

Stephen P. Heyneman, Ph.D.

(University of Chicago, 1975)

Short Biography

Professor Heyneman joined the DLO faculty in the fall of 2000 after more than two decades working on education policy reform with the World Bank. His research interests include the contribution of and trade issues associated with education commerce, comparisons in reform of higher education finance and management, issues of examinations and standardized testing, policy shifts in vocational and technical education, education financing and educational quality, economic choices of educational technologies, and cognitive skills and economic productivity. All his interests include international questions. In some areas, his concentration is on Europe; in others his concentration will pertain to the Middle East and North Africa, Latin America and the Caribbean, East Asia and the Pacific, South Asia, Sub-Saharan Africa, or Eastern and Central Europe and the Newly Independent States.

Classes Taught

Professor Heyneman has taught a graduate seminar on International Issues of Higher Education Policy Reform and an undergraduate course on International Organizations and Economic Development.

Selected Publications

"The Conflict Over What Is Learned in Schools: A History of Curriculum Politics in Africa." (monograph) Syracuse, Maxwell School of Citizenship and Public Affairs, Center for East African Studies, 1971.

"The Formal School as a Traditional Institution in an Underdeveloped Society: The Case of Northern Malawi," *Pedagogica Historica*, vol. 12, no. 2, Nov 1972, pp. 460-472.

"Platitudes in Educational Economics: A Short List of Heresies Relevant to African Planning," *Manpower and Unemployment Research in Africa*, April 1972, pp. 31-37.

"Toward Inter-Agency Coordination - Second Annual Report." Prepared for the Inter-Agency Panel for Research and Development on Adolescence. Washington DC, George Washington University, Social Research Group, December, 1974..

"Changes in Efficiency and in Equity Accruing from Government Involvement in Ugandan Primary Education," *African Studies Review*, April 1975, pp. 51-60.

"Relationships Between Teacher Characteristics and Differences in Academic Achievement Among Ugandan Primary Schools," *Education in Eastern Africa*, 6, Nov, 1975.

"Continuing Issues in Adolescence: A Summary of Current Transition to Adulthood Debates," *Journal of Youth and Adolescence*, vol. 5, no. 4, 1976, pp. 309-323.

"A Brief Note on the Relationship Between Socioeconomic Status and Test Performance Among Ugandan Primary School Children," *Comparative Education Review*, vol. 20, no. 1, Feb 1976, pp. 42-47.

"Influences on Academic Achievement: A Comparison of Results from Uganda and More Industrial Societies," *Sociology of Education*, vol. 11, no. 2, Jan 1977, pp. 245-259.

"The Frequency and Quality of Measures Utilized in Federally Sponsored Research on Children and Adolescents," *American Educational Research Journal*, vol. 14, no. 2, Spring 1977, pp. 99-113 (co-authored with Pamela Mintz).

"Relationships Between the Primary School Community and Academic Achievement in Uganda," *Journal of Developing Areas*, vol. 11, no. 2, Jan 1977, pp. 245-259.

"Differences in Construction, Facilities, Equipment and Academic Achievement Among Ugandan Primary Schools," *International Review of Education*, vol. 23, 1977, pp. 35-46.

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"Adolescence Obligations and Educational Policy," *American Biology Teacher*, vol. 40, no. 7, Oct 1978, pp. 423-432.

"The Career Education Debate: Where the Differences Lie," *Teachers College Record*, vol. 80, no. 4, May 1979, pp. 660-688.

"Why Impoverished Children Do Well in Ugandan Schools," *Comparative Education*, vol. 15, no. 2, June 1979, pp. 175-185.

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1980-1989

Investment in Indian Education: Uneconomic? Washington, DC: World Bank Staff Working Paper No. 327, May 1979. Republished in *World Development*, no. 4, 1980, pp. 145-163.

"Differences Between Developed and Developing Countries: Comment on Simmons and Alexander's Determinants of School Achievement," *Economic Development and Cultural Change*, vol. 28, no. 2, Jan 1980, pp. 403-406.

"Student Learning in Uganda: Textbook Availability and Other Determinants," *Comparative Education Review*, vol. 24, no. 2, June 1980, pp. 108-118 (co-authored with Dean Jamison).

The Evaluation of Human Capital in Malawi. Washington, DC: World Bank Staff Working Paper No. 420, Oct 1980.

"Instruction in the Mother Tongue: The Question of Logistics," *Journal of Canadian and International Education*, vol. 9, no. 2, Dec 1980, pp. 88-94.

"Planning the Equality of Educational Opportunity Between Regions" in *Regional Disparities in Educational Development: A Controversial Issue*. Edited by Gabriel Caron and Ta Ngoc Chau. Paris: UNESCO, International Institute of Educational Planning, 1980.

"Improving Elementary Mathematics Education in Nicaragua: An Experimental Study of the Impact of Textbooks and Radio on Achievement," *Journal of Educational Psychology*, vol. 73, no. 4, Aug 1981, pp. 556-567 (co-authored with Dean Jamison, Barbara Searle and Klaus Galda).

"Influences on Academic Achievement Across High- and Low-Income Countries: A Re-Analysis of IEA Data," *Sociology of Education*, vol. 55, no. 1, Jan 1982, pp. 13-21 (co-authored with William Loxley).

"Resource Availability, Equality and Educational Opportunity Among Nations" in *Education and Development Issues in the Analysis and Planning of Post-Colonial Societies*. Edited by Lascelles Anderson and Douglas Windham. Lexington, Mass., Lexington Books, 1982.

"The Effect of Primary School Quality on Academic Achievement Across Twenty-Nine High- and Low-Income Countries," *American Journal of Sociology*, vol. 88, no. 6, May 1983, pp. 1162-1194 (co-authored with William Loxley).

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"Improving the Quality of Education in Developing Countries," Finance and Development, March 1983, pp. 18-21. Reprinted in *Education and Development: Views from the World Bank*, by Aklilu Habte, George Psacharopoulos and Stephen Heyneman, Washington, DC, 1983. (available in French, Spanish, German, Portuguese, Chinese and Japanese)

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"Textbooks in the Philippines: Evaluation of the Pedagogical Impact of a Nationwide Investment," *Educational Evaluation and Policy Analysis*, vol. 6, no. 2, Summer 1984, pp. 139-150 (co-authored with Dean Jamison and Xenia Montenegro).

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"Diversifying Secondary School Curricula in Developing Countries: an Implementation History and Some Policy Options," *International Journal of Educational Development*, vol. 5, no. 4, 1985, pp. 283-288.

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"Education and Hunger in Developing Countries". Presentation to the US House of Representatives, Select Committee on Hunger, March 1987, Wash., DC, (Mimeographed).

"Curriculum Economics in Secondary Education: An Emerging Crisis in Developing Countries," *Prospects*, vol. 18, no. 1, 1987, pp. 63-74.

"Uses of Examinations in Developing Countries: Selection, Research and Education Sector Management," *International Journal of Educational Development*, vol 7, No. 4, 1987, pp. 251 - 263.

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