

The Model

The Hoover-Dempsey & Sandler Model of Parental Involvement

Level 5

Student Achievement



Level 4

Student Attributes Conducive to Achievement			
Academic Self-Efficacy	Intrinsic Motivation to Learn	Self-Regulatory Strategy Use	Social Self-Efficacy Teachers



Level 3

Mediated by Child Perception of Parent Mechanisms			
Encouragement	Modeling	Reinforcement	Instruction



Level 2

Parent Mechanisms of Involvement			
Encouragement	Modeling	Reinforcement	Instruction



Parent Involvement Forms			
Values, goals, etc.	Home Involvement	School Communication	School Involvement



Level 1

Personal Motivation		Invitations			Life Context	
Parental Role Construction	Parental Efficacy	General School Invitations	Specific School Invitations	Specific Child Invitations	Knowledge and Skills	Time and Energy

Adapted from Hoover-Dempsey & Sandler, 1995; 2005.