

CHEMISTRY 236, FALL 2005

Instructor:	Joel Tellinghuisen [SC5521; Office Hours 12-1 MTR, 5-6 W]
Assistants:	Heather Day Travis Nielsen Rebecca Orndorff Michael Schreuder
Lab Hours:	1:10-4:00 p.m. M-R [SC7510]
Lectures:	4:10-5:00 p.m. Wednesdays [SC5211]
Lab Text:	<i>Experiments in Physical Chemistry</i> (7th edit.) by Garland, Nibler, and Shoemaker. <i>Physical Chemistry Laboratory Class Pak</i> (available at Campus Copy, Rand).
Web Site:	http://www.vanderbilt.edu/AnS/Chemistry/Tellinghuisen/

Schedule

Week of

Activity

August 22

Lec (1, Stats)

August 29

Lec (2); Q(1); **Comp**

September 5

Lec (5); Q(2); PS1; **Comp**

September 12

Lec (7); Q(5); PS2

September 19

LAB; Lec (3); Q(7); PS3

September 26

LAB; Lec (4); Q(3)

October 3

Lec (6); Q(4)

October 10

LAB; Lec (8); Q(6)

October 17

LAB; Lec (9); Q(8)

October 24

Q(9)

October 31

LAB

November 7

LAB

November 14

makeup and help session

November 28

Exam (Nov. 30)

Note: On **LAB** weeks, students go to SC7510 on their lab day; for **Comp**, Garland 119.

Experiments (# in lab text)

1. Temperature and Pressure Calibration
2. Inversion of Sucrose (22, modifications)
3. Bomb Calorimetry (6)
4. The Triple Point of a Substance
5. Spectrophotometric Study of Equilibrium
6. Freezing Point Depression (11, mods.)
7. Thermal Expansivity of a Liquid
8. Physical Adsorption of Gases (26)
9. Binary Liquid-Vapor Equilibrium (14, mods.)

Note: Experiments 1-4 constitute a core of required experiments, and 5-9 are elective experiments (see below). The theoretical background needed to understand these experiments is modest — within the scope of general chemistry in many cases. In any event, all the experiments are provided with adequate support material to make them self-contained. And all will be treated in the lecture portion of the course.

Grade Computation:

Based on laboratory work (results, analysis, and reports — 6×40), quizzes (6×10), problem sets (3×10), exam (40), and peer points (30). Final grades will be assigned on the basis of absolute scores, out of a total of 400:

A 345	A- 330	B+ 315	B 300	B- 280
C+ 270	C 250	C- 230	D+ 220	D 210
D- 200				

Each team submits a single report for each lab; the 40 points includes 5 for a prelab quiz, to be taken (individually) at the start of the lab period. The peer points are to be allocated by each student to his/her lab partners (see below). The exam will cover just the data analysis work and the core experiments.

Vanderbilt Honor Code:

In effect for all work. Lab teams are expected to collaborate on lab work, as discussed more fully below. Students should write and sign the following on each graded assignment: "I pledge my honor that I have neither given nor received unauthorized aid on this assignment." For the purposes of this course, "unauthorized aid" includes (but is not limited to) the use of manufactured data ("dry-labbing") and the use of data and reports obtained by other students in this or in previous years of this course.

Students will need goggles and bound notebooks (available in the bookstore); and a lab coat is recommended (purchasable from the Chemistry Storeroom). Students must wear safety goggles, full-length pants or lab coats, and shoes at all times while working in the lab. Sandals are not allowed, nor are foods and beverages. Shorts are permitted only under lab coats.

Laboratory work is scheduled for seven weeks, including the last week for makeup work only. Students will work in teams of three in the lab. These teams will be constituted by the course instructor, using a random number generator. Each team will submit a single report for each experiment, with all partners sharing credit. Six experiments should be completed, including the four core experiments. Lab teams will of course collaborate on all lab work (except prelab quizzes, *vide infra*). Collaboration with other teams is not allowed, unless otherwise specified in special cases.

Laboratory reports need not be elaborate. The key here is clarity. Each report should be complete and sufficiently well organized that the instructor reading and grading the report can follow it easily. A stapled collection of graphs and tables will NOT get the job done!

Writeups for all of the nine experiments are included in the Class Pak. About half of these follow the descriptions in the lab text fairly closely. In addition some supplementary material will be made available in the laboratory and on the course Web page.

The laboratory is operated on the "station" principle: All required setups are in place throughout the semester, and students work at the different experiments in accord with a sign-up schedule. All students will do Experiment 1 in either the first or the second scheduled lab week. (Their second experiment in this two-week period should be 2, 5, or 7.) There are two stations for each of Experiments 2-4, but only one for each of the elective experiments (5-9). Thus, teams should plan ahead to ensure that they get their preferences for the two elective experiments. The only provision for repeating botched work is the inclusion of the makeup week in the schedule; *i.e.*, students will be allowed to work only on their scheduled lab days.

Students should come to lab on experiment days prepared to work efficiently and should record all "manual" data directly in their bound notebooks in ink. These notebooks should be submitted along with the reports, so each team will need three notebooks, one for each team member. In addition, students should utilize wise backup procedures to ensure against loss of data. The notebook should be initialized by the instructor at the end of each lab day. This constitutes a key part of the check-out procedure, and students without such clearance will be liable for any damage or breakage subsequently found at their stations. For some experiments a copy of key data may also be required at the end of the day; check with the instructor in charge of the experiment.

To promote advance preparation for the experiments, PowerPoint presentations for each experiment are available on the course web site. Also, each student will take a written quiz to be given at 1:10 p.m. on the day of the scheduled lab work. Quizzes will be administered by the instructor in charge of the experiment and will count for 5 of the 40 points for the experiment. These quizzes will be based on the PreLab Preparation questions and problems included at the end of each writeup in the Class Pak.

Reports are due at 4:00 p.m. on the regular lab day, one week after the completion of the experimental work. Late lab work will result in the loss of 10% (4 points) per late day. Teams that encounter unanticipated problems or serious delays may elect to "punt" on the delayed work and do the same or a different experiment in the makeup week. [Exceptions to late policy: Delays occasioned by equipment problems beyond the control of the students will be accommodated through special arrangements.]

The experiment stations must be left in a condition that will permit the next team using the setup to proceed immediately with their work. Follow the outdoorsman's rule: Leave the site better than you found it. Any carelessness that causes a subsequent team to lose time will result in the loss of as much as 10 of the 40 points for the experiment. This includes unreported breakage of equipment and spillage of chemicals or water away from the setup, *e.g.* on or by the balances.

The lecture part of the course will be devoted to the theory and practice of the experiments. All except Experiments 8 and 9 will be covered in lecture before students do them in the lab. (Students may elect to do these two prior to their scheduled lectures; the Class Pak and reference material suffice for comprehension.) The lectures are accompanied by short quizzes given the following week (as shown on the schedule). All students must take the four quizzes on the core experiments and should take two on the elective experiments (though these need not be the same as the experiments actually done in the lab). These lecture quizzes will count for 10 points each and will be focus heavily on the Study Problems at the end of each writeup. Answers to these problems are available on the course web site.

Students will have 30 peer points (total) to allocate to their lab partners (maximum to one partner = 25). This distribution will be submitted in writing with the exam, on Nov. 30. It is not necessary to allocate all 30 points; students who do not submit these allocations will have their points distributed 15:15.