

### Activity Matrix

**Step 1:** Write daily schedule down left-hand column. **Step 2:** Identify times during the day that you can provide opportunities for children to practice the social-emotional skills across the top. Fill the specific practice opportunities in the corresponding cells.

Daily Scedule	Play Organizing	Sharing	Turn Taking	Being Helpful	Giving Compliments	Apologies	Increasing Feeling Words	Controlling Anger & Impulse	Problem Solving

### Activity Matrix

**Step 1:** Write daily schedule down left-hand column. **Step 2:** Identify times during the day that you can provide opportunities for children to practice the social-emotional skills across the top. Fill the specific practice opportunities in the corresponding cells.

Daily Schedule	Play Organizing	Sharing	Turn Taking	Being Helpful	Giving Compliments	Apologies	Increasing Feeling Words	Controlling Anger & Impulse	Problem Solving
Arrival Breakfast		Sharing breakfast food and utensils							
Centers	<ul style="list-style-type: none"> <li>• Dramatic play</li> <li>• Sand &amp; water table</li> <li>• Blocks</li> </ul>	All centers							
Circle Time									
Small group	Puppets	Sharing Materials							
Outside	Big toy	Sharing sand toys							
Lunch		Sharing lunch food and utensils							
Departure									