
Contact Information	Department of Psychology and Human Development Vanderbilt University 230 Appleton Place Nashville, TN 37203	office: (615) 343-4564 fax: (615) 343-9494 e-mail: stijn.smeets@vanderbilt.edu
Education	2008- PhD in Psychology, Quantitative Methods (anticipated Fall 2013) Peabody College, Vanderbilt University 2004-2006 MS in Psychology Katholieke Universiteit Leuven 2001-2004 BA in Psychology Katholieke Universiteit Leuven	
Research Interests	Social and emotional development of gifted youth; The role of mentors, parental involvement, and educational interventions in optimal talent development.	
Publications (refereed)	Smeets, S., Lubinski, D., & Benbow, C. P. (in preparation). The role of the graduate advisor in the development of scientific excellence in top STEM graduate students. Ferriman, K., Smeets, S., Lubinski, D., & Benbow, C. P. (2010). Beyond the threshold hypothesis: even among the gifted and top math/science graduate students, cognitive abilities, vocational interests, and lifestyle preferences matter for career choice, performance, and persistence. <i>Current Directions in Psychological Science</i> , 19, 346-351. Vansteenkiste, M., Smeets, S., Soenens, B., Lens, W., Matos, L., & Deci, E. L. (2010). Autonomous and controlled regulation of performance-approach goals: Their relations to perfectionism and educational outcomes. <i>Motivation and Emotion</i> , 34, 333-353.	
Presentations (research)	Smeets, S., Lubinski, D., & Benbow, C. P. (August, 2011). The Study of Mathematically Precocious Youth (SMPY): Answering critical questions in talent development through 40-year longitudinal data. Paper presented at the conference of the World Council for Gifted and Talented Children. Prague, Czech Republic. Smeets, S., Lubinski, D., & Benbow, C. P. (December, 2010). Development of scientific excellence in top STEM graduate students as a function of the adviser-advisee relationship. Paper presented at the conference of the International Society for Intelligence Research. Alexandria, VA. Smeets, S., Lubinski, D., & Benbow, C. P. (May, 2010). Interventions, Supports, and Opportunities Characterizing the Development of Exceptional Accomplishments among Intellectually Precocious Youth. Paper presented at the Wallace Symposium. Iowa City, IA. Smeets, S., & De Boeck, P. (Spring, 2009). Qualitative or quantitative differences with DIMCAT, applied to differences in successful intelligence. Poster presented at the Graduate Student Research Symposium at Vanderbilt. Nashville, TN.	

- Presentations (parents) Smeets, S. (Fall, 2010). How to motivate my gifted adolescent? Presentation for parents of gifted teenagers (grades 7-12). Programs for Talented Youth, Vanderbilt University, Nashville, TN.
- Smeets, S. (Spring, 2011, Fall 2011). How to motivate my gifted child? Workshop for parents of gifted children (K-6). Programs for Talented Youth, Vanderbilt University, Nashville, TN.
- Workshops Social and Emotional Development of Highly Gifted Children. (Spring 2012). Workshop for parents of highly gifted children (K-6). Programs for Talented Youth, Vanderbilt University, Nashville, TN.
- Motivating Gifted Students for a Differentiated Classroom. (Spring, 2012). Workshop for teachers of gifted students. Programs for Talented Youth, Vanderbilt University, Nashville, TN.
- Mindset. (Fall, 2011). Motivation workshop for parents of gifted children (K-6). Programs for Talented Youth, Vanderbilt University, Nashville, TN.
- How Do You Motivate Gifted Learners? (November, 2011). Workshop organized at the conference of the National Association for Gifted Children.
- Teaching Thinking Like a Researcher. (Spring, 2012). An accelerated course taught at the Weekend Academy at Vanderbilt University. (16 gifted students, age 12-14). Programs for Talented Youth, Vanderbilt University, Nashville, TN.
- TA for Statistical Inference (graduate), Structural Equation Modeling (graduate), Introductory Statistics (undergraduate)
- Teacher Certificate at the Katholieke Universiteit Leuven (obtained in 2008)
- Honors & Awards Fulbright Fellow (2008-present)
- John B. Carroll Award: Best Methodological Paper by a Graduate Student, International Society for Intelligence Research Conference (2010)
- Vanderbilt University Graduate Fellowship (2008-2013)
- Peabody Graduate Honor Scholarship (2008-2013)
- Peabody Dean's Professional Development Fellowship (2008-2013)
- Leadership Experience Head resident for the Vanderbilt Summer Academy. (June & July, 2011). Accelerated summer program for gifted middle and high school students. Supervision of 160 children and 16 undergraduate students. Programs for Talented Youth, Vanderbilt University, Nashville, TN.

Selected Introduction to Gifted Education (SPED-3930-01)
Coursework Readings and Research with Prof. Tamra Stambaugh (Director of the Vanderbilt Programs for Talented Youth; Fall 2010, Spring 2011):

Designing Talent Development Programs
Designing Workshops for Parents and Teachers
Designing Curriculum for Gifted Learners

Mathematical Statistics (MATH- 248-01)
Nonlinear Optimization (MATH- 287-01)
Seminar Computational Modeling (PSY- 351-01)
Growth Curve Modeling (PSY-GS- 319-01)
Item Response Theory II (PSY-GS- 319-02)
Psychometric Methods (PSY-GS- 317-01)
Structural Equation Modeling (PSY-GS- 314-01)