

Kimberley Ferriman Robertson

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Education

- 2008–2010 Ph.D. Psychological Science: Quantitative Methods, Vanderbilt University (anticipated)
- 2005–2008 M.S. Psychological Science: Quantitative Methods, Vanderbilt University
Thesis: Work preferences, life values, and personal views of top math/science graduate students and the profoundly gifted: Developmental changes and sex differences during young adulthood and parenthood.
- 2003–2004 Graduate Coursework in Psychology, Universität Mannheim
- 2000–2003 B.A. Psychology, Northwestern University

Honors and Awards

- 2005–2010 Vanderbilt University Graduate Fellowship
Peabody College Honor Scholarship
Peabody College Professional Development Fellowship
- 2009 Templeton Foundation Grant for travel to ISIR Annual Conference
Dept. of Psychology and Human Development Susan Gray Award for Excellence in Scholarly Writing
- 2005–2008 Peabody College Travel Grants
- 2006 NSF Graduate Research Fellowship Honorable Mention
Vanderbilt University Graduate School Travel Grant
- 2003–2004 Deutscher Akademischer Austausch Dienst (German Academic Exchange Service) Academic Year Scholarship
- 2002 Northwestern University Undergraduate Research Grant
- 2000 National Merit Scholarship

Refereed Publications

- Ferriman, K.**, Lubinski, D., & Benbow, C. P. (2009). Work preferences, life values, and personal views of top math/science graduate students and the profoundly gifted: Developmental changes and sex differences during young adulthood and parenthood. *Journal of Personality and Social Psychology*, *97*, 517-532. [View in PDF](#)
- Cassell, J., Huffaker, D., Tversky, D., & **Ferriman, K.** (2006). The language of online leadership: Gender and youth engagement on the internet. *Developmental Psychology* *42*(3). 436-449.

Book Chapters

- Kopp, S., Tepper, P., **Ferriman, K.**, Striegnitz, K., & Cassell, J. (2007). Trading spaces: How humans and humanoids use speech and gesture to give directions. In T. Nishida (Ed.), *Conversational informatics: An engineering approach*. West Sussex, England: John Wiley & Sons, Ltd.
- Cassell, J., Huffaker, D., Tversky, D., & **Ferriman, K.** (2005). How to win a world election: Emergent leadership in an international online community. In P. van den Besselaar, G. De Michelis, J. Preece, & C. Simone (Eds.), *Communities and Technologies 2005: Proceedings of the Second Communities and Technologies Conference, Milano 2005*. The Hague: Kluwer Academic Publishers.

In Preparation

Robertson, K. F., Smeets, S. J., Lubinski, D., & Benbow, C. P. (in preparation). Beyond the threshold hypothesis: Even among the gifted and top math/science graduate students, cognitive abilities, vocational interests, and lifestyle preferences matter for career choice, performance, and persistence. *Current Directions in Psychological Science*.

Robertson, K. F., Lubinski, D., & Benbow, C. P. (in preparation). Predictors of persistence in high-intensity STEM research careers among top STEM graduate students: A 10-year longitudinal study.

Presentations

Ferriman, K., & Benbow, C. P. (2009, July). *Talented women and the factors that impact their career choices*. Symposium presentation. International Society for the Study of Individual Differences, Evanston, IL.

Ferriman, K., Lubinski, D., & Benbow, C. P. (2008, December). *Work preferences, life values, and personal views of top math/science graduate students and the profoundly gifted: Developmental changes and sex differences during emerging adulthood and parenthood*. Paper presented at the ninth annual meeting of the International Society for Intelligence Research, Decatur, GA.

Ferriman, K., Lubinski, D., & Benbow, C. P. (2006, December). *Sex differences in personal views among top math/science graduate students and the profoundly gifted*. Paper presented at the seventh annual meeting of the International Society for Intelligence Research, San Francisco, CA.

Ferriman, K., Hespos, S. J., & Saylor, M. M. (2003, April). *Seven-month-old infants segment continuous human actions*. Poster session presented at the biennial meeting of the Society for Research in Child Development. Sarasota, Florida.

Research Experience

2005–Present Graduate Research Assistant, Study of Mathematically Precocious Youth
Drs. David Lubinski and Camilla Benbow
Vanderbilt University, Department of Psychology & Human Development

2008 Interviewer, Vanderbilt Visions Interview Team
Vanderbilt University, Vanderbilt Institutional Research Group

2004–2005 Research Manager, The ArticulaLab
Dr. Justine Cassell
Northwestern University, Department of Communication Studies

2002–2004 Research Assistant, Vanderbilt Infant Cognition Lab
Dr. Susan J. Hespos
Vanderbilt University, Department of Psychology & Human Development

2003–2004 Research Assistant
Prof. Dr. Werner Wittmann
University of Mannheim, Germany, Department of Psychology Chair II

2002–2003 Research Assistant, Northwestern Personality, Motivation, & Cognition Laboratory
Dr. William Revelle
Northwestern University, Department of Psychology

Research Interests

Lifestyle preferences

Women in science and academia

Talent development

Gifted education policy

Statistics and research methods

Sex differences and evolutionary psychology

Individual differences and psychometric methods

Academic freedom in higher education

Media portrayals of scientific research findings

Teaching Experience

Instructor

Introduction to Statistical Analysis (undergraduate): S08, F08, S09

Guest Lecturer

Factor Analysis, Seminar in Measurement (graduate; Lubinski): F08

Teaching Assistant

Introduction to Statistical Analysis (undergraduate; Steiger): F07

Quantitative Methods and Experimental Design (graduate; Tomarken): S07

Statistical Inference (graduate; Steiger): F06

Service & Mentoring

Research Coordinator, Undergraduate Honors Projects:

Tracy Branding, Summer 2009

Elizabeth Levine, Summer 2007

Graduate Student Council, Dept. of Psychology and Human Development, 2006

Professional Affiliations

American Psychological Association

American Statistical Association

Association for Psychological Science

International Society for Intelligence Research

Skills

Software:

Used Regularly: R, LaTeX, JabRef, Adobe Illustrator, Filemaker Pro

Used in Coursework: WinBUGS, SAS, SPSS, LISREL, AMOS, Comprehensive Meta Analysis

Graduate Courses Taken:

Vanderbilt University

Categorical Data Analysis (Tomarken)

Structural Equation Modeling (Cole)

Meta-Analysis (Wilson)

Clinical Research Methods (Tomarken)

Statistical Inference (Steiger)

Seminar in Measurement (Lubinski)

Individual Differences (Lubinski)

Multilevel Linear Regression Modeling (Steiger)

Quant. Methods and Exper. Design (Tomarken)

Multivariate Statistics (Steiger)

Linear Algebra (Aldroubi)

Physiological Psychology (Kaas)

Seminar in Psychology (Tomarken)

Universität Mannheim

Psychological Assessment (Conrad)

Multivariate Statistics (Beauducel)

Program Evaluation (Wittmann)

Cross-Cultural Development of Civic Competencies (Reinders)