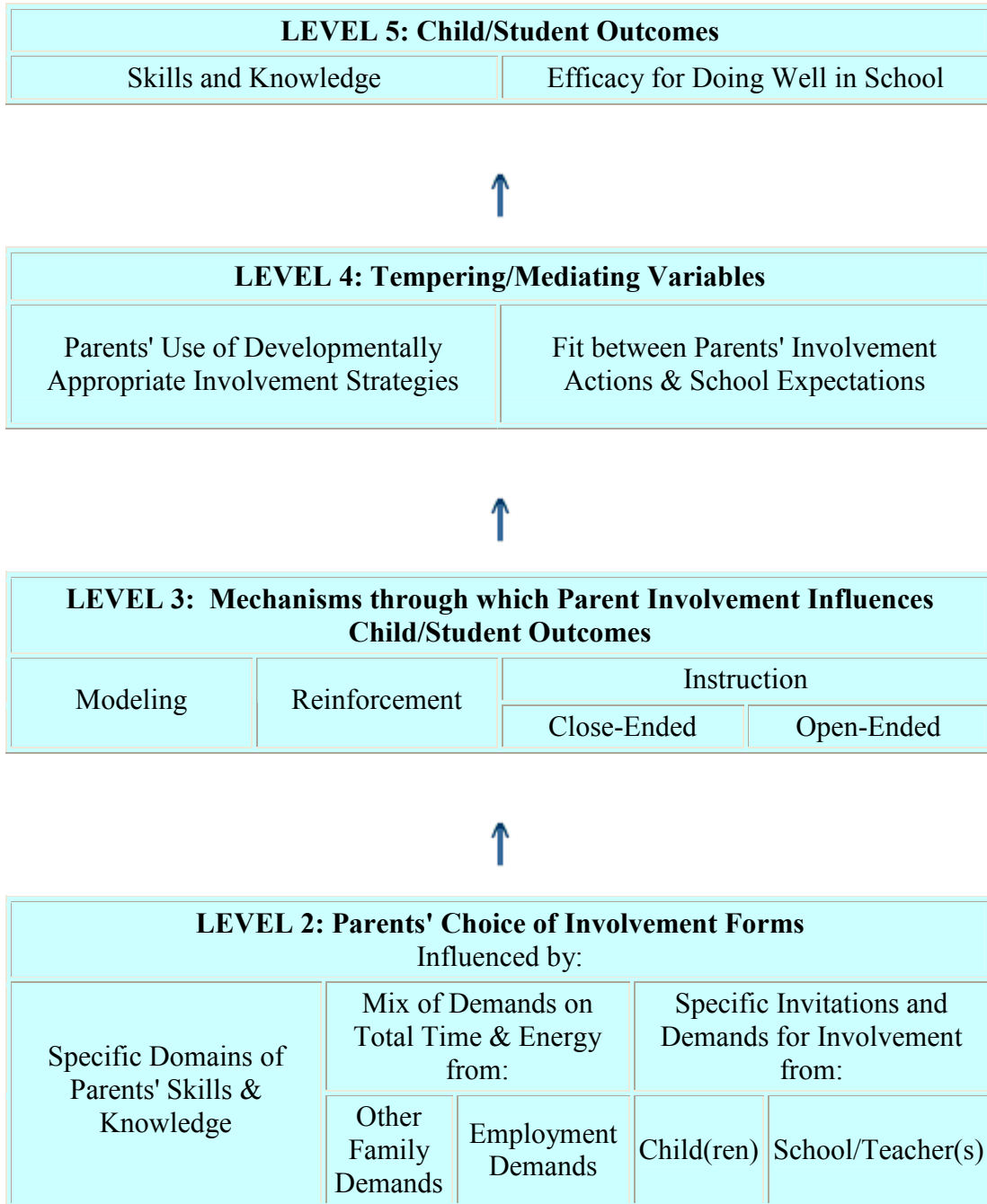


The Model

The Hoover-Dempsey & Sandler (1995, 1997) Model of Parental Involvement





LEVEL 1: Parental Involvement Decision (The Parent's Positive Decision to Become Involved) Influenced by:			
Parent's Construction of the Parental Role	Parent's Sense of Efficacy for Helping Child(ren) Succeed in School	General Opportunities and Demands for Parental Involvement Presented by:	
		The Parent's Child(ren)	Child(ren)'s School(s)

Reference:

Hoover-Dempsey, K.V., & Sandler, H.M. (1997). Why do parents become involved in their children's education? *Review of Educational Research, 67*, 3-42.

Hoover-Dempsey, K.V., & Sandler, H.M. (1995). Parental involvement in children's education: Why does it make a difference? *Teachers College Record, 97*, 310-331.