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MEDICAL/PSYCHOLOGY EXPERTS

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• Medical Ethics • Law and Genetics • Health Legal Issues



Ellen Wright Clayton, professor of pediatrics; professor of law; Rosalind E. Franklin Professor of Genetics and Health Policy; director, Genetics Health Policy Center

As a physician and attorney, Clayton provides a unique perspective to medical ethics issues. Her primary research interest is in the ethical, legal and social implications of recent developments in genetics. She also specializes in medical ethics and legal issues affecting children and families. She has been an active participant in policy debates, advising the National Human Genome Research

Institute as well as numerous bodies concerned with the ethical conduct of research involving human subjects.

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• Teen Depression • Children of Depressed Parents • Family Stress



Judy Garber, professor of psychology; assistant professor of psychiatry; Vanderbilt Kennedy Center investigator

Garber is an expert on teen depression and on options for helping safely handle and treat depression. Garber is leading a national, multi-site National Institutes of Mental Health study, Teens Achieving Mastery Over Stress (TEAMS), which helps teens master stress and reduce or avoid depression without or as a supplement to medication. Garber is also conducting federally funded studies on the impact on children of depressed parents, and has completed a six-year study on the role of family, stress and coping in the development of depression

during adolescence. Garber is director of an NIMH-funded training program in Developmental Psychopathology and Prevention Science at Vanderbilt.

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- **Videos and Young Children**



Georgene Troseth, assistant professor of psychology

Troseth studies toddlers' and infants' use of video, and can tell parents what they need to know about exposing their young children to videos. Troseth provided input to Sesame Workshop on the infant DVD series. Her articles on this subject include "Young Children's Use of Video as a Source of Socially Relevant Information," published in May 2006; "TV Guide: 2-year-olds Learn to Use Video as a Source of Information" and "Getting a Clearer Picture: Young Children's Understanding of a Televised Image."

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- **Gambling • Anxiety • Emotions**



David Zald, assistant professor of psychology; Vanderbilt Kennedy Center for Research on Human Development investigator

Zald studies the foundations within the human brain for a variety of normal and abnormal emotions including susceptibility to gambling addiction, reactions to disturbing or erotic images and differences between the sexes in being affected by drugs such as amphetamines. Zald also uses brain imaging to understand the biological underpinnings for why individuals respond differently emotionally to similar stimuli. Zald's training lies in clinical psychology, neuropsychology and neuroimaging.

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- **Bullies**



Maury Nation, assistant professor of human and organizational development

Nation's clinical research focuses on understanding and preventing violence and bullying among school-aged children. He can discuss the characteristics of bullies and victims and the short- and long-term consequences of peer harassment. The Centers for Disease Control is currently using principles that Nation developed to evaluate all grants related to intimate partner and sexual violence. He has written or co-authored numerous articles on adolescent behavior touching on topics such as empowering victims of bullies, the community's role in preventing adolescent drug abuse, predictors of adolescent substance abuse, and gun ownership among middle school students.

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• **Race and Mental Health** • **Athletes and Race**



Tony Brown, assistant professor of sociology

Brown's current research looks at racial and ethnic disparities in health, communication patterns during pediatric medical encounters, the race socialization process within black families, and changes in the manifestation of whites' racial prejudice. His previous research has included a look at the virtually unexplored link between racism and mental health problems, and the perceptions and experiences of racial discrimination. One study explores how racial antagonism creates novel mental health problems typically ignored in psychiatric settings. His study, "There's No Race on the Playing Field:

Perceptions of Racial Discrimination Among White and Black Athletes," explores why there seems to be agreement among white and black college athletes' perceptions that racial and ethnic discrimination is no longer a problem. The study's findings buck more than 70 years of social science trends relating to perceptions of racial discrimination – whites and blacks have never agreed regarding perceptions of racial and discrimination since researchers first began tracking social science survey data in the 1930s.

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