploring leadership: For college students who want to make a difference*. San Francisco: Jossey-Bass.

Kotter, J. (1996). *Leading change*. Boston: Harvard Business School Press.

Kouzes, J. & Posner, B. (2002). *The leadership challenge* (3rd ed.). San Francisco: Jossey-Bass.

Recommended Leadership Books from CollegeMotivation.com

Matusak, L.R. (1996). *Finding your voice: Learning to lead...anywhere you want to make a difference*. San Francisco: Jossey-Bass.

Northouse, P.G. (2001). *Leadership: Theory and practice* (2nd ed.). Thousand Oaks, CA: SAGE.

Rost, J. (1991). *Leadership for the twenty-first century*. New York: Praeger.

Senge, P.M. (1990). *The fifth discipline: the art and practice of the learning organization*. New York: Doubleday.

Wren, J.T. (1995). *The leader's companion: Insights on leadership through the ages*. New York: The Free Press.

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UNIVERSITY
DEAN OF STUDENTS

This book belongs to: